

1857-22

No. _____



ANNUAL

4504.50

Catalogue

1859-72

OF THE

TEACHERS AND PUPILS

OF

CHAUNCY-HALL SCHOOL,

CHAUNCY STREET, BOSTON.

January, 1860.

BOSTON :

DAVID CLAPP.....OVER 184 WASHINGTON STREET.

1860.

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1859-1872

BOSTON PUBLIC LIBRARY

Annual Catalogue

OF

CHAUNCY - HALL SCHOOL,

1860.

TEACHERS.

PRINCIPAL.

THOMAS CUSHING,

Teacher of Latin, Greek, Composition, Writing, &c.

ASSOCIATE PRINCIPAL.

WILLIAM H. LADD,

Teacher of Reading, Elocution and English Literature.

C. C. DAME,

Teacher of Natural Philosophy, Geography, Grammar, History, Book-keeping, &c.

HORACE CHAPIN,

Teacher of Arithmetic, Algebra and Geometry.

M. RICHTER,

Teacher of French, Spanish and German.

D. C. JOHNSTON,

Teacher of Drawing.

J. W. ADAMS,

Teacher of Vocal Music.

MISS SUSAN D. NICKERSON,

Teacher of the Preparatory Department.

ADVERTISEMENT.

CHAUNCY-HALL SCHOOL,

CHAUNCY STREET, BOSTON,

Is designed for the instruction of boys from the commencement to the close of a complete course of school education.

It consists of a Preparatory and Upper Department.

* TERMS.

\$18 a quarter for the English studies.

\$7 " for one language, and

\$5 " for each additional language.

\$6 " for Drawing and Materials; but furnished without extra charge to *deserving* members of the first and second classes.

\$8 a quarter for the studies of the Preparatory Department.

The use of all English Class-books, and Stationery of all sorts, furnished to pupils in the Upper Department for one dollar per quarter; in the Preparatory School, half a dollar.

Cash payments expected quarterly. No credit beyond the close of a quarter given without a special contract.

☞ A pupil commencing a quarter, is responsible for the whole of it; and no claim for allowance on account of absence is admitted, except by agreement at or before the beginning of the quarter.

☞ No variation is made from these terms, for the omission of any one or more of the English studies, when a seat in the school is retained; but when instruction is desired *at any other than regular class hours, an extra charge will be made, according to the time occupied.*

Private instruction in Mathematics and Book-keeping is given by the teachers of those Departments.

The school year commences at the close of the August vacation, (this year, 1860, on the 10th of September), and the time of instruction is divided into four quarters of eleven weeks each, exclusive of vacations.

Quarters for the present year will commence February 12th, April 30th, September 19th, and December 3d, at which times and on the 1st of January, vacancies usually occur.

One quarter's notice of intention to withdraw a pupil, is respectfully solicited.

* * * Pupils intended for stores, may, by giving three months' notice of their desire to obtain places, usually secure them,—provided their attainments and character are such as to deserve a recommendation.

* The former terms will remain in force for all who entered the school prior to January 1, 1860, till February 12th, 1861.

REGULATIONS, &c.

From one to two hours of *home study*, daily, is required of every boy (excepting those of the younger classes in the Preparatory Department), according to the branches pursued; *one hour being the least time accepted.*

Reports of studies, conduct, &c., are furnished weekly (in the preparatory school, monthly), *to be returned, endorsed by the parent or guardian, on the day following their reception by the pupil.*

Previous written or personal notice of necessary absence is respectfully requested, and a note of excuse is required at its close.

An Exhibition is given at the close of December, at which time a general report of the state of the school, with other topics connected, is made to the friends of the Institution, and medals are awarded.

HOURS.—*Morning Sessions*—From the first Monday in April to the first Monday in October, 8½ to 12½; and from the first Monday in October to the first Monday in April, 9 to 1.

Afternoon Sessions—From 3 or 3¼ to 4½ or 4¾, according to the season. [The pupils of the preparatory department are usually dismissed half an hour earlier in the forenoon than those of the upper school.] In inclement weather, double sessions are allowed.

Pupils from the country, and others for whom it is specially desired, are allowed to finish their exercises at a single attendance, giving the same amount of time as those who come in the afternoon.

VACATIONS AND HOLIDAYS.

Wednesday and Saturday Afternoons—New Year's Day—Washington's Birth Day—Fast Day—May Day—Artillery Election—the Fourth of July—Commencement, and the days of Public Exhibition at Harvard College—Christmas, and such other single days as are granted as holidays in Boston—one week, in such portions and at such times as may seem expedient*—the week commencing on the Monday of "Anniversary Week"—seven (usually six) weeks, commencing this year on the 24th of July—and Thanksgiving week.

Chauncy Hall, January, 1860.

MEDALS.

Candidates for medals must have been members of the school for a full year, attended to all the regular studies of their classes, had no Deviation, and produced their Reports at the end of the year.

GOLD MEDALS

of *Three Grades* will be awarded; to obtain either of which, a boy must have had *no low mark* of any kind. *The 1st Grade* will be awarded to those pursuing two or more languages, in addition to the English; *The 2d Grade*, to those pursuing one language besides the English; *The 3d Grade*, to those pursuing English studies only.

SILVER MEDALS

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All absences not marked "Excused" on the face of the Reports, to count as low marks.

The same grade of medal will not be awarded twice to the same boy.

Prizes for Declamation and Penmanship will be awarded if deserved.

* Instead of the last week in February, at present granted to the Boston Schools.

STUDIES PURSUED AND BOOKS USED.

ENGLISH DEPARTMENT.

GENERAL EXERCISES.

- Written Spelling Lessons every day by all classes.
- Writing in copy books four times a week by all classes.
- Declamation every third week by all classes.
- Composition once a fortnight by all classes except the Sixth.
- Vocal Music twice a week by all classes except the First and Second.

SIXTH CLASS.

Cornell's Grammar-School Geography and Map Questions ;
Bullions's Grammar ;
Leach and Swan's Arithmetic ;
Colburn's First Lessons ;
Reading, Spelling and Defining in Tower's and Sargent's Readers.

FIFTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's larger Grammar, with Parsing ;
Greenleaf's Arithmetic ;
Colburn's First Lessons ;
Reading, Spelling and Defining in Sargent's and Hillard's Readers.

FOURTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's Grammar, with Parsing ;
Colburn's First Lessons and Greenleaf's Common School Arithmetic ;
Reading, Spelling and Defining in Russell's and Leavitt's Readers, and in School Days at Rugby.

THIRD CLASS.

Physical Geography ;
Bullions's Grammar, with Parsing ;
History of the United States ;
Emerson's Third Part ;
School Days at Rugby ;
Scott's Poetical Works.

SECOND CLASS.

Grammar (Bullions's), with Parsing ;
History of England ;
Worcester's Historical Atlas ;
Natural Philosophy ;
Jarvis's Physiology ;
Eaton's Arithmetic ;
Sherwin's Algebra ;
Scott's Poetical Works ;
Irving's Works.

FIRST CLASS.

History of Greece and Rome, and Ancient Geography ;
Grammatical Analysis with Wilson's Punctuation ;
Wayland's Moral Science ;
Wayland's Political Economy ;
Sherwin's Algebra ;
Davies's Bourdon ;
Draper's or Youman's Chemistry ;
Davies's Legendre's Geometry ;
Davies's Surveying, with field Practice ;
Book-Keeping ;
Bayard on the Constitution of the United States ;
The Bible ;
Shakspeare ;
Longfellow.

* * The reading books are frequently changed, to produce an agreeable variety. Those of several authors, besides the above-mentioned, are occasionally used.

CLASSICAL DEPARTMENT.

FIFTH CLASS.

Andrews's Latin Grammar;
" " Lessons;
" " Reader, begun.

FOURTH CLASS.

Andrews's Latin Grammar, continued;
" " Reader, finished;
" " Exercises, begun;
" " Viri Romæ.

THIRD CLASS.

Sophocles's Greek Grammar and Greek Lessons;
Latin Grammar and Exercises, continued;
Cæsar's Commentaries.

SECOND CLASS.

Latin Grammar and Exercises, continued;
Gould's or Bowen's Virgil, begun;
Sophocles's Greek Lessons, continued;
" " Exercises, begun;
Felton's Greek Reader, begun.

FIRST CLASS.

Latin and Greek Grammar and Exercises, continued;
Virgil, finished;
Folsom's Cicero, finished;
Felton's Greek Reader, finished;
Baird's Manual.

☞ Classes in Latin are formed annually in September, and the course of preparation for College occupies five years.

FRENCH CLASSES.

Fasquelle's Grammar;
Ollendorf's " "
De Fivas's French Reader.
French Authors.

SPANISH CLASSES.

Sales's Grammar;
Ollendorf's Grammar;
Velasquez's Spanish Reader.

☞ Classes in French are usually formed semi-annually; in Spanish and German, whenever four pupils desire to commence, or as many as will meet the expense of instruction.

PREPARATORY DEPARTMENT.

Worcester's Primer;
" Second and Third Books;
Swan's Primary School Reader;
Sargent's Standard Reader, second part;
Tower's Third Reader;
Worcester's Spelling Book;
Colburn's First Lessons;

Greenleaf's Mental Arithmetic;
" Common School Arithmetic;
Cornell's First Steps in Geography;
" Primary Geography;
Bullions's Grammar;
Parley's First Book of History.

PUPILS.

UPPER DEPARTMENT.

Names.	Residence.
Arthur E. Adams, . . .	Oxford St.
Edward D. Adams, . . .	Worcester St.
Francis I. Amory, . . .	Beacon St.
D. Webster Appleton, . . .	Winter St.
George F. Atherton, . . .	DORCHESTER.
Samuel D. Austin, . . .	DORCHESTER.
Lysander Babcock, . . .	CAMBRIDGEPORT.
Clarence Barker, . . .	E. WEYMOUTH.
Samuel O. Bartlett, . . .	E. Charles St.
Charles H. Bickford, . . .	BRIGHTON.
William S. Bigelow, . . .	Chauncy St.
Charles J. Bishop, Jr., . . .	Milford St.
William E. Blanchard, Jr., . . .	Worcester St.
Franklin F. Bowman, . . .	Temple St.
Augustus B. Bradstreet, . . .	Mt. Vernon St.
Thomas Boylston, Jr., . . .	JAMAICA PLAIN.
Joseph B. Breed, . . .	LYNN.
George H. Brewer, . . .	CAMBRIDGE.
N. Walter Brooks, . . .	DORCHESTER.
John H. Brown, . . .	West Canton St.
Charles S. Brown, . . .	Charles St.
George H. Buck, . . .	CHELSEA.
Henry F. Buswell, . . .	CANTON.
Daniel K. Chace, Jr., . . .	LYNN.
Jacob Chany, . . .	} Purchase St.
William H. Chany, . . .	

George G. Chapin,	.	.	Davis St.
Murray Cheever,	.	.	CHELSEA.
Herman G. Clapp,	.	.	Dover St.
Herbert G. Coffin,	.	.	DORCHESTER.
Frank E. Converse,	.	.	MALDEN.
Herbert B. Cushing,	.	}	Essex St.
Ernest W. Cushing,	.		
Louis T. Cushing,	.		
Samuel T. Cushing,	.		
Horatio Davis,	.	.	ROXBURY.
Ambrose Dawes,	.	.	MALDEN.
George H. Dearborn,	.	.	MELROSE.
James Dillon, Jr.	.	.	Hayward Place.
*Edward Dillingham,	.	.	CHELSEA.
George A. Dodge,	.	.	BROOKLINE.
Walter H. Dorr,	.	.	ROXBURY.
*George L. Dyer,	.	.	Washington St.
Edward T. Dyer,	.	.	Shawmut Avenue.
Frank Dupee,	.	.	Dover St.
Charles F. Eastman,	.	.	LYNN.
Arthur P. Fenner,	.	.	MELROSE.
William Fiske,	.	.	ROXBURY.
R. Heber Fitz,	.	.	BROOKLINE.
Frederic D. Flagg,	.	.	Salem St.
Frank E. Fletcher,	.	.	DORCHESTER.
Horace P. Flint,	.	.	ROXBURY.
Henry H. Freeman,	.	.	SOMERVILLE.
William A. French,	.	}	Edinburgh St.
S. Waldo French,	.		
Arthur B. French,	.		
Arthur Fuller,	.	.	LYNN.

* Those marked with an asterisk have entered since the publication of the last Annual Catalogue, but are not at present members of the school.

William Gerrish, . . . CHELSEA.
 Albert O. Gibson, . . . West Cedar St.
 Maurice Goddard, . . . BROOKLINE.
 Thomas F. Goddard, . . . High St.
 James F. Goodridge, . . . SOUTH BOSTON.
 Samuel B. Groom, . . . DORCHESTER.

Eugene B. Hagar, . . . Temple St.
 Thomas Hall, Jr., . . . Kingston St.
 John L. Hall, . . . ROXBURY.
 Albert C. Harwood, . . . } Rutland St.
 Edward E. Harwood, . . . }
 Horatio Harris, Jr., . . . ROXBURY.
 Charles L. Hayward, Jr., . . . ROXBURY.
 William P. G. Hayward, . . . ROXBURY.
 Charles J. Hendry, . . . DORCHESTER.
 Walter N. Hill, . . . WALTHAM.
 George F. Hitchcock, . . . JAMAICA PLAIN.
 Henry A. Homer, . . . CAMBRIDGE.
 George Homer, Jr., . . . Washington St.
 Henry C. Hurlbut (of S. Lee), . . . Boylston St.

Austin I. Johnson, . . . Boylston St.
 George B. Jones, . . . Warren St.
 Charles F. Joy, Jr., . . . BRIGHTON.

Alexander B. Keyes, . . . }
 George S. Keyes, . . . } Milford St.
 Edward L. Keyes, . . . }
 Andrew M. Kidder, . . . SOMERVILLE.
 George A. Krogman, . . . Tremont St.

Charles H. Leavitt, . . . Chapman St.
 James H. Levin, . . . Newton St.
 James L. Little, . . . } Chestnut St.
 John M. Little, . . . }
 Charles W. Little, . . . Bulfinch St.

Charles H. Long,	. .	CHELSEA.
George A. Loring,	. .	Warren St.
D. Stanton Loring,	. .	CHELSEA.
Henry P. Lovering,	. .	Worcester St.
George G. Mackintire,	. .	CHELSEA.
Nathan K. Mansfield,	. .	Temple St.
Waldo March,	. .	CAMBRIDGE.
William H. Marsh,	. .	WALTHAM.
Lucius R. Marsh,	. .	Temple St.
*Wm. H. Martin,	. .	MELROSE.
John J. McDavitt,	. .	Salem St.
Joseph B. Meader,	. .	NORTH EASTON.
Charles A. Merrill,	. .	Union Park.
William M. Mudge,	. }	North Russell St.
Robert G. Mudge,	. }	
Frank H. Nelson,	. .	Purchase St.
Charles Newhall,	. .	LYNN.
Joseph P. Oliver,	. .	Temple St.
Willie H. Ordway	. .	DORCHESTER.
Josiah Paige,	. .	SOUTH BOSTON.
Goodwin Palmer,	. .	Harrison Avenue.
Lorenzo F. Papanti,	. }	Tremont St.
Augustus L. Papanti,	. }	
Wm. H. Park,	. }	CHARLESTOWN.
(of Woodford, Vt.)	. }	
Francis V. Parker,	. .	Chester Square.
William L. Parker,	. .	Washington St.
Henry Parkman,	. .	Boylston St.
Edward W. Pearce,	. .	Harrison Avenue.
Charles F. Perkins,	. .	Temple St.
Lewis Perrin,	. .	BROOKLINE.
Theodore A. Plimpton,	. .	Edinburgh St.
Henry W. Pratt,	. .	Worcester St.

George B. Prentice,	.	.	South St.
John O. Presbrey,	.	.	Harrison Avenue.
*Charles R. Prescott,	.	.	MALDEN.
George G. Prescott,	.	.	N. CHELSEA.
Charles J. Prince,	.	.	Essex St.
Howard S. Randall,	.	.	MALDEN.
*Frank F. Remick,	.	.	CHELSEA.
Oscar Rice,	.	.	BRIGHTON.
Edward D. Rice,	.	.	DORCHESTER.
Henry A. Rice, Jr.,	.	.	ROXBURY.
Isaac H. Ripley,	.	.	Commercial St.
Francis F. Robinson,	.	.	Union Park.
George E. Rogers,	.	.	Union Park.
Edward C. Ryder,	.	.	CAMBRIDGEPORT.
John E. M. Sanford,	.	.	Washington St.
William F. Sawyer,	.	.	MELROSE.
Albert Sears,	.	.	DORCHESTER.
Joseph W. Shattuck,	.	.	Leverett St.
John P. Shelton,	.	.	MELROSE.
Andrew C. Spring, Jr.,	.	.	SOMERVILLE.
Hazard Stevens,	.	.	Tremont St.
(of Washington Ter.)	.	.	
Henry W. Stone,	.	.	ROXBURY.
Augustus C. Swain,	.	.	NORTH EASTON.
Ezra Swift,	.	.	CANTON.
Isaac L. Taylor,	.	.	BROOKLINE.
James B. Taylor,	.	.	Linwood Place.
George Thacher,	.	.	Mount Vernon St.
William G. Thacher,	.	.	ROXBURY.
Arthur G. Tompkins,	.	.	Franklin Square.
Bryant P. Tilden,	.	.	Concord St.
W. Lewis Tucker,	.	.	Tremont St.
Frederic A. Turner,	.	}	East Brookline St.
Edward C. Turner,	.		

Gulian H. Van Voorhis, }
 Frederic C. Van Voorhis, } MALDEN.

George A. Wadleigh, Jr., . Washington St.
 Clifton H. Wall, . . Bradford St.
 William Wallace, 3d, . . CAMBRIDGEPORT.
 John H. Watson, . . Northampton St.
 Elijah T. Weatherbee, . Summer St.
 Frank C. Welch, . . WALTHAM.
 John T. Wells, Jr., . . Blackstone Square.
 William Wendté, . . Harrison Avenue.
 Francis H. Wenrich, . . CAMBRIDGEPORT.
 Paul West, . . Harrison Avenue.
 Joseph H. Whall, . . Beach St.
 George W. Wheelwright, Jr., BELMONT.
 Frank L. Whittle, . . Tremont St.
 Samuel L. Whitney, . . SOUTH BOSTON.
 Frank Whitney, . . Temple Place.
 Theodore T. Whitney, . MILTON.
 Charles E. Whittredge, . SALEM.
 William S. Wilder, . . CAMBRIDGE.
 Walter T. Willey, . . Shawmut Avenue.
 Frederic A. Winslow, . . JAMAICA PLAIN.
 Edward S. Winsor, . . Union Park.
 Winslow Wright, . . Bowdoin St.

PUPILS OF THE PREPARATORY DEPARTMENT.

Names.		Residences.
Charles A. Adams,	.	} Worcester St.
Walter B. Adams,	.	
George J. Adams,	.	
T. C. Amory Austin,	.	WATERTOWN.
Charles F. Barstow,	.	Edinburgh St.
Edward B. Bogert,	.	Summer St.
George Carter,	.	} Kingston St.
Herbert M. Carter,	.	
Costello C. Converse,	.	JAMAICA PLAIN.
Jeannie M. Cushing,	.	Kingston St.
Charles F. Cutting,	.	Harrison Avenue.
Arthur L. Foster,	.	Boylston St.
Frederic W. Freeman,	.	Edinburgh St.
Edward C. Harris,	.	WEST ROXBURY.
Winchester Johnson,	.	Boylston St.
Arthur T. Jones,	.	Tremont St.
William E. Levin,	.	Newton St.
Edward W. Leavitt,	.	Chapman St.
Arthur Little,	.	Chestnut St.
Benjamin L. Merrill,	.	Union Park.
William J. Merritt,	.	Tremont St.
Julius M. Nazro,	.	Edinburgh St.
Frank M. Newman,	.	Harrison Avenue.
Arthur W. Plimpton,	.	Edinburgh St.
Waldo O. Ross,	.	Boylston St.
Joseph D. Sawyer,	.	} Sheaf St.
Arthur W. Sawyer,	.	
Edward H. Stone,	.	Oxford St.

Eugene Tompkins,	.	.	Franklin Square.
George A. Thorndike,	.	.	Kingston St.
Job A. Turner, Jr.,	.	.	East Brookline St.
Amasa W. Veazie,	.	}	DORCHESTER.
Frank B. Veazie,	.		
Isaac C. B. Walley,	.	}	Tremont St.
Edward Walley,	.		
Abby L. Watson,	.	.	Northampton St.
Augustus H. Weed,	.	.	Harrison Avenue.
Elizabeth H. West,	.	.	Harrison Avenue.
William F. Whitney,	.	.	Beacon St.
Edward F. Whitney,	.	.	Temple Place.
Georgia L. Whittle,	.	.	Temple Place.
Henry D. Wilder,	.	.	MALDEN.

FOUNDER'S MEDAL.

Awarded to the best boy in the Preparatory Department,
GEORGE A. THORNDIKE.

ANNUAL

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Catalogue

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TEACHERS AND PUPILS

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1861.

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HORACE CHAPIN,

Teacher of Arithmetic, Algebra and Geometry.

O. F. BRYANT,

Teacher of Natural Philosophy, Geography, Grammar, History, Book-keeping, &c.

J. B. TORRICELLI,

Teacher of French, Spanish and German.

D. C. JOHNSTON,

Teacher of Drawing.

J. W. ADAMS,

Teacher of Vocal Music.

MISS SUSAN D. NICKERSON,

Teacher of the Preparatory Department.

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Wednesday and Saturday Afternoons—New Year's Day—Washington's Birth Day—Fast Day—May Day—Artillery Election—the Fourth of July—Commencement, and the days of Public Exhibition at Harvard College—Christmas, and such other single days as are granted as holidays in Boston—one week, in such portions and at such times as may seem expedient*—the week commencing on the Monday of "Anniversary Week"—six weeks, commencing this year on the 29th of July—and Thanksgiving week.

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of *Three Grades* will be awarded according to the number of low marks and amount of gains from lessons; a fair allowance being made in the estimate, for the number of studies pursued.

Books will be awarded instead of the 3d Silver Medal, if the low marks exceed a certain standard.

All absences not marked "Excused" on the face of the Reports, to count as low marks.

The same grade of medal will not be awarded twice to the same boy.

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Colburn's First Lessons ;
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Bullions's larger Grammar, with Parsing ;
Greenleaf's Arithmetic ;
Colburn's First Lessons ;
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FOURTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's Grammar, with Parsing ;
Colburn's First Lessons and Greenleaf's Common School Arithmetic ;
Reading, Spelling and Defining in Russell's and Sargent's Readers, and in School Days at Rugby.

THIRD CLASS.

Physical Geography ;
Bullions's Grammar, with Parsing ;
History of the United States ;
Emerson's Third Part ;
School Days at Rugby ;
Scott's Poetical Works.

SECOND CLASS.

Grammar (Bullions's), with Parsing ;
History of England ;
Worcester's Historical Atlas ;
Natural Philosophy ;
Jarvis's Physiology ;
Eaton's Arithmetic ;
Sherwin's Algebra ;
Scott's Poetical Works ;
Irving's Works.

FIRST CLASS.

History of Greece and Rome, and Ancient Geography ;
Grammatical Analysis with Wilson's Punctuation ;
Wayland's Moral Science ;
Wayland's Political Economy ;
Sherwin's Algebra ;
Davies's Bourdon ;
Draper's or Youman's Chemistry ;
Davies's Legendre's Geometry ;
Davies's Surveying, with field Practice ;
Book-Keeping ;
Geology ;
Bayard on the Constitution of the United States ;
The Bible ;
Shakspeare ;
Longfellow.

. The reading books are frequently changed, to produce an agreeable variety. Those of several authors, besides the above-mentioned, are occasionally used.

CLASSICAL DEPARTMENT.

FIFTH CLASS.

Andrews's Latin Grammar;
 " " Lessons;
 " " Reader, begun.

FOURTH CLASS.

Andrews's Latin Grammar, continued;
 " " Reader, finished;
 " " Exercises, begun;
 " " Viri Romæ.

THIRD CLASS.

Sophocles's Greek Grammar and Greek
 Lessons;
 Latin Grammar and Exercises, continued;
 Cæsar's Commentaries.

SECOND CLASS.

Latin Grammar and Exercises, continued;
 Gould's or Bowen's Virgil, begun;
 Sophocles's Greek Lessons, continued;
 " " Exercises, begun;
 Xenophon's Anabasis, begun.

FIRST CLASS.

Latin and Greek Grammar and Exercises,
 continued;
 Virgil, finished;
 Folsom's Cicero, finished;
 Xenophon's Anabasis, finished;
 Baird's Manual.

☞ Classes in Latin are formed annually in September, and the course of preparation for College occupies five years.

FRENCH CLASSES.

Fasquelle's Grammar;
 Ollendorf's "
 De Fivas's French Reader.
 French Authors.

SPANISH CLASSES.

Sales's Grammar;
 Ollendorf's Grammar;
 Velasquez's Spanish Reader.

☞ Classes in French are usually formed semi-annually; in Spanish and German, whenever four pupils desire to commence, or as many as will meet the expense of instruction.

PREPARATORY DEPARTMENT.

Worcester's Primer;
 " Second and Third Books;
 Wilson's Reader, First Part;
 " " Second Part;
 Sargent's Standard Reader, second part;
 Tower's Third Reader;
 " Fourth Reader;

Worcester's Spelling Book;
 Colburn's First Lessons;
 Greenleaf's Mental Arithmetic;
 " Common School Arithmetic;
 Cornell's First Steps in Geography;
 " Primary Geography;
 Bullions's Grammar;
 Parley's First Book of History.

PUPILS.

UPPER DEPARTMENT.

Names.	Residence.
Arthur E. Adams, . . .	Oxford St.
Edward D. Adams, . . .	Worcester St.
Francis I. Amory, . . .	Beacon St.
George K. Amory, . . .	Allston St.
D. Webster Appleton, . . .	Union Park.
George E. Atherton, . . .	DORCHESTER.
Samuel D. Austin, . . .	DORCHESTER.
T. C. Amory Austin, . . .	WATERTOWN.
*Albert H. Barrows, . . .	N. EASTON.
Charles H. Bickford, . . .	BRIGHTON.
William S. Bigelow, . . .	Chauncy St.
Charles J. Bishop, Jr. . . .	Milford St.
Augustus B. Bradstreet, . . .	DORCHESTER.
William E. Blanchard, Jr. . . .	Worcester St.
William A. Bragg, . . .	BRAGGVILLE.
Joseph B. Breed, . . .	LYNN.
Charles S. Brown, . . .	BRIGHTON.
George H. Buck, . . .	CHELSEA.
Henry F. Buswell, . . .	CANTON.
Edwin H. Butts, . . .	CHELSEA.
Wilfred T. Caldwell, . . .	MALDEN.
*John A. Campbell, . . .	Concord St.
D. K. Chace, Jr. . . .	LYNN.
Jacob Chany, . . .	} Purchase St.
Wm. H. Chany, . . .	
George G. Chapin, . . .	Davis St.
Samuel G. Child, . . .	Washington St.
Herbert G. Coffin, . . .	DORCHESTER.
*Frederic W. Cobb, Jr. . . .	Tyler St.

* Those marked with an asterisk have entered since the publication of the last Annual Catalogue, but are not at present members of the School.

*Leander K. Colley,	.	.	E. SAUGUS.
Frank E. Converse,	.	.	MALDEN.
Costello C. Converse,	.	.	JAMAICA PLAIN.
Charles S. Copeland,	.	.	WYOMING.
Herbert B. Cushing,	.	.	} Essex St.
Ernest W. Cushing,	.	.	
Louis T. Cushing,	.	.	
Samuel T. Cushing,	.	.	Kingston St.
Horatio Davis,	.	.	ROXBURY.
Ambrose Dawes,	.	.	MELROSE.
George H. Dearborn,	.	.	MELROSE.
John W. Denny,	.	.	DORCHESTER.
*F. T. Dewy,	.	.	
Henry Dillingham,	.	.	CHELSEA.
James Dillon, Jr.	.	.	Hayward Place.
Samuel B. Doane,	.	.	Dwight St.
Walter H. Dorr,	.	.	ROXBURY.
*Joseph H. Dyer,	.	.	Worcester St.
George M. Edmond,	.	.	BROOKLINE.
William A. French,	.	.	} Edinburgh St.
S. Waldo French,	.	.	
Arthur B. French,	.	.	
Charles T. Fox,	.	.	
Arthur Fuller,	.	.	LYNN.
Herbert Gardner,	.	.	Park St.
William Gerrish,	.	.	CHELSEA.
Thomas F. Goddard,	.	.	High St.
Samuel B. Groom,	.	.	DORCHESTER.
Eugene B. Hagar,	.	.	Temple St.
George F. Hall,	.	.	CHARLESTOWN.
John K. Hall, Jr.,	.	.	SOMERVILLE.
William A. Hammond,	.	.	Tremont St.
Horatio Harris, Jr.,	.	.	} ROXBURY.
Edward C. Harris,	.	.	
Charles J. Hendry,	.	.	DORCHESTER.
Walter N. Hill,	.	.	WALTHAM.
George Homer, Jr.,	.	.	Washington St.
Charles H. Joy,	.	.	LYNN.
Charles F. Joy, Jr.,	.	.	BRIGHTON.

*Charles Josselyn,	.	.	S. BOSTON.
(of California,)	.	.	
Samuel Kendrick,	.	.	Washington St.
Alexander B. Keyes,	.	.	} Bulfinch Place.
George S. Keyes,	.	.	
Edward L. Keyes,	.	.	
C. Florence Keyes,	.	.	
Caroline M. Keyes,	.	.	
Andrew M. Kidder,	.	.	SOMERVILLE.
James H. Levin,	.	.	Newton St.
Henry B. Leonard,	.	.	ROXBURY.
John Lindsley,	.	.	DORCHESTER.
James L. Little, Jr.,	.	.	} Chestnut St.
John M. Little,	.	.	
Charles W. Little,	.	.	Bulfinch St.
Charles H. Long,	.	.	CHELSEA.
Nathan K. Mansfield,	.	.	Temple St.
Waldo March,	.	.	CAMBRIDGEPORT.
Lucius R. Marsh,	.	.	Temple St.
George P. May,	.	.	DORCHESTER.
John J. McDavitt,	.	.	Salem St.
Donald McKay, Jr.,	.	.	E. BOSTON.
Joseph B. Meader,	.	.	N. EASTON.
Charles A. Merrill,	.	.	Union Park.
Arthur Mills,	.	.	CAMBRIDGE.
William M. Mudge,	.	.	} N. Russell St.
Robert G. Mudge,	.	.	
George R. Nazro,	.	.	DORCHESTER.
Frank H. Nelson,	.	.	S. BOSTON.
Charles H. Newhall,	.	.	LYNN.
*James A. Newhall,	.	.	E. SAUGUS.
Michael H. Norton,	.	.	ROXBURY.
*Harry M. W. Nichols,	.	.	CHELSEA.
Willie H. Ordway,	.	.	DORCHESTER.
Goodwin Palmer,	.	.	Washington St.
Lorenzo F. Papanti,	.	.	} Tremont St.
Augustus L. Papanti,	.	.	
William Parsons,	.	.	CAMBRIDGE.
William L. Parker,	.	.	Washington St.

Edward N. Pearce,	.	.	W. ROXBURY.
Lewis Perrin,	.	.	BROOKLINE.
Frederic B. Pierce,	.	.	DORCHESTER.
Theodore A. Plimpton,	.	.	Edinburgh St.
William Pomeroy,	.	.	Hollis St.
Henry W. Pratt,	.	.	JAMAICA PLAIN.
Amasa Pray, Jr.,	.	.	DORCHESTER.
George B. Prentice,	.	.	JAMAICA PLAIN.
Oliver S. Presbrey,	.	.	Harrison Avenue.
George G. Prescott,	.	.	N. CHELSEA.
Frank Prescott,	.	.	MALDEN.
Charles J. Prince,	.	.	Chauncy St.
Benjamin Prince,	.	.	Chauncy St.
*Charles W. Quinn,	.	.	N. EASTON.
Howard S. Randall,	.	.	MALDEN.
Benjamin A. Randall,	.	.	SOMERVILLE.
Harrison T. Reed,	.	.	BOSTON.
Edward D. Rice,	.	.	DORCHESTER.
Henry A. Rice, Jr.,	.	.	ROXBURY.
Francis F. Robinson,	.	.	Union Park.
George E. Rogers,	.	.	Union Park.
Edwin C. Ryder,	.	.	CAMBRIDGEPORT.
John E. M. Sanford,	.	.	Washington St.
William F. Sawyer,	.	.	MALDEN.
Joseph D. Sawyer,	.	.	Sheaf St.
Albert W. Sears,	.	.	DORCHESTER.
Joseph W. Shattuck,	.	.	Leverett St.
John P. Shelton,	.	.	MELROSE.
Charles G. Shute,	.	.	MALDEN.
Wm. W. Sias,	.	.	CAMBRIDGE.
Charles A. Smith,	.	.	SAUGUS.
George D. Sohier,	.	.	LONGWOOD.
*Henry H. Sprague, (of Athol)	.	.	Pleasant St.
Andrew C. Spring, Jr.,	.	.	SOMERVILLE.
Thomas G. Springall,	.	.	MALDEN.
Henry W. Stone,	.	.	ROXBURY.
Augustus C. Swain,	.	.	N. EASTON.
Ezra Swift,	.	.	CANTON.

Isaac L. Taylor,	BROOKLINE.
James B. Taylor,	Linwood Place.
Wm. G. Thacher,	ROXBURY.
George A. Thayer,	Harrison Avenue.
Thomas B. Ticknor,	JAMAICA PLAIN.
Bryant P. Tilden,	Concord St.
Arthur G. Tompkins,	} Franklin Square.
Eugene Tompkins,	
Thomas Beaumont Townsend,	DORCHESTER.
W. Lewis Tucker,	Tremont St.
Frederic A. Turner,	} E. Newton St.
Edward C. Turner,	
Frederic C. Van Voorhis,	MALDEN.
George A. Wadleigh, Jr.,	Washington St.
William Wallace, 3d,	CAMBRIDGEPORT.
John H. Watson,	Edinburgh St.
Charles D. Warren,	Endicott St.
Francis Welch,	ROXBURY.
John T. Wells, Jr.,	} Blackstone Square.
Henry B. Wells,	
William Wendté,	Harrison Avenue.
Joseph A. Wenrich,	CAMBRIDGEPORT.
Paul West,	Bradford St.
Joseph H. Whall,	Harrison Avenue.
George W. Wheelwright, Jr.,	BELMONT.
Alphonso White,	CHELSEA.
Ebenezer White, Jr.,	CHARLESTOWN.
Frank Whitney,	Temple Place.
Theodore T. Whitney,	MILTON.
William F. Whitney, Jr.,	Beacon St.
Augustus A. Wilder,	SOMERVILLE.
Henry D. Wilder,	MALDEN.
Walter T. Willey,	Shawmut Avenue.
*George E. Williams,	E. SAUGUS.
S. S. C. Williams,	ROXBURY.
Frederic A. Winslow,	JAMAICA PLAIN.
Edward S. Winsor,	ROXBURY.
George A. Winter,	W. Centre St.
Winslow Wright,	Bowdoin St.

PUPILS OF THE PREPARATORY DEPARTMENT.

Names.	Residences.
Charles A. Adams, . . .	} Worcester St.
Walter B. Adams, . . .	
George J. Adams, . . .	
James S. C. Belcher, . . .	Sheafe St.
Edwin D. Bush, . . .	Chestnut St.
George H. Carter, . . .	} Oxford St.
Herbert M. Carter, . . .	
Florence L. Carter, . . .	
John Chany, . . .	Purchase St.
William A. Cunningham, . . .	MELROSE.
Jeannie M. Cushing, . . .	Kingston St.
Charles F. Cutting, . . .	Harrison Avenue.
Luther H. Dana, . . .	Hayward Place.
William C. Deshon, . . .	Byron St.
Edward S. Dillon, . . .	Hayward Place.
Frederic W. Freeman, . . .	Edinburgh St.
Edward H. Hawes, . . .	Pinkney St.
F. Adèle Keyes, . . .	Bulfinch Place.
William E. Levin, . . .	Newton St.
Arthur Little, . . .	Chestnut St.
*Frank McKeen, . . .	Hanover St.
Frank A. Newman, . . .	Harrison Avenue.
William T. Piper, . . .	South St.
Charles H. Pratt, . . .	Bowdoin St.
David G. Pratt, . . .	Cambridge Crossing.
*George S. Robinson, . . .	Bedford St.
Arthur W. Sawyer, . . .	Sheafe St.
Edward F. Smith, . . .	Waltham St.
Edward H. Stone, . . .	} Oxford St.
Lucy A. Stone, . . .	
George A. Thorndike, . . .	Kingston St.
Charles Tilton, . . .	Summer St.
Job A. Turner, . . .	E. Newton St.
Edward F. Whitney, . . .	Temple Place.
Isaac C. B. Walley, . . .	} Tremont St.
Edward Walley, . . .	
Walter H. Whitcomb, . . .	Sheafe St.
Georgia L. Whittle, . . .	Temple Place.
Francis E. Wilder, . . .	Green St.

R E P O R T

PREPARED FOR THE ANNUAL EXHIBITION OF CHAUNCY-HALL
SCHOOL, DEC. 28th, 1860.

It is pleasant, in these times of business depression and financial trouble, of dark uncertainty and melancholy forebodings in regard to public affairs, to feel that the important interests of education are not yet overlooked, and that parents do not so far despair of the Republic, as to omit to prepare their children to be educated and useful citizens. Never were our colleges and schools fuller, nor more interest felt in the purpose for which they were instituted. This augurs well; for with *men* fit to be citizens, no long period of depression can affect our country.

Among other schools, Chauncy Hall has enjoyed and is enjoying its full share of prosperity. Never, in fact, so far as numbers are concerned, has it experienced such a year as that which is now closing; its utmost capacity having been tested throughout the whole period.

Since January 1st, 1860, sixty-eight new pupils have entered the Upper, and twenty the Preparatory Department, and the whole number at present belonging

to the school is two hundred and six. Of course, about an equal number have finished their course at the school, and have gone to recruit the ranks of Colleges, counting-houses and other places of education or business. They will be known among us henceforth as "*old scholars*," who now form quite a little army, and whose children have for some years appeared in our ranks, keeping fresh the memory of their fathers, and marking the flight of a generation since the work of education was commenced at Chauncy Hall.

Mr. Charles C. Dame, for nine years the teacher of the English Department, resigned his position on the first of November, to devote himself to the practice of the law. Mr. Dame had been an able and faithful teacher during his long connection with the school, and had done much to systematize and extend the studies of his Department. He carried with him warm wishes for his success in his new vocation, and received from the pupils, on retiring, a testimonial of regard in the form of a set of standard law-books for his library.

Much pains was taken in the selection of a successor who should combine the attributes of ability, experience and permanency. After much correspondence and visiting of schools, we were able to secure the services of Mr. O. F. Bryant, then Principal of the Ames School, in Dedham, who by disposition, education and previous experience, seemed best calculated to carry on the studies of the English Department and the management of the pupils with success; and we feel that we have reason to congratulate ourselves and our school friends on the selection.

In the Catalogue published in January, 1860, a slight change of terms was announced for the pupils

of the Upper Department, and they have been applied to all who have entered the school since that time, constituting a considerable portion of the present number. As these terms have never been objected to, and are still *low*, compared with those of other schools of the same class, but more recently instituted, it is unnecessary to go into any argument to show the propriety of the change. After the close of the present quarter, the new arrangement will be applied to the whole school. If, however, narrow means or misfortune make it important to any of the original members of the school, of more than a year's standing, to have the rate continued at which they entered, a confidential communication on the subject is requested. Pecuniary considerations will not be allowed to stand in the way of their continuance, though others may be ready to take their places at a higher rate. As the school is usually entirely full, persons proposing to enter their sons, will do well to make application some time in advance. A list of such applications is kept, and preference given to applicants in the order of precedence. In this state of things, the propriety of a strict construction of the rules in regard to quarters, notice, &c., as laid down in the Catalogue, will be readily seen.

Four candidates were presented at the examination at Harvard College, last July, all of whom were successful. The average success of their examination, as compared with that of the whole number presented, was highly satisfactory, two being entirely without conditions. These were both prepared in much less than the usual time; one particularly, who received his entire classical training with us, commenced the study of Latin twenty-two months, and that of Greek about a year prior to his examination. If it is asked

how he could successfully accomplish in so short a time, and in connection with other studies, especially the more advanced Mathematics, a work of preparation that usually requires from four to six years, it is answered, that he *had in a high degree all the intellectual qualities necessary to make a good classical scholar, and that his heart was in the work.* When this is the case, almost anything may be accomplished in the way of scholarship in a comparatively short time. Where these qualities are less marked, the work becomes more difficult; and where their development is low, the preparation for College becomes almost impossible, and if possible, it is not worth attempting. *The preparation for College should be confined to boys of abilities above the average, with good health and serviceable eyes.* The requisitions are now high, much more so than formerly; and the mere wish to send a boy, should not be indulged, unless circumstances are decidedly in his favor. Vague and exaggerated ideas are often held in regard to what the teacher can do to produce classical scholarship. It is supposed that he can, in some mysterious way, make bricks without straw, and sometimes even without clay also. He can do no such thing; and it is unreasonable to expect it of him. A boy with a weak verbal memory, will find great difficulty in learning, in a satisfactory manner, the grammar, even, of the Latin, or any other foreign language. The teacher can only help him so far as to cultivate his memory by compelling him to attempt the learning of his lessons with what success he may; he cannot do it *for him*, though simply to do it would be a much easier task than to hear his faltering attempts to do what nature has denied him the ability to do well. Perhaps, in time, if judgment, penetration

and power of analysis are not wanting, the defects of memory may be so far overcome, as to enable him to become a tolerable scholar. Sometimes the memory may be good without much development of the intellectual powers generally. In this case a boy may be able to learn the declensions, conjugations, rules, &c., of his grammar, and his friends flatter themselves that he is becoming quite a scholar; but in attempting to go further and apply what he has learned, he finds much difficulty, and if he does not absolutely break down, his progress is slow and unsatisfactory.

These remarks apply in a greater or less degree to all studies requiring the application of the memory and the reasoning powers. They are introduced here to show that, so long as natural endowments are different, the results of any course of education will be different, and that the teacher is only responsible for doing his share of the work; that, in fact, the poorer the scholarship, the greater has been his labor, and that sometimes he deserves most praise where he receives most blame. The limitations of nature are not to be overlooked; they are as imperative in the mind as in the body; in man, as in the lower animals. It would be as reasonable to expect all children to grow to the same height and with the same rapidity, as that all scholars should be brought to the same point of excellence in the same time. The trainer who should profess to bring all horses to the same degree of speed, and that a high one, without regard to breed, form or disposition, would be scouted as an impostor. So any educator who pretends to produce uniform results by any process of teaching, is no better than a quack, and shows either his ignorance or his dishonesty. The peculiarities of the human mind have not been altered

by the real or supposed improvements in the art of teaching, nor are they likely to be. There will be good scholars and the reverse in every college and school where numbers are collected; but every one can learn *something*, can be developed in some degree. If deficient in one respect, he may excel in another; the processes of education are not thrown away; those who seem to profit least by them, are often the greatest gainers. The Teacher who gives his time and his labor impartially and unsparingly, *does his duty*, and is not responsible for the shortcomings of his Pupils.

During the past year no death has occurred in the school, and there has been a fair average of health. It is not believed that there is any thing in the hours, the air or the engagements and the duties of the school, that will exert any deleterious influence on boys of common constitutional and bodily strength. If there are any exceptional cases, when brought to our notice they receive such dispensations as they seem to require, and as will make attendance safe and comfortable for them. The school has always had a liberal recess in the morning, to give opportunity for change of air and posture, for relaxation and exercise. Having noticed that many boys did not make the use intended, of this opportunity, but remained in the school-room engaged upon their lessons, or lounged about the building in a listless manner, early in spring we provided each of the classes with foot-balls, base-balls, bats, &c., and sent them to the Common at recess, to engage in the use of them. The school-room was cleared in pleasant weather, and it is believed some benefit was derived from the privilege. If all the members of the school, who live in the City, would also assemble upon the Common for similar purposes,

at their other play hours, much benefit to their health might be derived from it. Gymnastics are good in their place, and we have commenced the practice of what are called *Free Gymnastics*, as a means of developing the muscles and improving the carriage. But we cannot but think that the best Gymnastics are active games in the open air, exciting emulation and developing promptness and hardihood. The thorough organization of play among town boys in this country, is a thing much to be desired, and in which they might copy to advantage their English cousins. We do not hear much about boys "*breaking down*" with the work of the great English Public Schools, nor in those of Germany; and it is hardly to be supposed that there is not as much work done as in Boston Schools. But when out of school the boys make a business of play, according to regular, organized systems that are handed down from class to class, in which many attain great skill. If the scholars of Chauncy Hall will do something of this sort, they shall be supplied with all reasonable apparatus of the best kind, at the expense of the school.

The subject of Physical Education is now attracting considerable attention from the public; let us hope that the interest will not be spasmodic and shortlived, as has happened in former years. Gymnastic exercises in connection with schools will be useful, and may tend to counteract various other *deleterious influences* to which the young of the present day, especially in cities and large towns, are exposed. Here is the great source of evil. School has been made the scape-goat to bear the sins of the family and the community, and to be made responsible for the degeneracy arising almost necessarily from a city life, extending through several generations.

There must be *radical changes in many respects* before we can have a strong and healthy generation grow up in our midst. When these are made, and sufficient time has elapsed to give them their due effect, attendance at school and discharging its duties will not be found a grievance to the body, nor will it be thought necessary to interrupt a boy's education to remedy evils which have their origin in the nursery, at the table, and in the hours and amusements of the family circle.

This is not the place for a treatise on Hygiene; but, if called upon to indicate, in a few words, some of the things most needful for healthy childhood, we should mention early hours, simple and unstimulating food, play and *work* if possible in the open air, and a style of dress, which, neither by its expense nor fashion, shall preclude the wearer from participating in the most active and hardy sports. In no country is the line between the nursery and the parlor, the boy or girl, and the man or woman, so faintly drawn and so easily passed over. The young are indulged in the diet, amusements and hours that are injurious to the nature, constitutions and stronger nerves of manhood; children who are described by their parents as *nervous*, [alas!] are allowed to drink strong tea and coffee, and are taken to spend their vacations at fashionable hotels, where they have the unlimited command of an extravagantly luxurious table, and the elevating example of the profane, drinking and smoking habitués of the stable and bar-room.

The use of tobacco, at least in the form of smoking, seems to be increasing among those of immature years and undeveloped strength. To attack the use of tobacco by adults would be quixotic and useless. The

highest medical and scientific authority in regard to its injurious effects, the disgust of wives and sisters, all seem powerless against it. Besides, no one *defends* it in the abstract, and most persons are ready to deplore it in their own cases. But, as trainers of youth, we must enter our protest against allowing the young to form so disagreeable and destructive a habit. The notice of the French Government having been recently called to its increasing prevalence among students in scientific and military schools and colleges, the highest medical authority has been invoked, and after thorough investigation, its deliberate opinion has been pronounced, *that the habit is injurious alike to mind and body, and that its indulgence in early years prevents the full and proper development of the frame and its most important functions.* Acting upon this, the Government has issued an edict utterly forbidding the use of tobacco in all the national institutions and among those preparing for the national service. As the Emperor himself is a devotee of the habit, he would hardly have condemned his own practice, but on the clearest proof of the truth of the testimony before him, and the importance of the measure. Oh for one hour of despotic power, to fulminate a similar edict through the length and breadth of our land! What an increase of vital power and energy, of mental calmness and clearness, of physical beauty and agreeability; what a saving of time and money, might thus be secured for the rising generation! But, since this cannot be, will not every parent, even though devoted to the habit himself, point out to his son the evil consequences of it, and prevent the formation of it while the judgment is immature and the consequences not understood? Let him point out other avenues to manliness which have some reali-

ty; let him give him opportunity to learn and practise any really manly and innocent art or amusement; and better, more effectual than any reasoning, let him, as we have known a father do, relinquish the habit himself for the benefit of his children. Here is a test of conviction and sincerity about which there is no mistake, and which cannot fail to be appreciated by any affectionate and right-minded son. If we would have our children free from the tyranny of evil habits of any kind, we must ourselves set the example of breaking the chains, and firmly lead the way.

Our school library has continued to interest and instruct many of our pupils. Many additions of single volumes have been made by members of the school, and a liberal donation on the first of January from James Lawrence, Esq., who thus evinced his interest in the school, where he passed so many years, was applied to the purchase of the volumes then published of the New American Cyclopaedia, which, with the others since added, has proved a mine of information and interest to the young student. Such a work should be within the reach of every boy. It takes the place of a large library. He can find at once what he wishes to know upon the subjects which his lessons, his general reading and the conversation of his elders, are constantly bringing under his notice. A few remarks upon the advantages of a school library, properly selected, are repeated from the Annual Report of 1857, the year of the institution of ours.

“The question is now anxiously discussed how best to avert the evil consequences resulting from the flood of poor and vile books that are poured out from the press. The simplest way is to cultivate a taste for what is good of its kind. The mind, when uncorrupted, does

not naturally prefer poor or bad food, any more than the body. The Iliad and Odyssey, the lives and deeds of the great men of antiquity, as recorded by Plutarch, the histories of Macaulay and Prescott, the poems and tales of Scott, are more naturally attractive and satisfying than the cheap and miserable catch-pennies that are offered at every corner. If the former are furnished to the young with discretion, they will seldom seek the latter; but if allowed to select books at random from miscellaneous collections, or to purchase them indiscriminately, they are more likely to draw a blank than a prize in the literary lottery. A good school library, therefore, where every book is a prize, and where the only point to be attended to is to adapt the selection to the age and capacity of the reader, may be made a valuable assistant in the work of education."

May we not hope that this little library may continue to receive marks of interest from former pupils of the school, as well as the contributions of those now enjoying its benefits?

If a school is to be of the greatest possible benefit to those who attend it, it is to be accomplished by infusing correct ideas into the minds of the young in regard to its objects, duties and obligations. This seems to be the proper share of parents in the education of their children. Unless they, by word and action, recognize the paramount importance of education in comparison with pleasure, fashion or money, their sons will not deem it worth any very active efforts to obtain. If school hours and engagements are carelessly interrupted and treated as if of no account, is a child likely to set aside his own inclinations in their favor?

If the idea is tolerated at home that any thing may be done at school that pure morals or good manners would not allow elsewhere, an exceedingly low standard of virtue is all that can be expected. School and College morals need elevating as a first step towards elevating those of the community at large. Much that is traditional still hangs about such institutions, that defies the unaided efforts of the teacher. To uphold and enforce the obligation of Truth, the nobleness of Magnanimity, the beauty of Purity, has ever been and will ever be, a part of our duty. With a corresponding effort on the part of parents and the blessing of heaven, let us hope for a worthy result in the character and acquisitions of their children.

T. CUSHING,
W. H. LADD.

DECEMBER, 1860.

ANNUAL

4504.50

Catalogue

OF THE

TEACHERS AND PUPILS

OF

CHAUNCY-HALL SCHOOL,

CHAUNCY STREET, BOSTON:

Containing the Annual Report for 1861.

JANUARY, 1862.

BOSTON:

PRINTED BY DAVID CLAPP.....334 WASHINGTON STREET.

1862.

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Annual Catalogue

OF

CHAUNCY - HALL SCHOOL

1862.

TEACHERS.

PRINCIPAL.

THOMAS CUSHING,

Teacher of Latin, Greek, Composition, Writing, &c.

ASSOCIATE PRINCIPAL.

WILLIAM H. LADD,

Teacher of Reading, Elocution and English Literature.

HORACE CHAPIN,

Teacher of Arithmetic, Algebra and Geometry.

O. F. BRYANT,

Teacher of Natural Philosophy, Geography, Grammar, History, Book-keeping, &c.

J. B. TORRICELLI,

Teacher of French, Spanish and German.

D. C. JOHNSTON,

Teacher of Drawing.

J. W. ADAMS,

Teacher of Vocal Music.

MISS SUSAN D. NICKERSON,

Teacher of the Preparatory Department.

ADVERTISEMENT.

CHAUNCY-HALL SCHOOL,

CHAUNCY STREET, BOSTON,

Is designed for the instruction of boys from the commencement to the close of a complete course of school education.

It consists of a Preparatory and Upper Department.

TERMS.

\$18 a quarter for the English studies.

\$7 “ for one language, and

\$5 “ for each additional language.

\$6 “ for Drawing and Materials; but furnished without extra charge to *deserving* members of the first and second classes.

\$8 a quarter for the studies of the Preparatory Department.

The use of all English Class-books, and Stationery of all sorts, furnished to pupils in the Upper Department for one dollar per quarter; in the Preparatory School, half a dollar.

Cash payments expected quarterly. No credit beyond the close of a quarter given without a special contract.

☞ A pupil commencing a quarter, is responsible for the whole of it; and no claim for allowance on account of absence is admitted, except by agreement at or before the beginning of the quarter.

☞ No variation is made from these terms, for the omission of any one or more of the English studies, when a seat in the school is retained; but when instruction is desired *at any other than regular class hours, an extra charge will be made*, according to the time occupied.

Private instruction in Mathematics and Book-keeping is given by the teachers of those Departments.

The school year commences at the close of the August vacation, (this year, 1862, on the 8th of September), and the time of instruction is divided into four quarters of eleven weeks each, exclusive of vacations.

Quarters for the present year will commence February 17th, May 5th, September 8th, and December 1st, at which times and on the 1st of January, vacancies usually occur.

* * Pupils received at any time, if there are vacancies, the charge commencing from the week of entrance.

One quarter's notice of intention to withdraw a pupil, is respectfully solicited.

REGULATIONS, &c.

From one to two hours of *home study*, daily, is required of every boy (excepting those of the younger classes in the Preparatory Department), according to the branches pursued; *one hour being the least time accepted.*

Reports of studies, conduct, &c., are furnished weekly (in the preparatory school, monthly), *to be returned, endorsed by the parent or guardian, on the day following their reception by the pupil.*

Previous written or personal notice of necessary absence is respectfully requested, and a note of excuse is required at its close.

An Exhibition is given at the close of December, at which time a general report of the state of the school, with other topics connected, is made to the friends of the Institution, and medals are awarded.

HOURS.—Five hours of school time are required daily, exclusive of recess, except on Wednesdays and Saturdays. The exercises commence at 8½ o'clock from April to October, and at 9 o'clock from October to April; in the afternoon at 3 o'clock.

Pupils from the country, and others for whom it is specially desired, are allowed to finish their exercises at a single attendance. Special cases must be met by special arrangements.

VACATIONS AND HOLIDAYS.

Wednesday and Saturday Afternoons—New Year's Day—Washington's Birth Day—Fast Day—May Day—Artillery Election—the Fourth of July—Commencement, and the days of Public Exhibition at Harvard College—Christmas, and such other single days as are granted as holidays in Boston—one week, in such portions and at such times as may seem expedient*—the week commencing on the Monday of "Anniversary Week"—six weeks, commencing this year on the 28th of July—and Thanksgiving week.

MEDALS AND PRIZES.

Candidates for medals must have been members of the school for a full year, attended to all the regular studies and exercises of their classes, had no Deviation, and produced their Reports at the end of the year.

GOLD MEDALS

of *Three Grades* will be awarded; to obtain either of which, a boy must have had *no low mark* of any kind. *The 1st Grade* will be awarded to those pursuing two or more languages, in addition to the English; *The 2d Grade*, to those pursuing one language besides the English; *The 3d Grade*, to those pursuing English studies only.

SILVER MEDALS

of *Three Grades* will be awarded according to the number of low marks and amount of gains from lessons; a fair allowance being made in the estimate, for the number of studies pursued.

Books will be awarded instead of the 3d Silver Medal, if the low marks exceed a certain standard.

All absences not marked "Excused" on the face of the Reports, with the signature of the teacher and within a week from the time the Report is received, to count as low marks.

The same grade of medal will not be awarded twice to the same boy.

Prizes for Declamation and Penmanship will be awarded if deserved.

* Instead of the last week in February, at present granted to the Boston Schools.

STUDIES PURSUED AND BOOKS USED.

ENGLISH DEPARTMENT.

GENERAL EXERCISES.

Written Spelling Lessons every day by all classes.

Writing in copy books four times a week by all classes.

Declamation every third week by all classes.

Composition once a fortnight by all classes except the Sixth.

Vocal Music twice a week by all classes except the First and Second.

SIXTH CLASS.

Cornell's Grammar-School Geography and Map Questions ;
Bullions's Grammar ;
Robinson's Common School Arithmetic ;
Colburn's First Lessons ;
Reading, Spelling and Defining in Tower's and Sargent's Readers.

FIFTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's larger Grammar, with Parsing ;
Greenleaf's Arithmetic ;
Colburn's First Lessons ;
Reading, Spelling and Defining in Leavitt's and Hillard's Readers.

FOURTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's Grammar, with Parsing ;
Robinson's Progressive Intellectual and Greenleaf's Common School Arithmetic ;
Reading, Spelling and Defining in Russell's and Sargent's Readers, and in School Days at Rugby.

THIRD CLASS.

Physical Geography ;
Bullions's Grammar, with Parsing ;
History of the United States ;
Leach & Swan's Arithmetic ;
School Days at Rugby ;
Scott's Poetical Works.

SECOND CLASS.

Grammar (Bullions's), with Parsing ;
History of England ;
Worcester's Historical Atlas ;
Natural Philosophy ;
Jarvis's Physiology ;
Eaton's Arithmetic ;
Sherwin's Algebra ;
Scott's Poetical Works ;
Irving's Works.

FIRST CLASS.

History of Greece and Rome, and Ancient Geography ;
Grammatical Analysis with Wilson's Punctuation ;
Wayland's Moral Science ;
Wayland's Political Economy ;
Sherwin's Algebra ;
Davies's Bourdon ;
Draper's or Youman's Chemistry ;
Davies's Legendre's Geometry ;
Davies's Surveying, with field Practice ;
Book-Keeping ;
Geology ;
Bayard on the Constitution of the United States ;
The Bible ;
Shakspeare ;
Longfellow.

* * * The reading books are frequently changed, to produce an agreeable variety. Those of several authors, besides the above-mentioned, are occasionally used.

CLASSICAL DEPARTMENT.

FIFTH CLASS.

Andrews's Latin Grammar;
 " " Lessons;
 " " Reader, begun.

FOURTH CLASS.

Andrews's Latin Grammar, continued;
 " " Reader, finished;
 " " Exercises, begun;
 " " Viri Romæ.

THIRD CLASS.

Sophocles's Greek Grammar and Greek
 Lessons;
 Latin Grammar and Exercises, continued;
 Cæsar's Commentaries.

SECOND CLASS.

Latin Grammar and Exercises, continued;
 Gould's or Bowen's Virgil, begun;
 Sophocles's Greek Lessons, continued;
 " " Exercises, begun;
 Xenophon's Anabasis, begun.

FIRST CLASS.

Latin and Greek Grammar and Exercises,
 continued;
 Virgil, finished;
 Folsom's Cicero, finished;
 Xenophon's Anabasis, finished;
 Homer's Iliad;
 Baird's Manual.

☞ Classes in Latin are formed annually in September, and the course of preparation for College occupies five years.

FRENCH CLASSES.

Fasquelle's Grammar;
 Les Heures du Soir;
 Les Vieilles Flamandes;
 La Greece Contemporaine, &c.;
 Translation of English into French.

SPANISH CLASSES.

Ahn's Grammar;
 Relaciones;
 Spanish Authors.

☞ Classes in French are usually formed semi-annually; in Spanish and German, whenever four pupils desire to commence, or as many as will meet the expense of instruction.

PREPARATORY DEPARTMENT.

Worcester's Primer;
 " Second and Third Books;
 Wilson's Reader, First Part;
 " " Second Part;
 Sargent's Standard Reader, second part;
 Tower's Third Reader;
 " Fourth Reader;

Worcester's Spelling Book;
 Colburn's First Lessons;
 Greenleaf's Mental Arithmetic;
 " Common School Arithmetic,
 Cornell's First Steps in Geography;
 " Primary Geography;
 Bullions's Grammar;
 Parley's First Book of History.

P U P I L S .

U P P E R D E P A R T M E N T .

Names.	Residence.
Arthur E. Adams, . . .	Oxford St.
Edward D. Adams, . . .	}
Charles A. Adams, . . .	} Worcester St.
Walter B. Adams, . . .	}
George K. Amory, . . .	Bowdoin Sq.
Samuel D. Austin, . . .	DORCHESTER.
T. C. Amory Austin, . . .	WATERTOWN.
Charles H. Bickford, . . .	BRIGHTON.
Frederic E. Bird, . . .	BROOKLINE.
William E. Blanchard, Jr. . . .	Worcester St.
Frank R. Blandford, . . .	CHARLESTOWN.
*George C. Bonner, . . .	SOMERVILLE.
Edward T. Bradford, . . .	CHARLESTOWN.
Augustus B. Bradstreet, . . .	DORCHESTER.
Edward H. Burditt, . . .	Warren St.
Edwin D. Bush, . . .	Chestnut St.
Henry F. Buswell, . . .	CANTON.
Charles D. Butrick, . . .	NEWTON CORNER.
Wilfred T. Caldwell, . . .	MALDEN.
Jacob Chany, . . .	}
William H. Chany, . . .	} Purchase St.
George G. Chapin, . . .	Davis St.
Herbert A. Chapin, . . .	FAIRMOUNT.
Winthrop L. Chenery, . . .	BELMONT.

* Those marked with an asterisk have entered since the publication of the last Annual Catalogue, but are not at present members of the School.

Samuel G. Child, . . .	Washington St.
William A. Coffin, . . .	DORCHESTER.
Herbert G. Coffin, . . .	DORCHESTER.
Ellery C. Coolidge, . . .	S. BOSTON.
Costello C. Converse, . . .	JAMAICA PLAIN.
Robert M. Craig, . . .	LYNN.
William A. Cunningham, . . .	MELROSE.
*Joseph S. Currier, . . .	LYNN.
Ernest W. Cushing, . . .	} Essex St.
Louis T. Cushing, . . .	
Samuel T. Cushing, . . .	Waltham St.
Elisha V. Cutler, Jr. . . .	CHARLESTOWN.
George P. Darrow, Jr. . . .	Warren St.
Charles Davis, Jr. . . .	ROXBURY.
*Henry W. Deane, . . .	BROOKLINE.
John W. Denny, . . .	DORCHESTER.
Henry Dillingham, . . .	CHELSEA.
James Dillon, Jr. . . .	Hayward Pl.
Charles A. Fitch, . . .	S. BOSTON.
William Fiske, . . .	ROXBURY.
J. H. Fletcher, . . .	BELMONT.
Charles F. Fox, . . .	Washington St.
William A. French, . . .	} Edinburgh St.
S. Waldo French, . . .	
Joseph W. Gardner, . . .	S. BOSTON.
Samuel B. Groom, . . .	DORCHESTER.
*Anastasio Graupera (of Cuba),	S. BOSTON.
Eugene B. Hagar, . . .	Temple St.
Frank H. Hall, . . .	Ashburton Pl.
James D. Ham, . . .	S. BOSTON.
Horatio Harris, Jr. . . .	} ROXBURY.
Edward C. Harris, . . .	
Walter N. Hill, . . .	WALTHAM.
Thomas S. Hittinger, . . .	BELMONT.
George Homer, Jr. . . .	Washington St.
Louis D. Holt, . . .	BROOKLINE.
Osborn Howes, Jr. . . .	S. BOSTON.
Henry G. Huntington, . . .	MILTON.
Henry C. Hurlbut, . . .	BELMONT.

George B. Jones, . . .	NEWTON CORNER.
Samuel H. Joslyn, . . .	ROXBURY.
Joseph B. Kelley, Jr. . . .	ROXBURY.
Robert H. Kemp, . . .	Chambers St.
Alexander B. Keyes, . . .	} Bulfinch Pl.
George S. Keyes, . . .	
Edward L. Keyes, . . .	
Caroline M. Keyes, . . .	
Andrew M. Kidder, . . .	SOMERVILLE.
Mary H. Ladd, . . .	LYNN.
Henry B. Leonard, . . .	ROXBURY.
James H. Levin, . . .	} Newton St.
William E. Levin, . . .	
William W. Lewis, . . .	Beacon St.
Charles W. Little, . . .	Allston St.
John M. Little, . . .	Chestnut St.
Samuel Locke, . . .	BELMONT.
J. Franklin Mahan, . . .	Salem St.
Waldo March, . . .	CAMBRIDGEPORT.
George P. May, . . .	DORCHESTER.
John J. McDavitt, . . .	Salem St.
Francis McKechnie, . . .	DORCHESTER.
Joseph B. Meader, . . .	N. EASTON.
Charles A. Merrill, . . .	Union Park.
William M. Mudge, . . .	} N. Russell St.
Robert G. Mudge, . . .	
George R. Nazro, . . .	DORCHESTER.
*Arthur Newhall, . . .	E. SAUGUS.
Willie H. Ordway, . . .	DORCHESTER.
Goodwin Palmer, . . .	Washington St.
Augustus L. Papanti, . . .	Tremont St.
William L. Parker, . . .	Washington St.
Frederic B. Pierce, . . .	DORCHESTER.
William Pomeroy, . . .	Hollis St.
Henry W. Pratt, . . .	JAMAICA PLAIN.
Charles H. Pratt, . . .	Bowdoin St.
David G. Pratt, . . .	BRIGHTON.
Amasa Pray, Jr. . . .	DORCHESTER.
Oliver S. Presbrey, . . .	Harrison Avenue.

Benjamin B. Prince,	. . .	Chauncy St.
Benjamin A. Randall,	. . .	SOMERVILLE.
Charles H. Remick,	. . .	CAMBRIDGEPORT.
Edward D. Rice,	. . .	DORCHESTER.
Roger Robinett (of California)	. . .	S. BOSTON.
Francis F. Robinson,	. . .	Union Park.
James W. Robinson,	. . .	SOMERVILLE.
Arthur Rotch,	. . .	Boylston St.
Jno. E. M. Sanford,	. . .	Washington St.
Joseph D. Sawyer,	. . .	Sheafe St.
Theodore Schayer,	. . .	ROXBURY.
Albert W. Sears,	. . .	DORCHESTER.
Oakes Shaw,	. . .	MILTON.
William W. Sias,	. . .	CAMBRIDGE.
George D. Sohler,	. . .	LONGWOOD.
Andrew C. Spring, Jr.	. . .	SOMERVILLE.
Edward Stoddard,	. . .	Revere St.
Clarence A. Swan,	. . .	DORCHESTER.
Edward Swyney,	. . .	S. BOSTON.
James B. Taylor,	. . .	Linwood Place.
Alphonzo Taylor,	. . .	BROOKLINE.
Walter H. Tenney,	. . .	ROXBURY.
William G. Thacher,	. . .	ROXBURY.
Edward Thaxter, Jr.	. . .	Warren St.
George A. Thayer,	. . .	Harrison Avenue.
Thomas B. Ticknor,	. . .	JAMAICA PLAIN.
Bryant P. Tilden,	. . .	Boylston St.
Arthur G. Tompkins,	. . .	} Franklin Sq.
Eugene Tompkins,	. . .	
Thomas B. Townsend,	. . .	DORCHESTER.
Samuel Tucker,	. . .	CANTON.
James Tucker,	. . .	MILTON.
W. Lewis Tucker,	. . .	Tremont St.
Frederic A. Turner,	. . .	} E. Newton St.
Edward C. Turner,	. . .	
Job A. Turner, Jr.	. . .	
Frederic C. Van Voorhis,	. . .	MALDEN.
George E. Vose,	. . .	MILTON.
George A. Wadleigh, Jr.	. . .	Beach St.

I. C. Bates Walley,	.	.	Tremont St.
Franklin H. Watriss,	.	.	CAMBRIDGEPORT.
John H. Watson,	.	.	Edinburgh St.
Charles D. Warren,	.	.	Endicott St.
Andrew G. Webster,	.	.	Hancock St.
*Ashburton Webster,	.	.	LYNN.
John D. Weld, Jr.	.	.	Washington St.
Francis Welch,	.	.	ROXBURY.
Henry B. Wells,	.	.	Blackstone Sq.
Paul West,	.	.	Bradford St.
Charles S. Wheelwright,	.	.	ROXBURY.
Theodore T. Whitney,	.	.	MILTON.
William F. Whitney, Jr.	.	.	Beacon St.
Edward F. Whitney,	.	.	Temple Place.
Joseph H. Whiton,	.	.	CHARLESTOWN.
Victor A. Wilder,	.	.	ROXBURY.
Henry D. Wilder,	.	.	MALDEN.
Walter T. Willey,	.	.	Shawmut Avenue.
S. S. C. Williams,	.	.	} ROXBURY.
David W. Williams, Jr.	.	.	
Edward S. Winsor,	.	.	Shawmut Avenue.
Winslow Wright,	.	.	Worcester St.

William Poland, (Special Student in
Mathematics,) Springfield St.

PUPILS

OF THE PREPARATORY DEPARTMENT.

Names.	Residence.
George J. Adams,	} Worcester St.
Franklin Adams,	
Charlotte C. Bachelder,	Harrison Avenue
Herbert M. Carter,	} Oxford St.
Florence L. Carter,	
John Chany,	Purchase St.
Arthur P. Cushing,	Essex St.
Charles F. Cutting,	Harrison Avenue
Luther F. Dana,	Hayward Place.
Edward S. Dillon,	Hayward Place.
Charles M. Dow,	North Braintree.
Richards H. Evans,	Purchase St.
Charles P. Flagg,	} Salem St.
Henry D. Flagg,	
Frederic W. Freeman,	Union Park.
Samuel Henshaw, Jr.	Chestnut St.
Frederick Homer,	Washington St.
F. Adèle Keyes,	Bulfinch Place.
Harry A. Lewis,	Beacon St.
Arthur Little,	Chestnut St.
Anna J. Mendum,	Purchase St.
Frank A. Newman,	Harrison Avenue.
Arthur H. Pickering,	Bowdoin Square.
André C. Reggio,	Summer St.
Willie P. Robinson,	Sheafe St.
Charles M. Rogers, Jr.	Hudson St.
William R. Richards,	Mt. Vernon St.
Arthur W. Sawyer,	} Sheafe St.
Walter L. Sawyer,	
Mary Sawyer,	
Fanny F. Sawyer,	Essex St.
Edward F. Smith,	Tremont St.
George A. Thorndike,	Kingston St.
Charles Tilton,	ROXBURY.

THIRTY-FOURTH

ANNUAL REPORT....CHAUNCY-HALL SCHOOL.

DECEMBER, 1861.

THE year 1861 has been a particularly pleasant and prosperous one to the School. No death has occurred, and the average of health has been good. No change has taken place in the corps of teachers, nor is any in prospect, and it is believed that the interests of the pupils were never in better hands. Since January 1, 1861, eighty-three new pupils have entered, being about the same number as during the previous year, keeping the School above the average of the last ten years. A larger class than usual was sent to College, all of whom entered successfully. Several of these had been our pupils for long periods, covering their whole school lives, and their success or failure concerned us like that of our own children. In addition to the requisitions for admission, now quite varied and difficult, the school mark had been made upon them in Elocution and Penmanship, branches often neglected in the preparation for College, and they had also some knowledge of the French language. As in-

estimated in last year's Report, it is not possible to prepare all boys successfully for College, and the teacher is not to be blamed for failure in individual cases. To be successful with a whole class, therefore, of varied abilities and opportunities, is a source of much satisfaction. The present requisitions are high, and cannot be met by boys of small abilities, unstudious habits, weak eyes or poor health; nor, in fact, unless their hearts are in the work, so as to induce them to coöperate with the teacher, and to be led rather than driven. All of a different description had better be prepared for some other line of life, where they may have some better prospect of success.

It is proper also to mention that the regular course of the School enabled one of our pupils to take his place in the Engineering Department of the Scientific School at Cambridge, at a day's notice, and without extra preparation. As the Scientific School is the destination of some of our pupils yearly, and the qualifications for its various departments are very different, it is desirable that the candidates should give as long notice as possible of the particular Departments that they propose to join, so that the necessary inquiries may be made and the proper steps taken to enable them to enter successfully.

The experiment, commenced some years since, of taking a limited number of girls in the Preparatory Department, has been continued until it is no longer an experiment, but a success, and a number are now

commencing their education in the same classes with the boys. Under proper regulations and restrictions, the School goes on in a harmonious manner, and both sexes are benefited by the association. By particular request and with some hesitation on our part, two young ladies were, in October, 1859, admitted to the studies of the Upper Department, occupying seats in the Preparatory Room. The hesitation was not founded on any definite grounds, but grew out of those undefined feelings with which customs of long standing are broken through; but, as is often the case, all fears and imaginary troubles fled before the trial. The young ladies sustained themselves with dignity, modesty and grace, and have received nothing but deference and kindness from their class-mates. Under such circumstances, the results of associating the sexes must be mutually beneficial, as the first authorities on educational subjects have declared it to be, whenever properly tried. The Upper Department, therefore, will be open to the girls now commencing their studies in the Preparatory Department, when sufficiently advanced, or to any others who are able to join the classes, and for whom seats can be provided in Miss Nickerson's room.

The School has not been an uninterested spectator of the great struggle now going on in our country. All proper means have been taken to give the pupils clear views of the position of the important strategic points, some of which have found themselves so sud-

denly famous. Loyal and patriotic sentiments have been encouraged by such brief remarks as school opportunities allow. One of the members of the School, of manly height, in response to the first call for three months volunteers, served his country as a soldier, and underwent all the hardships and dangers of the earlier scenes of the war. The School, by a unanimous vote, devoted the sum of fifty dollars, which they have usually received in the form of prize-money, as a donation to the company raised by a former pupil, Capt. Thomas W. Clarke, of this city, now stationed at Fortress Monroe. A splendid flag, too, was purchased by their subscription, and swung to the breeze on an occasion of much interest in the early spring-time.

The military enthusiasm prevalent in the early part of the year, afforded a favorable opportunity to accomplish an object that we had long had at heart; namely, to introduce some form of physical discipline and exercise, which could be practised by all under the eye of the teacher, and which should be at once safe and physically beneficial, and have some influence upon mental habits and discipline and possible future avocations or necessities. *Military drill* affords these advantages to an unusual degree. It gives safe and moderate exercise, without danger of overstraining or accident; it cultivates erect, manly and graceful positions and carriage of the body; it develops physical hardihood and endurance, and the habit of meeting

trifling inconveniences unshrinkingly; it requires that self-command over the muscles and nerves that enables one to maintain a position without fidgeting or wriggling, to "preserve immobility," as the books have it, or, in plain language, "to keep still," which alone should entitle it to the gratitude of all who are liable to be annoyed by what are elegantly called the *nervous habits* of young persons, and those of larger growth, which are in fact usually nothing but undisciplined habits. It requires also for its successful performance two habits of mind, at least, that have an important bearing upon the whole subject of education — *Attention* and *Obedience*. Nothing of a military nature can be learned or executed satisfactorily without the constant exercise of these two habits. The attention must be that of the eye, the ear and the understanding; the obedience prompt, entire, unhesitating. Nothing short of this will answer; with nothing short of this can motions and manœuvres be *exactly* learned or *properly* executed. Any one who thinks that the drill of a soldier can be learned by staring about to see what others are doing and how they do it, by asking a next neighbor in the line what order was given, or waiting to see what he is going to do, labors under a great mistake. Nowhere is the necessity of attention and obedience sooner learned than at drill or parade, and by nothing else are these all-important habits more developed and cultivated. Nothing is more desirable to the educator than the

possession of these qualities by his pupils. If he secures their *entire attention* to his directions and explanations, his work is half done; and if they can give a continuous; unbroken concentration of the faculties to the subject before them, its difficulties are greatly diminished. Average faculties being given, scholarship may be measured by the power of attention and concentration. Without these, right intentions and a spirit of obedience will avail little. How common, and, until the teacher gets hardened to it, how discouraging, to give a careful explanation in regard to some error, sufficient apparently to enlighten the pupil on that point forever, merely to have the error repeated perhaps by the same individual on the very next day. Any thing that will tend, *in any degree*, to break up vague, careless and inattentive habits of mind and introduce their opposites, will be an important auxiliary to the teachers.

Feeling certain, from personal experience, of the physical advantages of military drill, and hoping for these incidental advantages, about fifty muskets of a size suitable to be handled by boys, were by good fortune procured, though at considerable expense, and the whole School, except such as have entered recently, or who are in some way disqualified, have been taught the Manual, and, before the winter set in, were taken to the Common and instructed in marching and the rudiments of military manœuvres. Of course, to be successful, regularity is necessary in any such ex-

ercise, and, after the first enthusiasm was over, this is too much to expect of boys. It has therefore been made a regular and required exercise, two classes participating daily. With the return of spring, with the help of the older and best-drilled boys, perhaps the whole School may be drilled daily. This measure has met with warm and decided approbation from physicians and others who take an interest in physical education, as well as from those who consider it important that our youth should hereafter be trained to arms as part of their education.

The present course of study and other exercises pursued at Chauncy-Hall, has not been adopted hastily or without thought. It is the result of long experience and actual experiment. The substratum of English branches is believed to afford the least amount of work that any pupil in tolerable health ought to perform while engaged in getting an education; while the classical course or modern languages afford an additional field for those found capable of pursuing them. It is not to be assumed, as is sometimes done, that a study which does not seem to have direct reference to the duties of a counting-room or business position in life is therefore not worth pursuing. We wish our pupils to be men and gentlemen, as well as members of any particular avocation or trade; that they may find themselves able to do not merely one particular thing, as a means of support, but be prepared to sustain themselves in any position, public or private, and to

derive pleasure from the numerous sources open to a cultivated mind. *With these views, we hold it to be a most mistaken and short-sighted policy in parents to ask excuses for their sons in any of the branches constituting the regular course of the School, unless on the ground of ill health or some special infirmity.* The regular studies are none too numerous or hard for average intellects; they do not occupy more time in and out of School than ought to be given by any young person who is receiving an education; the omission of one study will not, as a general thing, lead to any greater devotion to others, nor will it secure a greater number of recitations in the branches retained. It is just so much loss, while the effect upon the character is decidedly injurious. It is virtually acknowledging incompetence or unwillingness to make an effort, and voluntarily assuming an inferior position among one's fellows. As it is not to be presumed that parents take the initiative in thus virtually degrading their children, the representations of the latter that they have not time or ability to write Composition, to study Algebra, to learn to draw, or to pursue a language after having begun it, should be received with no favor, and the matter referred to the judgment and decision of the teacher. He understands what pupils are capable of doing, and the comparative abilities of individuals, and if made acquainted with their physical peculiarities and disqualifications, is the proper judge of the propriety of excusing

them from any portion of the instruction provided for them. So, too, with excuses for lessons on particular occasions, tardinesses, &c. They should be *very sparingly* given. If a boy has had some extra pleasure or engagement at home, let him make an extra effort to do his duty at School. It is no more than he should do; no more than the exigencies of life will require; no more than his father does in regard to his daily business. If it require an effort, let him make the effort; let him rise earlier or prepare his lessons beforehand; he can then enjoy himself with an unalloyed pleasure, and be learning at the same time an important lesson for life. It is not believed that one tenth part of the excuses sent to School are *absolutely necessary*. *No others should be given*. If a contrary course is pursued, the whole subject of school and education is placed in a wrong light. The child is led to consider it as a mere matter of convenience, to be attended to only when convenience permits, or, in other words, when pleasure, laziness or disinclination do not stand in the way. What chance has it under these circumstances, with the usual tendencies and weaknesses of human nature? What will be the effect upon the character and habits? Will it not be deleterious and enervating? The mental and moral fibre will be relaxed, and the growth of a true manhood be retarded or prevented. The idea that *he* is an exceptional person, that *he* cannot do what the mass do, that *he* is always to stand aside and

let others bear the brunt of life, condemns a person to a pusillanimous imbecility perhaps for life. There is small chance for manly growth and vigor. Such characters will shrink from the duties and responsibilities of life; they will flinch; they cannot stand fire; they will have no back-bone. We do not desire to do or allow anything that shall be productive of such a growth. The times demand *men*, not shadows. Men can no more be built up, upon excuses and apologies for *not* doing, than can athletes upon tea and syllabub. Many of the sons of Chauncy-Hall are now occupying prominent positions in their country's service. We hear of them at the heads of regiments, on battle-fields, and wherever there is good service to be done. Thus far we have heard nothing to their discredit. We desire to make *all* such, and will do our part towards it. Away, then, with all weakening processes in youth. Give your children an opportunity to grow to the stature of the perfect man.

T. CUSHING,
W. H. LADD.

DECEMBER, 1861.

4504.50

ANNUAL

Catalogue

OF THE

TEACHERS AND PUPILS

OF

CHAUNCY-HALL SCHOOL,

CHAUNCY STREET, BOSTON:

Containing the Annual Report for 1862.

JANUARY, 1863.

BOSTON:

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ANNUAL CATALOGUE
OF
CHAUNCY - HALL SCHOOL,
1863.

TEACHERS.

PRINCIPAL.

THOMAS CUSHING,

Teacher of Latin, Greek, Composition, Writing, &c.

ASSOCIATE PRINCIPAL.

WILLIAM H. LADD,

Teacher of Reading, Elocution and English Literature.

HORACE CHAPIN,

Teacher of Arithmetic, Algebra and Geometry.

O. F. BRYANT,

Teacher of Natural Philosophy, Geography, Grammar, History, Book-keeping, &c.

J. B. TORRICELLI,

Teacher of French, Spanish and German.

D. C. JOHNSTON,

Teacher of Drawing.

J. W. ADAMS,

Teacher of Vocal Music.

SAMUEL TUCKER,

Assistant Teacher of Penmanship and Mathematics.

MISS SUSAN D. NICKERSON,

Teacher of the Preparatory Department.

ADVERTISEMENT.

CHAUNCY-HALL SCHOOL, Chauncy Street, Boston,

Is designed for the instruction of boys from the commencement to the close of a complete course of school education.

It consists of a Preparatory and Upper Department.

TERMS.

\$18 a quarter for the English studies.

\$7 " for one language, and

\$5 " for each additional language.

\$6 " for Drawing and Materials; but furnished without extra charge to *deserving* members of the first and second classes.

\$8 a quarter for the studies of the Preparatory Department.

*The use of all English Class-books, and Stationery of all sorts, furnished to pupils in the Upper Department for one dollar per quarter; in the Preparatory School, half a dollar.**

Cash payments expected quarterly. No credit beyond the close of a quarter given without a special contract.

☞ A pupil commencing a quarter, is responsible for the whole of it; and no claim for allowance on account of absence is admitted, except by agreement at or before the beginning of the quarter.

☞ No variation is made from these terms, for the omission of any one or more of the English studies, when a seat in the school is retained; but when instruction is desired *at any other than regular class hours, an extra charge will be made*, according to the time occupied.

Private instruction in Mathematics and Book-keeping is given by the teachers of those Departments.

The school year commences at the close of the August vacation, (this year, 1863, on the 7th of September), and the time of instruction is divided into four quarters of eleven weeks each, exclusive of vacations.


Quarters for the present year will commence February 16th, May 4th, September 7th, and November 30th, at which times and on the 1st of January, vacancies usually occur.

* * Pupils received at any time, if there are vacancies, the charge commencing from the week of entrance.

One quarter's notice of intention to withdraw a pupil, is respectfully solicited.

* Should the present great advance in school-books, and especially in stationery, continue, it may be necessary to increase this charge in the course of this year.

REGULATIONS, &c.

 From one to two hours of *home study*, daily, is required of every boy (excepting those of the younger classes in the Preparatory Department), according to the branches pursued; *one hour being the least time accepted.*

Reports of studies, conduct, &c., are furnished weekly (in the preparatory school, monthly), *to be returned, endorsed by the parent or guardian, on the day following their reception by the pupil.*

Previous written or personal notice of necessary absence is respectfully requested, and a note of excuse is required at its close.

An Exhibition is given at the close of December, at which time (or soon after) a general report of the state of the school, with other topics connected, is made to the friends of the Institution, and medals are awarded.

HOURS.—Five hours of school time are required daily, exclusive of recess, except on Wednesdays and Saturdays. The exercises commence at 8½ o'clock from April to October, and at 9 o'clock from October to April. The Hall is open from 7½ to 4 o'clock. Special cases must be met by special arrangements.

VACATIONS AND HOLIDAYS.

Wednesday and Saturday Afternoons—New Year's Day—Washington's Birth Day—Fast Day—May Day—Artillery Election—the Fourth of July—Commencement, and the days of Public Exhibition at Harvard College—Christmas, and such other single days as are granted as holidays in Boston—one week, in such portions and at such times as may seem expedient*—the week commencing on the Monday of "Anniversary Week"—six weeks, commencing this year on the 27th of July—and Thanksgiving week.

MEDALS AND PRIZES.

Candidates for medals must have been members of the school for a full year, attended to all the regular studies and exercises of their classes, had no Deviation, and produced their Reports at the end of the year.

GOLD MEDALS

of *Three Grades* will be awarded; to obtain either of which, a boy must have had *no low mark* of any kind. *The 1st Grade* will be awarded to those pursuing two or more languages, in addition to the English; *The 2d Grade*, to those pursuing one language besides the English; *The 3d Grade*, to those pursuing English studies only.

SILVER MEDALS

of *Three Grades* will be awarded according to the number of low marks and amount of gains from lessons; a fair allowance being made in the estimate, for the number of studies pursued.

Books will be awarded instead of the 3d Silver Medal, if the low marks exceed a certain standard.

All absences not marked "Excused" on the face of the Reports, with the signature of the teacher and within a week from the time the Report is received, to count as low marks.

The same grade of medal will not be awarded twice to the same boy.

Prizes for Declamation and Peumanship will be awarded if deserved:

* Instead of the last week in February, at present granted to the Boston Schools.

STUDIES PURSUED AND BOOKS USED.

ENGLISH DEPARTMENT.

GENERAL EXERCISES.

Written Spelling Lessons every day by all classes.

Writing in copy books four times a week by all classes.

Declamation every third week by all classes.

Composition once a fortnight by all classes except the Sixth.

Vocal Music twice a week by all classes except the First and Second

SIXTH CLASS.

Cornell's Grammar-School Geography and Map Questions ;
Bullions's Grammar ;
Robinson's Common School Arithmetic ;
Colburn's First Lessons ;
Reading, Spelling and Defining in Tower's and Sargent's Readers.

FIFTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's larger Grammar, with Parsing ;
Greenleaf's Arithmetic ;
Colburn's First Lessons ;
Reading, Spelling and Defining in Leavitt's and Hillard's Readers.

FOURTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's Grammar, with Parsing ;
Robinson's Progressive Intellectual and Greenleaf's Common School Arithmetic ;
Reading, Spelling and Defining in Russell's and Sargent's Readers, and in School Days at Rugby.

THIRD CLASS.

Physical Geography ;
Bullions's Grammar, with Parsing ;
History of the United States ;
Leach & Swan's Arithmetic ;
Robinson's Progressive Intellectual Arith. ;
School Days at Rugby ;
Scott's Poetical Works.

1*

SECOND CLASS.

Grammar (Bullions's), with Parsing ;
History of England ;
Worcester's Historical Atlas ;
Ganot's Natural Philosophy ;
Jarvis's Physiology ;
Eaton's Arithmetic ;
Sherwin's Algebra ;
Scott's Poetical Works ;
Irving's Works.

FIRST CLASS.

History of Greece and Rome, and Ancient Geography ;
Grammatical Analysis with Wilson's Punctuation ;
Wayland's Moral Science ;
Wayland's Political Economy ;
Sherwin's Algebra ;
Davies's Bourdon ;
Draper's or Younan's Chemistry ;
Davies's Legendre's Geometry ;
Davies's Surveying, with field Practice ;
Book-Keeping ;
Geology ;
Sheppard on the Constitution of the United States ;
The Bible ;
Shakspeare ;
Longfellow ;
Milton.

. The reading books are frequently changed, to produce an agreeable variety. Those of several authors, besides the above-mentioned, are occasionally used.

CLASSICAL DEPARTMENT.

FIFTH CLASS.

Andrews's Latin Grammar;
 " " Lessons;
 " " Reader, begun.

FOURTH CLASS.

Andrews's Latin Grammar, continued;
 " " Reader, finished;
 " " Exercises, begun;
 " " Viri Romæ.

THIRD CLASS.

Sophocles's Greek Grammar and Greek
 Lessons;
 Latin Grammar and Exercises, continued;
 Cæsar's Commentaries.

SECOND CLASS.

Latin Grammar and Exercises, continued;
 Gould's or Bowen's Virgil, begun;
 Sophocles's Greek Lessons, continued;
 " " Exercises, begun;
 Xenophon's Anabasis, begun.

FIRST CLASS.

Latin and Greek Grammar and Exercises,
 continued;
 Arnold's Greek Prose Composition ;
 Virgil, finished;
 Folsom's Cicero, finished;
 Xenophon's Anabasis, finished;
 Homer's Iliad ;
 Baird's Manual.

☞ Classes in Latin are formed annually in September, and the course of preparation for College occupies five years.

FRENCH CLASSES.

Fasquelle's Grammar ;
 Les Heures du Soir ;
 Williams's English into French ;
 La Greece Contemporaine ;
 Roman d'un Jeune Homme ;
 Echo Français.

SPANISH CLASSES.

Ahn's Grammar;
 Relaciones ;
 Spanish Authors.

☞ Classes in French are usually formed semi-annually; in Spanish and German, whenever four pupils desire to commence, or as many as will meet the expense of instruction.

PREPARATORY DEPARTMENT.

Worcester's Primer;
 " Second and Third Books;
 Wilson's Reader, First Part;
 " " Second Part ;
 Sargent's Standard Reader, second part ;
 Tower's Third Reader;
 " Fourth Reader;

Worcester's Spelling Book;
 Colburn's First Lessons;
 Greenleaf's Mental Arithmetic;
 " Common School Arithmetic;
 Cornell's First Steps in Geography;
 " Primary Geography;
 Bullions's Grammar;
 Parley's First Book of History.

PUPILS.

UPPER DEPARTMENT.

Names.	Residence.
Arthur E. Adams, . . .	} Oxford St.
*Julius Adams, . . .	
Henry C. Adams, . . .	CHARLESTOWN.
Charles A. Adams, . . .	} Worcester St.
Walter B. Adams, . . .	
Ellis Ames, Jr. . . .	CANTON.
George K. Amory, . . .	Bowdoin Sq.
Charles F. Atwood, . . .	S. MALDEN.
T. C. Amory Austin, . . .	WATERTOWN.
George R. F. Bailey, . . .	Beach St.
George W. Barrett, . . .	MALDEN.
Charles Bateman, . . .	Kingston St.
Charles M. Bennett, . . .	CAMBRIDGEPORT.
Walter Bent, . . .	ROXBURY.
Charles H. Bickford, . . .	BRIGHTON.
Frederic E. Bird, . . .	BROOKLINE.
Frank R. Blandford, . . .	CHARLESTOWN.
*Edwin P. Boggs, . . .	CAMBRIDGEPORT.
Frederic S. Bowen, . . .	DORCHESTER.
John W. Bowker, . . .	DORCHESTER.
Edward T. Bradford, . . .	Lynde St.
Augustus H. Bradstreet, . . .	DORCHESTER.
Geo. H. Breed (Louisville, Ky.)	LYNN.

* Those marked with an asterisk have entered since the publication of the last Annual Catalogue, but are not at present members of the School.

*William S. Brown,	.	.	BRIGHTON.
Edwin D. Bush,	.	.	Chestnut St.
Edward H. Burditt,	.	.	Concord St.
Charles D. Butrick,	.	.	NEWTON CORNER.
Frank C. Caballol (of Cuba),	.	.	S. BOSTON.
George L. Carruth,	.	.	NEEDHAM.
Jacob Chany,	.	.	} Purchase St.
William H. Chany,	.	.	
John Chany,	.	.	
George G. Chapin,	.	.	Davis St.
Herbert A. Chapin,	.	.	SOMERVILLE.
George F. Chapin,	.	.	CHARLESTOWN.
Winthrop L. Chenery,	.	.	BELMONT.
Samuel G. Child,	.	.	Washington St.
Micajah P. Clough,	.	.	LYNN.
William A. Coffin,	.	.	DORCHESTER.
Ellery C. Coolidge,	.	.	S. BOSTON.
Frank E. Converse,	.	.	MALDEN.
Costello C. Converse,	.	.	JAMAICA PLAIN.
William A. Cunningham,	.	.	MELROSE.
Joseph S. Currier,	.	.	LYNN.
Ernest W. Cushing,	.	.	} Boylston St.
Louis T. Cushing,	.	.	
Samuel T. Cushing,	.	.	Waltham St.
Chester G. Cutter,	.	.	SOMERVILLE.
Luther F. Dana,	.	.	Hayward Place.
John M. Davis,	.	.	CAMBRIDGEPORT.
*Joseph P. De la Rua (of Cuba)	.	.	} S. BOSTON.
Raphael De la Rua	.	.	
*George G. Deluce,	.	.	S. BOSTON.
John W. Denny,	.	.	DORCHESTER.
Trueman C. Dexter,	.	.	Chester Sq.
James Dillon, Jr.	.	.	Hayward Pl.
Richard T. Dyer,	.	.	Shawmut Av.
*T. B. Dulany,	.	.	CHARLESTOWN.
*Augustus L. Drake,	.	.	STOUGHTON.
George M. Edmond,	.	.	} BROOKLINE.
Walter C. Edmond,	.	.	

William Edwards,	. . .	Prospect St.
Sam'l Fessenden (of Sandwich),	. . .	Washington St.
William Fiske,	. . .	ROXBURY.
Charles T. Fox,	. . .	Washington St.
S. Waldo French,	. . .	Edinburgh St.
George H. Gray, Jr.	. . .	W. CAMBRIDGE.
Samuel B. Groom,	. . .	DORCHESTER.
Eugene B. Hagar,	. . .	Temple St.
W. Harris Hall,	. . .	Allen St.
Horatio Harris, Jr.	. . .	} ROXBURY.
Edward C. Harris,	. . .	
Walter A. Hastings,	. . .	CHARLESTOWN.
Albert W. Hartt,	. . .	Harrison Av.
Samuel Henshaw, Jr.	. . .	Chestnut St.
George Hill,	. . .	E. BOSTON.
Alva L. Hollander,	. . .	} SOMERVILLE.
Theodore C. Hollander,	. . .	
George Homer, Jr.	. . .	Washington St.
William B. Homer,	. . .	BROOKLINE.
Waldo W. Herrick,	. . .	BRIGHTON.
Frederic St. Clair Herrick,	. . .	CLIFTONDALE.
Osborn Howes, Jr.	. . .	S. BOSTON.
*Benjamin L. Howes,	. . .	CAMBRIDGEPORT.
Henry G. Huntington,	. . .	MILTON.
Henry C. Hurlbut,	. . .	BELMONT.
Charles A. Jones,	. . .	Allen St.
George B. Jones,	. . .	NEWTON CORNER.
Edward Lawrence, Jr.	. . .	CHARLESTOWN.
Henry B. Leonard,	. . .	ROXBURY.
James H. Levin,	. . .	} Newton St.
William E. Levin,	. . .	
Charles W. Little,	. . .	Somerset St.
Edwin F. Locke,	. . .	CHARLESTOWN.
George C. Lord,	. . .	NEWTON CORNER.
Rufus B. Lord (of Philadel.)	. . .	Shawmut Avenue.
George H. Low,	. . .	NEEDHAM.
Charles A. Mack,	. . .	Chambers St.
John J. McDavitt,	. . .	Salem St.

Francis E. McKechnie, . . .	DORCHESTER.
Edward O. Melcher, . . .	LYNN.
Henry Meredith, . . .	ROXBURY.
Benjamin L. Merrill, . . .	Union Park.
Herbert S. Messinger, . . .	CANTON.
Robert G. Mudge, . . .	N. Russell St.
Wilfrid T. Newbery, . . .	} DORCHESTER.
Arthur A. Newbery, . . .	
Willie H. Ordway, . . .	DORCHESTER.
John B. Osborn, . . .	Mt. Vernon St.
*William T. Osgood, . . .	BELMONT.
Gordon P. Page, . . .	MEDFORD.
Goodwin Palmer, . . .	Washington St.
William L. Parker, . . .	Washington St.
Henry W. Pratt, . . .	JAMAICA PLAIN.
Charles H. Pratt, . . .	Bowdoin St.
David G. Pratt, . . .	BRIGHTON.
Oliver S. Presbrey, . . .	Harrison Av.
Benjamin A. Randall, . . .	} SOMERVILLE.
Charles E. Randall, . . .	
William Gordon Reed, . . .	JAMAICA PLAIN.
William R. Richards, . . .	Mt. Vernon St.
Levi Sampson, . . .	E. BOSTON.
J. E. M. Sanford, . . .	Medford Ct.
Joseph D. Sawyer, . . .	Sheafe St.
John R. W. Shapleigh, . . .	Chester Sq.
Oakes Shaw, . . .	MILTON.
Charles C. Sherriff, . . .	E. CAMBRIDGE.
*Sidney L. Smith, . . .	CANTON.
Andrew C. Spring, Jr. . . .	SOMERVILLE.
Albert H. Sweetser, . . .	} CLIFTONDALE.
Charles H. Sweetser, . . .	
Edward Swynney, . . .	S. BOSTON.
James B. Taylor, . . .	Linwood Place.
Alphonzo Taylor, . . .	} BROOKLINE.
John C. Taylor, . . .	
William G. Thacher, . . .	ROXBURY.
George A. Thayer, . . .	Harrison Avenue.

George A. Thorndike, . . .	Kingston St.
Thomas B. Ticknor, . . .	JAMAICA PLAIN.
Bryant P. Tilden, . . .	Boylston St.
Charles Tilton, . . .	ROXBURY.
Arthur G. Tompkins, . . .	} Franklin Sq.
Eugene Tompkins, . . .	
Thomas B. Townsend, . . .	DORCHESTER.
W. Lewis Tucker, . . .	Tremont St.
Francis Todd, . . .	ROXBURY.
Edward C. Turner, . . .	} E. Newton St.
Job A. Turner, Jr. . . .	
I. C. Bates Walley, . . .	Tremont St.
Franklin H. Watriss, . . .	CAMBRIDGEPORT.
Andrew G. Webster, . . .	Hancock St.
John D. Weld, Jr. . . .	Washington St.
Francis Welch, . . .	ROXBURY.
Henry B. Wells, . . .	NEWTON CORNER.
Paul West, . . .	Bradford St.
Frederic B. Wildes, . . .	Mt. Vernon St.
Edwin L. Weeks, . . .	QUINCY.
George A. White, . . .	MELROSE.
William F. Whitney, Jr. . . .	Beacon St.
Edward F. Whitney, . . .	Temple Place.
Henry D. Wilder, . . .	MALDEN.
S. S. C. Williams, . . .	} ROXBURY.
David W. Williams, Jr. . . .	
Walter J. Whall, . . .	Bradford St.

P U P I L S

OF THE PREPARATORY DEPARTMENT.

Names.	Residence.
George J. Adams,	} Worcester St.
Franklin Adams,	
Charlotte C. Bachelder,	} Harrison Avenue.
William S. Barnum,	} W. LONGWOOD.
Frank E. Bradish,	} Edinburgh St.
Henry H. Brown,	} Chauncy St.
*Frank H. Buzzell,	} SOMERVILLE.
David Cargill,	} Beach St.
Herbert M. Carter,	} Oxford St.
Florence L. Carter,	
William R. Comer,	} Asylum St.
Arthur P. Cushing,	} Boylston St.
Edward S. Dillon,	} Hayward Pl.
John F. Donahoe,	} Franklin St.
Richards H. Evans,	} Purchase St.
Charles P. Flagg,	} Salem St.
Henry D. Flagg,	
Frank S. Frederic,	} Summer St.
Frederic W. Freeman,	} Union Park.
Robert C. Hinckley,	} Tremont St.
Frederic Homer,	} Washington St.
Mary H. Ladd,	} LYNN.
Arthur Little,	} Chestnut St.
Anna J. Mendum,	} Purchase St.
*Luther M. Merrill,	} W. Brookline St.
*Frank P. Mudge,	} N. Russell St.
Arthur H. Pickering,	} ROXBURY.
John C. Pickering,	

Sarah A. Rayner, . . .	Washington St.
Willie P. Robinson, . . .	Sheafe St.
Charles M. Rogers, . . .	Hudson St.
Arthur W. Sawyer, . . .	} Sheafe St.
Walter L. Sawyer, . . .	
Mary Sawyer, . . .	
Fanny F. Sawyer, . . .	Essex St.
Edward F. Smith, . . .	Upton St.
Myles Standish, . . .	W. LONGWOOD.
David H. T. Sargent, . . .	Summer St.
Charles F. Todd, . . .	} BROOKLINE.
John W. Todd, . . .	
Alfred F. Torricelli, . . .	Tremont St.
Charles A. Wright, . . .	} S. BOSTON.
*Henry F. Wright, . . .	
Reuben H. Wade, . . .	W. Newton St.
*Edward H. Walley, . . .	Tremont St.

THE MEDALS FOR 1862

WERE AWARDED AS FOLLOWS :

First Gold Medal.

ERNEST W. CUSHING.

Second Gold Medals.

ARTHUR E. ADAMS, OLIVER S. PRESBREY,
GEORGE G. CHAPIN, ALPHONZO TAYLOR.

Third Gold Medal.

JOHN W. DENNY.

First Silver Medals.

T. C. AMORY AUSTIN, WILLIAM W. LEWIS,
EUGENE B. HAGAR, GOODWIN PALMER,
ARTHUR G. TOMPKINS.

Second Silver Medals.

JOHN D. WELD, JR. EDWARD F. WHITNEY.

Third Silver Medals.

GEORGE B. JONES, I. C. BATES WALLEY,
FRANCIS E. McKECHNIE, WILLIAM F. WHITNEY, JR.
S. S. C. WILLIAMS.

Medal of the Chauncy-Hall Association.

SAMUEL B. GROOM.

Declamation Medals.

2d. ARTHUR E. ADAMS. 3d. JACOB CHANY.

Book, with rank of Third Gold Medal.

THOMAS B. TICKNOR.

Founder's Medal.—Preparatory School.

FREDERIC W. FREEMAN.

Book. CHARLOTTE C. BACHELDER

THIRTY-FIFTH

ANNUAL REPORT....CHAUNCY-HALL SCHOOL.

DECEMBER 31, 1862.

WHILE so large a portion of our country is suffering from the pressure and consequences of war, while institutions of learning are broken up and the progress of education indefinitely delayed, another year of prosperity and of opportunity to pursue undisturbed the tranquil labors of the school-room, demands our heartfelt gratitude and devout prayers for the continuance of so enviable a lot.

Since January 1, 1862, seventy-three new pupils have entered the Upper Department, and twenty-three the Preparatory School, being a larger number than usual, and keeping the School fully up to its average size. Room has been made for these by the promotion of our classical students to higher institutions of learning, and by the brisk demand for well-qualified young men to fill the vacancies occasioned by the enlistment of so many clerks and apprentices. Our candidates for College entered with the full average of success, thereby justifying us in the belief of the

efficacy of the system of classical and mathematical instruction so long pursued at the School.

Our corps of teachers has remained unchanged, and we trust is likely to continue so. Their works praise them, and their relations with the pupils are harmonious. One of our former pupils, Mr. Samuel Tucker, has been engaged as an additional assistant, to carry out more thoroughly than it has ever been possible to do before, our system of teaching penmanship, by giving that constant attention and oversight to the younger pupils and new scholars that their cases need; also to give judicious explanation and assistance to those who need it in the preparation of their mathematical lessons, and to act as general Secretary. This arrangement promotes that exactness and constant sense of responsibility that are so important in the acquisition of the art of penmanship, and prevents much interruption to the other exercises of the classes.

No death has occurred in the School during the year, and the health of the pupils has been generally good, probably as good as that enjoyed by an equal number of boys in any institution in the country. There is room for improvement, however, in this respect. Many pupils lose time at school and suffer in their studies from trifling and temporary ailments which would hardly keep them from any pleasure, and which in most instances grow out of their own carelessness and inattention to the commonest rules of

health. Parents who wish their children to derive all the benefit possible from school, should see to it that they are kept in a vigorous condition by due attention to their physical education, by a simple diet, early hours and hardy and active habits. When the experiment is fairly tried, it will generally be found that it is not reasonable lessons and moderate school-hours that occasion headaches and general feebleness, but causes much nearer home and entirely within their own control. It is time that the matter should be set upon a fair footing, and that school should be exonerated from the charge of injuring the health, when the mischief is done by causes entirely foreign to it. It has been satisfactorily proved that mental activity, upon a variety of subjects, is highly conducive to health, and that the greatest scholars and hardest thinkers are usually the most healthy and long-lived. The school system and arrangements are conducive to that degree of mental activity which reasonably excites, without overtasking the brain. Lessons of reasonable length in branches entirely diverse, and exercising different faculties, succeed each other usually with intervals for study or recreation—while the body is relieved by frequent passing up and down between the Hall and Recitation Rooms.

Losses of lessons caused by sickness, whether severe or trifling, necessary or unnecessary, are none the less losses on that account. The excuse granted to sick-

ness does not make up the lessons, and the probability is that they never can or will be made up. The day is crowded with work, and the duties of the present are intended to be sufficient without piling the past upon them. Something may have been lost that can never be regained, and the want of which will make all subsequent lessons more difficult. A classical or mathematical course cannot be advantageously pursued where the interruptions are at all frequent or lengthy. Important links will be dropped that may never be renewed, and the omissions in the preparation multiply the chances of failure at a College examination upon a whole course of study, in proportion to their frequency. Parents whose children are frequently absent, therefore, even unavoidably, must not be disappointed if they cannot hold their places in their classes, or cannot receive certificates of fitness for examination at other institutions. Absence for other than necessary reasons is still worse in its effect. It not only causes all the disarrangements and omissions in studies referred to above, but has an injurious moral effect. If a boy finds that his school may be deserted and his lessons omitted, whenever the whim strikes him, whenever there is a parade or procession or funeral to be seen, or an excursion to be joined, he is led to place a small value upon education and its appliances, and to become unsettled and restless in his habits and feelings. He will not unnaturally under-

value that which is allowed to be so wantonly interrupted, and to make little effort when he is at school. Presently he will begin to offer his past absences as an excuse for his ignorance and inability to keep up with his classmates, and will ultimately fall into an imbecile and hopeless condition, so far as any real scholarship is concerned.

In this connection it is agreeable to state a remarkable case of regularity and punctuality. Samuel B. Groom, of Dorchester, the recipient of the gold medal of the Chauncy-Hall Association for 1862, has never been once absent or tardy during an attendance at school of six years!

Character and habits are as much the object of school and its discipline as the knowledge of sciences or languages. An idea of the value of time and a systematic and regular appropriation of it, is a most important acquisition. Out of this grow the habits of industry, promptness, regularity and punctuality, which are so important in any position of life, and which are in a great degree the result of early cultivation. The arrangements and rules of the School are intended to teach and foster these habits. The hours for opening and closing, the times appointed for recitations, the recurrence at fixed periods of various exercises, can all be calculated upon with certainty by the pupils. In most cases they find the convenience of conforming themselves to these, and thus become

punctual and regular in their habits; while irregular and procrastinating characters find no quarter or encouragement for their troublesome propensities. If parents would not ask excuses and extensions for their sons except in those cases where they are clearly free from fault, they would confer a favor upon us, but a much greater one upon their children, who would be made to feel, in some judicious way, the consequences of negligence and omission, and, perhaps, be led to reform their habits.

We are happy to state that the discipline of the School was never in a higher condition. The necessity of order among so large a number seems to be generally realized, and a cheerful acquiescence is rendered to the requisitions of the teachers, dispensing with the necessity of much or frequent severity. Much pains is taken to impress the idea that the rules and regulations of the School are not the merely arbitrary impositions and exactions of the teacher, but arise from the very nature and necessities of a large School; that they are, in fact, a part of the good manners belonging to the place; and that inattention to them is ungentlemanly as well as disorderly. The sentiment of personal honor is cultivated and appealed to; a liberal confidence is placed in all who have not forfeited it in some way; the *word* of every boy is taken who has not been known to be untrue; conscience and the sense of right are regarded as the mainsprings of

action; and a healthy public opinion is brought to bear upon the low-minded and dishonest. Much has been done in this way to break up the false and conventional notions of school-boy life, and to abolish the idea that a different standard of morality can be applied to it from that recognized elsewhere. Parents can do much to help us and elevate the characters of their children, by trying to strengthen these views, and by refusing to sanction the idea that school-life is to be placed outside of the pale of refinement, truth and honor.

The military drill, commenced in the summer of 1861, has been continued during the past year. During the cold and inclement months, the muskets were kept in the Hall, and the three companies into which the school is divided, received two drills each per week in the manual, the bayonet exercise, or in free gymnastics. During the rest of the year they were drilled in the play-ground and the vicinity of the school-house, and attained considerable proficiency in marching and the simpler company manœuvres, and it is believed that the members of the first company at least (the first and second classes of the School), most of whom are well-grown youths, could at once enter the ranks of any military organization and go through the usual drill and evolutions of soldiers without any more preliminary instruction. This experiment seems to afford some light on the subject of the *possibility* of

making military instruction a part of our public school system, so far at least as to qualify every man to take his place at once in the ranks, and bear arms as a private soldier at the call of his country. The schools generally have much more ample and convenient grounds for drill than the heart of a crowded city affords; the teachers have usually the advantage of youth and activity, and the State can better afford to furnish arms than private individuals. We shall be glad in this, as in some other educational matters, that Chauncy-Hall has led the way.

Quite a number of the members of the School, or of those who had left within a year, have entered the army, and are now serving their country, or have suffered in her cause. Of this youthful band, with the "purple light of youth" still undimmed, three have laid down their lives, whose footsteps still echo in our Hall, and whose memories are fresh among us. Frank Nelson and John P. Shelton fell, heroically fighting, the former at Williamsburg and the latter at Antietam; and George E. Vose died of disease contracted in the service. Their military career was hardly begun ere it was ended by a soldier's death; but not before they had given proof that they were worthy to die for their country. Of a little older standing, but still remembered among our older pupils, are Louis De Ribas and George E. Fox, the former mortally wounded at Newbern, and the other dying there of

fever; while we honor the names of Smith, Darracott, and Revere, borne upon our catalogues of early date, and doing honor to their native city by their services and their deaths.

We have thought the best mode of closing this Report would be to give a list of those now serving, or who have served, in the Army or Navy during the present war, as far as we have been able by advertising, inquiry and correspondence to ascertain their names. Perhaps a more perfect one may be made on some future occasion. Friends are requested to notify us of any errors, and to furnish additional names, of which there must be many.

T. CUSHING,
W. H. LADD.

DECEMBER, 1862.

ALPHABETICAL LIST

OF THOSE NOW SERVING OR WHO HAVE SERVED IN THE ARMY OR NAVY
OF THE UNITED STATES, WHOSE NAMES ARE FOUND
IN THE CATALOGUES OF

CHAUNCY-HALL SCHOOL.

- Samuel Appleton, 1st Lieut. 12th Mass. Now on
Gen. Abercrombie's staff.
Rawlins T. Atkins. Serg. 1st Mass.
Cornelius G. Attwood. Maj. 25th Mass.
George L. Babcock. Drum Maj. 44th Mass.
Herbert Bent. 13th Mass.
John H. Breed. 8th Mass.
Edward C. Bowman. Ass't Paymaster, Navy.
Franklin F. Bowman. 44th Mass.
Henry Bryant. Surgeon in charge of Hospitals, Wash-
ington.
Edward T. Bouvé. 1st Lieut. 32d Mass.
Francis A. Braman. 24th Mass.
George H. Buck. 40th Mass.
Benj. F. Burchstead. 44th Mass.
Edwin H. Butts. 43d Mass.
Edward C. Cabot. Lieut.-Col. 44th Mass.
Thomas E. Chickering. Col. 41st Mass.
David C. Clapp. 44th Mass.
Thomas W. Clarke. Capt. 29th Mass.
Robert F. Clark. Capt. 24th Mass.
William W. Cleland. Capt. 11th Mo.
Herbert G. Coffin. Serg. 17th Vt.
James W. Converse, Jr.. 2d Lieut. 47th Mass.

- William C. Cotton. 44th Mass.
 H. Clay Cross. 44th Mass.
 George H. Dana. Capt. 32d Mass.
 Chas. H. Danforth. Master's Mate, Gunb't Kearsarge.
 Charles C. Darling. Quartm. Department, Port Royal.
 James R. Darracott. 1st Lieut. 16th Mass. Killed at
 second Battle of Bull Run.
 Walter S. Davis. Capt. 22d Mass.
 Ambrose Dawes. 13th Mass. Wounded at Antietam.
 Samuel B. Deane. 1st Lieut. 11th Illinois. Wounded
 at Fort Donelson.
 George A. Dodge. 3d R. I.
 John Downes. Commander Gunboat Nahant.
 George L. Dyer. Corp. 44th Mass.
 Charles F. Eastman. 19th Mass.
 Ellery W. Eldridge. 2d Mass. Battery.
 John Eliot. — Iowa.
 James M. Ellis. Brigade Commissary, Capt. on Gen.
 Hartsuff's staff.
 William E. Endicott. 10th Mass. Battery.
 Abram T. English. 13th Mass.
 George A. Fiske. 1st Lieut. 41st Mass. On Gen. An-
 drews's Staff.
 Charles A. Fitch. 24th Mass.
 Frank E. Fletcher. — Iowa.
 Fred. D. Flagg. Corp. 43d Mass.
 Dexter H. Follett. Capt. 3d Mass. Battery.
 George E. Fox. 45th Mass. Died in the service at
 Newbern.
 Arthur Fuller. 8th Mass.
 William H. Gardner. 1st Lieut. 30th Mass.
 Joseph W. Gardner. 44th Mass.
 George A. Gerrish. Capt. 1st N. H. Battery.
 Israel Gerrish. Corp. 40th Mass.
 William Gerrish. 1st Mass.
 Albert O. Gibson. Corp. 50th Mass.
 Edward L. Gilman. 2d Lieut. Battery A, 2d Battalion
 N. Y. Artillery.
 Albert Glover. 11th Mass.
 William B. Greene. Col. 14th Mass.

- J. Durell Green. Lieut. Col. 17th U. S. Infantry.
 Charles E. Griswold. Col. 22d Mass.
 Richard B. Hall. 1st Lieut. 2d Mass. Battery.
 William F. Hall. Commis. Departm. 9th Army Corps.
 William Hall. 32d Mass.
 John C. Harrington, Jr. 1st Mass.
 James D. Ham. 24th Mass.
 C. E. Harwood. 44th Mass.
 George W. Hathaway. 24th Mass.
 Nathan Hayward. Surgeon 20th Mass.
 Charles J. Higginson. Ass't Adj. Gen.
 Henry L. Higginson. Maj. 1st Mass. Cavalry.
 George F. Holman. Capt. 2d Mass. Cavalry.
 Nathaniel P. Harris. Serg. 45th Mass.
 Samuel L. Holbrook. 44th Mass.
 Abijah Hollis. 2d Lieut. 45th Mass.
 George H. Homans. Capt. 45th Mass.
 John F. Head. Surgeon U. S. Regulars.
 Henry A. Homer. Serg. 44th Mass.
 Charles P. Horton. Capt. Ass't Adj. Gen. On Gen.
 Crawford's Staff.
 William L. Horton. 1st Lieut. 24th Mass. Severely
 wounded at Newbern.
 Charles Howard. 1st Lieut. 14th Mass.
 William Howarth. 13th Mass.
 Samuel H. Hurd. Surgeon 5th Mass., 3 mos. troops.
 Granville E. Johnson. Capt. Gen. Heintzelman's Staff.
 William T. Jones. Serg. Maj. 24th Mass.
 Henry B. Jones. Serg. 44th Mass.
 Edward L. Jones. 42d Mass.
 Henry M. Jones. 6th Mass.
 Charles F. Joy. 44th Mass.
 Henry B. Kidder. Steward Gunboat Ethan Allen.
 George K. Kimball. Adj. 2d Colorado.
 Leonard S. King. Corp. 44th Mass.
 Charles C. Lawrence. Corp. 44th Mass. Late Capt.
 Ill. Regt.
 Lebbeus Leach. Corp. 50th Mass.
 Oliver C. Livermore. 1st Lieut. 13th Mass.
 John Leonard. Corp. 44th Mass.

- Henry Loring, Jr. Capt. 9th Ind. Died in the service.
 Stanton D. Loring. 3d Ass't Eng. U. S. Ship Ladona.
 George A. Loring. 24th Mass.
 John C. Maker. Capt. 24th Mass.
 William H. Martin. Serg. 38th Mass.
 Ira A. Merritt. Quartm. Serg. 16th Mass.
 Henry H. Mitchell. Ass't Surg. 39th Mass.
 Gurden McKay. 2d Lieut. 22d Mass.
 Frank H. Moore. Paymaster Gunboat Yankee.
 Frank H. Nelson. 1st Lieut. Excelsior Brigade. Killed
 at Williamsburg.
 F. Gilbert Ogden. Adj. 48th Mass.
 Augustus L. Papanti. 2d Lieut. 2d Mass. Cavalry.
 Edward G. Park. 1st Lieut. 35th Mass.
 Adina Pearce. 49th N. Y.
 Edwin M. Pettingill. 44th Mass.
 James A. Perkins. 1st Lieut. 24th Mass.
 C. G. Poland. Serg. Maj. 2d Mass. Cavalry.
 William Poland. 45th Mass.
 William Pomroy. 50th Mass.
 John F. Pope. 1st Lieut. 14th Mass.
 Josiah Porter. Capt. 1st Mass. Battery.
 George G. Prescott. Navy.
 Samuel P. Putnam. 14th Mass.
 Edward G. Quincy. Capt. 43d Mass.
 Edward H. R. Revere. Surgeon 20th Mass. Killed at
 Antietam.
 Harrison T. Reed. 44th Mass.
 Louis De Ribas. 24th Mass. Mortally wounded at
 Newbern.
 Charles O. Rich. Capt. 45th Mass.
 Henry W. Riddell. Com. Serg. 1st Mass. Cavalry.
 William H. H. Rideout. 13th Mass.
 John Rockwell. Capt. Conn. Battery.
 Henry Ropes. 1st Lieut. 24th Mass.
 Edward A. Roulstone. Corp. 5th Mass.
 Horace B. Sargent. Col. 1st Mass. Cavalry.
 Daniel Sargent. 1st Lieut. 24th Mass. Wounded at
 Newbern.
 Augustus N. Sampson. 1st Lieut. 13th Mass.

- Edward C. Saltmarsh. Capt. 12th Mass.
 Edward A. Schayer. 44th Mass.
 James Schouler. 2d Lieut. 43d Mass.
 Hartley Sewall. Master's Mate, Navy.
 John P. Shelton. 13th Mass. Killed at Antietam.
 George T. Shipley. Surg. Steamer Sumter.
 William D. Smith. 1st Mass. Killed at Yorktown.
 J. Henry Sleeper. Capt. 10th Mass. Battery. Wounded
 at Bull Run.
 James P. Stearns. 1st Lieut. 22d Mass. Wounded at
 Gaines's Mill.
 C. E. Stedman. Ass't Surgeon Gunboat Nahant.
 Hazard Stevens. Capt. 79th N. Y. Wounded twice at
 Chantilly.
 Benj. B. G. Stone. 2d Lieut. 14th Mass.
 William Henry Thayer. Surg. 14th N. H.
 Theodore A. Thayer. 1st Lieut. 45th Mass.
 John G. Thayer. 1st Lieut. 1st Mass. Cavalry.
 J. Dixwell Thompson. 1st Lieut. 45th Mass.
 Benjamin H. Ticknor. 2d Lieut. 45th Mass.
 Henry M. Tremlett. Maj. 39th Mass.
 Francis H. Tucker. Capt. 2d Mass.
 Gulian H. Van Voorhis. 44th Mass.
 George W. Vose. 38th Mass. Died in the service.
 Clifton H. Whall. 44th Mass.
 Joseph H. Whiton. 36th Mass.
 George H. Watson. Serg. 45th Mass.
 Eben White. 36th Mass.
 George Q. White. Capt. Com. Dpt. Miss. Ram Flotilla.
 Lost arm at Belmont.
 Frederic Whitney. 44th Mass.
 Henry E. Wilkins. 1st Lieut. 20th Mass.
 Victor Wilder. 44th Mass.
 William S. Wilder. 44th Mass.
 Edward Wigglesworth, Jr. Hosp. Steward 45th Mass.
 S. K. Williams, Jr. Maj. 2d Independent Battal. Ohio
 Cavalry.
 William Henry Wyman. 41st Ill.
 Francis G. Young. Corp. 44th Mass.

ANNUAL

4504.50

Catalogue

OF THE

TEACHERS AND PUPILS

OF

CHAUNCY-HALL SCHOOL,

CHAUNCY STREET, BOSTON :

Containing the Annual Report for 1863,

AND

A LIST OF THE FORMER PUPILS OF THE SCHOOL NOW SERVING, OR
WHO HAVE SERVED, IN THE ARMY OR NAVY
OF THE UNITED STATES.

JANUARY, 1864.

BOSTON :

PRINTED BY DAVID CLAPP....334 WASHINGTON STREET.

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ANNUAL CATALOGUE
OF
CHAUNCY - HALL SCHOOL,
1864.

TEACHERS.

PRINCIPALS:

THOMAS CUSHING,

Teacher of Latin, Greek, Composition, Writing, &c.

WILLIAM H. LADD,

Teacher of Reading, Elocution and English Literature.

HORACE CHAPIN,

Teacher of Arithmetic, Algebra, Geometry and Natural History.

O. F. BRYANT,

Teacher of Natural Philosophy, Geography, Grammar, History, Book-keeping, &c.

J. B. TORRICELLI,

Teacher of French, Spanish and German.

D. C. JOHNSTON,

Teacher of Drawing.

J. W. ADAMS,

Teacher of Vocal Music.

SAMUEL TUCKER,

Assistant Teacher of Penmanship and Mathematics.

H. B. CUSHING,

Assistant Teacher of Latin and Elocution.

MISS SUSAN D. NICKERSON,

Teacher of the Preparatory Department.

ADVERTISEMENT.

CHAUNCY-HALL SCHOOL,

Chauncy Street, Boston,

Is designed for the instruction of boys from the commencement to the close of a complete course of school education.

It consists of a Preparatory and Upper Department.

TERMS.

\$25 a quarter for the English studies.

\$7 " for one language, and

\$5.50 " for each additional language.

\$6 " for Drawing and Materials; but furnished without extra charge to the *most deserving* members of the first and second classes.

\$10 a quarter for the studies of the Preparatory Department.

*The use of all English Class-books, and Stationery of all sorts, furnished to pupils in the Upper Department for one dollar per quarter; in the Preparatory School, half a dollar.**

Cash payments expected quarterly. No credit beyond the close of a quarter given without a special contract.

☞ A pupil commencing a quarter, is responsible for the whole of it; and no claim for allowance on account of absence is admitted, except by agreement at or before the beginning of the quarter.

☞ No variation is made from these terms, for the omission of any one or more of the English studies, when a seat in the school is retained; and when instruction is desired *at any other than regular class hours, an extra charge will be made*, according to the time occupied.

The school year commences at the close of the August vacation, (this year, 1864, on the 5th of September), and the time of instruction is divided into four quarters of eleven weeks each, exclusive of vacations.

Quarters for the present year will commence February 15th, May 2d, September 5th, and November 28th, at which times and on the 1st of January, vacancies usually occur.

* * Pupils received at any time, if there are vacancies, the charge commencing from the week of entrance.

One quarter's notice of intention to withdraw a pupil, is respectfully solicited.

* Should the present great advance in school-books, and especially in stationery continue, it may be necessary to increase this charge in the course of this year.

REGULATIONS, &c.

☞ From one to two hours of *home study*, daily, is required of every boy (excepting those of the younger classes in the Preparatory Department), according to the branches pursued; *one hour being the least time accepted.*

Reports of studies, conduct, &c., are furnished weekly (in the preparatory school, monthly), *to be returned, endorsed by the parent or guardian, on the day following their reception by the pupil.*

Previous written or personal notice of necessary absence is respectfully requested, and a note of excuse is required at its close.

An Exhibition is given at the close of December, at which time (or soon after) a general report of the state of the school, with other topics connected, is made to the friends of the Institution, and medals are awarded.

HOURS.—Five hours of school time are required daily, exclusive of recess, except on Wednesdays and Saturdays. The exercises commence at 8½ o'clock from April to October, and at 9 o'clock from October to April. The Hall is open from 7½ to 4 o'clock. Special cases must be met by special arrangements.

VACATIONS AND HOLIDAYS.

Wednesday and Saturday Afternoons—New Year's Day—Washington's Birth Day—Fast Day—May Day—Artillery Election—the Fourth of July—Commencement, and the days of Public Exhibition at Harvard College—Christmas, and such other single days as are granted as holidays in Boston—one week, in such portions and at such times as may seem expedient*—the week commencing on the Monday of "Anniversary Week"—six weeks, commencing this year on the 25th of July—and Thanksgiving week.

MEDALS AND PRIZES.

Candidates for medals must have been members of the school for a full year, attended to all the regular studies and exercises of their classes, had no Deviation, and produced their Reports at the end of the year.

GOLD MEDALS

of *Three Grades* will be awarded; to obtain either of which, a boy must have had *no low mark* of any kind. *The 1st Grade* will be awarded to those pursuing two or more languages, in addition to the English; *The 2d Grade*, to those pursuing one language besides the English; *The 3d Grade*, to those pursuing English studies only.

SILVER MEDALS

of *Three Grades* will be awarded according to the number of low marks and amount of gains from lessons; a fair allowance being made in the estimate, for the number of studies pursued.

Books will be awarded instead of the 3d Silver Medal, if the low marks exceed a certain standard.

All absences not marked "Excused" on the face of the Reports, with the signature of the teacher and within a week from the time the Report is received, to count as low marks.

The same grade of medal will not be awarded twice to the same boy.

Prizes for Declamation and Penmanship will be awarded if deserved.

* Instead of the last week in February, at present granted to the Boston Schools.

STUDIES PURSUED AND BOOKS USED.

GENERAL EXERCISES.

Written Spelling Lessons every day by all classes.

Writing in copy books four times a week by all classes.

Declamation every third week by all classes.

Composition once a fortnight by all classes except the Sixth.

Vocal Music twice a week by all classes except the First and Second.

Military Drill twice a week.

ENGLISH DEPARTMENT.

SIXTH CLASS.

Cornell's Grammar-School Geography and Map Questions ;
Bullions's Grammar ;
Greenleaf's Common School Arithmetic ;
Colburn's First Lessons ;
Reading, Spelling and Defining in Tower's and Sargent's Readers ;
Oral Lessons in Natural History.

FIFTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's larger Grammar, with Parsing ;
Greenleaf's Arithmetic ;
Colburn's First Lessons ;
Reading, Spelling and Defining in Leavitt's and Hillard's Readers ;
Oral Lessons in Natural History.

FOURTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's Grammar, with Parsing ;
Robinson's Progressive Intellectual and Greenleaf's Common School Arithmetic ;
Reading, Spelling and Defining in Russell's and Sargent's Readers, and in School Days at Rugby.

THIRD CLASS.

Physical Geography ;
Bullions's Grammar, with Parsing ;
History of the United States ;
Robinson's Common School, and Robinson's Progressive Intellectual Arith. ;
School Days at Rugby ;
Scott's Poetical Works.

SECOND CLASS.

Grammar (Bullions's), with Parsing ;
History of England ;
Worcester's Historical Atlas ;
Ganot's Natural Philosophy ;
Jarvis's Physiology ;
Eaton's Arithmetic ;
Sherwin's Algebra ;
Scott's Poetical Works ;
Irving's Works.

FIRST AND EXTRA CLASSES.

History of Greece and Rome, and Ancient Geography ;
Abbott's History of France ;
Grammatical Analysis with Wilson's Punctuation ;
Wayland's Moral Science ;
Wayland's Political Economy ;
Sherwin's Algebra ;
Davies's Bourdon ;
Draper's or Youman's Chemistry ;
Davies's Legendre's Geometry ;
Davies's Surveying, with field Practice ;
Book-Keeping ;
Geology ;
Sheppard on the Constitution of the United States ;
The Bible ;
Shakspeare ;
Longfellow ;
Milton.

* * * The reading books are frequently changed, to produce an agreeable variety. Those of several authors, besides the above-mentioned, are occasionally used.

CLASSICAL DEPARTMENT.

FIFTH CLASS.

Andrews's Latin Grammar;
 " " Lessons;
 " " Reader, begun.

FOURTH CLASS.

Andrews's Latin Grammar, continued;
 " " Reader, finished;
 " " Exerciscs, begun;
 " " Viri Romæ.

THIRD CLASS.

Sophocles's Greek Grammar and Greek
 Lessons;
 Latin Grammar and Exerciscs, continued;
 Cæsar's Commentaries.

SECOND CLASS.

Latin Grammar and Exerciscs, continued;
 Gould's or Bowen's Virgil, begun;
 Sophocles's Greek Lessons, continued;
 " " Exerciscs, begun;
 Xenophon's Anabasis, begun.

FIRST CLASS.

Latin and Greek Grammar and Exerciscs,
 continued;
 Arnold's Greek Prose Composition;
 Virgil, finished;
 Folsom's Cicero, finished;
 Xenophon's Anabasis, finished;
 Homer's Iliad;
 Baird's Manual.

☞ Classes in Latin are formed annually in September, and the course of preparation for College occupies five years.

FRENCH CLASSES.

Fasquelle's Grammar;
 Les Heures du Soir;
 Williams's English into French;
 La Greece Contemporaine;
 Roman d'un Jeune Homme;
 Echo Français.

SPANISH CLASSES.

Ahn's Grammar;
 Relaciones;
 Spanish Authors.

☞ Classes in French are usually formed semi-annually; in Spanish and German, whenever four pupils desire to commence, or as many as will meet the expense of instruction.

PREPARATORY DEPARTMENT.

Worcester's Primer;
 " Second Book;
 Wilson's Reader, First Part;
 " " Second Part;
 Tower's Third Reader;
 " Fourth Reader;
 The Progressive Second Reader;
 Worcester's Spelling Book;
 Colburn's First Lessons;

Emerson's Second Part;
 Greenleaf's Mental Arithmetic;
 " Common School Arithmetic;
 Cornell's First Steps in Geography;
 " Primary Geography;
 " Intermediate Geography;
 Bullions's Grammar;
 Parley's First Book of History.

PUPILS.

UPPER DEPARTMENT.

Names.	Residence.
Henry C. Adams,	CHARLESTOWN.
Charles A. Adams,	} WORCESTER ST.
Walter B. Adams,	
T. C. Amory Austin,	WATERTOWN.
John H. Austin,	ROXBURY.
Edward E. Baldwin,	CAMBRIDGE.
Edmund J. Barnard,	CHARLESTOWN.
William S. Barnum,	W. LONGWOOD.
Charles A. Barrett,	MALDEN.
Charles Bateman,	ROXBURY.
Frank A. Bayley,	CAMBRIDGEPORT.
Daniel B. Bellows,	Tremont St.
Charles M. Bennett,	CAMBRIDGEPORT.
*Louis Bent,	ROXBURY.
Frederic E. Bird,	BROOKLINE.
Arthur H. Blanchard,	Margaret St.
Frank R. Blandford,	CHARLESTOWN.
Elbridge Blaney,	LYNN.
John W. Bowker,	DORCHESTER.
Edward T. Bradford,	CHARLESTOWN.
Augustus B. Bradstreet,	DORCHESTER.
Geo. H. Breed (Louisville, Ky.),	LYNN.
Everett A. Brown,	Green St.
Henry H. Brown,	Chauncy St.

* Those marked with an asterisk have entered since the publication of the last Annual Catalogue, but are not at present members of the School.

Edwin D. Bush,	. . .	Chestnut St.
Edward H. Burditt,	. . .	Concord St.
William R. Carr,	. . .	CHARLESTOWN.
George L. Carruth,	. . .	NEEDHAM.
Charles U. Chamberlin,	. . .	CAMBRIDGEPORT.
Walter Channing,	. . .	Mt. Vernon St.
William H. Chany,	. . .	} Purchase St.
John Chany,	. . .	
George G. Chapin,	. . .	Davis St.
Herbert A. Chapin,	. . .	SOMERVILLE.
Samuel G. Child,	. . .	Washington St.
Charles W. Clark,	. . .	BROOKLINE.
Micajah P. Clough,	. . .	LYNN.
John H. Collamore,	. . .	Springfield St.
Costello C. Converse,	. . .	JAMAICA PLAIN.
Ellery C. Coolidge,	. . .	S. BOSTON.
Arthur Cram (Walpole),	. . .	Milford St.
Louis T. Cushing,	. . .	Boylston St.
Chester G. Cutter,	. . .	“ “
Luther F. Dana,	. . .	Hayward Place.
George W. Davis,	. . .	CAMBRIDGEPORT.
John W. Denny,	. . .	DORCHESTER.
James Dillon, Jr.	. . .	Hayward Place.
J. S. Drake, Jr.	. . .	Tremont St.
L. Dana Draper,	. . .	SOMERVILLE.
James W. Drury,	. . .	ROXBURY.
George M. Edmond,	. . .	} BROOKLINE.
Walter C. Edmond,	. . .	
William W. Ellis,	. . .	DORCHESTER.
Richard H. Evans,	. . .	Purchase St.
*Charles R. Fisher,	. . .	CAMBRIDGEPORT.
Charles P. Flagg,	. . .	Salem St.
George W. Fogg,	. . .	Green St.
William E. Foster,	. . .	Poplar St.
Charles T. Fox,	. . .	Washington St.
Frederic W. Freeman,	. . .	Union Park.
Charles H. French,	. . .	CANTON.
Henry E. Gilson,	. . .	SOMERVILLE.
Abraham Gould, Jr.	. . .	LYNN.

George H. Gray, Jr.	. . .	W. CAMBRIDGE.
Franklin L. Greenleaf,	. . .	Blossom St.
Wm. P. Greenwood,	. . .	CAMBRIDGEPORT.
Eugene B. Hagar,	. . .	Temple St.
W. Harris Hall,	. . .	Allen St.
Robert S. Hall,	. . .	CHARLESTOWN.
Henry Aug. Hall,	. . .	"
Charles W. Hall,	. . .	WINTHROP.
Edgar Harding,	. . .	CAMBRIDGEPORT.
Charles A. Hardy,	. . .	ROXBURY.
Edward C. Harris,	. . .	"
Albert W. Hartt,	. . .	Harrison Av.
Walter A. Hastings,	. . .	N. CAMBRIDGE.
Francis Hastings,	. . .	LONGWOOD.
Wm. H. Hathaway (Indiana),	. . .	Minot St.
Samuel Henshaw,	. . .	Chestnut St.
Waldo W. Herrick,	. . .	BRIGHTON.
Frederic St. Clair Herrick,	. . .	CLIFTONDALE.
Robert C. Hinckley,	. . .	Mt. Vernon St.
Alva L. Hollander,	. . .	} SOMERVILLE.
Theodore C. Hollander,	. . .	
Osborn Howes, Jr.	. . .	Chester Square.
Benjamin L. Howes,	. . .	CAMBRIDGEPORT.
Charles T. Hunter (Philad.),	. . .	Marlboro' Hotel.
Charles P. Hyde,	. . .	CAMBRIDGEPORT.
Charles A. Jones,	. . .	Allen St.
Edward D. Jones,	. . .	NEWTON CORNER.
Charles L. Kinney,	. . .	CHARLESTOWN.
Vincent Laforme, Jr.	. . .	S. BOSTON.
Edward Lawrence, Jr.	. . .	} CHARLESTOWN.
Charles R. Lawrence,	. . .	
William E. Levin,	. . .	Newton St.
Joseph Lewando,	. . .	WATERTOWN.
George B. Little,	. . .	CAMBRIDGE.
Edwin F. Locke,	. . .	CHARLESTOWN.
George C. Lord,	. . .	NEWTON CORNER.
Robert P. Loring,	. . .	CHELSEA.
*George E. Lovett,	. . .	SOMERVILLE.
George H. Low,	. . .	NEEDHAM.

James W. Mahony,	.	.	CHARLESTOWN.
*S. A. T. Mansfield,	.	.	S. BRAINTREE.
*Thomas L. Manson,	.	.	E. BOSTON.
Frank H. March,	.	.	CAMBRIDGEPORT.
Thomas H. D. Marston,	.	.	Staniford St.
Francis E. McKechnie,	.	.	DORCHESTER.
Edward O. Melcher,	.	.	LYNN.
Herbert S. Messinger,	..	.	CANTON.
Earl Aug. Mower,	.	.	LYNN.
Robert G. Mudge,	.	.	"
Arthur A. Newbery,	.	.	DORCHESTER.
Joseph A. Newhall,	.	.	SAUGUS.
William A. Nickerson,	.	.	JAMAICA PLAIN.
Frank M. Norcross,	.	.	Chauncy St.
Edward G. Nowell,	.	.	Myrtle St.
John L. Nutter,	.	.	E. CAMBRIDGE.
William H. Ordway,	.	.	DORCHESTER.
John B. Osborn,	.	.	Mt. Vernon St.
Albert C. Paige,	.	.	S. BOSTON.
Goodwin Palmer,	.	.	Washington St.
William L. Parker,	.	.	" "
Charles H. Pearson,	.	.	ROXBURY.
John C. Phillips,	.	.	SWAMPSCOTT.
Arthur H. Pickering,	.	.	ROXBURY.
*Roscoe M. Plaisted,	.	.	Dover St.
Henry W. Pratt,	.	.	JAMAICA PLAIN.
Charles H. Pratt,	.	.	Bowdoin St.
William C. Pray,	.	.	DORCHESTER.
Oliver S. Presbrey,	.	.	Milford St.
*Walter J. Preston,	.	.	SOMERVILLE.
*Benjamin F. Proctor,	.	.	DORCHESTER.
James H. Richmond,	.	.	BELMONT.
W. Gordon Reed,	.	.	Beacon St.
*George W. Reed,	.	.	ROXBURY.
Charles H. Remick,	.	.	CAMBRIDGEPORT.
W. J. Reynolds, Jr.	.	.	ROXBURY.
William R. Richards, Jr.	.	.	Mt. Vernon St.
Edward C. Riddle,	.	.	CHARLESTOWN.
Ambrose H. Robinson,	.	.	Poplar St.

Levi Sampson, . . .	E. BOSTON.
Junius Sampson, . . .	CHARLESTOWN.
Wm. D. Sanborn, . . .	WINCHESTER.
J. E. M. Sanford, . . .	Medford Court.
Joseph D. Sawyer, . . .	Sheafe St.
John R. W. Shapleigh, . . .	Chester Square.
Oakes Shaw, . . .	MILTON.
Charles C. Sherriff, . . .	E. CAMBRIDGE.
George L. Shorey, . . .	LYNN.
Alfred F. Sortwell, . . .	SOMERVILLE.
Myles Standish, . . .	LONGWOOD.
Herbert O. Stetson, . . .	S. BOSTON.
Charles E. Stevens, . . .	CAMBRIDGEPORT.
Frank F. Stevens, . . .	MELROSE.
*Eugene A. Stowell, . . .	CHARLESTOWN.
Albert H. Sweetser, . . .	CLIFTONDALE.
Charles H. Sweetser, . . .	“
Charles W. Tapley, . . .	CAMBRIDGEPORT.
John C. Taylor, . . .	} BROOKLINE.
Alfred S. Taylor, . . .	
Arthur F. Teel, . . .	CHARLESTOWN.
George A. Thayer, . . .	Union Park.
George C. Thompson, . . .	S. Margin St.
George A. Thorndike, . . .	Kingston St.
Thomas B. Ticknor, . . .	JAMAICA PLAIN.
Bryant P. Tilden, . . .	Boylston St.
Charles Tilton, . . .	Worcester Sq.
Francis Todd, . . .	ROXBURY.
Charles F. Todd, . . .	BROOKLINE.
Arthur G. Tompkins, . . .	} Franklin Square.
Eugene Tompkins, . . .	
W. Lewis Tucker, . . .	Tremont St.
John G. Warner, . . .	LYNN.
Franklin H. Watriss, . . .	CAMBRIDGEPORT.
Edwin L. Weeks, . . .	QUINCY.
Robert Weiss, . . .	WATERTOWN.
Charles A. Welch, Jr. . . .	WALTHAM.
John D. Weld, Jr. . . .	Washington St.
Henry B. Wells, . . .	NEWTON CORNER.

George A. White,	MELROSE.
William F. Whitney, Jr. . . .	Beacon St.
Edward F. Whitney,	Temple Place.
Henry D. Wilder,	MALDEN.
S. S. C. Williams,	ROXBURY.
David W. Williams, Jr. . . .	“
Franklin R. Woods,	Avon Place.
Gerald Wyman,	CHARLESTOWN.

P U P I L S .

PREPARATORY DEPARTMENT.

Names.	Residence.
George J. Adams,	Worcester St.
Franklin Adams,	“ “
William K. Adams,	“ “
Marshall P. Adams,	“ “
Charles J. Adams,	Oxford St.
Joseph H. Annable,	Tremont St.
Frank E. Bradish,	Edinburgh St.
Arthur P. Bradish,	“ “
Florence L. Carter,	Oxford St.
James W. Carter,	“ “
Herbert B. Converse,	Washington St.
Frank B. Converse,	“ “
Charles A. Collins,	S. BOSTON.
William E. Cummings,	Asylum St.
Arthur P. Cushing,	Boylston St.
Edward S. Dillon,	Dwight St.
John F. Donahoe,	Franklin St.
James O. Evans, Jr.	S. BOSTON.
Henry D. Flagg,	Salem St.
Allan V. Garratt,	Hamilton Place.
Arthur Little,	Chestnut St.
Edward E. Leland,	Shawmut Av.
Addie F. Norcross,	Chauncy St.
Lucy Peirce,	Montgomery Pl.
John C. Pickering,	ROXBURY.
Thomas J. Rodman, Jr.	WATERTOWN.
Robert S. Rodman,	“

Willie P. Robinson,	.	.	Sheafe St.
Franklin H. Sargent,	.	.	Dover St.
Frank E. Schuchmann,	.	.	Harrison Av.
Frank W. Standish,	.	.	W. LONGWOOD.
Eugene A. Stiles,	.	.	MALDEN.
Joseph S. Stearns,	.	.	CAMBRIDGEPORT.
*Joshua B. Stearns,	.	.	"
John M. Smith,	.	.	EAST BOSTON.
John C. Sherburne,	.	.	Avon Place.
George W. Taylor,	.	.	QUINCY.
John W. Todd,	.	.	BROOKLINE.
Alfred H. Torricelli,	.	.	Chester Park.
George A. Wade,	.	.	CAMBRIDGEPORT.
Reuben H. Wade,	.	.	West Newton St.
George C. Watson,	.	.	Summer St.
Arthur Young,	.	.	Summer St.

THE MEDALS FOR 1863

WERE AWARDED AS FOLLOWS:

First Gold Medal.

JOHN W. DENNY.

First Prize (Book),

GEORGE F. CHAPIN.

Second Gold Medal.

ALBERT H. SWEETSER.

Second Silver Medals.

HERBERT A. CHAPIN,	JOHN R. W. SHAPLEIGH,
WALTER C. EDMOND,	CHARLES H. SWEETSER,
WALDO W. HERRICK,	EUGENE TOMPKINS,
FRANKLIN H. WATRISS.	

Third Silver Medals.

GEORGE M. EDMOND,	DAVID W. WILLIAMS, JR.
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Medal of the Chauncy-Hall Association.

JOHN R. W. SHAPLEIGH.

Declamation Prizes.

3d Gold Medal: THOMAS B. TICKNOR. Book: WM. H. ORDWAY.

Prizes for Penmanship.

1st. OLIVER S. PRESBREY,	2d. WILLIAM H. CHANY.
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Founder's Medal.—Preparatory School.

JOHN WRIGHT TODD.

THIRTY-SIXTH

ANNUAL REPORT.....CHAUNCY-HALL SCHOOL.

DECEMBER 30, 1863.

No YEAR has ever enabled us to present our Annual Report with more satisfaction than that which is just now drawing to a close. Few cases of severe sickness have occurred, and the general health has been excellent. No death has taken place for five years ;— a remarkable exemption, considering the number of pupils.

Since January 1, ninety-one pupils have entered the Upper Department, and twenty-nine the Preparatory, one hundred and twenty in all, being much the largest number that ever entered in a single year. Every seat in both Departments is now filled, with but few vacancies in prospect. This state of things renders it desirable that we should receive as much notice as possible of intention to withdraw a scholar, and that those proposing to send their children should engage places in advance.

Mr. H. B. Cushing will, for the present, render assistance in the Classical and Elocutionary Depart-

ments especially, and wherever his services may be needed. He had been trained in the school prior to entering College, and has the advantage of being familiar with its routine and methods. As this is the second addition to our corps of teachers within two years, our friends will see that our educational force more than keeps pace with the increase of pupils.

Five of our pupils entered College at the Examinations in July last, with good average success. This is the thirtieth year that candidates have entered Harvard University from Chauncy Hall, and the twenty-eighth class presented by the present senior principal. During this time there has been a great advance, not only in the requisitions for entrance, but in the amount of knowledge required to pass the examination successfully, and to take a respectable position as a student at College. This of itself renders the preparation of pupils for College a laborious and difficult affair, and fairly demands a longer time of study and greater maturity of mind in the pupil than formerly. Moreover, the long vacations, the exciting public holidays and demonstrations, and the premature mingling of boys in the pleasures and dissipation of adults, prevent that comparatively uninterrupted attention to study which was once given. Though, therefore, our efforts in this direction have been almost uniformly successful, we do not wish to encourage the idea that all boys can be prepared for College, or would be able to accomplish much there, if they should gain admission.

The nature of the studies to be pursued requires a certain grasp and acuteness of intellect, and a good memory, as well as a resolute and persevering attention to study. Without these, good intentions and some mechanical dexterity and readiness in comparatively easy studies, will not avail. It is by no means to be expected, therefore, that all who commence the study of Latin should reach the goal of a collegiate education, nor is it necessary to decide upon a boy's destination in the earlier stages of his course. By our system he can carry on the most essential of his English studies in connection with the classical, and will not have lost several years, if his abilities do not justify the attempt to carry him through the higher stages of the preparatory course.

During the last year and a quarter, the study of Natural History has been introduced in our two younger classes with much success. A familiar oral lesson is given, weekly, on such points of the animal kingdom as are adapted to the comprehension of young boys, with illustrations by specimens and drawings. The boys have been encouraged to procure and bring in these, and many have shown much interest and zeal in the matter. A correct scientific foundation is thus laid, which may be built upon subsequently to any extent, and a taste is often developed for a class of pursuits equally interesting and improving. The student of Natural History and Science has sources of interest that are closed to others, and finds something to in-

struct or amuse instead of being devoured by ennui. An innocent and improving recreation opens itself to him, where others are driven to vicious or questionable pursuits, and habits are formed which are of life-long importance.

In addition to the histories of the United States, England, Greece and Rome that have heretofore formed a part of the School course, the History of France has been added to the studies of the First and Extra classes. The history of this great and important country, so closely interwoven with that of England and exerting so great an influence on the countries of Europe and the cause of civilization, has not received the attention that it deserves. Everything has come to us through English sources, seen by English eyes, and tintured by English prejudices. The historical student had access to more original and unbiassed sources; but a proper text-book has been wanting for the use of schools. This want has been supplied in the History of France by Abbott, which is well suited to the purpose, and has been adopted as one of our text-books.

In this as in other branches we have endeavored to provide a study for our Extra or Advanced Class, which shall make this last year one of the most useful that they spend at school. This class has now become a regular feature of the school. It is found that young men intended for commercial or other business pursuits, lose nothing in regard to their business education

by remaining a year longer at school, but are placed more upon a par with those who receive a collegiate education. By the devotion of this year to Mathematics, English Literature, Elocution, Modern Languages and the continuation of the classical studies for which tastes have been formed, the youth starts in life in a very different position, as a scholar and gentleman, from that which is likely to be held by the boy who is hurried into the counting-room as soon as his acquisitions enable him to accomplish its limited routine of duties.

If the whole school course of instruction is not completed, it is at least desirable that the opportunities presented to the classes from year to year, shall not be neglected. The English studies should be the minimum amount of work performed by any scholar, unless some considerations connected with health or eyes intervene. There is nothing in it that is not directly useful for the business of life or for the position of a respectably educated man. We cannot regard with favor, therefore, the not uncommon request to excuse boys from one or more of the regular studies of their classes. Such excuses are usually asked on the ground of paying more attention to some particular lesson, but this result will not be likely to follow. No more recitations can be made in the favored branch, and no more instruction given in it than is received in the regular arrangement of lessons, and the result is simply a loss to the pupil on the one hand, without any corresponding gain on the other. These

remarks apply especially to those pursuing English studies alone. Where one or more languages are studied, some abatement in other work may not be improper; but on no account should it be made to gratify a self-indulgent spirit that shrinks from grappling with work that is a little distasteful. It is often the case that what one does not *like* to do, he *ought* to do, if his real good is considered; and a spirit of intellectual cowardice and irresolution is fostered by only doing what is agreeable. As a proof that the English studies are not too much for the average ability, about a hundred boys are pursuing one or more languages in addition, only twenty-five of whom have any indulgence on that account.

Our School Library is at present very freely used. The present librarian has introduced a mode of giving out and returning books that greatly facilitates the business, and enables many more than formerly to receive books on each library day. Donations have been received both in books and money, and its usefulness was never so great. While most of the books are of a solid and decidedly useful character, the lighter ones admitted must be of a pure and innocent nature. The library, therefore, is a perfectly safe one for boys to choose from, which can hardly be said of any other. May we not hope to see it continually augmented? We have promised to contribute as much as is received from all other sources.

The military drill introduced into the school in 1861, has been regularly continued, two lessons a week being given to each class. We have no hesitation in saying that, in addition to its positive advantage in furnishing the rudiments of military knowledge and physical exercise, it is a useful means of cultivating the habits of attention and prompt obedience which are the very life of a school. It furnishes easy methods of handling a large number of boys without their becoming a mere crowd or mob. Public attention has been called to the subject, and testimony was asked and given by us before a Committee of the Legislature as to the feasibility of the general introduction of a system of drill in the schools of the State. If anything of the sort is accomplished we shall be glad in this matter, as in the introduction of Music into a boy's school, that Chauncy Hall has led the way.

In the last catalogue a list was given of former members of the school who have taken an active part in repressing the rebellion by serving in the army or navy. This roll of honor excited much interest, and copies were requested from the camps and armies in all parts of the country. It has been considerably enlarged, and such alterations in rank, &c., made as have come to our knowledge. It is, no doubt, still quite imperfect, and additions or corrections will be thankfully received.

The year has brought its additions to the number of those killed in the service, all worthy of honor. Two

of them we must especially mention, on account of their excellent characters while at school, and the purity, self-sacrifice and nobility of their subsequent lives. Capt. James A. Perkins, of the 24th Mass., was killed in the attack on Fort Wagner, and 1st Lieut. Henry Ropes in the battle of Gettysburg. No higher motives or purer patriotism have filled any breasts than led these young men to give their lives to their country. Liberally educated, with all the advantages that wealth and social position can confer, with the vista of life opening brightly before them all radiant with the prospects of success and happiness, early in the great struggle they devoted themselves to the cause of freedom and right, and never faltered nor swerved from its severest requirements. By their high motives, their unstained lives, and their heroic deaths, they had fully attained that "honorable age that standeth not in length of days."

CUSHING & LADD.

DECEMBER, 1863.

ALPHABETICAL LIST

OF THOSE NOW SERVING OR WHO HAVE SERVED IN THE ARMY OR NAVY
OF THE UNITED STATES WHOSE NAMES ARE FOUND
IN THE CATALOGUES OF
CHAUNCY-HALL SCHOOL.

Samuel Appleton. 1st Lieut. 12th Mass. Now on
Gen. Abercrombie's staff.

Rawlins T. Atkins. 1st Lieut. 56th Mass.

Cornelius G. Attwood. Maj. 25th Mass.

George L. Babcock. Drum Maj. 44th Mass.

Herbert Bent. 13th Mass.

Sam'l J. Bradlee. 1st Lieut. 5th Mass. Cavalry.

John H. Breed. 8th Mass.

Edward C. Bowman. Ass't Paymaster, Navy.

Franklin F. Bowman. 44th Mass.

Henry Bryant. Surgeon in charge of Hospitals, Wash-
ington.

Edward T. Bouvé. Capt. 4th Mass. Cavalry.

Francis A. Braman. 24th Mass.

George H. Buck. 40th Mass.

Benj. Burchstead. 44th Mass.

Edward K. Buttrick. Capt. ——— Wisconsin.

Edwin H. Butts. 43d Mass.

Edward C. Cabot. Lieut.-Col. 44th Mass.

Thomas E. Chickering. Col. 41st Mass.

David C. Clapp. 44th Mass.

Thomas W. Clarke. Capt. 29th Mass.

Robert F. Clark. Capt. 24th Mass.

William W. Cleland. Capt. 11th Mo.

Herbert G. Coffin. 2d Lieut. 56th Mass.

- James W. Converse, Jr. 2d Lieut. 47th Mass.
 William C. Cotton. 44th Mass.
 H. Clay Cross. 44th Mass.
 George H. Dana. Capt. 32d Mass.
 Chas. H. Danforth. Master's Mate, Gunb't Kearsage.
 Charles C. Darling. Quartm. Department, Port Royal.
 James R. Darracott. 1st Lieut. 16th Mass. Killed at
 second Battle of Bull Run.
 Walter S. Davis. Capt. 22d Mass. A. A. G. 5th corps.
 Ambrose Dawes. 13th Mass. Wounded at Antietam.
 Samuel B. Deane. 1st Lieut. 11th Illinois. Wounded
 at Fort Donelson.
 George A. Dodge. 3d R. I.
 John Downes. Commander Gunboat Nahant.
 George L. Dyer. Corp. 44th Mass.
 Charles F. Eastman. 19th Mass.
 Ellery W. Eldridge. 2d Mass. Battery.
 John Elliot. — Iowa.
 James M. Ellis. Brigade Commissary, Capt. on Gen.
 Hartsuff's staff.
 William E. Endicott. 10th Mass. Battery.
 Abram T. English. 13th Mass.
 Charles B. Fessenden, Jr. Serg.-Maj. 43d Mass.
 George A. Fiske. 1st Lieut. 41st Mass. On Gen. An-
 drews's staff.
 Charles A. Fitch. 24th Mass.
 Frank E. Fletcher. — Iowa.
 Fred. D. Flagg. Corp. 43d Mass.
 Dexter H. Follett. Capt. 3d Mass. Battery.
 George E. Fox. 45th Mass. Died in the service at
 Newbern.
 Arthur Fuller. 8th Mass.
 William H. Gardner. 1st Lieut. 30th Mass.
 Joseph W. Gardner. 44th Mass.
 George A. Gerrish. Capt. 1st N. H. Battery.
 Israel Gerrish. Corp. 40th Mass.
 William Gerrish. 1st Mass.
 Albert O. Gibson. Corp. 50th Mass.
 Edward L. Gilman. 2d Lieut. Battery A, 2d Battalion
 N. Y. Artillery.

- Albert Glover. 11th Mass.
 Frank C. Goodrich. 1st Lieut 2d U. S. Artillery —
 Killed at Gettysburg.
 William B. Greene. Col. 14th Mass.
 *Henry E. Gilson. 5th Mass.
 J. Durell Greene. Col. 8th U. S. Infantry.
 Charles E. Griswold. Col. 56th Mass.
 Richard B. Hall. 1st Lieut. 2d Mass. Battery.
 William F. Hall. Commis. Departm. 9th Army Corps.
 William Hall. 32d Mass.
 *Charles W. Hall. 43d Mass.
 John C. Harrington, Jr. 1st. Mass.
 James D. Ham. 24th Mass.
 C. E. Harwood. 44th Mass.
 George W. Hathaway. 24th Mass.
 Nathan Hayward. Surgeon 20th Mass.
 Charles J. Higginson. Ass't Adj. Gen.
 Henry L. Higginson. Maj. 1st Mass. Cavalry.
 James J. Higginson. 1st Lieut. 1st Mass. Cavalry.
 George F. Holman. Capt. 2d Mass. Cavalry.
 Nathaniel P. Harris. Serg. 45th Mass. Died in the
 service.
 Samuel L. Holbrook. 44th Mass.
 Abijah Hollis. 2d Lieut. 45th Mass.
 George H. Homans. Capt. 45th Mass.
 John F. Head. Surgeon U. S. Regulars.
 Henry A. Homer. Serg. 44th Mass.
 Charles P. Horton. Capt. Ass't Adj. Gen. On Gen.
 Crawford's Staff.
 William L. Horton. 1st Lieut. 24th Mass. Severely
 wounded at Newbern.
 Charles Howard. 1st Lieut. 14th Mass.
 William Howarth. 13th Mass.
 G. A. Hunnewell. 44th Mass.
 Samuel H. Hurd. Surgeon 5th Mass., 3 mos. troops.
 Granville E. Johnson. Maj. Gen. Heintzelman's Staff.
 Charles R. Johnson. Capt. 16th Mass. Killed at Get-
 tysburg.

*At present members of the school.

- William T. Jones. 1st Lieut. 2d Mass. Heavy Artillery.
 Henry B. Jones. 11th Co. Unattached Heavy Artillery.
 Edward L. Jones. 42d Mass.
 Henry M. Jones. 6th Mass.
 Alex. B. Keyes. Serg -Maj. 59th Mass.
 George S. Keyes. 2d Lieut. 2d Mass. Heavy Artillery.
 Henry B. Kidder. Steward Gunboat Ethan Allen.
 George K. Kimball. Adj. 2d Colorado.
 Leonard S. King. Corp. 44th Mass.
 John H. Langley. A. A. Surgeon Gunboat Pampero.
 Charles C. Lawrence. Corp. 44th Mass. Late Capt.
 Ill. Regt.
 Lebbeus Leach. Corp. 50th Mass.
 Oliver C. Livermore. Capt. 13th Mass.
 John Leonard. Corp. 44th Mass.
 Chas. F. Loring. Acting Ensign, U. S. Steamer Mas-
 sachusetts.
 Henry Loring, Jr. Capt. 9th Ind. Died in the service.
 Stanton D. Loring. 3d Ass't Eng. U. S. Ship Ladona.
 George A. Loring. 24th Mass.
 John C. Maker. Capt. 24th Mass.
 Charles H. Manning. Serg. 45th Mass. Died in the
 service.
 William H. Martin. Serg. 38th Mass.
 Ira A. Merritt. Quartm. Serg. 16th Mass.
 Henry H. Mitchell. Ass't Surg. 39th Mass.
 Gurden McKay. 2d Lieut. 22d Mass.
 Frank B. Merriam. Capt. U. S. Steamer Norwich.
 Frank H. Moore. Paymaster, Ship Vermont.
 Frank H. Nelson. 1st Lieut. Excelsior Brigade. Killed
 at Williamsburg.
 George T. Newhall. Capt. 8th Mass.
 F. Gilbert Ogden. 1st Lieut. 58th Mass.
 Augustus L. Papanti. 2d Lieut. 2d Mass. Cavalry.
 Wm. Parsons. 44th Mass.
 Edward G. Park. 1st Lieut. 35th Mass.
 Francis L. Papanti. Master's Mate.
 Francis C. Parks. Master's Mate, Gunboat Preble.
 J. D. Parker, Jr. Capt. 2d Mass. Artillery.

- Adina Pearce. 49th N. Y.
 Edwin M. Pettingill. 44th Mass.
 James A. Perkins. Capt. 24th Mass. Killed at Fort
 Wagner.
 Wm. F. Perkins. Capt. 20th Mass.
 C. G. Poland. Serg.-Maj. 2d Mass. Cavalry. Died in
 the service.
 William Poland. 45th Mass.
 William Pomroy. 50th Mass.
 John F. Pope. 1st Lieut. 14th Mass.
 Josiah Porter. Capt. 1st Mass. Battery.
 George G. Prescott. Navy.
 Samuel P. Putnam. 14th Mass.
 Edward G. Quincy. Capt. 43d Mass.
 Edward H. R. Revere. Surgeon 20th Mass. Killed at
 Antietam.
 Harrison T. Reed. 44th Mass.
 Louis De Ribas. 24th Mass. Mortally wounded at
 Newbern.
 Charles O. Rich. Capt. 45th Mass.
 Henry W. Riddell. Com. Serg. 1st Mass. Cavalry.
 William H. H. Rideout. 13th Mass.
 John Rockwell. Capt. Conn. Battery.
 Henry Ropes. 1st Lieut. 20th Mass. Killed at Get-
 tysburg.
 Edward A. Roulstone. Corp. 5th Mass.
 Horace B. Sargent. Col. 1st Mass. Cavalry.
 Daniel Sargent. 1st Lieut. 24th Mass. Wounded at
 Newbern.
 Augustus N. Sampson. 1st Lieut. 13th Mass.
 Chas. M. Sampson. Capt. Ass't Q. M. 3d Army Corps.
 Edward C. Saltmarsh. Capt. 12th Mass.
 Edward A. Schayer. 44th Mass.
 James Schouler. 2d Lieut. 43d Mass.
 Hartley Sewall. Master's Mate, Navy.
 John P. Shelton. 13th Mass. Killed at Antietam.
 George T. Shipley. Surg. Steamer Sumter.
 William D. Smith. 1st Mass. Killed at Yorktown.
 J. Henry Sleeper. Capt. 10th Mass. Battery. Wound-
 ed at Bull Run.

- James P. Stearns. 1st Lieut. 22d Mass. Wounded at
Gaines's Mill.
- John Stearns, Jr. Surgeon.
- C. E. Stedman. Ass't Surgeon Gunboat Nahant.
- Hazard Stevens. Col. 1st Virginia. Wounded twice
at Chantilly.
- Benj. B. G. Stone. 2d Lieut. 14th Mass.
- James Sturgis. A. A. General.
- William Henry Thayer. Surg. 14th N. H.
- Theodore A. Thayer. 1st Lieut. 45th Mass.
- John G. Thayer. 1st Lieut. 1st Mass. Cavalry.
- J. Dixwell Thompson. 1st Lieut. 45th Mass.
- Benjamin H. Ticknor. Capt. 2d Artillery.
- Henry M. Tremlett. Maj. 39th Mass.
- Francis H. Tucker. Capt. 2d Mass.
- Gulian H. Van Voorhis. 44th Mass.
- George W. Vose. 38th Mass. Died in the service.
- Clifton H. Whall. 44th Mass.
- Joseph H. Whiton. 36th Mass.
- George H. Watson. Serg. 45th Mass.
- Eben White. 36th Mass.
- George Q. White. Capt. Com. Dept. Miss. Ram Flotilla.
Lost arm at Belmont.
- Frederic Whitney. 44th Mass.
- Charles E. Whittredge. 8th Mass.
- Henry E. Wilkins. 1st Lieut. 20th Mass.
- Victor Wilder. 44th Mass.
- William S. Wilder. 44th Mass.
- Edward Wigglesworth, Jr. Hosp. Steward 45th Mass.
- S. K. Williams, Jr. Maj. 2d Independent Battal. Ohio
Cavalry.
- Thos. Welsh. Surgeon Gunboat Commodore Norris.
- William Henry Wyman. 41st Ill.
- Francis G. Young. Corp. 44th Mass.

4504.50

7

ANNUAL

a t a l o g u e

OF THE

TEACHERS AND PUPILS

OF

CHAUNCEY-HALL SCHOOL,

CHAUNCEY STREET, BOSTON :

CONTAINING THE

Annual Report for 1864.

JANUARY, 1865.

BOSTON :

PRINTED BY DAVID CLAPP & SON....334 WASHINGTON STREET.

1865.

7

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Catalogue

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TEACHERS AND PUPILS

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CHAUNCY-HALL SCHOOL,

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1865.

ANNUAL CATALOGUE
OF
CHAUNCY - HALL SCHOOL,
1865.

T E A C H E R S .

PRINCIPALS.

THOMAS CUSHING,

Teacher of Latin, Greek, Composition, Writing, &c.

WILLIAM H. LADD,

Teacher of Reading, Elocution and English Literature.

HORACE CHAPIN,

Teacher of Arithmetic, Algebra, Geometry and Natural History.

O. F. BRYANT,

Teacher of Natural Philosophy, Geography, Grammar, History, Book-keeping, &c.

J. B. TORRICELLI,

Teacher of French, Spanish and German.

D. C. JOHNSTON,

Teacher of Drawing.

J. W. ADAMS,

Teacher of Vocal Music.

H. B. CUSHING,

Assistant Teacher of Latin, Greek, Elocution and Military Drill.

MISS HARRIET L. LADD,

Assistant Teacher of Mathematics, French and Drawing.

MISS SUSAN D. NICKERSON,

Teacher of the Preparatory Department.

ADVERTISEMENT.

CHAUNCY-HALL SCHOOL,

Chauncy Street, Boston,

Is designed for the instruction of boys from the commencement to the close of a complete course of school education.

It consists of a Preparatory and an Upper Department.

TERMS.

\$150 a year, payable quarterly, for the English studies.

\$7 a quarter, for one language, and

\$5.50 " for each additional language.

\$6 " for Drawing and Materials; but furnished without extra charge to the *most deserving* members of the first and second classes.

\$12 a quarter for the studies of the Preparatory Department.

The use of all English Class-books, and Stationery of all sorts, furnished to pupils in the Upper Department for two dollars per quarter; in the Preparatory School, one dollar.

No credit beyond the close of a quarter given without a special contract.

☞ A pupil commencing a quarter, is responsible for the whole of it; and no claim for allowance on account of absence is admitted, except by agreement at or before the beginning of the quarter.

☞ No variation is made from these terms, for the omission of any one or more of the English studies, when a seat in the school is retained; and when instruction is desired *at any other than regular class hours, an extra charge will be made, according to the time occupied.*

The school year commences at the close of the August vacation, (this year, 1865, on the 4th of September), and the time of instruction is divided into four quarters of eleven weeks each, exclusive of vacations.

Quarters for the present year will commence February 13th, May 1st, September 4th, and November 27th, at which times and on the 1st of January, vacancies usually occur.

* * * Pupils received at any time, if there are vacancies, the charge commencing from the week of entrance.

One quarter's notice of intention to withdraw a pupil, is respectfully solicited.

REGULATIONS, &c.

From one to two hours of *home study*, daily, is required of every boy (excepting those of the younger classes in the Preparatory Department), according to the branches pursued; *one hour being the least time accepted.*

Reports of studies, conduct, &c., are furnished weekly (in the preparatory school, monthly), *to be returned, endorsed by the parent or guardian, on the day following their reception by the pupil.*

Previous written or personal notice of necessary absence is respectfully requested, and a note of excuse is required at its close.

In January, a general report, with other topics connected, is made to the friends of the Institution. At the close of December, an Exhibition is given, at which medals and other prizes are awarded.

HOURS.—Five hours of school time are required daily, exclusive of recess, except on Wednesdays and Saturdays. The exercises commence at 8½ o'clock from April to October, and at 9 o'clock from October to April. The Hall is open from 7½ to 4 o'clock. Special cases must be met by special arrangements.

VACATIONS AND HOLIDAYS.

Wednesday and Saturday Afternoons—New Year's Day—Washington's Birth Day—Fast Day—May Day—Artillery Election—the Fourth of July—Commencement, and the days of Public Exhibition at Harvard College—Christmas, and such other single days as are granted as holidays in Boston—one week, in such portions and at such times as may seem expedient*—the week commencing on the Monday of "Anniversary Week"—six weeks, commencing this year on the 24th of July—and Thanksgiving week.

MEDALS AND PRIZES.

Candidates for medals must have been members of the school for a full year, attended to all the regular studies and exercises of their classes, had no low mark for conduct and produced their Reports at the end of the year.

GOLD MEDALS

of *Three Grades* will be awarded; to obtain either of which, a boy must have had *no low mark* of any kind. *The 1st Grade* will be awarded to those pursuing two or more languages, in addition to the English; *The 2d Grade*, to those pursuing one language besides the English; *The 3d Grade*, to those pursuing English studies only.

SILVER MEDALS

of *Three Grades* will be awarded according to the number of low marks and amount of gains from lessons; a fair allowance being made in the estimate, for the number of studies pursued.

Books will be awarded instead of the 3d Silver Medal, if the low marks exceed a certain standard.

All absences not marked "Excused" on the face of the Reports, with the signature of the teacher and within a week from the time the Report is received, to count as low marks.

The same grade of medal will not be awarded twice to the same boy.

Prizes for Declamation and Penmanship will be awarded if deserved.

* Instead of the last week in February, at present granted to the Boston Schools.

STUDIES PURSUED AND BOOKS USED.

GENERAL EXERCISES.

Written Spelling Lessons every day.

Writing in copy books four times a week.

Declamation every third week.

Composition once a fortnight by all classes except the Sixth.

Vocal Music twice a week by all classes except the First and Second.

Military Drill twice a week.

ENGLISH DEPARTMENT:

SIXTH CLASS.

Cornell's Grammar-School Geography and Map Questions ;
Bullions's Grammar ;
Greenleaf's Common School Arithmetic ;
Colburn's First Lessons ;
Reading, Spelling and Defining in Tower's and Sargent's Readers ;
Oral Lessons in Natural History.

FIFTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's larger Grammar, with Parsing ;
Greenleaf's Arithmetic ;
Colburn's First Lessons ;
Reading, Spelling and Defining in Leavitt's and Hillard's Readers ;
Oral Lessons in Natural History.

FOURTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's Grammar, with Parsing ;
Robinson's Progressive Intellectual and Greenleaf's Common School Arithmetic ;
Reading, Spelling and Defining in Russell's and Sargent's Readers, and in School Days at Rugby.

THIRD CLASS.

Physical Geography ;
Bullions's Grammar, with Parsing ;
History of the United States ;
Robinson's Common School, and Robinson's Progressive Intellectual Arith. ;
School Days at Rugby ;
Scott's Poetical Works.

SECOND CLASS.

Grammar (Bullions's), with Parsing ;
History of England ;
Worcester's Historical Atlas ;
Ganot's Natural Philosophy ;
Jarvis's Physiology ;
Walton's Arithmetic ;
Sherwin's Algebra ;
Scott's Poetical Works ;
Irving's Works.

FIRST AND EXTRA CLASSES.

History of Greece and Rome, and Ancient Geography ;
Abbott's History of France ;
Michelet's Modern History ;
Grammatical Analysis with Wilson's Punctuation ;
Wayland's Moral Science ;
Wayland's Political Economy ;
Sherwin's Algebra ;
Davies's University Algebra ;
Davies's Bourdon ;
Draper's or Youman's Chemistry ;
Davies's Legendre's Geometry ;
Davies's Surveying, with field Practice ;
Book-Keeping ; Geology ;
Ritter's Geographical Studies ;
Sheppard on the Constitution of the United States ;
The Bible ; Shakspeare ;
Longfellow ; Milton.

. The reading books are frequently changed, to produce an agreeable variety. Those of several authors, besides the above-mentioned, are occasionally used.

CLASSICAL DEPARTMENT.

FIFTH CLASS.

Andrews's Latin Grammar;
 " " Lessons;
 " " Reader, begun.

FOURTH CLASS.

Andrews's Latin Grammar, continued;
 " " Reader, finished;
 " " Exercises, begun;
 " " Viri Romæ.

THIRD CLASS.

Sophocles's Greek Grammar and Greek
 Lessons;
 Latin Grammar and Exercises, continued;
 Cæsar's Commentaries.

SECOND CLASS.

Latin Grammar and Exercises, continued;
 Gould's or Bowen's Virgil, begun;
 Sophocles's Greek Lessons, continued;
 " " Exercises, begun;
 Xenophon's Anabasis, begun.

FIRST CLASS.

Latin and Greek Grammar and Exercises,
 continued;
 Arnold's Greek Prose Composition ;
 Virgil, finished;
 Folsom's Cicero, finished;
 Xenophon's Anabasis, finished;
 Homer's Iliad ;
 Baird's Manual.

☞ Classes in Latin are formed annually in September, and the course of preparation for College occupies five years.

FRENCH CLASSES.

Otto's Grammar ;
 Les Heures du Soir ;
 La Greece Contemporaine ;
 Roman d'un Jeune Homme ;
 Echo Français.
 French Dramas.

SPANISH CLASSES.

Ahn's Grammar;
 Relaciones ;
 Spanish Authors.

☞ Classes in French are usually formed semi-annually; in Spanish and German, whenever four pupils desire to commence, or as many as will meet the expense of instruction.

PREPARATORY DEPARTMENT.

Worcester's Primer;
 " Second Book ;
 Wilson's Reader, First Part;
 " " Second Part ;
 Tower's Third Reader;
 " Fourth Reader;
 The Progressive Second Reader ;
 Worcester's Spelling Book;
 Colburn's First Lessons;

Emerson's Second Part;
 Greenleaf's Mental Arithmetic;
 " Common School Arithmetic;
 Cornell's First Steps in Geography;
 " Primary Geography;
 " Intermediate Geography;
 Bullions's Grammar;
 Parley's First Book of History;
 Oral Lessons in Botany.

PUPILS.

UPPER DEPARTMENT.

Names.	Residences.
Charles A. Adams,	} Worcester St.
Walter B. Adams,	
Geo. J. Adams,	
Fred. W. Ashcroft,	LYNN,
Charles F. Atherton,	DORCHESTER.
T. C. Amory Austin,	WATERTOWN.
John H. Austin,	CHELSEA.
Thomas M. Babson (of Wis- casset, Me.),	Shawmut Avenue.
Franklin Bancroft,	Waltham St.
Alfred W. Bangs,	} DORCHESTER.
Edwin M. Bangs,	
Edmund J. Barnard,	} CHARLESTOWN.
John P. Barnard, Jr.,	
Charles A. Barrett,	MALDEN.
*Wm. L. Bass, Jr.,	CAMBRIDGEPORT.
Charles H. Bateman,	ROXBURY.
Daniel B. Bellows,	Tremont St.
Edgar M. Bixby,	ROXBURY.
*Edwin A. Blandford,	} CHARLESTOWN.
Frank R. Blandford,	
Elbridge Blaney,	LYNN.
John W. Bowker,	DORCHESTER.
I. Arthur Bradley,	MALDEN.

* Those marked with an asterisk have entered since January, 1864, but are not at present members of the school.

Jas. E. Breed (Louisville, Ky.),	LYNN.
Wm. H. Breed,	W. MEDFORD.
Edward H. Burditt,	Concord St.
William A. Butts,	NEWTON CORNER.
George W. Calden,	EAST BOSTON.
Joseph Chandler,	BELMONT.
Walter Channing, Jr.,	Mt. Vernon St.
William H. Chany,	} MEDFORD.
John Chany,	
George G. Chapin,	Davis St.
Herbert A. Chapin,	SOMERVILLE.
Charles E. Chenery,	} BELMONT.
Walter H. Chenery,	
Henry A. Chenery,	
Samuel G. Child,	Washington St.
*Milton B. Clapp,	Hudson St.
Charles W. Clark,	BROOKLINE.
*Dutton Russell Clarke,	LONGWOOD.
M. Pratt Clough,	LYNN.
Costello C. Converse,	JAMAICA PLAIN.
George E. Cory,	E. BOSTON.
William E. Cumings,	Asylum St.
Louis T. Cushing,	Boylston St.
Chester G. Cutter,	“ “
Luther H. Dana,	Hayward Place.
Walter A. Davis,	SOMERVILLE.
John Davis,	WATERTOWN.
Charles L. T. Davis,	Upton St.
Richard F. Dexter,	MALDEN.
James Dillon, Jr.,	Hayward Place.
James E. Ditson,	Brookline St.
Roswell C. Downer,	SOMERVILLE.
L. Dana Draper,	“
James W. Drury,	ROXBURY.
Charles W. Eaton,	N. CHELSEA.
Walter C. Edmond,	BROOKLINE.
Rolfe Eldredge,	Beacon St.
William W. Ellis,	DORCHESTER.

Richard H. Evans,	. . .	Purchase St.
James O. Evans, Jr.,	. . .	S. Boston.
C. Herbert Ewings,	. . .	Chambers St.
John L. Faxon,	. . .	LONGWOOD.
Edward M. Ferris,	. . .	Hancock St.
Charles P. Flagg,	. . .	} Salem St.
Henry D. Flagg,	. . .	
George W. Fogg,	. . .	Temple St.
Charles T. Fox,	. . .	Washington St.
William H. Frazier,	. . .	LYNN.
Frederic W. Freeman,	. . .	Union Park.
Charles H. French,	. . .	CANTON.
Edward H. Furber,	. . .	Allen St.
Joshua H. Garratt,	. . .	Hamilton Place.
Edwin A. Gilmore,	. . .	N. EASTON.
Henry E. Gilson,	. . .	SOMERVILLE.
George H. Gray, Jr.,	. . .	} W. CAMBRIDGE.
John Gray,	. . .	
Thomas Gray,	. . .	
Franklin L. Greenleaf,	. . .	Blossom St.
John Groom,	. . .	DORCHESTER.
Frederic Guild, Jr.,	. . .	ROXBURY.
Wm. P. Guirey,	. . .	Summer St.
Eugene B. Hagar,	. . .	Temple St.
Robert S. Hall,	. . .	} CHARLESTOWN.
Thomas H. Hall,	. . .	
Emor H. Harding,	. . .	DORCHESTER.
James F. Harahan,	. . .	Harrison Avenue.
Albert W. Hartt,	. . .	“ “
Wm. H. Hathaway (of Indiana),	. . .	Minot St.
George A. Hicks, Jr.,	. . .	DORCHESTER.
Robert C. Hinckley,	. . .	Newbury St.
Jacob Hittinger,	. . .	} BELMONT.
Edward K. Hittinger,	. . .	
Alva L. Hollander,	. . .	} SOMERVILLE.
Theodore C. Hollander,	. . .	
Zachary Hollingsworth,	. . .	MILTON.
L. F. Hovey,	. . .	W. Canton St.

Otis N. Howland, . . .	Worcester St.
J. Chester Inches, . . .	Boylston St.
Sidney Ingalls, . . .	LYNN.
George P. Johnson, . . .	Leverett St.
John B. Johnston, . . .	DORCHESTER.
Edward D. Jones, . . .	NEWTON CORNER.
George A. Kendall, . . .	Poplar St.
Herbert N. Keen, . . .	E. BOSTON.
John H. Kennealy, . . .	N. Bennett St.
Charles L. Kinney, . . .	CHARLESTOWN.
Jeremiah C. Kittredge, . . .	Newbury St.
Mary H. Ladd, . . .	LYNN.
Edward Lawrence, Jr., . . .	} CHARLESTOWN.
Charles R. Lawrence, . . .	
Edward W. Leavitt, . . .	Hanson St.
Edward E. Leland, . . .	Shawmut Avenue.
William E. Levin, . . .	Newton St.
Joseph Lewando, . . .	WATERTOWN.
George B. Little, . . .	CAMBRIDGEPORT.
William H. Lord, . . .	SOMERVILLE.
Robert P. Loring, . . .	CHELSEA.
Frederic W. Lovett, . . .	Milford St.
George H. Low, . . .	NEEDHAM.
Walter J. Luke, . . .	CAMBRIDGEPORT.
Frank H. March, . . .	"
Howard Marston, . . .	Brattle St.
George McDuffie (of Roches- ter, N. H.),	} LONGWOOD.
Francis E. McKechnie, . . .	DORCHESTER.
Edward O. Melcher, . . .	LYNN.
Winthrop Miller, . . .	DORCHESTER.
Robert G. Mudge, . . .	LYNN.
Arthur A. Newbery, . . .	DORCHESTER.
George R. Nichols, . . .	ROXBURY.
Addie F. Norcross, . . .	Chauncy St.
John B. Osborn, . . .	Mt. Vernon St.
James R. Page, . . .	WATERTOWN.
Goodwin Palmer, . . .	Washington St.

William L. Parker,	. . .	Washington St.
Edwin C. Parker,	. . .	Harrison Avenue.
William S. Perry, Jr.,	. . .	QUINCY.
Samuel R. Phillips,	. . .	DORCHESTER.
Arthur H. Pickering,	. . .	ROXBURY.
Lucy Peirce,	. . .	Montgomery Pl.
William L. C. Potter,	. . .	CAMBRIDGE.
Charles W. Porter (of Lynn),	. . .	American House.
Henry W. Pratt,	. . .	JAMAICA PLAIN.
Elisha B. Pratt,	. . .	Shawmut Avenue.
William C. Pray,	. . .	DORCHESTER.
Oliver S. Presbrey,	. . .	Waltham St.
Charles S. Purinton,	. . .	LYNN.
George H. Ranney,	. . .	CHARLESTOWN.
William M. Rice,	. . .	Temple St.
William S. Richardson,	. . .	READING.
James H. Richmond,	. . .	} BELMONT.
Herbert Richmond,	. . .	
*Walter S. Richmond,	. . .	
Edward C. Riddle,	. . .	CHARLESTOWN.
Franklin B. Rideout,	. . .	QUINCY.
Harry B. Roberts,	. . .	CHARLESTOWN.
Thomas J. Rodman, Jr.,	. . .	WATERTOWN.
Harry A. Rogers,	. . .	CAMBRIDGE.
Junius Sampson,	. . .	CHARLESTOWN.
Wm. D. Sanborn,	. . .	WINCHESTER.
J. E. M. Sanford,	. . .	Medford Court.
Joseph D. Sawyer,	. . .	} Commonwealth Avenue.
Frank E. Schuchmann,	. . .	
William J. Scott,	. . .	} JAMAICA PLAIN.
Joseph R. Scott,	. . .	
Frederic W. Shaw,	. . .	BRAINTREE.
George L. Shorey,	. . .	LYNN.
Alvin F. Sortwell,	. . .	E. CAMBRIDGE.
Charles J. Southwick,	. . .	Tremont St.
Charles A. Standish,	. . .	Boylston St.
Myles Standish,	. . .	LONGWOOD.

George Stedman, . . .	DORCHESTER.
Charles E. Stevens, . . .	} Upton St.
William A. Stevens, . . .	
Herbert O. Stetson, . . .	
George W. Stetson, . . .	S. BOSTON.
Eugene A. Stiles, . . .	BRIDGEWATER.
Charles H. Sweetser, . . .	MALDEN.
Charles W. Tapley, . . .	CLIFTONDALE.
Alfred S. Taylor, . . .	CAMBRIDGEPORT.
George A. Thayer, . . .	BROOKLINE.
George A. Thayer, . . .	Union Park.
Abbott H. Thayer (of Keene, } N. H.), }	Boylston St.
Wilfred H. Thompson, . . .	Mt. Vernon St.
George A. Thorndike, . . .	Kingston St.
Thomas B. Ticknor, . . .	JAMAICA PLAIN.
Charles H. Tilton, . . .	Worcester Sq.
Eugene Tompkins, . . .	Franklin Sq.
Alfred H. F. Torricelli, . . .	Boylston Place.
W. Lewis Tucker, . . .	Tremont St.
Frank B. Veazie, . . .	Franklin Square.
George A. Wade, . . .	CAMBRIDGEPORT.
Reuben H. Wade, . . .	West Newton St.
Frederic Ward, . . .	STOUGHTON.
Richard Ward, Jr., . . .	Carver St.
John G. Warner, . . .	LYNN.
Franklin H. Watriss, . . .	CAMBRIDGEPORT.
Edwin L. Weeks, . . .	QUINCY.
John D. Weld, Jr., . . .	Washington St.
Frank T. Wendell, . . .	JAMAICA PLAIN.
George A. White, . . .	MELROSE.
Wm. F. Whitney, Jr., . . .	Beacon St.
Edward F. Whitney, . . .	Temple Place.
*George M. Whitney, . . .	ROXBURY.
S. S. C. Williams, . . .	"
David W. Williams, Jr., . . .	"
*Reuel Williams, . . .	Upton St.
Joseph J. Wilson, . . .	SOMERVILLE.

George A. Woodbury, . . .	}	Commonwealth
Franklin R. Woods, . . .		Avenue.
Charles A. Wright, . . .	}	Avon Place.
Harry F. Wright, . . .		S. BOSTON.
Gerald Wyman, . . .		CHARLESTOWN.

PREPARATORY DEPARTMENT.

Names.	Residences.
Franklin Adams, . . .	Worcester St.
William K. Adams, . . .	“ “
Marshall P. Adams, . . .	“ “
Frank E. Bradish, . . .	Edinboro' St.
Arthur P. Bradish, . . .	“ “
Corinne Clapp, . . .	Summer St.
William R. Comer, . . .	Washington St.
Arthur P. Cushing, . . .	Boylston St.
Bancroft C. Davis, . . .	WATERTOWN.
Edward S. Dillon, . . .	Hayward Place.
John F. Donahoe, . . .	Franklin St.
George S. Drake, . . .	Washington St.
Frank H. Drew, . . .	Harrison Av.
Frank H. Faxon, . . .	LONGWOOD.
*Florence A. M. Flagg, . . .	Salem St.
Allan V. Garratt, . . .	Hamilton Place.
Carrie O. Gardner, . . .	Chauncy St.
Frederic L. Gay, . . .	Park Square.
*Jenny F. Hendrickson, . . .	Edinboro' St.
Charles H. Hersey, . . .	Ashland Place.
*George B. Inches, . . .	Boylston St.
Edward A. James, . . .	Warren St.
Henry L. Millis, . . .	Milford St.

David F. McGilvray,	.	.	Harrison Av.
John C. H. Pickering,	.	.	ROXBURY.
Mark Parish,	.	.	Lincoln St.
Frederic A. Ransom,	.	.	JAMAICA PLAIN.
Reuben K. Rice,	.	.	Temple St.
**D. Denny Rice,	.	.	ROXBURY.
Robert S. Rodman,	.	.	WATERTOWN.
Franklin H. Sargent,	.	.	Dover St.
Miriam A. Smith,	.	.	Bedford St.
Frank W. Standish,	.	.	W. LONGWOOD.
*Carl Stearns,	.	.	MEDFORD.
Joseph S. Stearns,	.	.	CAMBRIDGEPORT.
George A. Stiles,	.	.	MALDEN.
George S. Taft,	.	.	Washington St.
John W. Todd,	.	.	BROOKLINE.
Arthur R. Wilmarth,	.	.	JAMAICA PLAIN.

** Deceased.

THIRTY-SEVENTH
ANNUAL REPORT.....CHAUNCY-HALL SCHOOL.

DECEMBER 31, 1864.

THE close of another year brings with it the pleasant duty of saying a few words to the friends of our school, and of presenting a few hints on subjects of mutual interest.

Since January 1, 1864, one hundred and eight pupils have entered the Upper Department, and twenty-five the Preparatory, carrying the number of the school above its usual average, and filling every seat in the building. There are at present quite a number of boys waiting to fill the places of those who from time to time may leave. In this state of things, we have to request as much notice as possible of intended removals of scholars, and would suggest engaging places in advance for those who expect to enter. Although we have now in the different departments two hundred and thirty-six pupils, each one actually has more personal attention than formerly, owing to the extra teachers added within a little over a year.

After an exemption of nearly six years, the school has lost two members by death; one in October last, an interesting little boy, who had recently entered the Preparatory School, and had already endeared himself

to his teachers; the other in December, a member of the second class, of excellent character and scholarship, who would have received the honors of the school had he lived to the close of the year. The sympathy of their teachers is extended to their afflicted parents, in their irreparable loss.

To promote the general health and comfort of the school, after much inquiry and comparison, we have introduced, at large expense, Robinson's ventilators, which admirably answer the purpose for which they are intended, viz.: carrying off heated and impure air, and introducing that which is fresh, without exposing any one to a draught or current. The importance of effecting this object cannot be overestimated, and has long been the great desideratum for school rooms. Robinson's ventilators are constructed upon strictly philosophical principles, and do their work admirably.

In every large school, there is constant need among the pupils of explanation of difficult points in their studies, especially in mathematics: otherwise the unmastered difficulties lead to still greater ones, and discouragement is apt to ensue. Our teachers have always done what they could to supply this want, by meeting the boys at any time when not engaged in class recitations; but it has not always been possible to render the desired assistance when it would be most available. An additional teacher, therefore, a considerable portion of whose time should be especially de-

voted to answering such questions and giving such judicious explanations as would enable the pupils the better to master their studies, has long seemed very desirable. The patience, tact and kindness of a lady, having the manifold accomplishments required to fill this position, seemed most likely to answer the desired end. It was also necessary that she should be a thorough disciplinarian, to take charge of large classes of boys when the teachers are absent. We have been fortunate enough to find one who unites all these qualifications, in Miss Harriet L. Ladd, a graduate of the Normal School at Salem, and a highly successful teacher of the Allston School in Cambridge. The boys, from the lowest to the most advanced classes, have freely availed themselves of her assistance in French and in the entire course of the English Department; and quite a number, who either have been necessarily absent through illness, or who are not quick at figures, have been thus enabled to retain a position in their class which they would otherwise have lost. We cannot help thinking that a similar office properly filled in our Colleges would do much to render popular and useful the mathematical studies at present so much disliked by the majority, and with which many, no doubt, are really unequal to cope.

A class of twelve entered the Upper Department from the Preparatory School in September, bearing the marks of Miss Nickerson's long tried skill and fidelity.

As upwards of a hundred families have become connected with Chauncy-Hall School during the past year, it seems a favorable opportunity to bring to their notice and to the recollection of older friends, the general principles upon which the school is founded, and the regulations and methods which are essential to its success.

The school receives children at the very commencement of their education and carries them through boyhood, and in a course of ten or twelve years gains them a thorough English education as a foundation, adding such accomplishments and additional studies as the particular line of life selected for the individual may render desirable or necessary. Many pupils thus receive their entire education at the school, and commencing their alphabet in the Preparatory Department at the age of five or six, remain till they enter college or the counting-room, at seventeen or eighteen. Others are received at various stages of their progress, joining such classes as their acquisitions will allow. All the appliances and means of imparting a thorough education are brought to bear upon the pupils, and their acquisitions will be in proportion to their *abilities, exertions, health, regularity of attendance*, and the *interest and co-operation* of their parents. *All* these elements are necessary to produce *superior scholarship*, which, as they are not very frequently combined in one person, must be comparatively rare; while respectable attainments, with excellence in one or more studies, are

within the reach of the majority. To promise more than this as the result of any system, arises either from inexperience or dishonesty. The school has discovered no royal road to learning. Though a private institution, it does not dispense with the labor, order and discipline that are found necessary in public ones. It is not intended as a refuge for laziness and imbecility, and desires no scholars who are not expected to comply with its requisitions and obey its laws. It looks for no improvement that is to come to the student in some mysterious way, merely by having his name on its lists and occupying seats at its recitations. It does not expect that pupils who are irregular in attendance, from whatever cause, can make the same progress as those who are always present; nor does it look upon a note of excuse as equivalent to a well prepared lesson. It is, emphatically, a *working* school, and no progress is promised to those who do not *work*. With these views, lessons are set daily of such length and difficulty as experience has shown can be mastered in a reasonable time by the average intellect, and these lessons must be recited in a satisfactory manner before the pupil is entitled to be dismissed for the day. With the present school hours considerably shorter than those of the last generation, while the vacations are very much longer, it is impossible that the lessons of the English Department alone should be learned without *home study*. The school hours are devoted to recitation, writing, ciphering, and some general exercises; sometimes there may be surplus time, but it cannot be calculated upon, and

the only certain way of preparing such lessons as History, Spelling, Geography, Chemistry or Latin, is to devote to them, regularly, a certain amount of time out of school. When a boy says, "There is no need of my studying at home; I can get all my lessons at school,"—it may be assumed almost as a certainty, that his lessons will be hastily and imperfectly prepared, if not totally neglected. Certain parts of every exercise in Reading should be attended to at home. Notwithstanding the extraordinary facilities we furnish for acquiring this important part of every gentleman's education, we do not have one fourth of the accomplished readers we ought, on account of the neglect of home preparation. We earnestly request, therefore, that parents will see to it that the necessary amount of home study is devoted to lessons. What the necessary amount is, varies very much with individuals, but will be indicated for each one by the marks on his weekly Report. If these average well, he is probably studying enough; if not, he is neglecting his duty in this respect, and not doing himself justice. If he is receiving fair marks with little or no home study, it indicates that he should take a language in addition to his English studies. The reason for requiring work upon mathematical lessons *in school*, is twofold; first, the time required to perform them is much more uncertain than that required for most other lessons. If, therefore, we have seen a pupil devote such time as he has to this work, we receive it without

censure, though not finished; secondly, it is desirable that all the explanation that is necessary, should be given at school; otherwise there are many who will annoy their friends and weaken themselves, by asking unnecessary help, instead of exerting themselves.

Much has been written and spoken, of late years against home study, but we believe without foundation, as far as boys are concerned. It may be true that our girls do not grow up into healthy women, and that many boys are but poor specimens of physical vigor; but apart from constitutional feebleness, are there not sufficient reasons for this, in luxurious and enervating habits, late hours, improper food, and aping adult vices, without laying it at the door of an hour or two's study on Spelling, Geography, or some such exciting subject? Injudicious amounts of study may be required in some cases; but no argument can be drawn from that any more than from the abuse of any other good thing. We have no reason to believe that our boys are injured in this way; in fact, we can pick out many of our strongest and healthiest boys from among those who have always studied faithfully at home for many years. If there is any one whose eyes, or health, do not enable him to give the necessary amount of study, he had better have the number of his studies reduced, that he may be *faithful to something*. We pride ourselves not a little, that we have never yielded to the popular clamor against home study; and the constant pressure for admission to Chauncy Hall shows that a large class in the community share our views.

But Literary culture is not the sole object of Chauncy-Hall School. Its instruction and discipline aim to aid in developing the moral principles, improving the manners and forming the habits of its pupils—most important parts of education. Moral instruction is not imparted by set lessons or lengthy lectures; but by appropriate comments on passing events, whether of school or of other conditions of life, by the private hint to arrest the first steps in wrong doing, by forming and maintaining a healthy public opinion that shall frown down meanness, vulgarity and dishonesty; and finally, by making a broad distinction between those worthy of trust and confidence, and those who are not. The principles of honor and truth are appealed to as the great regulators of conduct, and every one is trusted as long as he is found worthy. When these principles cannot be depended on, a strict surveillance is exercised, and the avenues and openings to temptation are, as far as possible, closed, while a prompt and sure reckoning awaits the transgressor.

Gentlemanly manners are required in all school intercourse. The forms and observances of respect shown from the young to their elders in the days of our fathers, though unwisely relaxed in some families and schools, will always be maintained at Chauncy Hall. Manners are one of the safeguards of society, and, next to principles, must be insisted upon by all who have its interest at heart.

The important habits of punctuality, regularity, and

precision, are cultivated by the arrangements and requisitions of the school. Every day has its fixed and certain exercises, which come round with unfailing regularity, and it soon gets to be understood by pupils, whatever may have been their previous habits, that an appointed day and hour mean exactly what their names strictly imply, and not the next day and hour, or some apparently more convenient season. School is opened and closed, classes go and come, lessons are set and recited, compositions and written exercises are required and demanded, engagements are made and attended to, with a regularity that is found to be practically unfailing. This system appeals to the instinct of order that exists in every human being, and helps to develop it to the degree necessary to resist the temptations and obstacles that are often allowed to smother it, and to give the possessor that pleasure that always accompanies the prompt and regular performance of every duty.

So, too, of various matters in which exactness and precision are elements, and which go to make up those business habits upon which much may depend to the individual and his friends. All written copies and exercises are required to be correctly dated, all compositions, &c., to be properly folded and superscribed, all Weekly Reports to be duly carried home, and brought back with the parents' signature; in fact, all the *business* of the schoolboy must be promptly and correctly despatched. The boy is thus educated in *business habits*,

a thing of more importance to his future success and the comfort of his employers and associates than any one accomplishment, or branch of learning. It is this that fits our boys so well for places in mercantile establishments after passing through the school, and which makes those merchants and employers who have had one of them, usually apply for others. We have found the Military Drill, introduced three years ago, of great assistance in bringing the general discipline of the school to a high standard. As it is universally admitted that the manual and military evolutions generally must be executed exactly and promptly, that attention *must* be given, that obedience must be instant and unhesitating, and that any one who fails in these respects is a stumbling block to others and a disgrace to his company, we have here an efficacious means of cultivating just those qualities and habits of mind and body that we need for the general purposes of the school. Many of the military positions and simple evolutions are available for other objects. A boy while reciting may as well stand at "attention," as indulge in the very common series of grotesque and ridiculous twistings and contortions that often accompany mental exertion or perplexity. A class, or the whole school, may as well leave or enter the room in single file, at regular distances and in step, as like a flock of frightened sheep, and with a very different effect upon their minds as to what they come or go for. The Drill will therefore be continued, and as Mr. Herbert Cushing is now

a coadjutor in its conduct, and we have the faithful aid of one of our pupils, a returned soldier, in teaching recruits the positions and Manual, we hope to carry it to a higher degree of exactness than ever before. In one of the ablest reviews in the country, published in Boston, an article appeared last Spring on Military Drill in Schools. Quotations were made from the reports of several English schools, showing the efficacy of such drill; but our own reports on what we had accomplished in the same line, not having the advantage of a foreign origin, were overlooked. Not the slightest reference was made to the fact that the largest private school in this vicinity—relying entirely on its own resources, and with no extra charge for tuition—for two and a half years had actually done what others had only discussed.

Whatever adds to the discipline of a school or of an army, increases its efficiency and the comfort and happiness of all its well disposed members. The necessity for frequent punishment, too, is lessened, in proportion as the discipline is firmly and strictly maintained. Offences against order and propriety are less likely to be committed when they form a glaring contrast with the usual state of things, than where they are likely to be unnoticed or overlooked in a disorderly and irregular establishment. It is directly for the interest of all parents, therefore, to co-operate with us in maintaining a high state of discipline, as well when the punishments which it may require, chiefly in the form of de-

tentions, fall upon their own children, as upon others. If these detentions sometimes cause considerable inconvenience to those dependent upon cars, or who like to enjoy their dinners with their families, they will be less likely to repeat the offences that cause them. They are intended to be disagreeable, or they would not be a punishment. Notice will be given to prepare for them beforehand, where such detention will be necessary as might cause anxiety at home, or where food might be desirable from considerations connected with health; but, sooner or later, the infliction must be borne, and the claims of justice satisfied. We can have no irresponsible pupils, and such they would be, practically, if excused from the general discipline of the school. Gross offences, like truancy or desertion, will necessitate the dismissal of the offender.

The reports issued to all pupils who have entered since September last, indicate, under the head of Deportment, the daily conduct of each; and the same kind of report will soon be issued to scholars of longer standing, showing their deportment much more accurately than formerly. The special attention of parents is asked to this column, as it is prepared with much labor and will enable them to render us much assistance.

While preparing these remarks upon the general system of Chauncy-Hall School, we are reminded that its venerable founder, Mr. Gideon F. Thayer, died early in the year. With a far-seeing sagacity, he

established the school in 1828, and labored in it most assiduously and successfully for nearly thirty years. The principles upon which it is now carried on are essentially his, and we can but hope to modify and develop them with the educational progress of the age. He established a standard of energy, thoroughness and fidelity that we shall be proud to follow. He lived to be the object of honor and affection to three thousand of his former pupils, and to see many of their children taking places in the school. He would have desired no better monument to his memory than the result of his labors upon their minds and hearts.

CUSHING & LADD.

DEC. 31, 1864.

* * * The list of those serving, or who have served in the Army or Navy of the U. S., is not published at the present time, as it is proposed to make an effort to enlarge and correct it, and issue it with a second edition of the Catalogue. Any information on the subject is requested.

4504.50

ANNUAL CATALOGUE

OF THE

TEACHERS AND PUPILS

OF

Chauncy-Hall School,

WITH THE

ANNUAL REPORT FOR 1865,

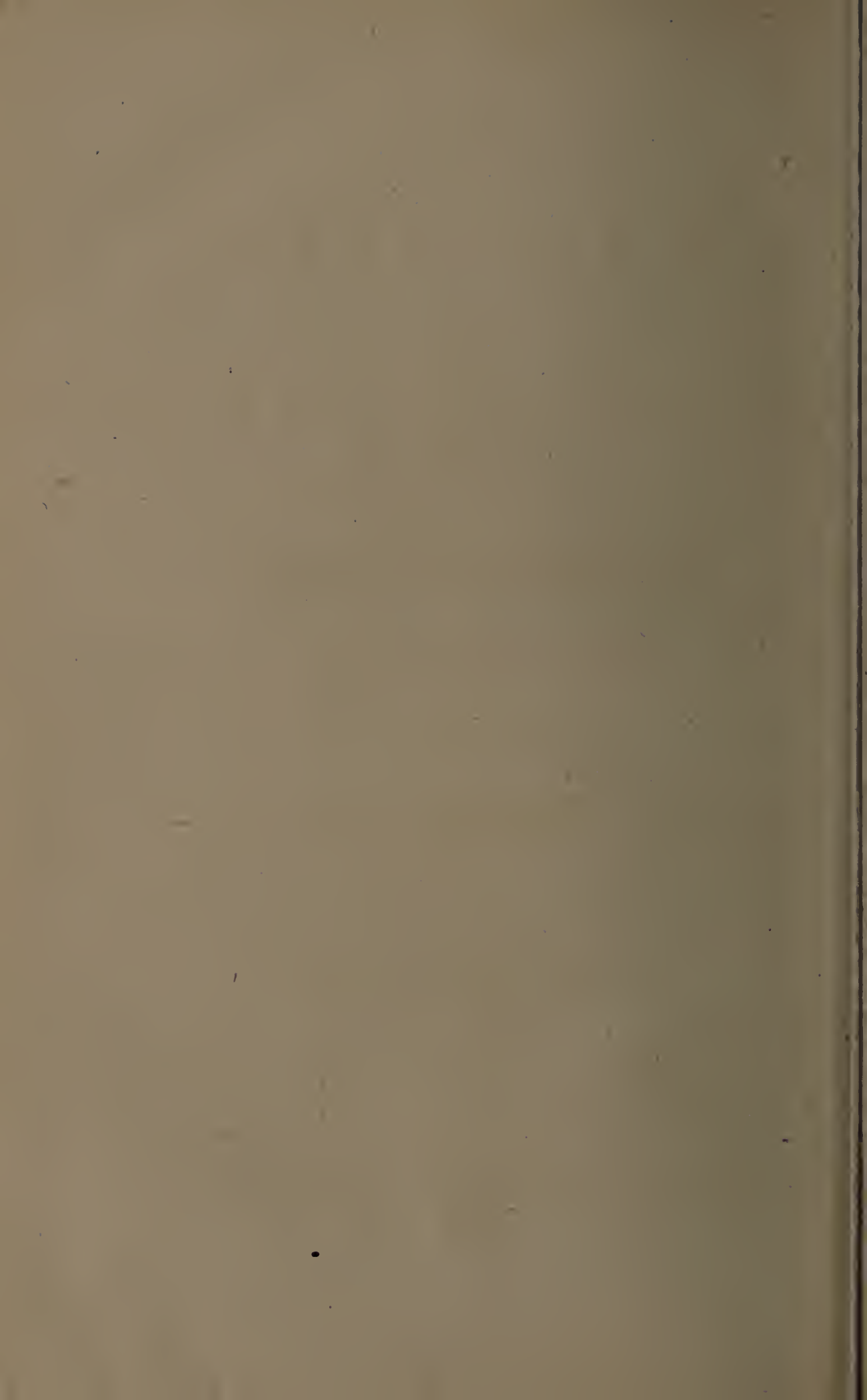
AND THE ROLL OF FORMER MEMBERS OF THE
SCHOOL, WHO SERVED IN THE ARMY OR
NAVY OF THE UNITED STATES,
DURING THE REBELLION.



BOSTON:

PRINTED BY D. CLAPP & SON, 334 WASHINGTON ST.

1866.



ANNUAL

Catalogue

OF THE

TEACHERS AND PUPILS

OF

CHAUNCY-HALL SCHOOL,

CHAUNCY STREET, BOSTON:

CONTAINING THE

Annual Report for 1865.

JANUARY, 1866.

B O S T O N :

PRINTED BY DAVID CLAPP & SON...334 WASHINGTON STREET.

1866.

ANNUAL CATALOGUE
OF
CHAUNCY - HALL SCHOOL,
1866.

TEACHERS.

PRINCIPALS.

THOMAS CUSHING,

Teacher of Latin, Greek, Composition, Writing, &c.

WILLIAM H. LADD,

Teacher of Reading, Elocution and English Literature.

HORACE CHAPIN,

Teacher of Arithmetic, Algebra, Geometry and Natural History.

O. F. BRYANT,

Teacher of Natural Philosophy, Geography, Grammar, History, Book-keeping, &c.

J. B. TORRICELLI,

Teacher of French, Spanish and German.

H. B. CUSHING,

Assistant Teacher of Latin, Greek, Elocution and Military Drill.

MISS HARRIET L. LADD,

Assistant Teacher of Mathematics, French and Drawing.

B. F. NUTTING,

Teacher of Drawing.

J. W. ADAMS,

Teacher of Vocal Music.

MISS SUSAN D. NICKERSON,

Teacher of the Preparatory Department.

ADVERTISEMENT.

CHAUNCY-HALL SCHOOL, Chauncy Street, Boston,

Is designed for the instruction of boys from the commencement to the close of a complete course of school education.

It consists of a Preparatory and an Upper Department.

TERMS.

\$150 a year, payable quarterly, for the English studies.

\$7 a quarter, for one language, and

\$5.50 " for each additional language.

\$6 " for Drawing and Materials; but furnished without extra charge to the *most deserving* members of the first and second classes.

\$12 a quarter for the studies of the Preparatory Department.

The use of all English Class-books, and Stationery of all sorts, furnished to pupils in the Upper Department for two dollars per quarter; in the Preparatory School, one dollar.

No credit beyond the close of a quarter given without a special contract.

☞ A pupil commencing a quarter, is responsible for the whole of it; and no claim for allowance on account of absence is admitted, except by agreement at or before the beginning of the quarter.

☞ No variation is made from these terms, for the omission of any one or more of the English studies, when a seat in the school is retained; and when instruction is desired *at any other than regular class hours, an extra charge will be made, according to the time occupied.*

The school year commences on the second Monday of September (this year the 10th), and extends to the third Monday in July, and is divided into four quarters of about eleven weeks each.

Quarters for the present year will commence February 12th, April 30th, September 10th, and December 3d, at which times and on the 1st of January, vacancies usually occur.

* * * Pupils received at any time, if there are vacancies, the charge commencing from the week of entrance.

One quarter's notice of intention to withdraw a pupil, is respectfully solicited.

REGULATIONS, &c.

From one to two hours of *home study*, daily, is required of every boy (excepting those of the younger classes in the Preparatory Department), according to the branches pursued; *one hour being the least time accepted.*

Reports of studies, conduct, &c., are furnished weekly (in the preparatory school, monthly), *to be returned, endorsed by the parent or guardian, on the day following their reception by the pupil.*

Previous written or personal notice of necessary absence is respectfully requested, and a note of excuse is required at its close.

In January, a general report, with other topics connected, is made to the friends of the Institution. At the close of December, an Exhibition is given, at which medals and other prizes are awarded.

HOURS.—Five hours of school time are required daily, exclusive of recess, except on Wednesdays and Saturdays. The exercises commence from 8½ to 9 o'clock, according to the season. The Hall is open from 7½ to 4 o'clock. Special cases must be met by special arrangements.

VACATIONS AND HOLIDAYS.

Wednesday and Saturday Afternoons—New Year's Day—Washington's Birth Day—Fast Day—May Day—Artillery Election—the 17th of June—Fourth of July—the days of Public Exhibition at Harvard College—Christmas, and such other single days as are granted as holidays in Boston—one week, in such portions and at such times as may seem expedient*—the week commencing on the Monday of "Anniversary Week"—from the third Monday in July to the second Monday in September—and Thanksgiving week.

MEDALS AND PRIZES.

Candidates for medals must have been members of the school for a full year, attended to all the regular studies and exercises of their classes, had no low mark for conduct and produced their Reports at the end of the year.

GOLD MEDALS

of *Three Grades* will be awarded; to obtain either of which, a boy must have had *no low mark* of any kind. *The 1st Grade* will be awarded to those pursuing two or more languages, in addition to the English; *The 2d Grade*, to those pursuing one language besides the English; *The 3d Grade*, to those pursuing English studies only.

SILVER MEDALS

of *Three Grades* will be awarded according to the number of low marks and amount of gains from lessons; a fair allowance being made in the estimate, for the number of studies pursued.

All absences not marked "Excused" on the face of the Reports, with the signature of the teacher and within a week from the time the Report is received, to count as low marks.

The same grade of medal will not be awarded twice to the same boy.

Prizes for French, Declamation and Penmanship will be awarded if deserved.

* Instead of the last week in February, at present granted to the Boston Schools.

STUDIES PURSUED AND BOOKS USED.

GENERAL EXERCISES.

- Written Spelling Lessons every day.
- Writing in copy books four times a week.
- Declamation every third week.
- Composition once a fortnight by all classes except the Sixth.
- Vocal Music twice a week by all classes except the First and Second.
- Military Drill twice a week.

ENGLISH DEPARTMENT.

SIXTH CLASS.

- Cornell's Grammar-School Geography and Map Questions ;
- Oral Lessons in Grammar ;
- Greenleaf's Common School Arithmetic ;
- Colburn's First Lessons ;
- Reading, Spelling and Defining in Sargent's Readers ;
- Oral Lessons in Natural History ;
- Drawing.

FIFTH CLASS.

- Cornell's High-School Geography and Map Questions ;
- Bullions's Grammar, with Parsing ;
- Greenleaf's Arithmetic ;
- Colburn's First Lessons ;
- Reading, Spelling and Defining in Leavitt's and Russell's Readers ;
- Oral Lessons in Natural History.

FOURTH CLASS.

- Cornell's High-School Geography and Map Questions ;
- Bullions's Grammar, with Parsing ;
- Robinson's Progressive Intellectual and Greenleaf's Common School Arithmetic ;
- Reading, Spelling and Defining in Sargent's Reader, and in School Days at Rugby ;
- History of the United States.

THIRD CLASS.

- Physical Geography ;
- Bullions's Grammar, with Parsing ;
- History of the United States ;
- Robinson's Common School, and Robinson's Progressive Intellectual Arith. ;
- Williston's Manual ;
- School Days at Rugby ;
- Scott's Poetical Works.

SECOND CLASS.

- Grammar (Bullions's), with Parsing ;
- History of England ;
- Worcester's Historical Atlas ;
- Ganot's Natural Philosophy ;
- Wilson's Punctuation ;
- Walton's Arithmetic ;
- Sherwin's Algebra ;
- Scott's Poetical Works ;
- Irving's Works.

FIRST AND EXTRA CLASSES.

- History of Greece and Rome, and Ancient Geography ;
- Abbott's History of France ;
- Michelet's Modern History ;
- Physiology ;
- Wayland's Moral Science ;
- Wayland's Political Economy ;
- Sherwin's Algebra ;
- Davies's University Algebra ;
- Draper's or Youman's Chemistry ;
- Davies's Legendre's Geometry ;
- Davies's Surveying, with field Practice ;
- Book-Keeping ; Geology ;
- Ritter's Geographical Studies ;
- Sheppard on the Constitution of the United States ;
- The Bible ; Shakspeare ;
- Longfellow ; Milton.

. The reading books are frequently changed, to produce an agreeable variety. Those of several authors, besides the above-mentioned, are occasionally used.

CLASSICAL DEPARTMENT.

FIFTH CLASS.

Harkness's Latin Grammar ;
 " " Reader, begun.

FOURTH CLASS.

Latin Grammar, continued ;
 " Reader, finished ;
 " Exercises, begun ;
 Viri Romæ.

THIRD CLASS.

Sophocles's Greek Grammar and Greek
 Lessons ;
 Latin Grammar and Exercises, continued ;
 Cæsar's Commentaries.

SECOND CLASS.

Latin Grammar and Exercises, continued ;
 Gould's or Bowen's Virgil, begun ;
 Sophocles's Greek Lessons, continued ;
 " " Exercises, begun ;
 Xenophon's Anabasis, begun.

FIRST CLASS.

Latin and Greek Grammar and Exercises
 continued ;
 Arnold's Greek Prose Composition ;
 Virgil, finished ;
 Folsom's Cicero, finished ;
 Xenophon's Anabasis, finished ;
 Homer's Iliad ;
 Baird's Manual.

☞ Classes in Latin are formed annually in September, and the course of preparation for College occupies five years.

FRENCH CLASSES.

Otto's Grammar ;
 Fables d'Æsop ;
 Gengembre's Practical French Reader ;
 Vulliet's Histoire Universelle ;
 Selections from the Classics, &c.

SPANISH CLASSES.

Ahn's Grammar ;
 Relaciones ;
 Spanish Authors.

☞ Classes in French are usually formed semi-annually ; in Spanish and German, whenever four pupils desire to commence, or as many as will meet the expense of instruction.

PREPARATORY DEPARTMENT.

Worcester's Primer ;
 " Second Book ;
 Wilson's Reader, First Part ;
 " " Second Part ;
 Tower's Third Reader ;
 " Fourth Reader ;
 The Progressive Second Reader ;
 Franconia Stories ;
 Worcester's Spelling Book ;

Colburn's First Lessons ;
 Emerson's Second Part ;
 Greenleaf's Mental Arithmetic ;
 " Common School Arithmetic ;
 Cornell's First Steps in Geography ;
 " Primary Geography ;
 " Intermediate Geography ;
 Oral Lessons in Botany.

PUPILS.

UPPER DEPARTMENT.

Names.	Residences.
Walter B. Adams,	} Worcester St.
George J. Adams,	
Amory Austin,	
Frank H. Babcock,	Tremont St.
Franklin Bancroft,	CAMBRIDGEPORT.
Edmund J. Barnard,	} Waltham St.
John P. Barnard, Jr.,	
Oliver H. Barnard,	
George F. Bassett,	CHARLESTOWN.
Frank H. Bayley,	BRIDGEWATER.
Walter Beck,	CAMBRIDGEPORT.
Daniel B. Bellows,	MILTON.
F. W. Bird, Jr.,	Dix Place.
Henry R. Blaney,	WALPOLE.
Frank E. Bradish,	BROOKLINE.
Melville C. Bragdon,	Edinburgh St.
James E. Breed (Louisville, Ky.),	E. BOSTON.
Wm. H. Breed,	LYNN.
George E. Brown,	W. MEDFORD.
Frank N. Brown,	CHARLESTOWN.
Charles W. Bryant,	NEWTON CENTRE.
Louis H. Bullard,	WYOMING.
Edward H. Burditt,	DEDHAM.
George W. Calden,	Concord St.
John Chany,	E. BOSTON.
George G. Chapin,	MEDFORD.
	Davis St.

Herbert A. Chapin,	- .	SOMERVILLE.
William O. Chapman,	. .	CANTON.
Henry A. Chapman,	. .	Allen St.
Walter H. Chenery,	. .	BELMONT.
Eugene A. Clark,	. .	MEDFORD.
M. Pratt Clough,	. .	LYNN.
Walter H. Collins,	. .	ROXBURY.
William R. Comer,	. .	Hotel Pelham.
Costello C. Converse,	. .	Newton St.
George E. Cory,	. .	E. BOSTON.
Theodore W. Crosby,	. .	E. SOMERVILLE.
William E. Cumings,	. .	Asylum St.
Louis T. Cushing,	. .	Boylston St.
Chester G. Cutter,	. .	“ “
Luther H. Dana,	. .	Hayward Place.
Walter A. Davis,	. .	SOMERVILLE.
Charles L. T. Davis,	. .	Pinckney St.
Bancroft C. Davis,	. .	WATERTOWN.
Edward S. Dillon,	. .	Hayward Place.
James E. Ditson,	. .	Brookline St.
Charles W. Eaton,	. .	N. CHELSEA.
Frank G. Elliott,	. .	SOMERVILLE.
William W. Ellis,	. .	DORCHESTER.
*Stearns R. Ellis,	. .	CAMBRIDGEPORT.
*Harry D. Etheridge,	. .	CHELSEA.
Thomas M. Everett,	. .	CANTON.
C. Herbert Ewings,	. .	Chambers St.
William H. Faxon,	. .	QUINCY.
Edward M. Ferris,	. .	BROOKLINE.
John R. Foster,	. .	SOMERVILLE.
Charles T. Fox,	. .	Washington St.
Frederic W. Freeman,	. .	Union Park.
Charles H. French, Jr.,	. .	} CANTON.
Abbott E. French,	. .	
William P. Greenwood,	. .	CAMBRIDGEPORT.
John Groom,	. .	DORCHESTER.

* Those marked with an asterisk have entered since January, 1865, but are not at present members of the school.

Frederic Guild, Jr.,	. . .	ROXBURY.
Charles A. Guild,	. . .	E. SOMERVILLE.
Charles A. Goodnow,	. . .	Tremont St.
Wm. F. Gregory,	. . .	CAMBRIDGEPORT.
Frederic A. Gregory,	. . .	“
Eugene B. Hagar,	. . .	Temple St.
Robert S. Hall,	. . .	CHARLESTOWN.
Thomas H. Hall,	. . .	“
*Dudley Hall,	. . .	MEDFORD.
Emor H. Harding,	. . .	DORCHESTER.
James F. Harahan,	. . .	Harrison Av.
Albert W. Hartt,	. . .	“ “
Nelson D. Hatheway,	. . .	DORCHESTER.
Wm. H. Hayden,	. . .	Avon Place.
George A. Hicks, Jr.,	. . .	DORCHESTER.
Edward R. Higgins,	. . .	Lynde St.
Robert C. Hinckley,	. . .	Newbury St.
Joshua B. Holden,	. . .	Allen St.
Theodore C. Hollander,	. . .	SOMERVILLE.
Zachary Hollingsworth,	. . .	MILTON.
George H. Houghton,	. . .	JAMAICA PLAIN.
Edward H. Houghton,	. . .	MELROSE.
L. F. Hovey,	. . .	W. Canton St.
J. Chester Inches,	. . .	Boylston St.
Edward A. James,	. . .	Washington St.
W. F. Johnson,	. . .	QUINCY.
Charles A. Jones,	. . .	Allen St.
Edward D. Jones,	. . .	NEWTON CORNER.
George A. Keeler,	. . .	CAMBRIDGE.
Herbert N. Keen,	. . .	E. BOSTON.
John H. Kenneally,	. . .	N. Bennett St.
Arthur T. Kidder,	. . .	SOMERVILLE.
Mary H. Ladd,	. . .	LYNN.
Edward Lawrence, Jr.,	. . .	CHARLESTOWN.
Charles R. Lawrence,	. . .	“
Edward W. Leavitt,	. . .	Hanson St.
Edward Leighton,	. . .	Osborne Place.
Edward E. Leland,	. . .	Shawmut Av.

William E. Levin,	Newton St.
Henry B. Leonard,	ROXBURY.
Isaac H. Locke,	CHARLESTOWN.
William H. Lord,	SOMERVILLE.
Robert P. Loring,	CHELSEA.
Frederic W. Lovett,	Milford St.
Eugene R. Luke,	CAMBRIDGEPORT.
E. Channing Mansfield,	NEPONSET.
Frank H. March,	CAMBRIDGEPORT.
Herbert B. March,	"
Charles H. Mason,	Noyes Place.
Francis E. McKechnie,	DORCHESTER.
Edward O. Melcher,	LYNN.
Winthrop Miller,	DORCHESTER.
Frank S. Mooney,	Oliver Place.
Frederic F. Moore,	Edinburgh St.
Frederic S. Moore,	MALDEN.
Frank N. Mudge,	LYNN.
Julius M. Nazro,	Kingston St.
Arthur A. Newbery,	DORCHESTER.
Loranus C. Newhall,	LYNN.
George R. Nichols,	ROXBURY.
Frank M. Norcross,	} Chauncy St.
Addie F. Norcross,	
*B. Henry Ober, (Mt. Desert, Me.),	CHARLESTOWN.
William H. Ordway,	DORCHESTER.
James R. Page,	WATERTOWN.
Edwin C. Parker,	HARRISON AV.
Moses P. Parker,	S. READING.
Wm. G. A. Pattee,	QUINCY.
Edward B. Paul,	Tremont St.
William Paul,	Bedford St.
*James E. Perkins,	CHELSEA.
William S. Perry, Jr.,	QUINCY.
Samuel R. Phillips,	DORCHESTER.
Arthur H. Pickering,	ROXBURY.
Francis P. Powers,	Dover St.

*Frank Prescott,	. . .	MALDEN.
Frank W. Prince,	. . .	WINCHESTER.
George H. Ranney,	. . .	Concord St.
Reuben K. Rice,	. . .	Temple St.
Wm. S. Richardson (in French)		READING.
Herbert Richmond,	. . .	BELMONT.
Walter L. Richmond,	. . .	"
Lewis E. Ricker,	. . .	CHARLESTOWN.
Edward C. Riddle,	. . .	"
George P. Riddle,	. . .	"
Philip R. Ridgway, Jr.,	. . .	Hamilton Place.
Henry B. Roberts,	. . .	CHARLESTOWN.
Richard B. Robinson,	. . .	DORCHESTER.
Wm. Stanton Rogers,	. . .	Newton St.
William A. Rogers,	. . .	QUINCY.
*Adolph F. Rose,	. . .	BELMONT.
Junius Sampson,	. . .	CHARLESTOWN.
Calvin P. Sampson,	. . .	"
Wm. D. Sanborn,	. . .	WINCHESTER.
Joseph D. Sawyer,	. . .	Commonw'th Av.
Frank E. Schuchmann,	. . .	Harrison Av.
Joseph R. Scott,	. . .	JAMAICA PLAIN.
George L. Shorey,	. . .	LYNN.
Alvin F. Sortwell,	. . .	E. CAMBRIDGE.
Ellery C. Spinney,	. . .	LYNN.
Edward S. Spring,	. . .	Marlboro' Hotel.
Myles Standish,	. . .	LONGWOOD.
Joseph S. Stearns,	. . .	CAMBRIDGEPORT.
George Stedman,	. . .	DORCHESTER.
Herbert O. Stetson,	. . .	S. BOSTON.
George W. Stetson,	. . .	BRIDGEWATER.
William A. Stevens,	. . .	Chester Park.
Eugene A. Stiles,	. . .	MALDEN.
William R. Sumner,	. . .	DEDHAM.
Charles H. Sweetser,	. . .	CLIFTONDALE.
Frank Talbot, (of Olive, N.Y.),		LYNN.
Abbott H. Thayer, (of Keene, N.H.),	. . .	DORCHESTER.

Wilfred H. Thompson, . . .	Beacon St.
*Albert H. Thompson, . . .	JAMAICA PLAIN.
*Fred. E. Thompson, . . .	“ “
Thomas B. Ticknor, . . .	“ “
Charles H. Tilton, . . .	Worcester Sq.
Charles F. Todd, . . .	} BROOKLINE.
John W. Todd, . . .	
Eugene Tompkins, . . .	Franklin Sq.
Alfred H. F. Torricelli, . . .	Boylston Place.
H. G. Tucker, . . .	E. NEWTON.
Charles Vose, . . .	MILTON.
David S. Watson, . . .	Allen St.
George A. Wade, . . .	CAMBRIDGEPORT.
Reuben H. Wade, . . .	W. Newton St.
Frederic Ward, . . .	STOUGHTON.
Richard Ward, Jr., . . .	Carver St.
John D. Weld, Jr., . . .	Washington St.
Frank T. Wendell, . . .	JAMAICA PLAIN.
Wm. A. Wheeler, (of California),	LYNN.
Frank S. Wheeler, (of Keene, N. H.), . . .	DORCHESTER.
Wm. F. Whitney, Jr., . . .	Beacon St.
S. S. C. Williams, . . .	ROXBURY.
David W. Williams, Jr., . . .	“
L. Dowley Williams, . . .	QUINCY.
Arthur R. Wilmarth, . . .	JAMAICA PLAIN.
Joseph J. Wilson, . . .	SOMERVILLE.
Franklin R. Woods, . . .	Avon Place.
Carl G. Zerrahn, . . .	Harrison Av.

PREPARATORY DEPARTMENT.

Names.	Residences.
Franklin Adams,	Worcester St.
Willie K. Adams,	“ “
Marshall P. Adams,	“ “
Morton D. Andrews,	Tremont St.
Stella Blanchard,	Beach St.
Arthur P. Bradish,	Edinboro' St.
Warren M. Blood,	CHELSEA.
Charles E. Brown,	CHARLESTOWN.
Robert S. Bradley,	Chester Park.
Fred. H. Chase,	ROXBURY.
George D. Clapp,	W. Chester Park.
Corinne Clapp,	Summer St.
*David Cargill,	Kneeland St.
Arthur P. Cushing,	Boylston St.
Henry K. Dean,	W. ROXBURY.
Minnie M. Dillon,	Hayward Place..
Henry Dole,	Harrison Av.
John F. Donahoe,	Franklin St.
Willie C. Duley,	Summer St.
Frank H. Drew,	Harrison Av.
Frank B. Fay,	W. Chester Park..
Carrie B. Flanders,	Edinboro' St.
Allan V. Garratt,	Hamilton Place..
Carrie O. Gardner,	Exeter Place.
Frederic L. Gay,	Park Sq.
Robert B. Guild,	Marlborough St.
Walter I. Harwood,	Hollis St.
George B. Inches,	Boylston St.
Frederic K. Jones,	Concord St.
Arthur H. Lee,	ROXBURY.
Edward D. Libbey,	NEWTON CORNER.
Henry A. Manning,	Shawmut Av.
*Frank E. Melvin,	Leverett St.
Henry L. Millis,	Milford St.
John C. H. Pickering,	ROXBURY.

Francis B. Patten, . . .	Edinboro' St.
Silas S. Putnam, Jr. . .	NEPONSET.
*David M. Ramsdell, . . .	E. BOSTON.
*Elbert W. Richmond, . . .	W. Cedar St.
Franklin H. Sargent, . . .	Chestnut St.
William H. Smith, Jr. . .	CHARLESTOWN.
Frank W. Standish, . . .	W. LONGWOOD.
David W. Watson, . . .	MALDEN.
Ralston E. Welch, . . .	WALTHAM.
Franz E. Zerrahn, . . .	Harrison Av.

THE MEDALS FOR 1865

WERE AWARDED AS FOLLOWS :

Second Gold Medals.

HERBERT A. CHAPIN, JOHN D. WELD, JR.

Third Gold Medals.

EDWARD H. FURBER, EDWARD O. MELCHER.

First Silver Medals.

JAMES F. HARAHAN, GEORGE W. STETSON, FREDERIC WARD.

Second Silver Medals.

FREDERIC GUILD, JR. ROBERT S. HALL,
L. F. HOVEY, ALFRED S. TAYLOR.

Third Silver Medal. THOMAS H. HALL.

Declamation Prizes.

3d Gold Medal. HERBERT A. CHAPIN.
Book, Second Prize. GEORGE G. CHAPIN.
Book. EDWARD H. FURBER.

Prize for Penmanship, CHARLES H. SWEETSER.

Williams Prizes for Excellence in the French Language.

EDWARD H. BURDITT, JOHN D. WELD, JR.

Prize for two years entire Regularity and Punctuality.

FRANK H. MARCH.

Founder's Medal, Preparatory Department.

JOHN C. H. PICKERING.

Medal of the Chauncy Hall Association.

GOODWIN PALMER.

COMPANY APPOINTMENTS FOR 1866.

GEORGE R. NICHOLS, *First Lieutenant.*

WALTER A. DAVIS, }
 JAMES E. BREED, } *First Sergeants.*

JOHN D. WELD, JR., }
 THOMAS B. TICKNOR, } *Second Sergeants.*

WM. O. CHAPMAN, }
 CHARLES H. FRENCH, JR. } *Third Sergeants.*

JOHN GROOM, }
 GEORGE W. STETSON, } *Fourth Sergeants.*

ANNUAL REPORT.

1865.

IN our first Annual Report after four years of war, we cannot refrain from congratulating our school friends upon the triumph of the national arms, viewed especially with reference to the interests of education and sound learning. War, with its exciting rumors and interruptions, is not favorable to calm study and a settled mind. Our northern institutions, it is true, have not suffered in numbers; the means of supporting schools and colleges have, apparently, never been more abundant; and the advantages of mental training have been amply evident even for the purposes of war. The man whose soul was elevated and his faculties trained and cultivated by the influences of a thorough education, has been found to be the man most available for the positions of command or responsibility. To the ranks of these the former pupils of Chauncy Hall have contributed their full quota, as we shall soon have occasion to show in the Roll of Honor now in preparation.

Whatever opportunities have been offered for inculcating the virtues of patriotism, generosity and self-sacrifice, have been improved, and we trust the stern lessons and teachings of the hour have not been in vain.

Since the publication of our last Catalogue, ninety-six pupils have entered the Upper Department, and thirty-one the Preparatory School, making the whole

number of scholars now in the school two hundred and thirty-three. Every seat is filled, and applicants are waiting for vacancies to occur.

During the year two promising boys have died, one by lingering disease, the other by sudden and violent death.

The former, George A. Thorndike, had been a member of the school for many years, with several interruptions arising from ill health. A complaint of the heart had more than once threatened his life, but he had rallied from its attacks, and hopes were entertained that he would grow to healthy manhood; but during the summer the symptoms became more alarming, and early in September his teachers and classmates accompanied his bereaved family to his last resting place at Mt. Auburn. He was a boy of a singularly gentle and beautiful disposition. Purified and exalted by suffering, he exhibited the true attributes of the Christian, and was beloved by all who knew him.

In November, William A. Butts, who had been a member of the school about a year, while alighting from the railway car which had carried him to his home at Newton, was accidentally thrown under the wheels, and received injuries which caused his death in a short time. Before he died, however, he exonerated any one from blame for the accident, and, when unable to speak, bravely held up his only remaining hand to bear witness to his faith in the religious truths that had been taught him. His sudden death made a strong impression on the school, and his family had the sympathy of his teachers and schoolmates.

In November, Mr. D. C. Johnston, who had been the teacher in Drawing at Chauncy Hall since January, 1847, died after a lingering illness. To speak of Mr. Johnston's merits as an artist and teacher, would be superfluous, so well were they known and appreciated

in Boston, while his kindly and pleasant character and manners made him a general favorite with the generations of pupils who came under his instruction. In his successor, Mr. Benjamin F. Nutting, we have found an able and faithful teacher of the useful and beautiful accomplishment of Drawing.

To prepare the way for his instructions, and to develop early the powers of eye and hand, the whole sixth class, composed of the youngest boys in the Upper Department, receive a weekly lesson in the rudiments of Drawing on N. Bartholomew's system.

This is another development of our plan of transferring more of the study of Arithmetic from the earlier to the later part of education. In a former report we alluded to the admirable working of the substitution of an oral lesson in natural history, in the place of one in Arithmetic. In the upper classes we devote a great deal of time to mathematics, and we deem it a very serious mistake when a parent wishes his son to be excused from any branch in that department; but we wish to follow the natural laws of mental growth, and cultivate the faculties of perception and observation earlier than those of reasoning.

The rest of our tried corps of teachers remains unchanged, and we hope the school may long have the benefit of their services. On the first of February, 1866, Miss Nickerson will complete her twenty-fifth year as Instructress of the Preparatory Department; an uncommon instance of continuous and uniformly successful labor in the same position. During this time six hundred and sixty-nine pupils have entered the Preparatory School, of whom three hundred and nine have in due time been promoted to the Upper Department, for which their average preparation has been much superior to that of boys of the same age from other sources. Men already established and suc-

cessful in life bear frequent testimony to us of her fidelity to their youthful natures, to their mental, moral and physical culture; and we do but embody these feelings of gratitude in making this record of a quarter of a century's faithful devotion to duty.

An unusual number of the boys of the school are now engaged in the study of the languages; seventy-five studying the modern, and sixty-two the ancient. This is as it should be. Why should not the time and money devoted to school by those whose sole business it is to acquire an education, be made as profitable as possible? How narrow the view that contracts the education of the boy intended for business pursuits, and denies him the accomplishments that his sisters probably are acquiring; that diminishes rather than enlarges the outfit of intellectual stores and implements with which he is to engage in the struggle and business of life; that cuts off all sources of pleasure and self-respect that can never be open to him again under so favorable circumstances! It is time the idea was banished, that boys preparing for business should be limited to a few studies, and those of the least liberal and expanding nature. The education of a man and a gentleman ought to be sought for every one who is so favored as to have the time and means to acquire it; otherwise he will never feel himself the equal of those whose course has been fuller and longer, nor will he be fitted for those positions and duties which American life may render it desirable or necessary for him to fill. Because many uneducated or half-educated men succeed in life, in a certain sense, it does not follow that they would not have succeeded as well or better, and been much happier, with a greater amount of intellectual acquisition and culture; and this they are usually themselves the first to acknowledge. So far, then, from shortening and limiting the school course of

the boy who is to engage in business, in comparison with that of him who is to go to college, the very reverse ought to be the case. His school days should be made as long and all-embracing as possible. It is all of directly preparatory education that he is to have, while the other is to devote four years at least in addition, to study and culture. If the two are to live on any terms of intellectual equality and sympathy, school ought to be allowed to do its utmost for him who is to finish his education there.

With these views we provide a liberal and manly course of study for all who are capable of entering upon it, covering much of the ground of the earlier collegiate studies, and giving advantages in some departments not to be found in any college. This is appreciated by many who continue at school till about eighteen years of age, instead of being prematurely hurried into places of business.

The studies, regulations and arrangements of the whole school have not been carelessly or suddenly introduced; they are the result of much experience on the part of the present principals and teachers, and of the wisdom of our predecessors. We leave it candidly, therefore, to parents and guardians, without fear of incurring any charge of conceit, whether we are not the most competent judges of what is best for their children, and whether they are likely to promote the welfare of a boy by yielding to his importunity for excuses from this or that study or duty.

The studies of the various classes in the English Department are all useful and necessary, in fact almost indispensable to an education at all thorough, and they are not too great in amount nor too difficult for boys of tolerable intellect, in good health, and having the full use of their eyes. Any excuse sought by any such boy is the refuge of laziness, and should not be granted.

It is a confession of unwillingness to make a reasonable effort, and lowers the boy in his own eyes and those of his fellows. It lays the foundation for general imbecility of character, and a disposition to dodge the responsibilities of life. To do what is done by the mass should be the lowest object of any one's ambition, and those that sink below the common level when young, can hardly be expected to make full men. The whole business of *permanent* excuses from regular lessons and duties should be in the hands of the teacher. The only notes on the subject should be explanatory of the state of health, or any physical incapacity, whether temporary or permanent, or explaining some special business or engagement, occupying out-of-school hours. Any necessary diminution of work called for by such circumstances, will then be readily made by us, and the matter will be put upon a fair basis with the rest of the scholars. Sometimes, too, from some mental deficiency or peculiarity, it may be found best, after experiment, to excuse a boy from some study; but this can only be properly decided by the teacher at school, whose long professional experience in the study and comparison of thousands of different cases enables him to judge of what boys are capable. Whenever deemed necessary and expedient, it will be done, without any interference from home. As a general thing, where a great deal of favor and excuse is asked for a boy without any more definite reason than that he "does not like this," or "has no taste for that," it is better for all parties that he should be withdrawn, rather than that his own character should be dwarfed, and others be made uneasy and dissatisfied. Is it too great a mark of confidence to leave the decision of such points to the judgment of his teachers? We are happy to state that this is already done by a large majority of our friends.

In regard to one matter, upon which some excuses had been asked in past time, we shall this year take the decision entirely into our own hands, and shall settle it entirely with the boys themselves; viz., in regard to military drill. Having adopted it as the most available form of physical exercise, having the highest authority for its good effect both on body and mind, and knowing the conditions under which it may be advantageously practised, we cannot consent to excuse any one, either temporarily or permanently, *without a reason*, and no reason will be held sufficient but some physical weakness or disqualification, or a conscientious scruple about bearing arms. As the physical disqualifications are matters that can be easily represented by the boys, no note on this subject need ever be sent. Excuses will be given when necessary, but they must come from one of the Principals of the school. It will be better that any boy should be withdrawn from the school than be allowed to hold back from the slight amount of mental attention and physical effort required for a drill of three quarters of an hour twice a week. We are never surer of doing our duty to a boy than by insisting upon this.

The fewer notes of excuse for single lessons, tardinesses, &c., that are given, the better. They should never be given to screen a boy from the slight penalty that will follow an act of negligence or carelessness. When a boy is tardy or has omitted to prepare a lesson, through his own carelessness or want of forethought, let him bear the detention that will follow the fault. It is no more than he deserves, and will be likely to prevent a repetition. He does but give the time or do the work that he should have given or done, and that others have already fulfilled. Such an act of mere making up time or work lost, does not deserve the name of punishment, and should not be avoided.

The discipline of the school has but one object in view, the good of its members individually and collectively. It is not merely arbitrary, or imposed to make the weight of authority felt. Its requirements are made, and penalties, if necessary, inflicted, that the collection of boys may not degenerate into a mere crowd, where every one is hindering his neighbors and gaining little or nothing for himself, which is always the tendency of unorganized and undisciplined multitudes. The efficiency of an army does not more certainly depend upon its discipline, than does that of a school, and no individual whims or caprices can be allowed to interfere with it. Parents can in no way more surely coöperate to promote the education and real good of their children, than by assisting teachers to maintain a high state of discipline in school. When they are not prepared to do this, the connection can hardly be continued to advantage.

During the past autumn we have advertised extensively to obtain the names of all the former pupils of Chauncy Hall who have served their country in the army or navy during the war. Much interest was shown in our former imperfect attempt to do this, and many interesting facts elicited. It is believed that as large a proportion of her sons have borne arms, and with as much honor, as in any school or college. It is intended to indicate the rank and promotions of all that can be heard from among the living, and to embody brief notices of the dead in our record.

To us their memories are very dear. Their fair young forms fill their wonted places to the eye of the imagination. In rendering some slight tribute to their memories, we but do justice to our own feelings, and feel sure of the sympathy and approbation of their friends and contemporaries.

CUSHING & LADD.

DURING the rebellion we endeavored to collect the names of those former members of Chauncy-Hall School who were serving in the army or navy. Since the close of the war we have been at much pains and expense in trying to complete the list. It is matter of regret that it could not be made more full and perfect; but as it is, our Roll of Honor shows that both in the number and position of the graduates whose names it bears, Chauncy-Hall may challenge comparison with any institution in the Union.

Short notices are given of many who laid down their lives for their country, and some enduring memorial to their honor will be erected in the school-room.

C. & L.

R O L L .

☞ Those whose names are marked with a star died in the service.

Amory, George Kirkland. 60th Mass. V. I.

Appleton, Samuel. 2d Lieut. 12th Mass. V. I., June 24th, 1861: 1st Lieut., 1862: on staff of Gen. Abercrombie: served through the Peninsular campaign: honorably discharged on account of sickness contracted in the service, Dec., 1863.

Atkins, Rawlins T. Sergt. 1st Mass. V. I.: 1st Lieut. 56th Mass. V. I.

Atwood, Cornelius G. 2d Lieut. in rifle company which he assisted in raising in April, 1861: Capt. 25th Mass. V. I.: Major, Jan., 1863: severely wounded at battle of Coal Harbor, June 3, 1864: honorably

discharged Sept., 1864 : Lieut. Col. by brevet, April 12, 1866.

Babcock, George L. Drum Major 25th Mass. V. I.

Bacon, Alonzo P. Enlisted private 4th Batt. Rifles, May, 1861 : 13th Mass. V. I., July 16, 1861 : Captain 4th N. Y. U. S. Volunteers, afterwards 9th Regt. Corps D'Afrique : honorably discharged Aug. 11, 1863, on account of ill-health.

Bancroft, Eugene A. Enlisted as private in the Sturgis Rifles, Chicago, April, 1861 : appointed 2d Lieut. 4th U. S. Artillery, Oct., 1861 : 1st Lieut. and Captain, by brevet, 4th U. S. Artillery.

*Barnard, Francis E. Teacher and Superintendent at the Sea Islands : died in the work.

Bent, Herbert. 13th Mass. V. I.

Bond, Edward P. Paymaster.

Bradlee, Samuel J. Captain of Co. K, 18th Mass. V. I., raised by him, 1861 : obliged to resign on account of sickness : re-enlisted as private in the 10th Mass. Battery : promoted Sergt. before leaving Mass. : 2d Lieut. Dec., 1863 : senior 1st Lieut. 14th Mass. Battery Jan. 27, 1864 : passed through twenty-seven battles, and was twice wounded : obliged to resign in consequence, March, 1865.

Braman, Francis A. 24th Mass. V. I.

Breed, John H. 8th Mass. V. I.

Brewer, George H. Paymaster's clerk U. S. Navy.

Bryant, Henry. Surgeon 20th Mass. V. I. July 1, 1861 : Surgeon U. S. Vols., rank of Major, Aug. 3, 1861 : Brigade and Division Surgeon and Medical Director.

Bouvé, Edward T. 2d Lieut. and 1st Lieut. 32d Mass.

V. I. : Capt. 4th Mass. V. Cavalry : Major 26th N. Y. V. Cavalry : Major 4th Mass. V. Cavalry.

*Bowman, Edward C. Act. Asst. Paymaster U. S. Navy : died of yellow fever, in the service, at New Orleans, Oct. 17, 1864. Mr. Bowman was prepared for Harvard College at Chauncy-Hall School, where he obtained the highest honors and was distinguished for scholarship. He graduated at Cambridge with distinction in the class of 1862, and soon after entered the service. He was a young man of high spirit, fine talents and noble impulses.

Buck, George H. Sergeant 40th Mass. V. I.

Burrage, Henry S. Private 36th Mass. V. I., Aug. 1, 1862 : Sergt. Aug. 5 : Sergt.-Major Aug. 28th : 2d Lieut. May 16, 1863 : 1st Lieut. Nov. 17th, 1863 : wounded at Coal Harbor June 3d, 1864 : Captain June 19, 1864 : prisoner at Richmond and Danville from Nov. 1, 1864, to Feb. 22, 1865 : Act. Asst. Adj. Gen., 1st Brig., 2d Div., 9th Corps, Feb., 1865 : Major by brevet "for gallant and meritorious services in the campaign from North Rapidan to the James," March 13th, 1865 : mustered out with regiment June 8th, 1865.

Burchstead, Benjamin F. 44th Mass. V. I.

Buttrick, Edward K. Capt. 31st Wisconsin V. I. Dec. 24, 1862 : Capt. and A. A. G. U. S. Vols. April, 1865.

Butts, Edwin H. 43d Mass. V. I.

Bowman, Franklin F. 44th Mass. V. I.

Cabot, Edward C. Lieut. Colonel 44th Mass. V. I.

Chace, Darcy. Sergeant 2d Mass. V. Cavalry.

Chickering, Thomas E. Colonel 41st Mass. V. I. : brevet Brigadier General.

Clapp, David C. Private 44th Mass. V. I., Sept., 1862 : Sergeant in three months forces at Fort Independence, April, 1864 : appointed 2d Lieut. 8th U. S. C. T., March 10, 1865 : mustered out Dec. 20th, 1865.

Clarke, Thomas William. Enlisted April 20, 1861, and appointed Captain the same day : raised the first company enlisted for three years' service (Clarke's Rifles), or certainly one of the first, as it was mustered in at Fortress Monroe, May 9 : attached to the 29th Mass. V. I. Dec., 1861 : appointed Colonel of same regiment, Nov. 13, 1864, but not mustered on account of its reduced numbers : brevet Major and Lieut. Col., U. S. V., March 13 and 25, 1865 : A. A. A. G. U. S. Vols. : mustered out of service Aug. 9, 1865.

Clark, Robert F. Capt. 24th Mass. V. I.

Cleland, William W. Capt. 11th Mo. V. I.

Coffin, Herbert G. 2d Lieut. 56th Mass. V. I. Jan. 7, 1863 : Capt. District Columbia Cavalry, March 23d, 1864 : acting Major : appointed 1st Lieut. U. S. Regulars, Jan. 15, 1866.

*Collamore, George W. Quartermaster General of Kansas : lost his life in the attack upon Lawrence by Quantrell's guerillas, Aug. 21, 1863, aged 45 years. General Collamore was a native of Boston and received his education at Chauncy-Hall School in its early days. He became intensely interested in the struggle for freedom in Kansas, and removing thither with his family invested a handsome property in Lawrence, of which city he was Mayor in 1861. He was appointed Quartermaster General at the opening of the rebellion, and by his private means and credit subsisted and uniformed the first regiments raised in

Kansas, which could hardly have been done otherwise—a noble devotion of his means to his country's cause. He was a man of pure and lofty integrity, and strong convictions, which he was ready to give expression to by appropriate action. He will be remembered as one of the most zealous workers and heaviest sufferers for the cause of freedom.

*Collamore, John Hoffman. Private 17th Kansas V. Cavalry, July, 1864: 2d Lieut. 3d Mass. V. Artillery, Oct. 14, 1864: 1st Lieut., Sept. 1, 1865: died Sept. 17, 1865, aged 19 years. This young officer's share in the sufferings caused by the rebellion began early, as he was severely wounded, while yet a boy, by Quantrell's guerillas in the attack upon Lawrence, Kansas, which also deprived him of his father. Coming to Boston, the city of his birth, he spent about a year at school, and then entered the service at a very early age. At the time when his regiment was mustered out and he was expecting to rejoin his family and friends, he was attacked by fever and died after a few days' sickness. He was a young man of a pure and noble character and universally beloved.

Converse, James W., Jr. 2d Lieut. 47th Mass. V. I.

Cotton, William C. 44th Mass. V. I.

Cross, H. Clay. 44th Mass. V. I.

Dana, George H. Capt. 32d Mass. V. I.

Danforth, Charles H. Master's Mate, Gunboat Kearsarge.

Darling, Charles C. Quartermaster's Department, Port Royal.

*Darracott, James R. 1st Lieut. 16th Mass. V. I.; killed at second battle of Bull Run.

Davis, Walter S. 2d Lieut. 22d Mass. V. I., Oct. 1, 1861: 1st Lieut. June 28th, 1862: Captain Oct. 18, 1862: brevet Major, July 6, 1864: brevet Lieut. Colonel, Sept. 30, 1864: served as A. D. C., Provost Marshal, Inspector and A. A. G. in the Peninsular and subsequent campaigns in Virginia: mustered out with regiment Oct. 5th, 1864.

Dawes, Ambrose. Enlisted as private 13th Mass. V. I., Aug., 1862: wounded at Antietam seventeen days after: served through: was mustered out with regiment Aug. 1, 1864.

Deane, Samuel B. 1st. Lieut. 11th Illinois V. I.: wounded at Fort Donelson.

Dickson, J. Bates. 1st Lieut. 12th Illinois V. I., May 1, 1861: Adjutant Aug. 1, 1861: Captain and A. A. G. U. S. Vols. May 1, 1862, to June 24, 1865: honorably discharged on account of ill-health.

Dodge, George A. 3d R. I. V. I.

*Donahoe, Benedict T. Asst. Paymaster U. S. Navy, Sept. 11, 1862: died in the service, Jan. 30, 1865, aged 25 years, universally beloved and lamented.

*Downes, John. Commander U. S. Navy. The rebellion found him in the United States service, to which he was bred from boyhood. He was highly appreciated as a gallant, skilful and patriotic officer, and served with distinction in the command of various national vessels, and participated in many actions in the Southern waters. He died of fever at New Orleans, Sept. 21, 1865, aged 43 years.

*Downes, Henry Hill. The brother of the above, was born in Boston in 1830. He graduated at Harvard College, 1852. At the breaking out of the war he

was practising law at Quincy, Ill. He enlisted as a private in the 124th Illinois V. I. His superior education and intelligence rendered his services very useful at headquarters. He died of malarial fever at Vicksburg, Sept. 26, 1864, having faithfully served his country.

Dyer, George L. Corporal 44th Mass. V. I.

Eastman, Charles F. 19th Mass. V. I.

Elbridge, Ellery W. 2d Mass. Battery.

Elliott, John. Captain Iowa V. I. : on General Reno's Staff.

Ellis, James M. 2d Lieut. 2d Mass. V. I., May 11, 1861 : Captain and Commissary, Nov., 1861 : Lieut. Col. and Chief Commissary of Subsistence 23d Army Corps, May, 1863 : resigned Aug., 1864.

Endicott, William E. Private 10th Mass. Battery Light Artillery, Aug. 16, 1862 : captured at Ream's Station, Aug. 25, 1864 : Lieut. 20th company Heavy Artillery, Aug., 1864 : mustered out June 21, 1865.

English, Abram T. 13th Mass. V. I.

Fessenden, Charles B., Jr. Sergt. Major 43d Mass. V. I.

Fiske, George A., Jr. Private 41st Mass. V. I. (3d Mass. V. Cavalry), Sept. 29, 1862 : Quartermaster Sergt. Nov. 1, 1862 : 2d Lieut. Dec. 13, 1862 : 1st Lieut. April 12, 1864 : Capt. and A. A. G. Vols. May 18, 1864 (commission declined) : Asst. Paymaster U. S. A., rank of Major, July 22, 1864 : resigned Sept. 23, 1864.

Fiske, William. 61st Mass. V. I.

Fitch, Charles A. 24th Mass. V. I. : re-enlisted and mustered out with regiment.

- Flagg, Frederick D. Corporal 43d Mass. V. I.
- Fletcher, Frank E. — Iowa —.
- Follett, Dexter H. Capt. 3d Mass Battery.
- *Fox, George E. Enlisted private in 45th Mass. V. I., Aug., 1862: went with his regiment to Newbern, and served in Gen. Foster's expedition: soon after returning he was taken ill suddenly, and died in the hospital at Newbern. He was beloved by his officers and comrades for his amiable disposition and many good qualities.
- Fuller, Arthur. 8th Mass. V. I.
- Gannett, William C. Teacher and Superintendent at Port Royal.
- Gardner, Joseph W. 44th Mass. V. I.
- Gardner, William H. 1st Lieut. 30th Mass. V. I.
- Gerrish, George A. Capt. 1st N. H. Battery.
- Gerrish, William. 1st Mass. V. I.
- Gerrish, Israel. Corporal 40th Mass. V. I.
- Gibson, Albert O. Corporal 50th Mass. V. I.
- Gilman, Edward L. 2d Lieut. Battery A, 2d Battalion, N. Y. Artillery.
- Gilson, Henry E. 5th Mass. V. I.: re-enlisted in 6th Unattached Co. Mass. V. I.
- Glover, Albert. 11th Mass. V. I.
- Gooding, Charles H. Enlisted as private 2d N. H. V. I. when under sixteen years of age: re-enlisted in the 40th Mass. V. I. Aug. 21, 1862, as Corporal: Orderly Sergeant: honorably discharged with regiment June, 1865.
- Goodwin, Richard J. P. Acting Asst. Surgeon U. S. Army from July, 1862, to June, 1865.

*Goodrich, Frank C. 1st Lieut. 2d U. S. Artillery :
killed at Gettysburg.

Greene, William B. Colonel 14th Mass V. I.

Greene, J. Durell. Lieut. Colonel 5th Mass. V. Militia,
April, 1861 : Lieut. Col. 17th U. S. Infantry, May 14,
1861 : Colonel 6th U. S. Infantry, Sept. 20, 1863.

*Griswold, Charles E. Major 22d Mass. V. I., Aug., 1861:
Lieut. Colonel, 1861 : Colonel : resigned on account
of ill-health Nov., 1862 : re-appointed Col. 56th Mass.
V. I. : killed at the battle of the Wilderness, May,
1864, while rallying his men and bearing the colors
of the regiment—a glorious record of devotion to
duty, crowned by an heroic death ! Col. Griswold
was born in Boston, Nov. 16, 1834, and passed ten
years of his boyhood at Chauncy-Hall School, where
he was distinguished for excellence of character. It
had been his father's dying wish, and the object of
his young ambition, that he should receive a military
education at West Point. The failure of his eyes
prevented the consummation of this plan, and he
went into mercantile life ; but with the breaking out
of the rebellion his military tendencies and patriotic
feelings led him to throw himself among the first into
the great struggle, to which he gave his skill, his
health, and his life.

Guild, William H. Quartermaster Sergeant 1st Mass.
Cavalry.

Hall, Richard B. 1st Lieut. 2d Mass. Battery.

Hall, William F. Commissary Department 9th Army
Corps.

Hall, William. 32d Mass. V. I.

Hall, Charles W. 43d Mass. V. I.

- Ham, James D. Corporal 24th Mass. V. I.
- Harrington, James G. 1st Mass. V. I. : honorably discharged on account of wounds, Dec. 21, 1862.
- Harrington, John C., Jr. 1st Mass. V. I.
- Harris, William H. U. S. Navy.
- Harwood, C. E. 44th Mass. V. I.
- Hathaway, George W. 24th Mass. V. I.
- Hayden, D. Hyslop. A. A. Surgeon U. S. Navy, May 15, 1863.
- Hayward, Nathan. Asst. Surgeon 20th Mass. V. I., July 1, 1861 : Surgeon, Sept. 10, 1861 : mustered out Sept. 10, 1864.
- Higginson, Charles J. Asst. Adj. General.
- Higginson, Henry L. Major 1st Mass. V. Cavalry.
- Higginson, James J. 2d Lieut. 1st Mass. V. Cavalry, Jan. 6, 1863 : 1st Lieut. Jan. 4, 1864 : Captain, Sept. 1, 1864 : brevet Major, April 9, 1865.
- Holman, George F. Captain 2d Mass. V. Cavalry : brevet Major.
- *Harris, Nathaniel P. Sergeant 45th Mass. V. I. : died in the service. He was a young man of much intelligence and noble spirit. His position and prospects in life were excellent ; but leaving them at the call of duty, he contracted while in the service the disease of which he died soon after the return of his regiment.
- Head, John F. Surgeon U. S. Army.
- Holbrook, Samuel L. 44th Mass. V. I.
- Hollis, Abijah. 2d Lieut. 45th Mass. V. I.
- Homans, George H. Captain 45th Mass. V. I.
- Homer, Henry A. Sergeant 44th Mass. V. I.

- Horton, Charles P. 2d Lieut. 2d Mass. V. I., May 28, 1861 : 1st Lieut., Nov. 21, 1861 : Capt. and A. A. G. Vols., July 17, 1862 : Major by brevet.
- Horton, William L. A. A. Quartermaster in three months forces, April, 1861 : 2d Lieut. 24th Mass. V. I., and Adjutant : severely wounded at Newbern, and subsequently in Florida : discharged for disability, June, 1864.
- Howard, Charles. 1st Lieut. 14th Mass. V. I.
- Howarth, William. Private 13th Mass. V. I. : Master's Mate, U. S. Navy.
- Howe, Francis E. Colonel and Relief Agent for Massachusetts troops in New York City.
- Hunnewell, G. A. 44th Mass. V. I.
- Hurd, Samuel H. Surgeon 5th Mass. V. M., April 19, 1861.
- Johnson, Granville E. Major : on Gen. Heintzelman's Staff.
- *Johnson, Charles R. Captain 16th Mass. V. I. : killed at Gettysburg. At the opening of the war Capt. Johnson was engaged in a successful business, was a husband and father, with everything to make home desirable ; but wishing to serve his country he raised a company, mostly from Lexington and vicinity, where he had resided and was well known, which he bravely led and carefully cared for. He refused promotion, preferring to remain with those whom he had induced to leave their New England homes, and by whom he was sincerely loved and respected.
- Jones, William T. Orderly Sergeant and Sergt. Major 24th Mass. V. I. : 1st Lieut. 2d Mass. Heavy Artillery.

- Jones, Henry B. Sergeant 44th Mass. V. I. : 1st Lieut. 11th Co. Unattached Heavy Artillery.
- Jones, Edward L. 42d Mass. V. I.
- Jones, Henry M. 6th Mass. V. I.
- Joy, Charles F. Private 44th Mass. V. I. : Sergeant 2d Mass. Heavy Artillery : Captain 55th Mass. V. I. : mustered out with regiment Sept., 1865.
- Keyes, Alexander B. Sergeant Major 59th Mass. V. I., Oct., 1863 : served in Grant's Virginia campaign : 2d Lieut. 1st. Battalion Heavy Artillery, July 5th, 1864 : Adjutant, Quartermaster and Commissary of Subsistence : mustered out Oct., 1865 : appointed 2d Lieut. U. S. Army by the President, March 19, 1866.
- Keyes, George S. Sergeant Major 2d Mass. Artillery, Oct. 2, 1863 : 2d Lieut. Jan., 1864 : resigned on account of sickness, March, 1865.
- Kidder, Henry B. Steward Gunboat Ethan Allen.
- Kimball, George K. Adjutant 2d Colorado V. I.
- King, Leonard S. Corporal 44th Mass. V. I.
- Kingsley, Joseph H. Private 41st Mass. V. I. : promoted Sergeant, Quartermaster Sergeant, 2d Lieut., 1st Lieut. and Regimental Quartermaster : honorably discharged with regiment.
- Langley, John H. A. A. Surgeon Gunboat Pampero.
- *Lawrence, Charles C. 1st Lieut. and Captain — Illinois —, 1861 and 1862 : Corporal 44th Mass. V. I., Sept. 12, 1862 : Assistant Ward Master in the Hospital at Newbern. Mr. Lawrence married at Newbern, and, after being mustered out with his regiment at Boston, June 18th, 1863, returned to Newbern, where he fell a victim to the yellow fever, Oct. 10,

1864. He was a warm patriot and good soldier, beloved and respected by his friends and comrades.

Leach, Lebbeus. Corporal 50th Mass. V. I.

Livermore, Oliver C. Corporal 4th Battalion Rifles, M. V. M., May 25, 1861: Sergeant 13th Mass. V. I., July 16th, 1861: Sergt. Major, April 1, 1862: 2d Lieut., June 28, 1862: 1st Lieut., Dec. 30, 1862: Captain, May 1, 1863: mustered out with regiment Aug. 1, 1864.

Leonard, John. Corporal 44th Mass. V. I.: wounded at Newbern.

Loring, Charles F. Acting Ensign U. S. Steamer Massachusetts.

Loring, George A. 24th Mass. V. I.

*Loring, Henry, Jr. Captain 9th Indiana V. I.: died in the service.

Loring, Stanton D. 3d Asst. Engineer U. S. Ship Ladona.

Maker, John C. Captain 24th Mass. V. I.

*Manning, Charles H. Sergeant 45th Mass. V. I., Aug. 16, 1862. Near the close of his term of service, when looking forward to a speedy re-union with his family and friends, he was attacked by typhoid fever and died in the hospital at Newbern, June 21, 1863, aged 22 years. Mr. Manning entered the service strictly from conscientious motives. He had no fondness for military life, and had everything that makes home desirable. But he was a christian, and duty was supreme. His chaplain, Dr. A. L. Stone, writes of him, "He has left behind him a most fragrant and unblemished reputation. He was singularly pure and conscientious in his life in camp, and

won the tenderest affection and the entire confidence of officers and men.”

- Martin, William H. Sergeant 38th Mass. V. I.
- Mason, Charles H. 4th Mass. V. Cavalry.
- McKay, Gurdon. 2d Lieut. 22d Mass. V. I.
- Merriam, Frank B. Master's Mate, U. S. Steamer Massachusetts, May 16, 1861: Acting Master, Oct. 30, 1861: commander of U. S. Steamer Madgie, March 6, 1862; commander of U. S. Steamer Norwich, May 10, 1863: resigned from impaired health Oct. 27, 1864.
- Merritt, Ira A. Quartermaster Sergeant 16th Mass. V. I.
- Mitchell, Henry H. Asst. Surgeon 39th Mass. V. I.
- Moore, Frank H. Fleet Paymaster U. S. Navy.
- Myrick, John D. 2d Lieut. 1st Maine V. Cavalry, Nov. 2, 1861: 1st Lieut., Dec. 7, 1862: Capt., July 1, 1863: Major U. S. Vols., March 31, 1865: mustered out with his regiment Aug. 14, 1865.
- *Nelson, Frank H. 1st Lieut. Excelsior Brigade N. Y. V. I.: killed at Williamsburg. This high spirited and brave young officer left school at about the age of seventeen to join the army at the breaking out of the rebellion. He served for some time in the Coast Guard, and on the disbanding of that body, was appointed 1st Lieut. of a New York regiment, in which he served until he met a heroic death on the hard fought field of Williamsburg. He was much beloved by school-mates and friends, and gave promise of a noble character.
- Newhall, George T. Captain 8th Mass. V. I.
- *Ogden, F. Gilbert. Corporal 24th Mass. V. I., Oct. 9,

1861 : Adjutant 48th Mass. V. I., Dec. 27th, 1862 : wounded at Port Hudson July, 1863 : Adjutant 58th Mass. V. I., Nov. 24th, 1863 : killed in the battle of the Wilderness, May 12, 1864, aged 27 years. Adjutant Ogden acted from conscientious motives in joining the army, and his whole career was marked by the influence of a religious sense of duty. Prompt and active as a soldier, fearless in battle, gentle and affable in daily intercourse, he was beloved by his brother officers and idolized by those under his command. After being severely wounded at Port Hudson and sent home with his regiment, he might have honorably retired from the service ; but, wishing to devote himself entirely to his country, he gave up everything that could make home happy, and returning to the field laid down his life for the cause he loved so well.

Papanti, Lorenzo F. Master's Mate U. S. Navy, Oct. 22, 1863 : Mate, March, 1864.

Papanti, Augustus L. Private 7th Squadron Rhode Island Cavalry, June 17, 1862 : 2d Lieut. 2d Mass. V. Cavalry, Dec. 2, 1862 : 1st Lieut, July 19, 1864 : Captain, Oct. 23, 1864 : twice wounded at Five Forks, March 31, 1865 : honorably discharged on account of wounds, May 31, 1865.

Parsons, William. 44th Mass. V. I.

Park, Edward G. 1st Lieut. 35th Mass. V. I.

Parks, Francis C. Master's Mate Gunboat Preble.

Parker, J. D., Jr. Captain 2d Mass. Heavy Artillery.

Pearce, Adina. 49th N. Y. V. I.

Pettingill, Edward M. 44th Mass. V. I.

*Perkins, James Amory. 1st Lieut. 24th Mass. V. I.,

Sept. 2, 1861 : killed before Fort Wagner Aug. 26, 1863. Lieut Perkins was, for many years, a pupil of Chauncy-Hall School, where he was always distinguished for purity and uprightness of character and good scholarship. He received the highest honors of the school, and entered Harvard College in 1853. The same qualities marked his course at college, where he graduated with distinction in 1857. He travelled extensively and afterwards engaged in commerce with flattering prospects, but gave himself among the first to the service of his country, being early commissioned 1st Lieut. in the 24th Regiment Mass. Vols., in which he served with distinction till he laid down his young life at Fort Wagner. No purer or nobler spirit was given to the country's cause.

Perkins, William E. 2d Lieut. 2d Mass. V. I., Jan. 26, 1863 : 1st Lieut. July 7, 1863 : Captain.

*Poland, Charles G. Sergt. Major 2d Mass. V. Cavalry : died in the service. This young man, filled with the desire to serve his country, entered the army at an early age. His characteristic zeal and fortitude led him to make a long march while suffering under an injury, from the fall of his horse, that should have consigned him to the hospital. Every step must have been torture ; but he bore it cheerfully, animated by a high spirit of patriotic duty.

Poland, William. 45th Mass. V. I.

Pomroy, William. Private 50th Mass. V. I., Sept. 19, 1862 : 60th Mass. V. I., Aug. 8, 1864 : appointed 2d Lieut. 117th U. S. C. T., Feb. 21, 1865 : still in the service in Texas.

Pope, John F. Private 4th Battalion Mass. Rifles, May, 1861 : 2d Lieut. 1st Mass. Heavy Artillery, April 14, 1862 : 1st Lieut., Feb., 1863 : wounded at Petersburg, June 18, 1864, and discharged : re-commissioned as Captain in the same regiment, Nov., 1864 : mustered out with regiment.

Porter, Josiah. 1st Lieut. Boston Light Artillery, M. V. M., April 20, 1861 ; Captain 1st Mass. Light Battery, Aug. 23, 1861 : honorably discharged Sept. 27, 1862.

Prescott, George G. U. S. Navy.

Putnam, Samuel P. 1st Mass. Heavy Artillery.

Quincy, Edward G. Captain 43d Mass. V. I.

Reed, Harrison T. 44th Mass. V. I.

Reed, William H. Field Corps Sanitary Commission.

*Revere, Edward H. R. Surgeon 20th Mass. V. I. : killed at Antietam. Early in the war Dr. Revere, true to the name and character of his revolutionary ancestor, joined the army and did good service on the hard-fought fields where his regiment so distinguished itself, and finally laid down his own life on the battle field while trying to save the lives of those under his care.

*De Ribas, Louis. 24th Mass. V. I. : mortally wounded at Newbern, and died subsequently in the hospital.

Rich, Charles O. Capt. 45th Mass. V. I.

Richardson, Edward C. Captain 24th Mass. V. I. : Major in the same regiment.

Riddell, Henry W. Commissary Sergeant 1st Mass. V. C.

Rideout, William H. H. 13th Mass. V. I.

Rockwell, John. Captain Conn. Battery Light Artillery.

Rogers, Langdon S. Paymaster and Captain's Clerk,
U. S. Gunboat Huron.

*Ropes, Henry. 2d Lieut. 20th Mass. V. I., Nov. 25, 1861: 1st Lieut. Oct. 2, 1862: killed at Gettysburg, July 3, 1863, aged 24 years. At the commencement of the rebellion he was a member of the senior class in Harvard University, but from a constraining sense of duty, left college to join the army. Of a robust and manly frame, a noble and self-sacrificing disposition, he fulfilled the duties of his position in the most satisfactory manner, equally approved by his superior officers and beloved by his men. He had followed the varying fortunes of the 20th regiment on many hard-fought fields without a wound, till the day of Gettysburg, when he was instantly killed by the explosion of a shell. He had determined never to leave the army till the great question was decided. War had no fascination for him, was essentially foreign to his gentle nature. He would have hailed an honorable peace with joy; but till that came he would never sheathe his sword.

Ropes, Francis C. Surgeon U. S. A., in charge of hospital at Readville, Mass.

Roulstone, Edward A. Corporal 5th Mass. V. I.

Sargent, Horace B. Lieut. Col. 1st Mass. V. Cavalry, Oct. 12, 1861: Colonel, Oct. 30, 1862: brevet Brig. Gen. of Volunteers, Oct. 24, 1864: discharged on account of wounds received in action, Sept. 29, 1864.

Sargent, Daniel. 2d Lieut. 24th Mass. V. I.; 1st Lieut., May 1, 1863: wounded at Newbern: mustered out at end of term of service.

Sampson, Augustus N. 1st Lieut. 13th Mass. V. I.

Sampson, Charles M. Captain and Asst. Quartermaster
3d Army Corps.

Saltmarsh, Edward C. Captain 12th Mass. V. I.

Schayer, Edward A. 44th Mass. V. I.

Schayer, Theodore F. 2d Mass. V. Cavalry.

Schouler, James. Private 43d Mass. V. I., Aug. 4,
1862; 2d Lieut., Sept. 6, 1862; mustered out July
30, 1863.

Sewall, Hartley. Master's Mate, U. S. Navy.

*Shelton, John P. 13th Mass. V. I.: killed at An-
tietam. This young soldier, enlisting at an early
age, as a recruit, in Aug., 1862, in less than three
weeks after leaving his native State participated in
the battles of South Mountain and Antietam, in the
latter of which he received the wound that caused
his death. A short but noble career.

Shiple, George F. Asst. Surgeon U. S. Navy, Sept.,
1861: served in ships Vandalia, Sumter, Ohio and
Wateree: resigned on account of sickness Sept.,
1865.

*Smith, Charles A. 1st Mass. V. Heavy Artillery,
Nov. 27, 1863: taken prisoner before Petersburg,
June 22, 1864: died of ill-treatment and starva-
tion at Andersonville, Sept. 6, 1864, and is buried
in a nameless grave near the scene of his suffering
and death; one of the host who passed through a
much harder ordeal than the battle-field.

*Smith, William D. 1st Mass. V. I.: killed in a des-
perate charge upon a battery at Yorktown.

Sleeper, J. Henry. 1st Lieut. 5th Mass. Vol. Militia,
April 17, 1861: wounded at first battle of Bull Run:
1st Lieut. 1st Mass. Light Artillery, Aug., 1861:

- Captain 10th Mass. Light Battery : severely wounded at Ream's Station, Aug. 25, 1864 : brevet Major U. S. A. for "distinguished services from the Wilderness down, and conspicuous gallantry at Ream's Station : " mustered out at the end of term of service.
- Stearns, James P. 2d Lieut. 22d Mass. V. I., Oct. 1, 1861 : 1st Lieut., Aug. 5, 1862 : wounded at Gaines's Mill, losing leg : 1st Lieut. Veteran Reserve Corps.
- Stearns, John, Jr. Surgeon 4th Mass. Heavy Artillery, Nov. 14, 1864.
- Stedman, Charles E. Asst. Surgeon U. S. Navy, Sept. 16, 1861, to April 24, 1865.
- Stevens, Hazard. Adjutant 79th N. Y. V. I., Sept. 10, 1861 : Captain and A. A. G., Oct. 21, 1861 : Major, Oct. 13, 1863 : brevet Lieut. Col., Aug. 1, 1864 : brevet Colonel, Oct. 19, 1864 : brevet Brig. Gen. Vols., April 2, 1865 : wounded twice at Chantilly.
- Stone, Benj. B. G. 2d Lieut. 14th Mass. V. I.
- Sturgis, James. A. A. General Mass.
- Swan, William W. 1st Lieut. 17th U. S. Infantry, May 14, 1861 : Captain, April 16, 1864 : brevet Major U. S. A., Aug. 1, 1864.
- Thayer, William H. Surgeon 14th N. H. V. I., Sept. 19, 1862 : Surgeon-in-Chief 2d Division, 19th A. C., Feb., 1865 : mustered out July 26, 1865.
- Thayer, Theodore A. 1st Lieut. 45th Mass. V. I.
- Thayer, John G. 1st Lieut. 1st Mass. V. Cavalry.
- Thompson, J. Dixwell. 1st Lieut. 45th Mass. V. I.
- Ticknor, Benjamin H. Private 45th Mass. V. I., Aug. 11, 1862 : 2d Lieut. : 2d Lieut. 2d Mass. Heavy Artillery, June 4, 1863 : Captain, Aug. 25, 1863 : honorably discharged April 17, 1864.

*Tremlett, Henry M. Captain 20th Mass. V. I., July 24th, 1861 : Major 39th Mass. V. I., Aug. 28, 1862 : Lieut. Col., July 13, 1864 ; Colonel, Jan. 5, 1865 ; mortally wounded at the battle of Five Forks, March 31, 1865, and died June 5, 1865, on the day that his regiment reached Boston on their return. Col. Tremlett was for many years a pupil at Chauncy-Hall, and received the honors of the school. He served faithfully and gallantly through almost the entire war, from Ball's Bluff till he received his mortal wound a few days before Lee's surrender.

Trumbull, George B. Private 8th Mass. Battery Light Artillery, Oct. 15, 1862 : re-enlisted Jan. 29, 1864 : Corporal, Oct. 3, 1864 : mustered out June 12, 1865.

Tucker, Francis H. Captain 2d Mass. V. I.

Van Brunt, Henry. Lieut. U. S. Navy, staff of Admiral Goldsborough, Nov. 10, 1861 : resigned Feb. 16, 1864.

Van Voorhis, Julian H. 44th Mass. V. I.

*Vose, George W. 38th Mass. V. I. : died of disease contracted in the service.

Ware, William. 44th Mass. V. I.

Walker, E. Clifford. Private 44th Mass. V. I. : also in 2d Mass. Light Artillery : offered several commissions, but preferred serving as a private.

Watson, George H. Sergeant 45th Mass. V. I.

Welsh, Thomas. Asst. Surgeon U. S. N.

Wetherbee, Elijah T. Field Corps Sanitary Commission.

Wigglesworth, Edward, Jr. Hospital Steward 45th Mass. V. I.

Wheelwright, George W. Sergeant 44th Mass. V. I.

- Wheelwright, Charles S. 60th Mass. V. I.
- White, Eben. 36th Mass. V. I.
- White, George Q. Private 1st Illinois Artillery, at first call for troops, 1861: lost right arm in battle of Belmont, Ken.: Asst. Quartermaster, rank of Captain, May, 1862: Chief Quartermaster and Financial Agent, Richmond, 1865.
- Whitney, Frederic. 44th Mass. V. I.
- Whittredge, Charles E. 8th Mass. V. Militia, April, 1861.
- Wilder, Victor. 44th Mass. V. I.
- Wilder, William S. 44th Mass. V. I.
- Wilkins, George G. Surgeon's Steward U. S. Navy.
- Wilkins, Henry E. 1st Lieut. 20th Mass. V. I.
- Wilkins, Joseph.
- Williams, S. K., Jr. Major 2d Independent Battalion Ohio Cavalry: severely injured in the service: Col. Veteran Reserve Corps.
- Wyman, William H. 41st Illinois V. I.
- Young, Francis G. Corporal 44th Mass. V. I.

4504.50

THIRTY-NINTH ANNUAL

CATALOGUE

OF THE

TEACHERS AND PUPILS

OF

Chauncy-Hall School,

CHAUNCY STREET, BOSTON :

CONTAINING THE

ANNUAL REPORT FOR 1866.

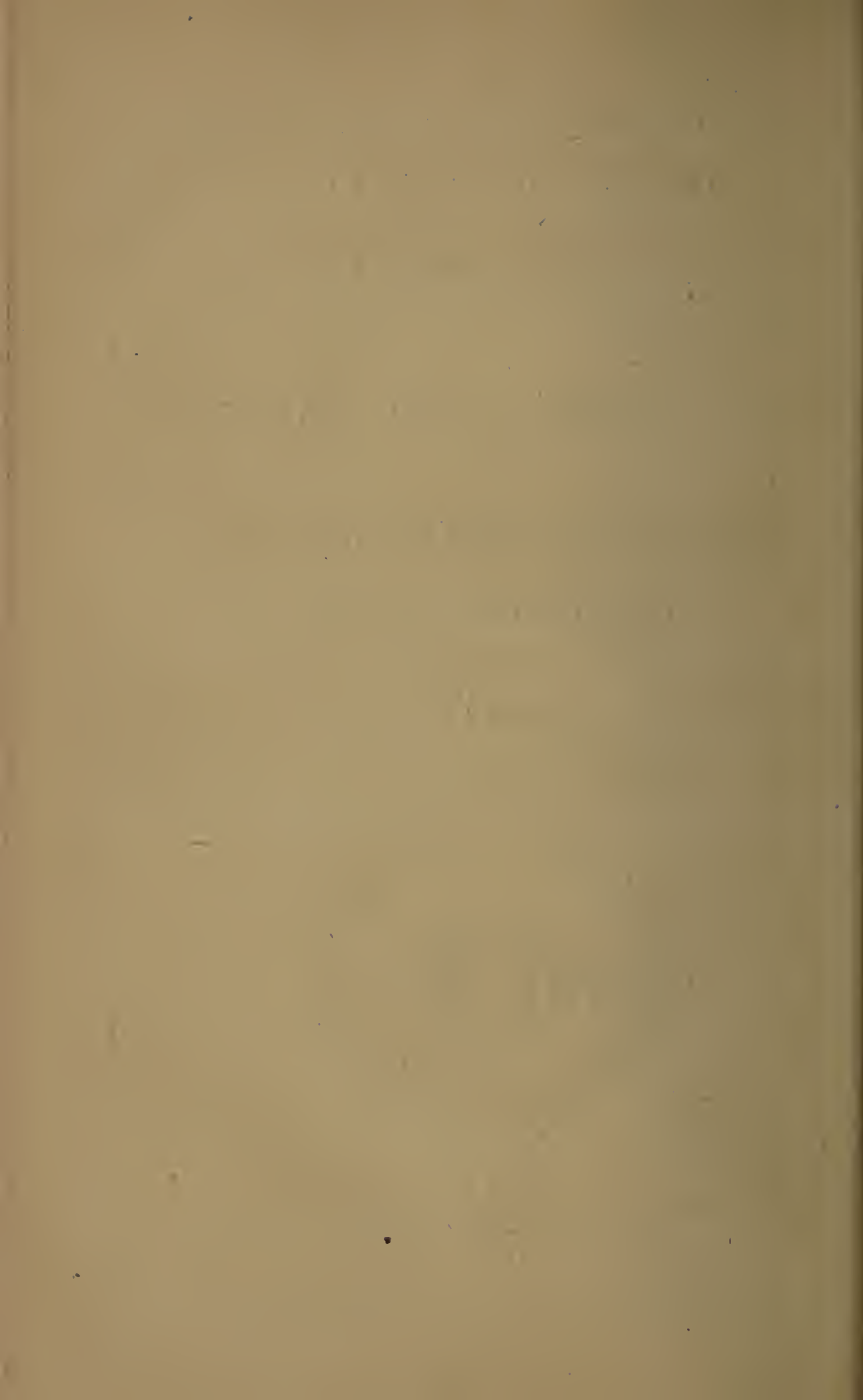
JANUARY, 1867.



BOSTON :

DAVID CLAPP & SON, PRINTERS, 334 WASHINGTON STREET.

1867.



THIRTY-NINTH ANNUAL
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OF THE
TEACHERS AND PUPILS
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1867.

ANNUAL CATALOGUE
OF
CHAUNCY-HALL SCHOOL,
1867.

TEACHERS.

PRINCIPALS.

THOMAS CUSHING,

Teacher of Latin, Greek, Composition, Writing, &c.

WILLIAM H. LADD,

Teacher of Reading, Elocution and English Literature.

HORACE CHAPIN,

Teacher of Arithmetic, Algebra, Geometry and Natural History.

O. F. BRYANT,

Teacher of Natural Philosophy, Geography, Grammar, History, Book-keeping, &c.

J. B. TORRICELLI,

Teacher of French, Spanish and German.

J. H. WATSON,*

Assistant Teacher of Latin, Greek, Elocution and Military Drill.

MISS HARRIET L. LADD,

Assistant Teacher of Mathematics, French and Drawing.

MISS LUCY M. NEWHALL,

Assistant Teacher of Composition and Defining.

B. F. NUTTING,

Teacher of Drawing.

J. W. ADAMS,

Teacher of Vocal Music.

MISS SUSAN D. NICKERSON,

Teacher of the Preparatory Department.

* During the absence in Europe of H. B. CUSHING.

ADVERTISEMENT.

CHAUNCY-HALL SCHOOL,

Chauncy Street, Boston,

Is designed for the instruction of boys from the commencement to the close of a complete course of school education.

It consists of a Preparatory and an Upper Department.

TERMS.

\$150 a year, payable quarterly, for the English studies.

\$7 a quarter, for one language, and

\$5.50 " for each additional language.

\$6 " for Drawing and Materials.

\$12 " for the studies of the Preparatory Department.

The use of all English Class-books, and Stationery of all sorts, furnished to pupils in the Upper Department for two dollars per quarter; in the Preparatory School, one dollar.

☞ A pupil commencing a quarter, is responsible for the whole of it; and no claim for allowance on account of absence is admitted, except by agreement at or before the beginning of the quarter.

☞ No variation is made from these terms, for the omission of any one or more of the English studies, when a seat in the school is retained; and when instruction is desired *at any other than regular class hours, an extra charge will be made*, according to the time occupied.

The school year commences on the second Monday of September (this year the 9th), and extends to the third Monday in July, and is divided into four quarters, commencing February 11th, April 29th, September 9th, and December 2d, at which times and on the 1st of January, vacancies usually occur.

* * * Pupils received at any time, if there are vacancies, the charge commencing from the week of entrance.

One quarter's notice of intention to withdraw a pupil, is respectfully solicited.

REGULATIONS, &c.

☞ From one to two hours of *home study*, daily, is required of every boy (excepting those of the younger classes in the Preparatory Department), according to the branches pursued; *one hour being the least time accepted.*

Reports of studies, conduct, &c., are furnished weekly (in the preparatory school, monthly), *to be returned, endorsed by the parent or guardian, on the day following their reception by the pupil.*

Previous written or personal notice of necessary absence is respectfully requested, and a note of excuse is required at its close.

In January, a general report, with other topics connected, is made to the friends of the Institution. At the close of December, an Exhibition is given, at which medals and other prizes are awarded.

HOURS.—Five hours of school time are required daily, exclusive of recess, except on Wednesdays and Saturdays. The exercises commence from 8½ to 9 o'clock, according to the season. The Hall is open from 7½ to 3½ o'clock. Special cases must be met by special arrangements.

VACATIONS AND HOLIDAYS.

Wednesday and Saturday Afternoons—New Year's Day—Washington's Birth Day—Fast Day—May Day—Artillery Election—the 17th of June—Fourth of July—the days of Public Exhibition at Harvard College—Christmas—the week commencing on the Monday of "Anniversary Week"—from the third Monday in July to the second Monday in September—and Thanksgiving week.

☞ The Principals of the School also reserve the right of granting such other holidays—not exceeding six in number—as may seem to them advisable.

Medals and other Prizes.

Candidates for medals must have been members of the school for a full year, attended to all the regular studies and exercises of their classes, had no low mark for conduct and produced their Reports at the end of the year.

GOLD MEDALS

of *Three Grades* will be awarded; to obtain any one of which, a boy must have had *no low mark* of any kind. *The 1st Grade* will be awarded to those pursuing two or more languages, in addition to the English; *The 2d Grade*, to those pursuing one language besides the English; *The 3d Grade*, to those pursuing English studies only.

SILVER MEDALS

of *Three Grades* will be awarded; to obtain the first the number of low marks must not exceed five; the second, ten; the third, fifteen.

A pupil having many lessons marked *four* (which number denotes a merely passable recitation) will receive a medal one grade lower than the above scale indicates.

Pupils studying languages, and having failures in any department, will stand better in obtaining lower grades of medals, than boys who have English studies only; as an allowance of three failures will be made for a modern language, and of five for Greek or Latin.

All absences not marked "Excused," on the face of the Report, with the signature of one of the Principals, and within a week from the time the Report is received, will count as low marks. The only circumstances under which such excuses will be given, are illness, the marriage or death of a near relative, and, in case of out-of-town boys, a storm of such severity as to make attendance impossible.

Prizes of Books are sometimes awarded to pupils who, from sickness, or some other unavoidable cause, are not strictly entitled to medals. Prizes are also given for excellence in some special department when there has been no neglect of other regular exercises. Elocution prizes depend on the marks for reading and declamation throughout the year; and to obtain the higher elocution medals a good knowledge of Shakspeare is required.

The Gold Medal of the Chauncy-Hall Association is awarded by former members of the School to the boy who is considered by his schoolmates to be the best boy. A medal is also awarded in the same manner to the best boy in the Preparatory Department, a fund having been left for the purpose by the late GIDEON F. THAYER, the founder of Chauncy-Hall School.

STUDIES PURSUED AND BOOKS USED.

GENERAL EXERCISES.

Written Spelling Lessons every day.

Writing in copy books four times a week.

Declamation every third week.

Composition once a fortnight by all classes except the Sixth.

Vocal Music twice a week by all classes except the First and Second.

Military Drill twice a week.

ENGLISH DEPARTMENT.

SIXTH CLASS.

Cornell's Grammar-School Geography and Map Questions ;
Oral Lessons in Grammar ;
Greenleaf's Common School Arithmetic ;
Colburn's First Lessons ;
Reading, Spelling and Defining in Sargent's Readers ;
Oral Lessons in Natural History ;
Drawing.

FIFTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's Grammar, with Parsing ;
Greenleaf's Arithmetic ;
Colburn's First Lessons ;
Reading, Spelling and Defining in Leavitt's and Russell's Readers ;
Oral Lessons in Natural History.

FOURTH CLASS.

Cornell's High-School Geography and Map Questions ;
Bullions's Grammar, with Parsing ;
Robinson's Progressive Intellectual and Greenleaf's Common School Arithmetic ;
Reading, Spelling and Defining in Sargent's Reader, and in School Days at Rugby ;
History of the United States.

THIRD CLASS.

Physical Geography ;
Bullions's Grammar, with Parsing ;
History of the United States ;
Robinson's Common School, and Robinson's Progressive Intellectual Arith. ;
Williston's Manual ;
School Days at Rugby ;
Scott's Poetical Works ;
Defining.

SECOND CLASS.

Grammar (Bullions's), with Parsing ;
History of England ;
Worcester's Historical Atlas ;
Ganot's Natural Philosophy ;
Wilson's Punctuation ;
Walton's Arithmetic ;
Sherwin's Algebra ;
Defining ;
Scott's Poetical Works ;
Irving's Works.

FIRST AND EXTRA CLASSES.

History of Greece and Rome, and Ancient Geography ;
Abbott's History of France ;
Michelet's Modern History ;
Physiology ;
Wayland's Moral Science ;
Wayland's Political Economy ;
Defining ;
Sherwin's Algebra ;
Davies's University Algebra ;
Draper's or Younan's Chemistry ;
Davies's Legendre's Geometry ;
Davies's Surveying, with field Practice ;
Book-Keeping ; Geology ;
Bitter's Geographical Studies ;
Sheppard on the Constitution of the United States ;
The Bible ; Shakspeare ;
Longfellow ; Milton.

* * * The reading books are frequently changed, to produce an agreeable variety. Those of several authors, besides the above-mentioned, are occasionally used.

CLASSICAL DEPARTMENT.

FIFTH CLASS.

Harkness's Latin Grammar ;
 " " Reader, begun.

FOURTH CLASS.

Latin Grammar, continued ;
 " Reader, finished ;
 " Exercises, begun ;
 Viri Romæ.

THIRD CLASS.

Latin Grammar and Exercises, continued ;
 Cæsar's Commentaries ;
 Sophocles's Greek Grammar and Greek
 Lessons.

☞ Classes in Latin are formed annually in September, and the course of preparation for College occupies five years.

SECOND CLASS.

Latin Grammar and Exercises, continued ;
 Gould's or Bowen's Virgil, begun ;
 Sophocles's Greek Lessons, continued ;
 " " Exercises, begun ;
 Xenophon's Anabasis, begun.

FIRST CLASS.

Latin and Greek Grammar and Exercises,
 continued ;
 Arnold's Greek Prose Composition ;
 Virgil, finished ;
 Folsom's Cicero, finished ;
 Xenophon's Anabasis, finished ;
 Homer's Iliad ;
 Baird's Manual.

FRENCH CLASSES.

Otto's Grammar ;
 Fables d'Æsop ;
 Gengembre's Practical French Reader ;
 Vulliet's Histoire Universelle ;
 Selections from the Classics, &c.

☞ Classes in French are usually formed in January and September; in Spanish and German, whenever four pupils desire to commence, or as many as will meet the expense of instruction.

SPANISH CLASSES.

Ahn's Grammar ;
 Relaciones ;
 Spanish Authors.

PREPARATORY DEPARTMENT.

Worcester's Primer ;
 " Second Book ;
 Wilson's Reader, First Part ;
 " " Second Part ;
 Tower's Third Reader ;
 " Fourth Reader ;
 Franconia Stories ;
 Sargent's Spelling Book ;

Colburn's First Lessons ;
 Emerson's Second Part ;
 Greenleaf's Mental Arithmetic ;
 Walton's Primary Arithmetic ;
 Cornell's First Steps in Geography ;
 " Primary Geography ;
 " Intermediate Geography ;
 Oral Lessons in Botany.

PUPILS.



UPPER DEPARTMENT.

Names.	Residences.
George J. Adams,	Worcester St.
Frederic W. Ashcroft,	LYNN.
Amory Austin,	Tremont St.
Eugene Baldwin,	CAMBRIDGE.
Franklin Bancroft,	Waltham St.
James T. Baker (of Truro),	Lyman St.
Frederic E. Banfield,	Myrtle St.
Edmund J. Barnard,	} CHARLESTOWN.
John P. Barnard, Jr.,	
Oliver H. Barnard,	
George M. Barker,	Essex St.
George F. Bassett,	BRIDGEWATER.
Frank A. Bayley,	CAMBRIDGEPORT.
Walter Beck,	MILTON.
Daniel B. Bellows,	Dix Place.
Francis W. Bennett,	MELROSE.
Walter T. Bent,	CAMBRIDGEPORT.
Charles F. Billings,	FRAMINGHAM.
F. W. Bird, Jr.,	WALPOLE.
Henry R. Blaney,	BROOKLINE.
David W. Blaney,	E. BOSTON.
Edward P. Bliss,	CAMBRIDGEPORT.
Frank E. Bradish,	Edinburgh St.
Robert S. Bradley,	Chester Park.
Melville C. Bragdon,	E. BOSTON.
William H. Breed,	W. MEDFORD.
Wm. Mason Broad,	NATICK.

Charles B. Brooks,	Hancock St.
S. Arthur Bubier,	} LYNN.
Frederic L. Bubier,	
Louis H. Bullard,	DEDHAM.
Albert N. Bullens,	NEWTON CORNER.
George H. Carter,	WINCHESTER.
Clarence C. Cass,	CHARLESTOWN.
Frank Chandler,	West Newton St.
John Chany,	MEDFORD.
Herbert A. Chapin,	SOMERVILLE.
Frank E. Chase,	Newton St.
Henry A. Chapman,	Coolidge House.
Walter H. Chenery,	BELMONT.
Henry L. Chipman,	Hancock St.
George D. Clapp,	W. Chester Park.
Willie T. Clark,	DORCHESTER.
J. Marshall Colcord,	Shawmut Avenue.
James A. Collins,	Oxford St.
William R. Comer,	Hotel Pelham.
Costello C. Converse,	Newton St.
Francis Copeland,	WYOMING.
William E. Cumings,	Asylum St.
Edward T. Cushing,	DORCHESTER.
Abbott W. Cutler,	W. Canton St.
Chester G. Cutter,	Boylston St.
*Warren S. Dame,	BRIGHTON.
Charles L. T. Davis,	Washington St.
Bancroft C. Davis,	WATERTOWN.
Henry K. Dean,	WEST ROXBURY.
Edward C. Demeritt,	Brookline St.
Edward S. Dillon,	Hayward Place.
J. Edward Ditson,	Brookline St.
John F. Donahoe,	Boylston St.
Austin H. Eaton,	St. James St.
Robert J. Edwards,	ROXBURY.
George W. Farr,	Columbia St.
Frank B. Fay,	W. Chester Park.
William H. Faxon,	QUINCY.
John L. Faxon,	LONGWOOD.

George W. Foster,	LYNN.
George B. Frazar,	WATERTOWN.
Frederic W. Freeman,	Union Park.
Abbott E. French,	CANTON.
Frank W. Gambell (of Ohio),	CHELSEA.
W. Howard Gardiner, Jr.,	Boylston Place.
Frederic L. Gay,	Park Square.
Edward Gerrish,	Tremont St.
Frank Goldthwaite,	Chapman Place.
Charles A. Goodnow,	Upton St.
J. Edward Green,	CHELSEA.
Wm. F. Gregory,	CAMBRIDGEPORT.
Frederic A. Gregory,	CAMBRIDGEPORT.
*Wm. M. Groton,	EAST BOSTON.
Frederic Guild, Jr.,	ROXBURY.
Charles A. Guild,	E. SOMERVILLE.
Robert B. Guild,	Marlborough St
Eugene B. Hagar,	Temple St.
Robert S. Hall,	CHARLESTOWN.
Thomas H. Hall,	"
Frank E. Hall,	BRIDGEWATER.
Harry B. Hall,	"
Charles W. Hall,	Allen St.
Wm. H. Hammond,	McLean St.
Emor H. Harding,	DORCHESTER.
Albert W. Hartt,	Harrison Av.
Nelson D. Hatheway,	DORCHESTER.
Wm. H. Hayden,	Medford St.
Lorenzo W. Hazelton,	Phillips St.
Edward R. Higgins,	Lynde St.
James F. Hittinger,	SOMERVILLE.
Theodore C. Hollander,	E. SOMERVILLE.
Zachary Hollingsworth,	MILTON.
John Homans, 3d	Temple Place.
J. Chester Inches,	Boylston St.
Edward A. James,	Cottage Place.
W. F. Johnson,	NEWTON CENTRE.
Edward C. Johnson,	CHELSEA.
Wm. H. Jordan,	Sharon St.

George A. Keeler, . . .	CAMBRIDGE.
Arthur T. Kidder, . . .	SOMERVILLE.
*Charles E. Kingsbury, . . .	W. ROXBURY.
Charles R. Lawrence, . . .	CHARLESTOWN.
Isaac N. Learned, . . .	LONGWOOD.
Edward E. Leland, . . .	Tremont St.
William E. Levin, . . .	Newton St.
Edward D. Libbey, . . .	NEWTON CORNER.
Henry Lincoln, . . .	Noyes Place.
Isaac H. Locke, . . .	CHARLESTOWN.
Wm. H. Lord, . . .	SOMERVILLE.
George F. Macomber, . . .	Washington St.
Frederic S. Mansfield, . . .	DORCHESTER.
Herbert B. March, . . .	CAMBRIDGEPORT.
Charles S. Marsh, . . .	E. CAMBRIDGE.
Jacob B. McGilvray, . . .	Harrison Av.
Winthrop Miller, . . .	DORCHESTER.
Albert T. Minot, . . .	CAMBRIDGEPORT.
Edward J. Moore, . . .	LOWELL.
Frederic G. Moore, . . .	MALDEN.
Benj. W. Moseley, . . .	MELROSE.
Frank N. Mudge, . . .	LYNN.
Robert A. Murray, . . .	CHELSEA.
Arthur A. Newbery, . . .	DORCHESTER.
Loranus C. Newhall, . . .	LYNN.
J. G. Osgood, . . .	CAMBRIDGE.
James R. Page, . . .	WATERTOWN.
Moses P. Parker, . . .	S. READING.
Charles T. Parks, . . .	Concord Sq.
Arthur J. Parsons, . . .	Beacon St.
Wm. G. A. Pattee, . . .	QUINCY.
Wm. Paul, . . .	Pine Place.
George W. Peirce, . . .	LYNN.
Charles B. Peirce, . . .	DORCHESTER.
Curtis A. Perry, . . .	QUINCY.
Samuel R. Phillips, . . .	DORCHESTER.
Arthur H. Pickering, . . .	ROXBURY.
John C. H. Pickering, . . .	"
Joseph L. Pomeroy, . . .	South St.

Charles W. Porter,	.	.	LYNN.
Francis P. Powers,	.	.	Dover St.
Silas S. Putnam, Jr.	.	.	NEPONSET.
Charles F. Raymond,	.	.	CHARLESTOWN.
Reuben K. Rice;	.	.	Temple St.
Henry G. Rice,	.	.	CAMBRIDGEPORT.
Herbert Richmond,	.	.	BELMONT.
Walter S. Richmond,	.	.	"
Lewis E. Ricker,	.	.	CHARLESTOWN.
Edward C. Riddle,	.	.	"
George P. Riddle,	.	.	"
Henry B. Roberts,	.	.	"
Thomas Robinson,	.	.	DORCHESTER.
Wm. A. Rogers,	.	.	QUINCY.
Waldo Rogers,	.	.	"
Junius Sampson,	.	.	CHARLESTOWN.
Calvin P. Sampson,	.	.	"
Wm. D. Sanborn,	.	.	WINCHESTER.
Franklin H. Sargent,	.	.	Chestnut St.
Joseph D. Sawyer,	.	.	Commonwealth Ave.
Frank E. Schuchman,	.	.	Harrison Ave.
Eben W. Sears,	.	.	Boylston Place.
Geo. L. Shorey,	.	.	LYNN.
Hiram Simmons, Jr.,	.	.	Charles St.
Frank H. Sleeper,	.	.	CAMBRIDGE.
George R. R. Smith,	.	.	Essex St.
Alvin F. Sortwell,	.	.	E. CAMBRIDGE.
Edward S. Spring,	.	.	Springfield St.
Myles Standish,	.	.	LONGWOOD.
Frank W. Standish,	.	.	"
George Stedman,	.	.	DORCHESTER.
Herbert O. Stetson,	.	.	S. BOSTON.
Wm. A. Stevens,	.	.	Chester Park.
Wm. R. Sumner,	.	.	DEDHAM.
Charles H. Sweetser,	.	.	CLIFTONDALE.
Charles Thaxter,	.	.	DORCHESTER.
Abbott H. Thayer (Keene, N. H.)	.	.	"
John B. Tidd,	.	.	Derne St.
Charles F. Todd,	.	.	BROOKLINE.

John W. Todd,	.	.	BROOKLINE.
Eugene Tompkins,	.	.	Washington St.
Charles B. Toppan,	.	.	GREENWOOD.
Alfred H. F. Torricelli,	.	.	Boylston Place.
Horace H. Tucker,	.	.	E. NEWTON.
H. G. Tucker,	.	.	"
George A. Wade,	.	.	CAMBRIDGEPORT.
Horace S. Wade,	.	.	Waltham St.
Enoch H. Wakefield,	.	.	CAMBRIDGE.
Frederic Ward,	.	.	STOUGHTON.
John F. Ward,	.	.	Dover St.
Rudolph Warshauer,	.	.	Carver St.
Abner W. Watriss,	.	.	CAMBRIDGEPORT.
David W. Watson,	.	.	MALDEN.
Joseph A. Watson,	.	.	Lynde St.
John D. Weld, Jr.,	.	.	Washington St.
Frank T. Wendell,	.	.	JAMAICA PLAIN.
Frank S. Wheeler (Keene, N. H.)	.	.	DORCHESTER.
Thomas M. Whidden,	.	.	Upton St.
Wm. F. Whitney, Jr.,	.	.	Beacon St.
L. Dowley Williams,	.	.	QUINCY.
Arthur R. Wilmarth,	.	.	JAMAICA PLAIN.
Joseph J. Wilson,	.	.	SOMERVILLE.
Franklin R. Woods,	.	.	Washington St.
*Francis L. Wood,	.	.	BROOKLINE.
Atherton M. Wooldredge,	.	.	LYNN.
Carl G. Zerrahn,	.	.	Harrison Ave.

PREPARATORY DEPARTMENT.

Names.	Residences.
Harry Austin, . . .	Boylston St.
*Warren M. Blood, . . .	CHELSEA.
Arthur Bradish, . . .	Edinboro' St.
George A. Burdett, . . .	BROOKLINE.
Arthur A. Brigham, . . .	Washington St.
David P. Cargill, . . .	Summer St.
Charles T. Chapin, . . .	Northampton St.
*Frederic H. Chase, . . .	ROXBURY.
Arthur P. Cushing, . . .	Boylston St.
Henry K. Dole, . . .	Harrison Av.
Percy R. Eaton, . . .	St. James St.
Charles E. Eastman, . . .	Hudson St.
William F. Fera, . . .	Fayette Court.
George Fera, . . .	“ “
Allan V. Garratt, . . .	Hamilton St.
Walter I. Harwood, . . .	Hollis St.
George B. Inches, . . .	Boylston St.
Frederic K. Jones, . . .	Concord St.
Arthur H. Lee, . . .	ROXBURY.
John T. Lyons, . . .	Chauncy St.
*George D. Mason, . . .	BRIGHTON.
Frank L. McKeen, . . .	Hanover St.
Harry A. Parks, . . .	South St.
Charles A. Parker, . . .	West St.
Hamilton D. Parker, . . .	Chauncy St.
William H. Pomeroy, . . .	South St.
Lewis Pomeroy, . . .	“ “
Arthur G. Richardson, . . .	Beacon St.
Frank L. Smith, . . .	WEST ROXBURY.
James R. Spaulding, . . .	ROXBURY.
*John C. Sherburne, . . .	Avon Place.
Marshall A. Tewksbury, . . .	E. BOSTON.
Ralston E. Welch, . . .	WALTHAM.
George Webb, . . .	Brookline St.
John M. West, . . .	Union Park.
Edward C. Wilde, . . .	West Cedar St.
Walter W. Wheeler, . . .	S. READING.
William L. Whitney, . . .	Allston St.
Henry E. Woods, . . .	Davis St.
Franz E. Zerrahn, . . .	Harrison Av.

THE MEDALS FOR 1866

WERE AWARDED AS FOLLOWS :

First Gold Medals.

EUGENE B. HAGAR, LORANUS C. NEWHALL.

Second Gold Medals.

CHARLES H. SWEETSER, FREDERIC WARD, WM. F. WHITNEY, JR.

Third Gold Medals.

WM. F. GREGORY, GÉO. H. HOUGHTON, L. F. HOVEY,
ARTHUR T. KIDDER, WILLIAM A. STEVENS.

First Silver Medals.

FREDERIC GUILD, JR., ROBERT S. HALL, GEORGE A. KEELER,
WILLIAM G. A. PATTEE, FRANCIS P. POWERS.

Second Silver Medals.

J. EDWARD DITSON, CALVIN P. SAMPSON,
GEORGE P. RIDDLE, CHARLES F. TODD,
J. CHESTER INCHES, JOHN W. TODD,
HENRY B. ROBERTS, GEORGE A. WADE.

Third Silver Medal. ARTHUR H. PICKERING.

Book, with Rank of Second Gold Medal, for General Excellence and Improvement in the Rhetorical Department.

JOHN D. WELD, JR.

Declamation Medals.

Second. WILLIAM F. WHITNEY, JR.

Third. JOSEPH D. SAWYER, EUGENE B. HAGAR.

BOOKS. AMORY AUSTIN, CHARLES A. GOODNOW, CHAS. H. SWEETSER.

Williams Prizes for Excellence in the French Department.

1st. FREDERIC WARD, 2d. WILLIE H. ORDWAY.

Founder's Medal, Preparatory Department.

FREDERIC K. JONES.

Medal of the Chauncy-Hall Association.

JUNIUS SAMPSON.

COMPANY APPOINTMENTS

FOR 1867.

JOHN D. WELD, JR., *Captain.*

EUGENE B. HAGAR, *First Lieutenant.*

CHARLES H. SWEETSER, *Second Lieutenant.*

CHARLES A. GOODNOW, }
FREDERIC WARD, } *First Sergeants.*

FRANKLIN R. WOODS, }
COSTELLO C. CONVERSE, } *Second Sergeants.*

LORANUS C. NEWHALL, }
THOMAS M. WHIDDEN, } *Third Sergeants.*

J. CHESTER INCHES, }
WALTER BECK, } *Fourth Sergeants.*

ANNUAL REPORT.

1867.

IN presenting our Thirty-ninth Annual Report, it would be necessary to apologize for the similarity that it will undoubtedly bear to those that have preceded it, were it not for the fact that about half of those parents for whom it is intended, are now addressed for the first time. If our hints and suggestions are calculated to be of any use to our new friends, perhaps our old ones will tolerate some repetition.

During the year 1866, ninety scholars have entered the Upper Department, and thirty-two the Preparatory, making the whole number at the present time, two hundred and thirty. The seats have been full during the whole year, and applicants, except at the beginning of the school year, have usually had to wait for places. A pleasant and noticeable feature connected with this condition of the School, has been that an unusual number of boys who have completed the studies of the First Class, have remained as an Extra Class, to pursue still more advanced studies. The number, this year, has been twenty-four, more than twice as many as ever before. Many of these, from age and character, appreciate their superior educational advantages and thus make this year the most useful

of their school lives. Such of these boys, as enter mercantile life, will find themselves hereafter more on a par, in accomplishment and intellectual development, with their companions, who pursue the collegiate path, while they will make more accomplished merchants than if they had left school at an earlier age. The fact that some men have succeeded in life in spite of early disadvantages and a defective education, is no argument against providing others with the best that can be had. None are more ready to admit this than those whose surroundings in boyhood have precluded them from study, and their success is often alloyed by the consciousness of their unavoidable deficiencies. We hope to see this Extra Class a permanent feature in the School, and shall spare no pains to provide a full and manly course of study for those who thus remain.

Much effort was made, by advertising and otherwise, to obtain materials for the Roll of Honor which was published during the summer. Though doubtless quite imperfect, it contains in all two hundred and thirty-one names. Of these, one hundred and sixty-five served their country as officers, and sixty-six as privates. It would have been pleasing to dwell more fully on their patriotic services, but the nature of the publication did not admit of this. A statement of the position and promotions of all, and a brief tribute to those who laid down their lives, was all that was attempted. The Roll was received with much interest by those concerned and their friends. We should be happy to forward a copy to any interested person who has not yet received one.

In July last, Mr. Herbert B. Cushing, who had been for two years engaged chiefly in the Classical Department, temporarily discontinued his connection with the

School, in order to visit Europe with a view to the improvement of his health, and to have an opportunity to visit the great literary institutions and become conversant with the systems of education pursued there. He will return during the spring or summer of the present year. During his absence his duties are ably performed by Mr. J. Henry Watson, a former member of the School and graduate of Harvard University.

No death has occurred during the year among the members of the School, and the average of health, judged by the city standard of the present day, has been very fair. Many of our pupils, however, do not enjoy that degree of health and vigor that is naturally associated with the idea of boyhood, and without which they can hardly be said to *live*, but merely to *exist*. They have headaches and various other forms of temporary pain and discomfort, which often unfit them for their school duties, and greatly retard their education. It is quite the custom with friends and physicians to impute this state of things to study and confinement at school, and to prescribe for it a course of listless moping at home or aimless wandering about the streets. We have no great faith that these boys are injured by school and a reasonable share of its duties, nor that they will improve under the regimen prescribed. Unless disease or acute pain exists, moderate intellectual activity is conducive to health, and a school-room may be as healthy as a parlor, while there is something cheering and life-giving in the rush and bustle of young life. This low state of health sometimes, no doubt, arises from constitutional imperfections; but oftener, we think, from over-indulgent and luxurious habits, late hours, improper food, and neglect of the bracing and strengthening influences of out-of-door exercise. Parents could not consult the happiness of their children more, nor

promote their education better, than by taking this subject seriously in hand and watching over the physical habits of their children, and insisting on a mode of life suitable to their age and condition. We often wish we could take some of these feeble ones in hand and give them a course of physical discipline that should restore some energy to their minds and bodies. As it is, we try to do something for invigorating and developing the physique of our boys, by encouraging all active out-of-door games upon the Common in all suitable weather; and also and especially by the regular military drill, which is now established as a regular and required exercise of the School, and of the good effects of which we are fully convinced. During the year a hundred light, strong and serviceable rifles and sets of accoutrements have been added to our equipment, and have been assigned to the upper classes and the best soldiers of the lower classes as a part of their school outfit. Each boy is required to keep his own in good order, and have it ready for inspection when notified. Considerable zeal has been displayed, and the First Company of the School, consisting of the Extra, First and Second Classes, has attained to a creditable state of drill and discipline, and has been exercised and manœuvred upon the Common from May to November, by its own officers, under the direction of a teacher. We repeat the notice given in the last Catalogue, that any excuses from this exercise must be given by ourselves upon the personal application of the boy wishing it, and that it will not be granted except for some decided disqualification. No notes from home will be received (unless there are conscientious scruples against bearing arms), except to explain the physical condition or imperfections of the applicant. The reason for this is that the whole subject is suffi-

ciently within our knowledge, that we can act understandingly and give excuses occasionally or permanently when necessary, when good reason is shown. We wish that, without opening the door to temptation, we could take into our own hands the whole matter of excuses for lessons and other home duties, receiving merely the statement of the boy asking to be excused. But while we do not do that, we must ask of parents to grant excuses only in cases of absolute necessity; or, better still, to make merely a statement of the facts on which the excuse is requested, and leave the decision to us. This would place pupils upon an equality, as we should apply the same principles to all, which cannot be done if there is too much interference from the home department. If we have learned anything from our long experience as teachers, being parents also, a proper understanding of circumstances ought to enable us to decide better than any one else the amount of leniency to be extended to any omissions to prepare home lessons, to learn a piece for declamation, to write a composition, or to be present at the opening of school; and yet excuses are sometimes given, from thoughtlessness or over-indulgence, that, if fully granted by us, would place the boy who has devoted his time to some extra pleasure, or who has been procrastinating or lazy, upon an equality with one who has been seriously ill, or who has been compelled to omit his duties by domestic exigencies. Excuses of the former class should *never* be given. The earlier a boy learns that pleasure is not to interfere with duty; that, to enjoy the former he must make provision for the latter; and that mere negligence should bring its appropriate punishment in subsequent extra work, the better it will be for his *character* and *habits*. For are not these, after all, the most important acquisitions of his school days?

What regular and systematic discharge of the future duties of life can be expected from those who, as boys, are aided and abetted by their parents in avoiding and omitting the duties that belong to their age and position, and which their parents are paying their teachers to require of them? What will such boys be worth as apprentices, clerks, citizens or men, except so far as a sterner discipline renders their duties compulsory? How will some of them, who are going to College, perhaps, fulfil the requisitions of the institution, when they no longer have father or mother at hand to ask excuses for their shortcomings or laziness? Want of success, trouble, disgrace, are the almost certain consequences. Men educated upon these principles are not to be relied on for the exigencies and duties of life. They will be too self-indulgent when they have no longer parents to indulge them; they will neglect the duties of the hour; they will postpone and procrastinate: in shorter words, they will *dodge*; they will *flinch*. The young should be trained to consider their education as the *serious business* of their early years; to be pursued *regularly, systematically* and *perseveringly*, if any considerable results are to be expected, and not to be interfered with by any causes that do not justify the man in omitting his duties to his family or the public, or which would not, looking at the matter in a lower light, induce him to omit opportunities of pecuniary profit, by deserting his place of business or failing to keep an appointment. If this view be taken of the matter, and school and all its engagements and requisitions be always treated as matters of primary importance, results may be expected in proportion to the abilities of the scholar; otherwise disappointment is likely to be the result. Most parents realize the fact that long absences, caused by sickness, are serious impediments

to education, and may fairly necessitate a change in the position of their children in school; but they do not seem to be aware that frequent short interruptions and omissions, without adequate cause, may be equally, if not more, injurious. These losses are not remedied by the excuses brought; nor whatever may be the professions, and, perhaps, intentions of the losers, are they ever made up or atoned for. It is simply impossible for the teachers to make up lessons lost unnecessarily, and to expect it is entirely unreasonable. Their duties are to those present for instruction, and whatever time they are willing to devote at *extra hours* must be for the benefit of those who have been sick or otherwise disabled. The way to have the full benefit of the School is *to be present at all its exercises; to prepare all the lessons required at the proper time, whether in or out of school, and to attend to all its rules and discipline generally, and to offer no excuses that are not also reasons, and good reasons too.*

We do not wish it to be felt by either parent or pupil that because Chauncy-Hall is a private establishment, it is to be a refuge for laziness, where the credit of receiving a good education may be had by complying with the terms and living upon excuses. We wish no scholars upon such conditions. Though a private school, we intend to have its course of study pursued and its discipline maintained with entire strictness. On that will depend its usefulness to its pupils, and we call upon all their friends to coöperate with us in effecting these objects.

The weekly reports give a record of every day's performances and conduct, that, with a little attention, is easily understood. Parents are requested to give such attention to them before signing their names, that they may give appropriate praise or blame, according

to the general average of the marks. It may happen to any boy to have a poor lesson occasionally, without special fault; but a succession of low marks indicates a want of sufficient study, that should be corrected by parental authority. The reports are prepared with much labor and trouble, and are, in fact, a sort of weekly correspondence with the parents of all our pupils, and will answer correctly most of the inquiries that may naturally be made. They may become powerful agents in securing the objects for which children are sent to school, and of upholding its discipline and usefulness. When it is considered that the years spent at school cover a large portion of the seed-time of life, that such great issues as moral character and habits, intellectual development and acquisition, and physical health, depend, in a large measure, upon how these years are spent, can any degree of parental watchfulness and interest be too great? Is not sympathy and coöperation in every form due to the teacher who is striving to develop successfully the young hearts and intellects committed to his charge?

CUSHING & LADD.

JANUARY, 1867.

WE shall be at the School-rooms in Chauncy St. on Friday and Saturday, September 6 and 7, from 8 to 4 o'clock, to examine and classify new scholars. In the meantime seats may be secured by mail.

Our old friends into whose hands this may fall, will be gratified to hear that all our candidates for the University were admitted on the 15th inst.;—*every boy who had received his entire education at Chauncy Hall—making more than half the class—being admitted without any conditions.*

It will also interest them to know that before another July we shall be in new and elegant rooms supplied with every educational convenience.

CUSHING & LADD.

Chauncy Hall, July 22, 1867.

4504.50

ANNUAL

Catalogue

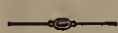
OF THE

TEACHERS AND PUPILS

OF

CHAUNCY-HALL SCHOOL,

16 Essex Street, Boston.



1867

JANUARY, 1868.



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1868.

ANNUAL CATALOGUE
OF
CHAUNCY - HALL SCHOOL,
1868.

TEACHERS.

PRINCIPALS.

THOMAS CUSHING,
Teacher of Latin, Greek, Composition, Writing, &c.

WILLIAM H. LADD,
Teacher of Reading, Elocution, and English Literature.

HORACE CHAPIN,
Teacher of Arithmetic, Algebra, Geometry, and Natural History.

O. F. BRYANT,
Teacher of Natural Philosophy, Geography, Grammar, History, Book-keeping, &c.

J. B. TORRICELLI,
Teacher of French, Spanish and German.

H. B. CUSHING,
J. H. WATSON,
Assistant Teachers of Latin, Greek, Elocution, and Military Drill.

MISS HARRIET L. LADD,
Assistant Teacher of Mathematics, French, and Drawing.

MISS LUCY M. NEWHALL,
Assistant Teacher of Composition and Defining.

B. F. NUTTING,
Teacher of Drawing.

J. M. MASON,
Teacher of Vocal Music.

MISS SUSAN D. NICKERSON,
Teacher of the Preparatory Department.

ADVERTISEMENT.

CHAUNCY-HALL SCHOOL, 16 Essex Street, Boston,

Is designed for the instruction of boys from the commencement to the close of a complete course of school education.

It consists of a Preparatory and an Upper Department.

TERMS.

\$150 a year, payable quarterly, for the English studies.

\$7 a quarter, for one language, and

\$5.50 " for each additional language.

\$6 " for Drawing and Materials.

\$12 " for the studies of the Preparatory Department.

The use of all English Class-books, and Stationery of all sorts, furnished to pupils in the Upper Department for two dollars per quarter; in the Preparatory School, one dollar.

☞ A pupil commencing a quarter, is responsible for the whole of it; and no claim for allowance on account of absence is admitted, except by agreement at or before the beginning of the quarter.

☞ No variation is made from these terms, for the omission of any one or more of the English studies, when a seat in the school is retained; and when instruction is desired *at any other than regular class hours, an extra charge will be made, according to the time occupied.*

The school year commences on the first Monday of September (this year the 7th), and extends to the second Monday in July, and is divided into four quarters, commencing February 10th, April 27th, September 7th, and November 23d, at which times and on the 1st of January, vacancies usually occur.

*** Pupils received at any time, if there are vacancies, the charge commencing from the week of entrance.

One quarter's notice of intention to withdraw a pupil, is respectfully solicited.

REGULATIONS, &c.

☞ From one to two hours of *home study*, daily, is required of every boy (excepting those of the younger classes in the Preparatory Department), according to the branches pursued; *one hour being the least time accepted.*

Reports of studies, conduct, &c., are furnished weekly (in the preparatory school, monthly), *to be returned, endorsed by the parent or guardian, on the day following their reception by the pupil.*

Previous written or personal notice of necessary absence is respectfully requested, and a note of excuse is required at its close.

In January, a general report, with other topics connected, is made to the friends of the Institution. In December, an Exhibition is given, at which medals and other prizes are awarded.

Hours.—Five hours of school time are required daily, exclusive of recess, except on Wednesdays and Saturdays. The exercises commence from 8½ to 9 o'clock, according to the season. The Hall is open from 7½ to 3½ o'clock. Special cases must be met by special arrangements.

VACATIONS AND HOLIDAYS.

Wednesday and Saturday Afternoons—New Year's Day—Washington's Birth Day—Fast Day—May Day—Artillery Election—the 17th of June—Fourth of July—the days of Public Exhibition at Harvard College—Thanksgiving—the week commencing on the Monday of "Anniversary Week"—from the second Monday in July to the first Monday in September—and Christmas week.

☞ The Principals of the School also reserve the right of granting such other holidays—not exceeding six in number—as may seem to them advisable.

Medals and other Prizes.

Candidates for medals must have been members of the school for a full year, attended to all the regular studies and exercises of their classes, had no low mark for conduct and produced their Reports at the end of the year.

GOLD MEDALS

of *Three Grades* will be awarded; to obtain any one of which, a boy must have had *no low mark* of any kind. *The 1st Grade* will be awarded to those pursuing two or more languages, in addition to the English; *The 2d Grade*, to those pursuing one language besides the English; *The 3d Grade*, to those pursuing English studies only.

SILVER MEDALS

of *Three Grades* will be awarded; to obtain the first the number of low marks must not exceed five; the second, ten; the third, fifteen.

A pupil having many lessons marked *four* (which number denotes a merely passable recitation) will receive a medal one grade lower than the above scale indicates.

Pupils studying languages, and having failures in any department, will stand better in obtaining lower grades of medals, than boys who have English studies only; as an allowance of three failures will be made for a modern language, and of five for Greek or Latin.

All absences not marked "Excused," on the face of the Report, with the signature of one of the Principals, and within a week from the time the Report is received, will count as low marks. The only circumstances under which such excuses will be given, are illness, the marriage or death of a near relative, and, in case of out-of-town boys, a storm of such severity as to make attendance impossible.

Prizes of Books are sometimes awarded to pupils who, from sickness, or some other unavoidable cause, are not strictly entitled to medals. Prizes are also given for excellence in some special department when there has been no neglect of other regular exercises. Elocution prizes depend on the marks for reading and declamation throughout the year; and to obtain the higher elocution medals a good knowledge of Shakspeare is required.

The Gold Medal of the Chauncy-Hall Association is awarded by former members of the School to the boy who is considered by his schoolmates to be the best boy. A medal is also awarded in the same manner to the best boy in the Preparatory Department, a fund having been left for the purpose by the late GIDEON F. THAYER, the founder of Chauncy-Hall School.

Change in regard to Hours and Holidays.

Hours.—Five ~~and one-half~~ hours of school time are required daily, exclusive of recess, except on Saturdays. The exercises commence from 8½ to 9 o'clock, according to the season. The Hall is open from 7½ to 3½ o'clock. Special cases must be met by special arrangements.

VACATIONS AND HOLIDAYS.

Saturdays—New Year's Day—Washington's Birth Day—Fast Day—May Day—Artillery Election—the 17th of June—Fourth of July—the days of Public Exhibition at Harvard College—Thanksgiving—the week commencing on the Monday of "Anniversary Week"—from the second Monday in July to the first Monday in September—and Christmas week.

☞ The Principals of the School also reserve the right of granting such other holidays—not exceeding six in number—as may seem to them advisable.



STUDIES PURSUED AND BOOKS USED.

GENERAL EXERCISES.

- Written Spelling Lessons every day.
- Writing in copy books four times a week.
- Declamation every third week.
- Composition once in three weeks by all classes except the Sixth.
- Vocal Music twice a week by all classes except the First and Second.
- Military Drill twice a week.

ENGLISH DEPARTMENT.

SIXTH CLASS.

- Cornell's Grammar-School Geography and Map Questions ;
- Oral Lessons in Grammar ;
- Greenleaf's Common School Arithmetic ;
- Colburn's First Lessons ;
- Reading, Spelling and Defining in Sargent's Readers ;
- Oral Lessons in Natural History ;
- Drawing.

FIFTH CLASS.

- Guyot's or Cornell's Geographies ;
- Bullions's Grammar, with Parsing ;
- Greenleaf's Arithmetic ;
- Colburn's First Lessons ;
- Reading, Spelling and Defining in Leavitt's and Russell's Readers ;
- Oral Lessons in Natural History.

FOURTH CLASS.

- Cornell's, Fay's or Guyot's Geographies and Map Questions ;
- Bullions's Grammar, with Parsing ;
- Robinson's Progressive Intellectual and Greenleaf's Common School Arithmetic ;
- Reading, Spelling and Defining in Sargent's Reader, and in School Days at Rugby ;
- History of the United States.
- Oral lessons in Botany.

THIRD CLASS.

- Physical Geography ;
- Bullions's Grammar, with Parsing ;
- History of the United States ;
- Robinson's Common School, and Robinson's Progressive Intellectual Arith. ;
- Williston's Manual ;
- School Days at Rugby ;
- Scott's Poetical Works ;
- Defining.

SECOND CLASS.

- Grammar (Bullions's), with Parsing ;
- History of England ;
- Worcester's Historical Atlas ;
- Ganot's Natural Philosophy ;
- Wilson's Punctuation ;
- Walton's Arithmetic ;
- Sherwin's Algebra ;
- Defining ;
- Scott's Poetical Works ;
- Irving's Works.

FIRST AND EXTRA CLASSES.

- History of Greece and Rome, and Ancient Geography ;
- Abbott's History of France ;
- Michelet's Modern History ;
- Physiology ;
- Wayland's Moral Science ;
- Wayland's Political Economy ;
- Defining ;
- Sherwin's Algebra ;
- Davies's University Algebra ;
- Draper's or Youman's Chemistry ;
- Davies's Legendre's Geometry ;
- Davies's Surveying, with field Practice ;
- Book-Keeping ; Geology ;
- Ritter's Geographical Studies ;
- Sheppard on the Constitution of the United States ;
- The Bible ; Shakspeare ;
- Longfellow ; Milton.

. The reading books are frequently changed, to produce an agreeable variety. Those of several authors, besides the above-mentioned, are occasionally used.

CLASSICAL DEPARTMENT.

FIFTH CLASS.

Harkness's Latin Lessons ;
 " " Grammar ;
 " " Reader, begun.

FOURTH CLASS.

Latin Grammar, continued ;
 " Reader, finished ;
 Arnold's Latin Prose Composition ;
 Viri Romæ.

THIRD CLASS.

Latin Grammar and Composition continued ;
 Cæsar's Commentaries ;
 Sophocles's Greek Grammar and Greek Lessons.

SECOND CLASS.

Latin Grammar and Composition, continued ;
 Gould's or Bowen's Virgil, begun ;
 Sophocles's Greek Lessons, continued ;
 " " Exercises, begun ;
 Xenophon's Anabasis, begun.

FIRST CLASS.

Latin and Greek Grammar and Exercises, continued ;
 Arnold's Greek Prose Composition ;
 Virgil, finished ;
 Folsom's Cicero, finished ;
 Xenophon's Anabasis, finished ;
 Homer's Iliad ;
 Baird's Manual.

☞ Classes in Latin are formed annually in September, and the course of preparation for College occupies five or six years.

FRENCH CLASSES.

Otto's Grammar ;
 Fables d'Æsop ;
 Gengembre's Practical French Reader ;
 Vulliet's Histoire Universelle ;
 Selections from the Classics, &c.

☞ Classes in French are usually formed in January and September; in Spanish and German, whenever four pupils desire to commence, or as many as will meet the expense of instruction.

SPANISH CLASSES.

Ahn's Grammar ;
 Relaciones ;
 Spanish Authors.

PREPARATORY DEPARTMENT.

Worcester's Primer,
 " Second Book ;
 Wilson's Reader, Second Part ;
 Sargent's Standard Second Reader ;
 Tower's Fourth Reader ;
 Franconia Stories ;
 Sargent's Spelling Book ;
 Colburn's First Lessons ;

Emerson's Second Part ;
 Greenleaf's Mental Arithmetic ;
 Walton's Primary Arithmetic ;
 Cornell's First Steps in Geography ;
 " Primary Geography ;
 " Intermediate Geography ;
 Oral Lessons in Botany.

PUPILS.



UPPER DEPARTMENT.

Names.	Residences.
Henry F. Amsden,	Upton St.
Thomas D. Archibald, Jr. (of Cape Breton Island),	Worcester St.
Frank P. Baker, (N. Bedford),	BELMONT.
Eugene Baldwin,	N. CAMBRIDGE.
George P. Bangs,	LONGWOOD.
Franklin Bancroft,	Waltham St.
George M. Barker (Cincinnati),	Essex St.
Edmund J. Barnard,	} CHARLESTOWN.
John P. Barnard, Jr.,	
Oliver H. Barnard,	
Fred. B. Barnard,	
James F. Bartlett,	“
George F. Bassett,	BRIDGEWATER.
Frank A. Bayley,	CAMBRIDGEPORT.
Ivory Bean, Jr.,	Tremont St.
Francis W. Bennett,	MELROSE.
Walter T. Bent,	CAMBRIDGEPORT.
Charles F. Billings,	FRAMINGHAM.
Henry R. Blaney,	BROOKLINE.
Edward P. Bliss,	CAMBRIDGEPORT.
Joseph D. Bradford,	So. BRAINTREE.
Frank E. Bradish,	} Edinburgh St.
Arthur P. Bradish,	
Robert S. Bradley,	Chester Park.
Wm. Mason Broad,	NATICK.
Herbert I. Bryant,	WYOMING. (Spot Pond).

S. Arthur Bubier,	.	.	} LYNN.
Frederic L. Bubier,	.	.	
George A. Burdett,	.	.	BROOKLINE.
Charles T. Carruth,	.	.	Union Park.
Theodore H. Caswell,	.	.	W. NEWTON.
Alice Chapin,	.	.	SOMERVILLE.
Henry A. Chapman,	.	.	Coolidge House.
Charles H. Chase,	.	.	SOMERVILLE.
George D. Clapp,	.	.	W. Chester Park.
Charles P. Clark,	.	.	W. Dedham St.
Edwin A. Clark,	.	.	} LYNN.
Augustus T. Clark,	.	.	
J. Marshall Colcord,	.	.	Shawmut Avenue.
James A. Collins,	.	.	S. BOSTON.
Wm. R. Comer,	.	.	U. S. Hotel.
Francis Copeland,	.	.	WYOMING.
William E. Cumings,	.	.	Asylum St.
Edward T. Cushing,	.	.	DORCHESTER.
Arthur P. Cushing,	.	.	Boylston St.
Chester G. Cutter,	.	.	"
*Middleton F. Davy (of S. C.)	.	.	Tremont St.
Henry K. Dean,	.	.	W. ROXBURY.
Edward S. Dillon,	.	.	Hayward Place.
J. Edward Ditson,	.	.	Brookline St.
*George W. Dobbin,	.	.	Sewall Place.
Edwin D. Dresser,	.	.	CAMBRIDGEPORT.
Charles M. Dunlap,	.	.	Newton St.
George F. Edson,	.	.	JAMAICA PLAIN.
Robert J. Edwards,	.	.	ROXBURY.
Ery B. Evans (of Minnesota),	.	.	E. SOMERVILLE.
Arthur C. Farley,	.	.	Allen St.
John L. Faxon,	.	.	LONGWOOD.
Frank B. Fay,	.	.	W. Chester Park.
Frank C. Fellows,	.	.	CAMBRIDGEPORT.
William F. Fera,	.	.	Fayette Court.
George W. Foster,	.	.	LYNN.
Edward O. Fowle,	.	.	Worcester Square.

* Those marked with an asterisk have entered since January, 1867, but are not at present members of the school.

George B. Frazar, . . .	WATERTOWN.
Frederic W. Freeman, . . .	Union Park.
Abbott E. French, . . .	CANTON.
John E. W. Fuller, . . .	CHARLESTOWN.
Franklin H. Furber, . . .	Derne St.
*George H. Gardner, . . .	Tremont St.
Allan V. Garratt, . . .	Hamilton Place.
Edward Gerrish, . . .	Tremont St.
J. Edward Green, . . .	CHELSEA.
Frederic A. Gregory, . . .	CAMBRIDGEPORT.
Frederic Guild, Jr., . . .	ROXBURY.
Charles A. Guild, . . .	E. SOMERVILLE.
Robert S. Hall, . . .	} CHARLESTOWN.
Thomas H. Hall, . . .	
Harmon Hall, Jr., . . .	E. SAUGUS.
Emor H. Harding, . . .	DORCHESTER.
Thomas Harrison, . . .	MILTON.
Albert W. Hartt, . . .	HARRISON AVE.
George Hastings, . . .	E. CAMBRIDGE.
Wm. H. Hayden, . . .	Bedford St.
Samuel Henshaw, . . .	Chestnut St.
Alfred S. Higgins, . . .	Court St.
James F. Hittinger, . . .	N. SOMERVILLE.
Harry M. Holden, . . .	DORCHESTER.
Theodore C. Hollander, . . .	E. SOMERVILLE.
J. Porter Holmes, . . .	DORCHESTER.
John Homans, 3d, . . .	Temple Place.
Charles L. Hopkins (of N. O.)	E. SOMERVILLE.
Frank A. Hunt, . . .	CHARLESTOWN.
George B. Inches, . . .	Boylston St.
Edward A. James, . . .	Cottage Place.
Edward C. Johnson, . . .	Worcester St.
Frederic K. Jones, . . .	Concord St.
Glidden W. Joy, . . .	SWAMPSCOTT.
George A. Keeler, . . .	N. CAMBRIDGE.
Henry S. Kinsley, . . .	STOUGHTON.
Emily J. Ladd, . . .	
Charles R. Lawrence, . . .	CHARLESTOWN.
Winthrop W. Learned, . . .	Oxford St.

Arthur H. Lee,	.	.	ROXBURY.
Edward E. Leland,	.	.	Tremont Street.
William E. Levin,	.	.	Newton St.
Edward D. Libbey,	.	.	NEWTON CORNER.
J. Gannet Littlefield,	.	.	MILTON.
William H. Lord,	.	.	SOMERVILLE.
William Lowry, Jr.,	.	.	BRIGHTON.
George F. Macomber,	.	.	FRAMINGHAM.
Edward C. Mason,	.	.	CHARLESTOWN.
Wm. C. May,	.	.	DORCHESTER.
Benj. R. Meins, Jr.,	.	.	S. BOSTON.
Herbert Merritt,	.	.	CHARLESTOWN.
Wm. E. Middleton (of Wash-	.	.	
ington, D. C.),	.	.	MALDEN.
Winthrop Miller,	.	.	DORCHESTER.
Albert T. Minot,	.	.	CAMBRIDGEPORT.
Frederic G. Moore,	.	.	MALDEN.
Edward H. Newcomb,	.	.	GREENWOOD.
Frank E. Nickerson (Bangor),	.	.	S. BOSTON.
Mark Parish,	.	.	Hudson St.
John Brooks Parker, Jr.,	.	.	West St.
Charles T. Parks,	.	.	Concord Square.
Henry A. Parks,	.	.	South St.
Wm. T. Park,	.	.	MELROSE.
Arthur J. Parsons,	.	.	Beacon St.
Wm. G. A. Pattee,	.	.	QUINCY.
William Paul,	.	.	Chauncy St.
George W. Peirce,	.	.	LYNN.
Charles B. Peirce,	.	.	DORCHESTER.
Curtis A. Perry,	.	.	QUINCY.
Samuel R. Phillips,	.	.	DORCHESTER.
Abner A. Phipps,	.	.	MEDFORD.
Arthur H. Pickering,	.	.	} ROXBURY.
John C. H. Pickering,	.	.	
Joseph L. Pomeroy,	.	.	South St.
Charles W. Porter,	.	.	LYNN.
Francis P. Powers,	.	.	W. Chester Park.
Frank S. Pratt,	.	.	JAMAICA PLAIN.
E. F. Prescott,	.	.	MALDEN.

Gilman Prichard, . . .	W. ROXBURY.
Silas S. Putnam, Jr., . . .	NEPONSET.
Charles F. Raymond, . . .	CHARLESTOWN.
Clarence A. Reynolds, . . .	Wall St.
Reuben K. Rice, . . .	Temple St.
Henry G. Rice, . . .	CAMBRIDGEPORT.
Arthur G. Richardson, . . .	Beacon St.
George P. Riddle, . . .	CHARLESTOWN.
Henry B. Roberts, . . .	S. MALDEN.
Thomas Robinson, . . .	DORCHESTER.
*Edward E. Rose, . . .	E. BOSTON.
Wilbur S. Russell, . . .	LYNNFIELD CENTRE.
Calvin P. Sampson, . . .	} CHARLESTOWN.
Thomas H. Sampson, . . .	
Franklin H. Sargent, . . .	Chestnut St.
Sidney E. Sargent, . . .	Worcester Square.
Eben W. Sears, . . .	Boylston Place.
Charles L. Sherman, . . .	MILTON.
Frank H. Sleeper, . . .	N. CAMBRIDGE.
Willis L. Smith, . . .	Myrtle St.
Alvin S. Sortwell, . . .	E. CAMBRIDGE.
Edward S. Spring, . . .	Staniford St.
Myles Standish, . . .	} W. LONGWOOD.
Frank W. Standish, . . .	
Herbert O. Stetson, . . .	S. BOSTON.
Wm. A. Stevens, . . .	Chester Park.
Frank L. Straw, . . .	HYDE PARK.
*Charles W. Sturgis, . . .	ROXBURY.
Wm. R. Sumner, . . .	DEDHAM.
Arthur W. Sweetser, . . .	CLIFTONDALE.
Henry B. Thayer, . . .	Pellram St.
Charles I. Thayer, . . .	Dwight St.
Hartley L. Thomas, . . .	ROXBURY.
John B. Tidd, . . .	Derne St.
Charles W. Trainer, . . .	Rutland Sq.
H. G. Tucker, . . .	E. NEWTON.
T. Edward Tuttle, . . .	DORCHESTER.
Charles E. Twitchell, . . .	SOMERVILLE.
Charles C. Upham, . . .	Brookline St.

Robert C. Wadsworth,	.	.	LYNN.
John F. Ward,	.	.	W. Chester Park.
Rudolph Warshauer,	.	.	Carver St.
Abner W. Watriss,	.	.	CAMBRIDGEPORT.
David W. Watson,	.	.	MALDEN.
Frederick R. Webster,	.	.	CAMBRIDGEPORT.
Homer Wellington,	.	.	"
Frank Wells,	.	.	"
Frank T. Wendell,	.	.	JAMAICA PLAIN.
John M. West,	.	.	Union Park.
Frank S. Wheeler (Keene, N.H.)	.	.	DORCHESTER.
Arthur C. Wiggin,	.	.	Sheafe St.
Edward C. Wilde,	.	.	Charles St.
L. Dowley Williams,	.	.	QUINCY.
Arthur R. Wilmarth,	.	.	JAMAICA PLAIN.
Charles B. Wilson,	.	.	MALDEN CENTRE.
Joseph M. Wilson,	.	.	CHARLESTOWN.
Edward F. Woodbury,	.	.	WINCHESTER.
Atherton M. Wooldredge,	.	.	LYNN.
Charles F. Wright,	.	.	} BROOKLINE.
John R. Wright,	.	.	

PREPARATORY DEPARTMENT.

Names.	Residences.
Robert F. Ames,	} SAUGUS CENTRE.
Sophia N. Ames,	
*Morton D. Andrews,	Washington St.
Henry Austin,	Boylston St.
Albert E. Avery,	EAST BRAINTREE.
Julius Ayuela, (of Cuba.)	S. BOSTON.
Benj. P. Barker,	Pinckney St.
Henry H. Benham,	East Newton St.
Arthur L. Brackett,	Tremont St.
*William T. Brown,	Beacon St.
Ignatius S. Carruth,	Union Park.
Arthur Chamberlain,	Montgomery St.
Charles W. Coburn,	W. Brookline St.
George E. Collamore, Jr.,	Pinckney St.
William W. Coolidge,	Boylston St.
Walter M. Cole,	Chauncy St.
George S. Drake,	Bowdoin Square.
Percy R. Eaton,	St. James St.
George H. Fera,	Fayette Court.
Thomas C. Field,	Charlestown.
Henry Hutchinson,	Avon Place.
Arthur S. Leland,	Tremont St.
Prescott Loring,	Pinckney St.
Robert W. Lovett,	Chauncy St.
Charles A. Parker,	West St.
Hamilton D. Parker,	Mt. Vernon St.
William H. Pomeroy,	} South St.
Lewis Pomeroy,	
Frederic O. Prince,	St. James St.
*Walter Richardson,	Boylston St.
William A. Stetson,	Tremont St.
Marshall A. Tewksbury,	EAST BOSTON
George Webb,	W. Brookline St.
Mary M. West,	Union Park.
George C. Wilde, Jr.	Charles St.
Henry E. Woods,	Davis St.
Charles H. Worster,	WEYMOUTH.

THE MEDALS FOR 1867

WERE AWARDED AS FOLLOWS:

First Gold Medal.

ROBERT S. HALL.

Second Gold Medals.

MELVILLE C. BRAGDON, WILLIAM F. GREGORY,
ARTHUR T. KIDDER, CALVIN P. SAMPSON,
WILLIAM A. STEVENS.

Third Gold Medals.

EDWARD P. BLISS, FREDERIC FREEMAN,
THOMAS H. HALL, T. CLARENCE HOLLANDER,
WM. G. A. PATTEE, CHARLES F. WRIGHT.

First Silver Medals.

J. EDWARD DITSON, EDWARD E. LELAND,
GEORGE F. MACOMBER, CHARLES T. PARKS,
ARTHUR H. PICKERING, GEORGE P. RIDDLE,
HENRY B. ROBERTS.

Special Prizes—Composition.

ROBERT S. HALL.

Elocution.

FREDERIC FREEMAN, WILLIAM F. GREGORY.
CHARLES T. PARKS, GEORGE P. RIDDLE,
WILLIAM A. STEVENS.

Second Prize for French Scholarship.

FRANCIS P. POWERS.

Prizes for Penmanship.

1st. CHARLES T. PARKS. 2d. GEORGE A. KEELER.

Extraordinary Regularity and Punctuality.

CHARLES F. WRIGHT.

Extraordinary good Conduct.

JOHN R. WRIGHT.

Founder's Medal, Preparatory School.

HENRY AUSTIN.

Gold Medal of the Chauncy-Hall Association.

ARTHUR T. KIDDER.

OFFICERS
OF THE
CHAUNCY-HALL BATTALION.

MAJOR, E. J. BARNARD.
ADJUTANT, W. R. SUMNER.

First Company.

Captain, C. R. LAWRENCE.
1st. Lieut., F. A. BAYLEY.
2d. Lieut., A. W. HARTT.

Second Company.

Captain, C. G. CUTTER.
1st. Lieut., T. C. HOLLANDER.
2d Lieut., W. A. STEVENS.

Sergeant Major, E. T. CUSHING.

SERGEANTS.

First Company.

1st. W. MILLER.
2d. E. P. BLISS.
3d. H. F. AMSDEN.
4th. J. E. W. FULLER.

Second Company.

1st. W. E. LEVIN.
2d. F. P. POWERS.
3d. H. B. ROBERTS.
4th. J. E. GREEN.

CHAUNCY-HALL SCHOOL,

1868.

IN the first edition of our Annual Catalogue for 1868, a short account of the origin of Chauncy-Hall School was given, and of the work which it has performed during the last forty years. Allusion was made to the changed nature of the once-retired Chauncy Place, and to the fact that, not waiting to be driven out, we were preparing new quarters for our school in a neighboring street, where the immediate surroundings cannot for the present be essentially changed. The necessity of the proposed movement has already shown itself. The church estate upon which we border, has been sold, lofty ware-houses will soon overtop and darken our modest school-house, and movements are in progress to devote the entire street to traffic. We congratulate ourselves, therefore, that we have a suitable and commodious edifice to which we shall retire before the work of demolition commences. The present seems a suitable time to describe the new Chauncy Hall, to give an account of the school to be kept there, and the principles on which it is to be conducted.

To accommodate a school whose pupils come from every part of the city, and from nearly every town within twenty miles of Boston, a central situation is absolutely necessary. Our new location is within a few rods of the centre of the city proper, near the four southern Railway Stations and within easy walking distance of

the northern ones, and in direct communication with them by horse cars when riding is desirable. A more easily accessible situation, or one which would accommodate a greater proportion of the pupils, could not be found. Like some of our school friends we should have preferred a site for our school-house with open country around it in every direction, large trees and an extensive play-ground; but *where* such a Utopia could be found that would, at the same time, accommodate and hold together a school like ours, no friend was ever kind enough to indicate. We are very close to Boylston Hall, where our military exercises are now held during a large portion of the year, and within two minutes walk of the Common, that noblest of play-grounds, with its trees ready grown, and scope and verge enough for the most active sports. A building has been erected expressly for the accommodation of the school, having in view the number to be seated, the branches to be taught, the necessity of recreation, and those home comforts and conveniences that are looked for in a modern school.

The entrance is by double doors of ten feet in width, so constructed that while, for common use, one leaf opening inward will be sufficient, the whole door, by an ingenious arrangement, can be easily and instantly opened outward in case of alarm or emergency, thereby avoiding any possibility of accident from the stair-case becoming choked.

On the ground floor are the wash-room, water-closets, &c. A broad stair-case leads directly from the vestibule to the apartments occupied or used by the school. These fill four stories, and contain, in the aggregate, upwards of nine thousand square feet of flooring, and fifty thousand cubic feet of space.

On the first floor is a large sunny room for the Pre-

paratory Department, with dressing rooms for boys and girls; recitations rooms for Greek and Latin, and Modern Languages; the Office for business.

The second floor is entirely occupied by the Hall in which are seats for the main body of the school, and which is used as the general assembly room for music, spelling, declamation, and other general exercises.

It contains a tablet erected in memory of twenty-nine former pupils of Chauncy Hall, who laid down their lives for their country in the late war for the Union. We proposed to erect a simple monument at our own expense; but friends of the deceased and members of the school were prompt in aiding us to double the amount originally appropriated for this object. With a longer time and greater effort, a more ambitious and elaborate monument might have been secured; but it was judged best to do something appropriate *now*, rather than postpone the matter for an indefinite period. We trust what has been done will be satisfactory to friends and donors.

The third floor has three apartments, specially fitted up for the branches taught in them; also a private room for the teachers.

As there will be a frequent movement of classes, both upward and downward, from the Hall to the recitation rooms, all ascents will be made by one stair-case and all descents by the other, in single file, thereby avoiding all crowding and confusion.

All the rooms are furnished with picture mouldings from which to suspend maps, photographs, and works of art adapted to illustrate lessons, educate the eye and refine the taste. We have made a beginning in this direction with a few engravings and chromos that seemed eminently adapted to the purpose. We shall add to them from time to time, as we find suitable ob-

jects; but should any of our friends be disposed to help us in this refining process, the walls afford ample room, and the mouldings are strong.

The fourth floor is a single room devoted entirely to the purpose of recreation and physical culture. It has numerous windows, admitting ample light and fresh air, and commanding an extensive and beautiful prospect. The brick walls on the east and west, and the rafters of the roof, are left designedly bare, the windows are covered with wire netting, and the walls north and south are merely sheathed up, that no damage may be possible to glass or paint. It is intended to make it a sort of boys' paradise, where there is nothing that in legitimate play can be broken or essentially injured. It will afford a good opportunity for many boyish games and sports in inclement weather, and at those seasons of the year when play-grounds like our present one, which are open to the weather, but not to the sun, are damp and gloomy for months together. There is no danger but that boyish ingenuity will soon adapt games to the place; but we propose also to give some regular instruction in free gymnastics, and to introduce some safe and simple apparatus, such as dumb-bells, movable parallel-bars, climbing ropes, &c., as means of exercise and muscular development. Tables with seats have been placed in a retired nook in this room, where boys can eat luncheons in a sociable and comfortable manner. We respectfully suggest to parents that it is much better for their children to bring wholesome food from home, than to eat the indigestible stuff which they are so apt to purchase at the shops. The room can be warmed when necessary, and has water and other conveniences.

The mode of heating the building, and the precaution, unusual for a school-house, of a stair-case at each

end, seem to preclude the slightest possibility of any accident from fire; but advantage has been taken of the flat roofs of this and the adjoining buildings, to provide a sure and safe means of escape and descent. This will be fully explained to the officers of the school, who could guide the smallest boys in perfect safety.

All the rooms and entries are warmed by steam-pipes from a boiler in the cellar, put in by J. J. Walworth & Co., which have been thoroughly tested and which work admirably. To prevent the reheating of the same air, which is disagreeable in rooms where numbers abide, air is introduced from without under the steam-piping, and rising around them becomes heated before it passes into the rooms, the pipes being enclosed by a casing, which also serves to screen those sitting nearest from direct radiation. The amount of air introduced can be graded according to the temperature and the occupancy of the rooms; but a sure supply will thus be furnished.

Shafts, with movable registers, are constructed in the walls and ceilings of each room and brought together at orifices in the roof, where motive power is placed, causing a continual ascending current. Pure air being thus introduced below and heated, and impure air drawn off from above, an efficient ventilation will be established. As auxiliaries to this great desideratum, registers are also placed in the flues, and large openings with movable slats are made over some of the doors, to promote a general circulation of air. Registers are also placed at the bottom of the flues to draw off the floor current when necessary. Should all these arrangements not be found sufficient, additional ones will be introduced, as good ventilation must, at all events, be secured.

The doors, finish, sheathing, and stairs throughout the building are of ash, and the walls and ceilings are all tinted with colors agreeable to the eye.

New single desks and chairs and school furniture, all of oak and of the most commodious and approved patterns, have been furnished from the manufactories of Messrs. J. L. Ross and Wm. O. Haskell & Son.

The school to be taught in the building above described, consists at the present time of one hundred and ninety members in the Upper Department, and thirty-two in the Preparatory—being about the average number for several years past at this season of the year. The Preparatory School is composed of children of tender years, usually between the ages of five and ten. The very first steps of school instruction may be taken here. The course is designed to prepare them for the Upper Department, and includes instruction in Reading, Writing, Spelling, Geography, Vocal Music, and the first four rules in Arithmetic. The school is under the oversight and general direction of the principals, but is under the immediate charge of Miss Nickerson, who has had long experience and great success in its management. These little ones will have their full share in the advantages of the Play Room, &c., and their welfare and happiness will be studied in every possible manner. For several years girls have been admitted to this Department. In the new building special attention has been given to arrangements for their comfort. The Play Room will be reserved for their sole occupancy part of each day, when they will have an opportunity for healthful recreation such as is very rarely offered in inclement weather to girls in the City.

The Upper Department is divided into Seven Classes and is taught by eleven teachers, eight of whom

give their whole time and attention to it. The teaching is done on the principle of the *Division of Labor*, each teacher taking the branches to which he is most adapted, and receiving his classes in succession, at intervals of three quarters of an hour. From half to two-thirds of the time in school is thus spent by each pupil in recitation, while the instructor gives his undivided time and attention to the lesson. A little reflection will show that each class thus receives a great deal more time, attention, and direct instruction, than can be given where a small number of pupils, of different ages and acquirements, are taught by a single teacher, however competent; as his time is necessarily very much subdivided and frittered away.

The seven classes into which the *whole* school is divided are based upon the scholars' advancement in the English Department, especially in Mathematics. Pupils entering the school are assigned to one of these classes provisionally, mainly by the knowledge of this branch that they exhibit in a private examination. If, upon trial, they show themselves capable of doing the work of a higher position, they are advanced to it. By reference to the List of Studies of the classes on page 5, it will be seen that, in passing through the school, a thorough English Education may be obtained, and much is done to cultivate and refine the mind and develop a taste for literature. The last two years, especially, may be made useful to youths of from sixteen to eighteen, whose direct education terminates on leaving school for a business life. The future man and merchant will profit much more by lengthening his school course than commencing his apprenticeship at a very early age. The full English course is not too much for any boy in good health and with good eyes; and any solicitations to be excused from particu-

lar branches proceed from laziness or mental cowardice, and ought not to be countenanced by parents. The necessity for any relaxation or excuse will be noticed and recognized by the teachers. Nothing more surely lowers the mental tone and destroys a reasonable self-confidence than the possibility of being excused from what others do, without any better reason than whim or unwillingness to make an effort.

The Classical Department is distinct from the English, and the classification in it depends upon the time of commencing the study of Latin. Boys intended for College, or for whom there is any *possibility* of going to College, should commence Latin by twelve years old at latest; otherwise, the five or six years of study for their preparation delays their entrance to an age too advanced for our American impatience, and the idea of a Collegiate education is abandoned. The preparation for College can be carried on in conjunction with the more important English studies and even a modern language, so that the pupil will not be thrown entirely off the track of preparation for mercantile life. Candidates have entered College successfully from this school for nearly forty years, who were fitted in regard to their hand-writing, and knowledge of English studies generally, to commence the special training in a counting room. The teachers know where to omit portions of the English course, as the student approaches the goal of his College examination.

The Modern Language Department is also distinct from the English in its classification, and can be entered by beginners in September and January, and by others at any time. A large proportion of our pupils study one or more modern languages, and have the advantage at the present time of the instructions of an eminently learned and genial teacher. It will

probably never be in their power again to take the first steps in gaining so valuable an accomplishment as a foreign language, at so small an expenditure of time and money.

On what conditions, then, are these advantages of education offered to the pupil? Certainly on no other than *steady personal effort* and *faithful attention to duty*. To realize them in the highest degree, there must also be mental powers adapted to the studies undertaken. We are not of those who flatter the student with the idea of gaining an education without working for it, or who pretend to have the ability to set aside the limitations of intellect established by the Creator. All such pretensions mark the quack and pretender, not the conscientious educator. In this connection we would remark, that the highest benefits of the school cannot be gained by boys, of whatever degree of intellect, without *regular attendance* and *daily home study*. We cannot alter or retract this assertion in the slightest degree. Parents, therefore, who wish their children to make the best use of their time, will see to it, that they are not unnecessarily absent and that they do a fair amount of study at home.

The discipline of a large school is necessarily strict, if it is to deserve the name of a school; but it may be strict without being harsh, and requires nothing from any pupil that an enlightened regard *for his own interest* as well as for the welfare of others, does not prescribe. Good conduct in school is nothing but what good morals and good manners require, and we wish no pupils to enter Chauncy Hall who desire to lay these aside, or are unwilling to receive our idea of them, if they are ignorant themselves, and to abide by our judgment while under our charge. We are not theorists on the subject of discipline, and do not pledge

ourselves in regard to any particular form of it: It is our intention to maintain good order and enforce obedience, at all events; and we must be trusted to bring our experience to bear upon various dispositions and characters in the mildest way that may be found efficacious.

Since the publication of the first edition of this Catalogue in January, we have made a change in regard to the days and hours of attendance, to take effect May 4, which is indicated on the new leaf between pages 4 and 5. A few words in explanation of this may be useful. For many years past the session on Wednesdays and Saturdays has been but little more than half the length of that on other days, the days being considered, in fact, as half holidays. Thus on two days in the week an entirely different order of exercises has been necessary; and the recitations, being contracted to half an hour, have been inconveniently hurried. It has been necessary, also, to dismiss many of our pupils even before the close of the short half session, or they could not take the noon trains for home, and would lose any benefit from the half holiday. For most of the teachers the two days have been one severe and incessant *drive*, with the necessity of doing extra work of various kinds, in the time supposed to be gained for recreation. It has often been suggested to us by parents acquainted with this state of things, to rid the school of these inconveniences by making Wednesday a *full day* and Saturday a *full holiday*, as is now customary in the private schools for young ladies in this city and in various schools in the vicinity, also substantially at Harvard College; but we were loth to give up any of the school work, and could not see our way to get it done. With the prospect of increased accommoda-

tions, however, and with an enlarged corps of teachers, we found it possible to make a programme by which the change might be accomplished without loss of lessons or retarding the progress of the pupils. The opinion of the parents was asked in a circular, and over nine tenths expressed themselves in favor of the change, while, of the remainder, many were indifferent and the rest had no serious objection. The proposed arrangement will, therefore, be tried after our removal, commencing May 4th, and a printed programme of each day's work will be issued. In making it, reference has been had, as far as possible, to the privilege that the youngest class have enjoyed of being dismissed somewhat earlier than the rest; and the lessons occurring during the last hour of the morning have been distributed among different classes, so as to give the members of each their fair chance of early dismissal when they come early in the morning, as at present; *but all must be present at the hours when their lessons occur, and the affairs of each day must be settled on that day* or at the discretion of the teachers. We trust that regularity of attendance will be promoted by this arrangement. At present, boys are often kept from school on Wednesdays and Saturdays on the ground that "they are only half days." For the future the days will be equally valuable, and all excursions and absences from home should be planned for Saturdays.

We take this opportunity to announce that on and after May 1, Mr. HERBERT B. CUSHING, who has been one of the teachers at Chauncy Hall for the last six years, and proposes to devote himself to the business of instruction, will be admitted as a partner in our firm.

CUSHING & LADD.

APRIL 20, 1868.

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for 1873



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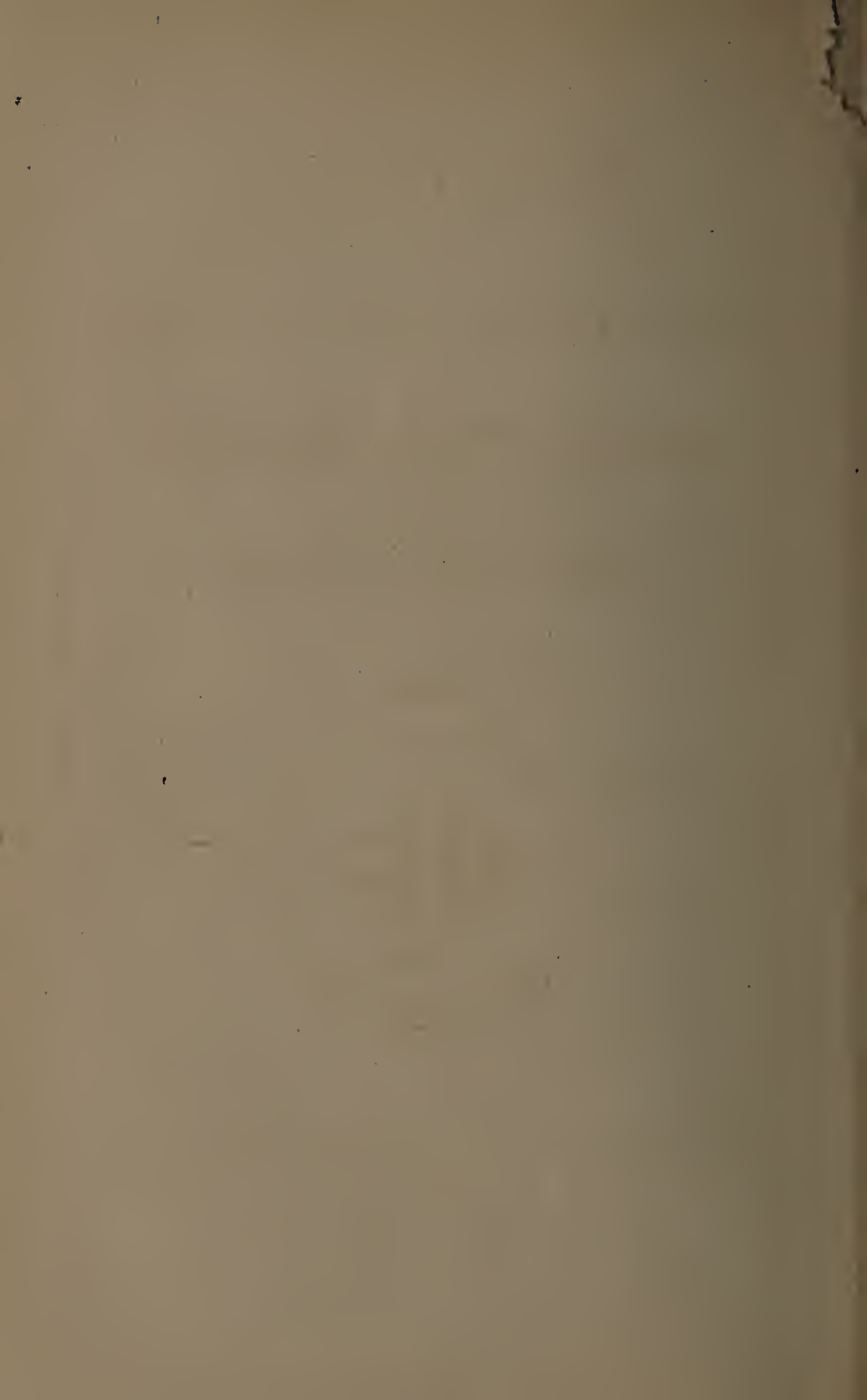
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1870.

ANNUAL CATALOGUE
OF
CHAUNCY-HALL SCHOOL,
1870.

Teachers.

PRINCIPALS :

THOMAS CUSHING,

Teacher of Latin, Greek, Writing, &c.

WILLIAM H. LADD,

Teacher of English Literature, Composition, and Elocution.

HERBERT B. CUSHING,

Teacher of Latin, Greek, Elocution, and Military Drill.

HORACE CHAPIN,

Teacher of Arithmetic, Algebra, Geometry, and Natural History.

O. F. BRYANT,

Teacher of Natural Philosophy, Geography, Grammar, History,
Book-keeping, &c.

J. B. TORRICELLI,

Teacher of French, Spanish, and German.

MISS HARRIET L. LADD,

Teacher of Mathematics, French, Drawing, and Reading.

MISS LUCY M. NEWHALL,

Teacher of Composition, Defining, and History.

B. F. NUTTING,

Teacher of Drawing.

J. M. MASON,

Teacher of Vocal Music.

MAJOR HOBART MOORE,

Instructor in Military Drill.

MISS SUSAN D. NICKERSON,

Teacher of the Preparatory Department.

ADVERTISEMENT.

CHAUNCY-HALL SCHOOL,

16 Essex Street, Boston,

Is designed for the instruction of boys from the commencement to the close of a complete course of school education.

At the request of a number of parents, who wish their daughters to receive an education similar to that of their sons, a few girls are now admitted, having seats in a room under the care of one of the lady teachers.

It consists of a Preparatory and an Upper Department.

TERMS :

\$150.00 a year, payable quarterly, for the English Studies.

7.00 a quarter, for one language, and

5.50 " for each additional language.

6.00 " for Drawing and Materials.

12.00 " for the studies of the Preparatory Department.

The use of all English Class-books, and Stationery of all sorts, furnished to pupils in the Upper Department for two dollars per quarter ; in the Preparatory School, one dollar.

☞ A pupil commencing a quarter, is responsible for the whole of it ; and no claim for allowance on account of absence is admitted, except by agreement at or before the beginning of the quarter.

☞ No variation is made from these terms, for the omission of any one or more of the English studies, when a seat in the school is retained ; and when instruction is desired *at any other than regular class hours, an extra charge will be made*, according to the time occupied.

Bills are sent out during the fourth week of each quarter ; and payment is expected within one month of the time of presentation.

The next school year commences on the second Monday of September and extends to the second Monday in July: and is divided into four quarters, commencing September 12th and November 28th, 1870, and February 13th and May 1st, 1871; at which times and on January 1st, vacancies usually occur. The last quarter of the current school year begins April 25th, 1870.

. Pupils received at any time, if there are vacancies, the charge commencing from the week of entrance.

One quarter's notice of intention to withdraw a pupil, is respectfully solicited.

Regulations, &c.

☞ From one to two hours of *home study*, daily, is required of every boy (excepting those of the younger classes in the Preparatory Department), according to the branches pursued; *one hour being the least time accepted.*

Reports of studies, conduct, &c., are furnished weekly (in the Preparatory school monthly), *to be returned, endorsed by the parent or guardian, on the day following their reception by the pupil.*

Previous written or personal notice of necessary absence is respectfully requested, and a note of excuse is required at its close.

Every boy above the sixth class must be furnished with a drill jacket and cap.

In January an Exhibition is given, at which medals and other prizes are awarded for the year ending December 31st. About the same time a printed report, with other topics connected, is sent to the friends of the Institution.

HOURS.—Five hours of school time are required daily, exclusive of recess, except on Saturdays. The exercises commence from 8½ to 9 o'clock, according to the seasons. The hall is open from 7½ to 3½ o'clock, and often to a later hour. Special cases must be met by special arrangements.

VACATIONS AND HOLIDAYS.

Saturdays—Washington's Birth Day—Fast Day—May Day—Artillery Election—the 17th of June—Fourth of July—Thanksgiving—the week commencing on the Monday of "Anniversary Week"—Commencement—from the second Monday in July to the second Monday in September—and the week from Christmas to New Year's Day, inclusive.

☞ The Principals of the School also reserve the right of granting such other holidays—not exceeding six in number—as may seem to them advisable.

Medals and other Prizes.

Candidates for medals must have been members of the school for a full year, attended to all the regular studies and exercises of their classes, had no low mark for conduct, and produced their Reports at the end of the year.

GOLD MEDALS

of *Three Grades* will be awarded; to obtain any one of which, a boy must have had *no low mark* of any kind. The *first grade* will be awarded to those pursuing two or more languages, in addition to the English; the *second grade*, to those pursuing one language besides the English; the *third grade*, to those pursuing English studies only.

SILVER MEDALS

of *Three Grades* will be awarded; to obtain the *first*, the number of low marks must not exceed five; the *second*, ten; the *third*, fifteen.

A pupil having many lessons marked *four* (which number denotes a merely passable recitation) will receive a medal one grade lower than the above scale indicates.

Pupils studying languages, and having failures in any department, will stand better in obtaining lower grades of medals, than boys who have English studies only; as an allowance of three failures will be made for a modern language, and of five for Greek or Latin.

All absences not marked "Excused," on the face of the Report, with the signature of one of the Principals, and within a week from the time the Report is received, will count as low marks. The only circumstances under which such excuses will be given, are illness, the marriage or death of a near relative, and, in case of out-of-town boys, a storm of such severity as to make attendance impossible.

Prizes of Books are sometimes awarded to pupils who, from sickness, or some other unavoidable cause, are not strictly entitled to medals. Prizes are also given for excellence in some special department when there has been no neglect of other regular exercises. Elocution prizes depend to a great extent on the marks for reading and declamation throughout the year; and to obtain the higher elocution medals a good knowledge of Shakspeare is required.

The Gold Medal of the Chauncy-Hall Association is awarded by former members of the School to the boy who is considered by his school-mates to be the best boy. A medal is also awarded in the same manner to the best boy in the Preparatory Department, a fund having been left for the purpose by the late GIDEON F. THAYER, the founder of Chauncy-Hall School.

STUDIES PURSUED AND BOOKS USED.

GENERAL EXERCISES.

Written Spelling Lessons every day.

Writing in copy books four times a week.

Declamation every third week.

Composition once in three weeks by all the classes except the Sixth.

Vocal Music twice a week by all classes except the First and Second.

Military Drill twice a week.

ENGLISH DEPARTMENT.

SIXTH CLASS.

Cornell's Grammar-School Geography and Map Questions;
Oral Lessons in Grammar;
Greenleaf's Common School Arithmetic;
Colburn's First Lessons;
Reading and Defining in Sargent's and Edward's Readers;
Oral Lessons in Natural History;
Drawing.

FIFTH CLASS.

Guyot's or Cornell's Geographies;
History of the United States;
Bullion's Grammar, Parsing;
Greenleaf's Arithmetic;
Colburn's First Lessons;
Reading and Defining in Leavitt's and Russell's Readers;
Oral Lessons in Natural History.

FOURTH CLASS.

Cornell's or Guyot's Geographies, and Map Questions;
Bullion's Grammar, with Parsing;

Robinson's Progressive Intellectual, and Greenleaf's Common School Arithmetics;
Reading in Sargent's Reader and in School Days at Rugby;
History of the United States;
Defining;
Oral Lessons in Botany.

THIRD CLASS.

Physical Geography;
Bullion's Grammar, with Parsing;
History of England;
Robinson's Common School, and Robinson's Progressive Intellectual Arithmetics;
Geometry;
Williston's Manual;
Scott's Poetical Works;
Defining;
Natural Philosophy.

SECOND CLASS.

Grammar (Bullion's), with Parsing.
History of Greece;
Worcester's Historical Atlas;

Ganot's Natural Philosophy;
 Wilson's Punctuation;
 Walton's Arithmetic;
 Sherwin's Algebra;
 Defining;
 Irving's Works.

FIRST AND EXTRA CLASSES.

History of Rome, and Ancient Geography;
 Fay's Modern Geography;
 Abbott's History of France;
 Michelet's Modern History;
 Physiology;
 Wayland's Moral Science;
 Wayland's Political Economy;
 Defining;
 Sherwin's Algebra;
 Davies's University Algebra;

Draper's or Youman's Chemistry;
 Cambridge Physics;
 Davies's Legendre's Geometry;
 Davies's Surveying, with Field Practice;
 Book-Keeping;
 Geology;
 Ritter's Geographical Studies;
 Hand-Book of the Stars;
 Sheppard on the Constitution of the United States;
 The Bible; Shakspeare;
 Longfellow; Milton.

* * * The reading books are frequently changed, to produce an agreeable variety. Those of several authors, besides the above mentioned, are occasionally used.

CLASSICAL DEPARTMENT.

FIFTH CLASS.

Harkness's Latin Lessons;
 " " Grammar;
 " " Reader, begun.

FOURTH CLASS.

Latin Grammar, continued;
 " Reader, finished;
 Harkness's Latin Prose Composition;
 Principia Latina, Part II.

THIRD CLASS.

Latin Grammar and Composition, continued;
 Cæsar's Commentaries;
 Sophocles' Greek Grammar and Greek Lessons.

SECOND CLASS.

Latin Grammar and Composition continued;
 Andrews' Ovid;
 Gould's or Bowen's Virgil, begun;
 Sophocles' Greek Exercises;
 Xenophon's Anabasis, begun.

FIRST CLASS.

Latin and Greek Grammar, continued;
 Arnold's Latin and Greek Prose Composition;
 Virgil, finished;
 Folsom's Cicero, finished;
 Xenophon's Anabasis, finished;
 Homer's Iliad;
 Baird's Manual.

Classes in Latin are formed annually in September, and the course of preparation for College occupies five or six years. Boys intended for College should begin Latin when entering the Fifth Class in the English Department.

FRENCH CLASSES.

Otto's Grammar;
 Fables d'Æsop;
 Gengembre's Practical French
 Reader;
 Vulliet's Histoire Universelle;
 Selections from the Classics, &c.

SPANISH CLASSES.

Ahn's Grammar;
 Relaciones;
 Spanish Authors.

Classes in French are usually formed in January and September; in Spanish and German whenever four pupils desire to commence, or as many as will meet the expense of instruction.

 PREPARATORY DEPARTMENT.

Worcester's Primer;
 " Second Book;
 Sargent's Standard Second Reader;
 Tower's Fourth Reader;
 Second Analytical Reader;
 Third Analytical Reader;
 Franconia Stories;
 Sargent's Spelling Book;
 Colburn's First Lessons;

Greenleaf's Mental Arithmetic;
 Walton's Primary Arithmetic;
 " Intellectual Arithmetic;
 Emerson's Second Part;
 Cornell's First Steps in Geography;
 " Primary Geography;
 " Intermediate Geography;
 Oral Lessons in Botany.

Medals and other Prizes awarded January, 1870.

Second Gold Medal,
JOHN R. WRIGHT.

Third Gold Medals,
WALTER T. BENT, SIDNEY E. SARGENT,
GEORGE F. MACOMBER, CHARLES I. THAYER.

First Silver Medals,
FRED. A. GREGORY, FRANK WELLS.

Second Silver Medals,
CURTIS A. PERRY, GEO. W. TAYLOR.

Third Silver Medal,
JOSEPH P. B. HENSHAW.

Third Declamation Medals,
J. EDWARD DITSON, ARTHUR H. PICKERING.

SPECIAL PRIZES.

Gold Medal of the Chauncy-Hall Association,
ARTHUR W. SWEETSER.

Founder's Medal, Preparatory School,
JAMES F. MCKENNEY,

Prize for Original Poem, awarded by the Thayer Association,
GEORGE P. RIDDLE.

Composition Prize,
ARTHUR H. PICKERING.

Mathematical Prize,
ARTHUR W. SWEETSER,

Prize for Proficiency in Shakspeare,
GEORGE P. RIDDLE.

ROSTER

OF THE

Chauncy-Hall Battalion.

Major, H. B. ROBERTS.

Adjutant, G. W. JOY.

CO. A.

Capt. J. R. WRIGHT,
1st Lieut. C. W. PORTER,
2d Lieut. E. H. HARDING,

CO. B.

Capt. A. M. WOOLDREDGE
1st Lieut. W. T. BENT,
2d Lieut. A. W. WATRISS.

Sergeant Major, R. S. BRADLEY.

Sergeants.

J. C. H. PICKERING,
W. E. CUMINGS,
S. E. SARGENT,
C. G. WOOD,
G. W. TAYLOR,

J. M. WILSON,
C. F. RAYMOND,
F. A. GREGORY,
F. B. FAY,
A. W. SWEETSER.

P U P I L S .

U P P E R D E P A R T M E N T .

Those marked with an asterisk (*) have entered since January, 1869, but are not at present members of the school.

Names.	Residences.
Frank B. Adams, . . .	QUINCY.
Albert C. Aldrich, . . .	CHARLESTOWN.
William E. Alger, . . .	} Brimmer St.
Philip R. Alger, . . .	
John S. Alley, . . .	LYNN.
John M. Arey, . . .	CAMBRIDGEPORT.
Otto von Arnim, . . .	} Beacon St.
Ernest von Arnim, . . .	
Z. Russell Atkins, . . .	Chambers St.
Henry Austin, . . .	Boylston St.
Albert E. Avery, . . .	E. BRAINTREE.
Gustavus G. Backus, . . .	Brattle St.
Herbert Baker, . . .	S. BOSTON.
James W. Baldwin, Jr. . . .	N. CAMBRIDGE.
Walter S. Baldwin, . . .	BOSTON HIGHLANDS.
George P. Bangs, . . .	LONGWOOD.
Benjamin P. Barker, . . .	Pinckney St.
Oliver H. Barnard, . . .	} CHARLESTOWN.
Frederic B. Barnard, . . .	
Howard W. Barnard, . . .	
George E. Bartlett, Jr. . . .	LYNN.
Francis Batcheller, . . .	Tremont St.
Frank P. Bates, . . .	Somerset St.
Harry W. Beal, . . .	Washington St.

Charles H. Bellows,	.	.	Dix Place.
Marcus P. Bennett,	.	.	CHELSEA.
Walter T. Bent,	.	.	CAMBRIDGE.
Albert P. Bicknell,	.	.	GREENWOOD.
Willie A. Blanchard,	.	.	WAKEFIELD.
Henry A. Boyd,	.	.	Pleasant St.
Frank E. Bradish,	.	.	} Edinboro' St.
Arthur P. Bradish,	.	.	
Arthur L. Brackett,	.	.	Tremont St.
Albert E. Bradford,	.	.	S. BRAINTREE.
Edward B. Bradlee,	.	.	E. SOMERVILLE.
Robert S. Bradley,	.	.	Chester Park.
*Charles E. Braman,	.	.	W. NEWTON.
Amos F. Breed, Jr.	.	.	LYNN.
Frederic D. Brigham,	.	.	} Beacon St.
Arthur F. Brigham,	.	.	
Horace E. Brown,	.	.	CHARLESTOWN.
*Wm. T. Browne,	.	.	Beacon St.
S. Arthur Bubier,	.	.	} LYNN.
Frederic L. Bubier,	.	.	
Charles W. Bubier,	.	.	
Paul Canegaly,	.	.	S. BOSTON.
Oscar D. Capen,	.	.	CANTON.
*Herbert S. Carruth,	.	.	DORCHESTER.
Ignatius S. Carruth,	.	.	Washington St.
Arthur Chamberlain,	.	.	Montgomery St.
Wm. E. Chamberlin,	.	.	CAMBRIDGEPORT.
Alice Chapin,	.	.	SOMERVILLE.
Charles T. Chapin,	.	.	BOSTON HIGHLANDS.
Charles H. Chase,	.	.	SOMERVILLE.
Edward G. Chase,	.	.	DORCHESTER.
Clifton Church,	.	.	FOREST HILLS.
George D. Clapp,	.	.	W. Chester Park.
J. Marshall Colcord,	.	.	Shawmut Avenue.
Frank B. Converse,	.	.	DORCHESTER.
D. S. Cooper,	.	.	MEDFORD.
Charles S. Crain,	.	.	LONGWOOD.
Matthias E. Crocker,	.	.	MALDEN.

Wm. E. Cumings,	.	.	Asylum St.
Arthur P. Cushing,	.	.	Boylston St.
Richard H. Dana,	.	.	} LONGWOOD.
Wm. D. Dana,	.	.	
George I. Daniels,	.	.	WAKEFIELD.
Wm. De Costa,	.	.	CHARLESTOWN.
Francis W. Dewson,	.	.	QUINCY.
H. I. Dillenback,	.	.	W. Chester Park.
Edward S. Dillon,	.	.	Hayward Place.
J. Edward Ditson,	.	.	E. Brookline St.
Edwin D. Dresser,	.	.	CAMBRIDGEPORT.
William C. Duley,	.	.	Hawkins St. Place.
Willard K. Dyer,	.	.	} DORCHESTER.
Walter R. Dyer,	.	.	
James W. Eaton,	.	.	} WINCHESTER.
Percival R. Eaton,	.	.	
*Nathan C. Ely,	.	.	Piedmont St.
William Emerson,	.	.	Somerset St.
Frank B. Fay,	.	.	W. Chester Park.
*R. C. Folsom,	.	.	ROXBURY.
George W. Foster,	.	.	LYNN.
Wm. Foy, (of N. Carolina),	.	.	NEWTON.
Lyman R. Frazier,	.	.	LYNN.
Allan V. Garratt,	.	.	Hamilton Place.
John F. Geldowsky,	.	.	SOMERVILLE.
Edward Gerrish,	.	.	Tremont St.
Edward H. Gilman,	.	.	ROXBURY.
T. Clarence Gillingham,	.	.	Revere St.
Edwin Gilmore,	.	.	N. EASTON.
Frank W. Goodrich,	.	.	CHARLESTOWN.
Charles H. Goodwin,	.	.	"
Charles N. Gould,	.	.	EAST SAUGUS.
J. Converse Gray,	.	.	Union Park.
Frederic A. Gregory,	.	.	CAMBRIDGEPORT.
Wm. A. Greene,	.	.	ALLSTON.
John H. Grout, Jr.	.	.	Bowdoin St.
Wm. W. Gunnison, (of West Amesbury),	.	.	Shawmut Avenue.

Harmon Hall, Jr.	.	.	E. SAUGUS.
Walter P. Hall,	.	.	SOMERVILLE.
*W. D. Hall,	.	.	JAMAICA PLAIN.
Frank Hammond,	.	.	DORCHESTER.
Emor H. Harding,	.	.	"
Elvin W. Harding,	.	.	CHARLESTOWN.
Robert O. Harris,	.	.	DORCHESTER.
Walter I. Harwood,	.	.	Shawmut Avenue.
Nathaniel G. Healey,	.	.	Tremont St.
Joseph P. B. Henshaw,	.	.	Chestnut St.
Emanuel D. M. Hewlitt,	.	.	CAMBRIDGE.
Alfred S. Higgins,	.	.	Tremont St.
Clarence F. Higgins,	.	.	Lynde St.
Edward A. Hildreth (of Bridg-	.	.	
hampton, L. I.),	.	.	W. Cedar St.
Winthrop S. Hill,	.	.	} STONEHAM.
Harry A. Hill,	.	.	
James F. Hittinger,	.	.	N. SOMERVILLE.
Charles T. Hooker,	.	.	E. CAMBRIDGE.
Sunmer Hollingsworth,	.	.	Edinboro' St.
J. Porter Holmes,	.	.	DORCHESTER.
Henry O. Houghton, Jr.	.	.	CAMBRIDGE.
Richard T. Howes,	.	.	CAMBRIDGEPORT.
Frank H. Howes,	.	.	Chester Square.
Frank W. Humphrey,	.	.	Warren Avenue.
Henry Hutchinson,	.	.	Clinton St.
Frederic K. M. Jones,	.	.	Concord St.
Glidden W. Joy,	.	.	SWAMPSCOTT.
Henry Karlé,	.	.	DORCHESTER.
Wm. B. Kehew,	.	.	Worcester Square.
Victor C. Kirmes,	.	.	MELROSE.
Emily J. Ladd,	.	.	LYNN.
Arthur S. Leland,	.	.	Tremont St.
Joseph Leonard, Jr.	.	.	ROXBURY.
Arthur Little,	.	.	Commonwealth Av.
Robert W. Lovett,	.	.	Chauncy St.
Abraham T. Lowe, Jr.	.	.	BROOKLINE.
William Lowry, Jr.	.	.	BRIGHTON.

George F. Macomber,	.	.	FRAMINGHAM.
Clarence F. Mead,	.	.	N. CAMBRIDGE.
Eugene Meredith,	.	.	S. BOSTON.
Henry Merriam,	.	.	LEXINGTON.
M. A. Molineux,	.	.	E. Brookline St.
Henry W. Morse,	.	.	CHARLESTOWN.
George B. Mudge,	.	.	BROOKLINE.
William B. Murray,	.	.	CHELSEA.
Edward H. Newcomb,	.	.	GREENWOOD.
Charles H. Newhall,	.	.	E. SAUGUS.
Charles E. Otis,	.	.	Allston St.
Harrison P. Page, Jr.	.	.	WATERTOWN.
William T. Park,	.	.	MELROSE.
Charles A. Parker,	.	.	West St.
Henry E. Parker,	.	.	Pembroke St.
Louis Herbert Parker,	.	.	Chestnut St.
Arthur J. Parsons,	.	.	Beacon St.
Wm. G. A. Pattee,	.	.	QUINCY.
William Paul,	.	.	Washington St.
Frederic S. Pevear,	.	.	} LYNN.
William A. Pevear,	.	.	
G. Irving Pevear,	.	.	
Herbert K. Pevear,	.	.	} “
George W. Peirce,	.	.	
Jacob G. Pierce, Jr.	.	.	LYNN.
Curtis A. Perry,	.	.	DORCHESTER.
W. A. Pew,	.	.	QUINCY.
Charles Pfaff,	.	.	GLOUCESTER.
David K. Phillips,	.	.	Boylston St.
M. W. Phillips,	.	.	SWAMPSCOTT.
Arthur H. Pickering,	.	.	Hayward Place.
John C. H. Pickering,	.	.	} ROXBURY.
Charles W. Porter,	.	.	
Frederic L. Porter,	.	.	LYNN.
T. Webb Preston,	.	.	Columbus Avenue.
Silas S. Putnam, Jr.	.	.	Boylston St.
Charles F. Raymond,	.	.	NEPONSET.
George B. Rice,	.	.	CHARLESTOWN.
			N. CAMBRIDGE.

Reuben K. Rice,	. .	Temple St.
George P. Riddle,	. .	CHARLESTOWN.
Henry B. Roberts,	. .	EVERETT.
J. Allison Roberts,	. .	CHARLESTOWN.
George R. Robertson,	. .	Tremont St.
*Charles H. Rodgers,	. .	QUINCY.
George J. Roskell,	. .	LONGWOOD.
Christian H. Sampson,	. .	DORCHESTER.
Charles W. Sargent,	. .	Newbury St.
Franklin H. Sargent,	. .	Chestnut St.
Sidney E. Sargent,	. .	Worcester Square.
Florence A. Schenck,	. .	Washington St.
Lewis H. Sears,	. .	DORCHESTER.
George E. A. Selwyn,	. .	Brimmer Place.
Frank H. Sleeper,	. .	N. CAMBRIDGE.
Walter H. Smith,	. .	NEWTON.
Willis L. Smith,	. .	Myrtle St.
Edward S. Spring,	. .	Staniford St.
*Lewis A. Stetson,	. .	Poplar Court.
William A. Stetson,	. .	Tremont St.
*George L. Sneaden,	. .	Asylum St.
Charles E. Stevens,	. .	S. BOSTON.
Horatio H. Stockbridge,	. .	NATICK.
William R. Straw,	. .	HYDE PARK.
Arthur W. Sweetser,	. .	CLIFTONDALE.
Frank W. Tarr,	. .	Dix Place.
Charles M. Tay,	. .	CHARLESTOWN.
George W. Taylor,	. .	E. Springfield St.
*G. W. Tewksbury,	. .	LYNN.
D. McB. Thaxter,	. .	S. BOSTON.
Charles Irving Thayer,	. .	Rutland Square.
J. N. Thomas,	. .	BROOKLINE.
Edward P. Tileston,	. .	DORCHESTER.
Frank H. Torrey,	. .	N. WEYMOUTH.
T. Edward Tuttle,	. .	DORCHESTER.
Edward F. Vaughan,	. .	"
Alley T. Wakefield,	. .	CAMBRIDGE.
Arthur G. Walton,	. .	WAKEFIELD.

A. Whiting Watriss,	.	.	CAMBRIDGEPORT.
David W. Watson,	.	.	MALDEN.
George Webb,	.	.	Dover St.
Frank Wells,	.	.	CAMBRIDGEPORT.
J. Minot West,	.	}	NEPONSET.
Mary M. West,	.		
Arthur C. Wiggin,	.	.	Sheafe St.
L. Dowley Williams,	.	.	QUINCY.
George Harry Williams,	.	.	ROXBURY.
Joseph M. Wilson,	.	.	CHARLESTOWN.
Alfred Winn,	.	.	SOMERVILLE.
Charles G. Wood,	.	.	Mt. Vernon St.
Henry E. Woods,	.	.	Union Park.
Atherton M. Wooldredge,	.	.	LYNN.
John R. Wright,	.	.	BROOKLINE.

PREPARATORY DEPARTMENT.

Those marked with an asterisk (*) have entered since January, 1869, but are not at present members of the school.

Those marked thus (†) have entered and been promoted.

Names.	Residences.
*Kate M. Aldrich, . . .	Washington St.
John L. Baker, . . .	S. BOSTON.
Benjamin W. Baker, . . .	Staniford St.
George A. Barnes, . . .	Beach St.
Israel M. Barnes, Jr. . . .	Leverett St.
†Charles H. Bellows, . . .	Dix Place.
†Henry A. Boyd, . . .	Pleasant St.
George D. Burrage, . . .	Newbury St.
William H. Buckingham, . . .	NEWTON.
John R. Bradley, . . .	Beacon St.
Walter N. Buffum, . . .	Bowdoin St.
William R. Chipman, . . .	Beach St.
†Charles W. Dana, . . .	LONGWOOD.
Gardner W. Davis, . . .	Clarendon St.
Stanton Day, . . .	Boylston Pl.
James E. Dingley, . . .	DORCHESTER.
Patrick Donahoe, Jr. . . .	} Boylston St.
Joseph V. Donahoe, . . .	
†Nathan C. Ely, . . .	South St.
*Frank Foran, . . .	MALDEN.
†William F. Foy, { of North	} NEWTON CENTRE.
Annie L. Foy, { Carolina	

Henry C. French, .	.	.	Edinburgh St.
Charles H. W. Foster, .	.	.	BROOKLINE.
†John H. Grout, Jr. .	.	}	Bowdoin St.
*Frank P. Grout, .	.		
George H. Gay, Jr. .	.	.	Park Square.
Charles F. Gregory, .	.	.	CAMBRIDGE.
Charles A. Harrington, .	.	.	DORCHESTER.
Ellis Hollingsworth, .	.	.	Edinburgh St.
James F. McKenny, .	.	.	W. Cedar St.
John D. McGuire, .	.	.	Dix Place.
Edward P. Mason, .	.	.	BROOKLINE.
Mark W. Patten, .	.	}	E. SOMERVILLE.
Benjamin W. Patten, .	.		
Frank O. Small, .	.	.	Pinckney St.
Anna G. Thurston, .	.	.	Bedford St.
Frederic von Arnim, .	.	.	Beacon St.
Edward G. Webster, .	.	.	Tremont St.
Benjamin W. Wells, .	.	.	CAMBRIDGEPORT.

FORTY-SECOND

Annual Report...Chauncy-Hall School.

JANUARY, 1870.

DURING the year 1869 one hundred and twenty new scholars entered Chauncy-Hall School, viz.: eighty-seven the Upper and thirty-three the Preparatory Department, making an aggregate of two hundred and thirty pupils at present under instruction. No death has occurred, and the average of health has, we think, been higher than usual.

Our large corps of teachers, twelve in all, remains unchanged, and we hope will remain so, as their experience and adaptation to their work is of much benefit to the pupils, who have suffered no loss of lessons through any sickness or irregularity on their teachers' part. As we give on the average many more hours of in-school labor than are required of the scholars, it seems to show that the school-room is not necessarily an unhealthy place, when properly regulated. In fact, we do not believe that any persons in any avocation are more regularly at their posts, or lose less time from their duties, than teachers generally. Should not this be an argument against any further shortening of the school year by anticipating or lengthening vacations, shortening school days or taking extra holidays by pupils? In our opinion the portion of the year devoted to instruction has reached the minimum, and vacations the maximum length of time that can be appropriately given to either purpose, and no time can be taken from the present school year without entailing unavoidable loss upon the pupil. It is almost, if not quite impossible to make satisfactory scholars of those who are frequently absent, from any reason.

Parents make a great mistake, who judge of the amount of loss by the time omitted from school exercises. There is no proportion between the two things. In many branches instruction is a chain of closely connected links, the dropping of one of which may entail indefinite trouble in the future. To expect that the teacher can in some mysterious manner make up the loss incurred in this way, is to expect an absolute impossibility. What they can do, which is necessarily very little, is given to those who have been sick. Others must bear their own loss. Will parents think of this, when asked for early dismissals even, and ascertain from the order of exercises furnished to every family, what lessons their children will lose; they can then judge whether the object to be gained is worth the loss to be incurred, or any loss at all. In a great majority of cases, we think, they will find it unadvisable to ask for the proposed favor, which is in reality an injury, not a favor. We feel quite sure, that the same parents who often, at the suggestion of a child, will ask for some excuse of this sort, would never think of requesting any such favor of the boy's employer, when he passes into an office, counting-room or any business position. And why should not school be as sacred as business? Is it not, in fact, the great business of those attending it, and should not other things be made to give way to it? In no other way will the young realize the importance of the work in which they are engaged, and little progress or improvement can be looked for where irregularity or omission receive any degree of parental sanction.

During the past year our graduates have entered Harvard College, the Technological Institute, and many counting-rooms and other places of business; and, as these are the usual destinations of those who reach the

upper classes in the school, a few remarks in regard to the best preparation for each of them, seem appropriate. It is important that those intended for college should commence their preparatory classical course in good season; at about the age of eleven or twelve, according to their mental development, and when they have reached the fifth class in the English Department. If delayed till the age of fourteen or fifteen (as is sometimes the case), their zeal and the patience of their friends is apt to fail with the prospect of five years or more of study before they reach the desired goal, and the plan of a collegiate education is abandoned. By commencing Latin in good season, however, a boy will be *on the road* to College, and if his tastes and talents will warrant sending him there, it may be accomplished in reasonable season. If he does not go, he has also been trained by the system of our school in the studies most essential to a business life. We would observe in this connection, that great changes have been made of late years in the requisites for admission to Harvard College, and very important additional ones are now in contemplation. When these are carried out, the first year at least of College studies will have to be anticipated at school, thereby necessarily lengthening the time of preparation and increasing the average age of entrance, which, according to President Eliot's recent circular, is *eighteen years* at the present time. Parents, therefore, can no longer reason in regard to the proper time of entrance, from the state of things in their own day, nor expect of their sons to enter at sixteen because they did so themselves. A much more advanced and manly education is proposed for future classes and the preparation must be correspondingly long and thorough. Our candidates have always met the requisitions of the College for the last forty years,

and we propose to keep on the advanced line in future.

The regular studies of our school, carried through the first class, exactly meet the requisitions for admission to the Technological Institute and the Scientific School, and we do not advise any attempts to enter from a lower class. It has been done by taking an extra course in mathematics; but unless for very special reasons, it is not advisable. Some branches of study must be omitted or cut short, leaving an incompleteness that the studies of those excellent institutions do not contemplate and are not calculated to remedy. To reap the full advantages of a mathematical and scientific education, the student must be well advanced in his rhetorical and general English studies, or a want of finish will always be felt in the future man.

As a preparation for a business life the full school course is recommended, whenever practicable. As it is all the opportunity for direct instruction and literary culture that the youth engaged in it will enjoy, he ought to be allowed to make the most of it, and certainly not be hurried away from school earlier than his brother, perhaps, who is to spend three or four additional years at some higher institution. To make a man and a citizen of him, he needs to know something more than the little arithmetic and book-keeping which he will be called upon to use on commencing his apprenticeship; otherwise literature, art and science are sealed books to him, and he cannot enter society upon equal terms with the man of higher culture. The so called "practical business education" now given to a great many boys and youth in institutions making it a specialty, may be better than nothing to those who have grown up without educational advantages, and whose time and means are very limited. It may enable them to perform the simple duties of the shop or store; but it is

in no sense an education. It cultivates no tastes, introduces to no authors, forms no style of expression or writing, and should not be resorted to by those who have the means and the desire really to educate their children.

To accomplish the best results in either of these courses of study, regularity, industry, and perseverance in the pupils, and parental faith and coöperation are necessary. Sudden and brilliant results are not to be expected. It must be taken for granted that there is a system of education in the school, gradually built up by the experience of nearly half a century, the results of which, with average intellect and sufficient time, may be looked for with reasonable certainty; but it will not produce very appreciable results in a quarter or two, where there is little or no foundation to build upon. As an illustration take the necessary but much neglected study of spelling. It is practised daily in the school by every boy of every class, by the only efficacious method, viz., writing the words to be spelled, from dictation. There is no lesson in which the boys of the younger classes are so often deficient, and it almost never happens that boys entering the school at any age are proficient in it. But the steady, daily attack upon the words of the English language, year after year, produces almost invariably the desired result, and the boys who have reached our first class, by an annual rise from class to class, spell with an accuracy not to be surpassed by the graduates of our highest literary institutions.

Parents entering sons at the school, are sometimes under the impression that it is necessary for them to select certain studies to be pursued; or even to take the opinion of the children about it. This is entirely unnecessary. The studies are arranged systematically by years, and in the proper sequence. Having ascer-

tained by examination the proficiency of a new scholar, as nearly as possible, we assign him to a certain class (provisionally of course), and he receives all his lessons in the English Department with that class, and goes on with it from year to year, its grade being annually raised. Promotions are occasionally obtained by extraordinary effort or merit, but it is a rare thing, and no lack of merit is to be inferred in any individual who recites with the same set of boys during his whole continuance at the school.

The regular English course, too, is not too much for any boy unless suffering from poor health or weak eyes, and we are decidedly opposed to any propositions to omit certain studies. Such wishes grow out of laziness or intellectual cowardice, and should not be listened to or encouraged by parents. *It is usually the case that the study proposed to be omitted is exactly the one that the pupil needs most.* Omissions of this sort, growing out of whim or the desire to avoid work, injure the excused person and make others dissatisfied. There is no worse preparation for life than the idea that any one is exempt from the common duties and responsibilities of his fellows. He will be very likely to sink into a condition of absolute nonentity.

Parents who wish their children to make the most of their school opportunities, can coöperate with us in various ways, a few of which we will take the present opportunity to point out. First, by taking a general interest in the lessons and exercises required, and by observing the printed programme sent to every family, making themselves so far acquainted with the daily requisitions as to give such necessary admonitions to the young and thoughtless as shall keep them on the track of their duties, and prevent the necessity of punishment or detention for their omissions. This need

not take the form of minute oversight in the preparation of lessons, which is not generally desirable; but such questions and reminders as will keep them from omitting anything that has to be done at home, and especially the unreasonable procrastination of such exercises as composition or declamation that occur at considerable intervals. Much may be done in this way that will cost but a kind word of warning.

Secondly, by upholding the general discipline of the school and, if they doubt the wisdom of any particular measure, by withholding any criticism upon the teacher's conduct in the presence of the child; but, *if the matter seems of sufficient consequence*, ascertaining the facts from the teacher and discussing the matter with him. It is not to be expected that any teacher will always do the wisest thing in every case that comes up for his decision. Matters must be settled promptly with such light as the moment gives. All that is called discipline in a school is not an arbitrary infliction, or the carrying out of the personal feelings or wishes of the teachers. It grows out of the necessity of the case. Schools could not exist for any good purpose without it, and the infractions of it must be met in some way that will prevent, as far as possible, their recurrence. All breaches of discipline are breaches of *good manners*, and would not occur if children could be sent to school perfectly well-mannered and considerate. Yet that there are always *some* of this sort, who are perfectly in unison with the spirit of the place, and never require reprimand, shows that it is not requiring any thing beyond human nature to insist upon reasonably careful and considerate conduct from others, and to enforce the requisition by such pains and penalties as are necessary. Seasonable words of advice from parents on this subject, enforce-

ing these views, if they seem reasonable, may often effect much good, and save trouble to all parties. Our weekly Reports furnish an excellent occasion for hints of this sort. It is not necessary to call a boy to a strict account for every low mark; these will occur occasionally with the best; we do not expect often to find young saints or perfect scholars among our pupils; but the general tendency of the Report may be noticed and a little judicious praise or blame administered to advantage. Above all, may we ask parents to take *some notice* of the contents of the Reports and of the remarks that we sometimes write upon them, and to sign them in person, when possible, rather than by deputy. Less than this shows a lack of the interest that a parent ought to feel, and leads the child to infer that school, after all, is a mere matter of routine and of very little real consequence.

If parents wish the best results of their children's attendance at school, they can only be obtained in this way. A vacillating course, taking up and laying down studies without reason, wantonly interrupting or frequently omitting lessons by unnecessary absence, giving excuses that seem to justify laziness or carelessness, will produce only disappointment in the end. Teachers cannot work miracles. They cannot essentially alter the natural abilities. They cannot produce the results of work without work. They cannot make absence equivalent to attendance. They can promise the good fruits of school to those only who plant faithfully and cultivate diligently.

We are constantly striving to do our part in this work, and ask the steady coöperation of those most interested in its success.

CUSHINGS & LADD.

JANUARY, 1870.

4504.50

FORTY-THIRD ANNUAL

Catalogue

OF THE

TEACHERS AND PUPILS

OF

CHAUNCY-HALL SCHOOL,

16 Essex Street, Boston :

CONTAINING THE REPORT FOR 1870.

1871.



BOSTON :

DAVID CLAPP & SON, 334 WASHINGTON STREET.

1871.

F O R T Y - T H I R D A N N U A L

C a t a l o g u e

O F T H E

T E A C H E R S A N D P U P I L S

O F

C H A U N C Y - H A L L S C H O O L ,

16 Essex Street, Boston :

C O N T A I N I N G T H E R E P O R T F O R 1870 .

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1871.



B O S T O N :

D A V I D C L A P P & S O N , 334 W A S H I N G T O N S T R E E T .

1871.

ANNUAL CATALOGUE
OF
CHAUNCY-HALL SCHOOL,
1871.

Teachers.

PRINCIPALS:

THOMAS CUSHING,
Teacher of Latin, Greek, Writing, &c.

WILLIAM H. LADD,
Teacher of English Literature, Composition, and Elocution.

HERBERT B. CUSHING,
Teacher of Latin, Greek, Elocution, and Military Drill.

HORACE CHAPIN,
Teacher of Arithmetic, Algebra, Geometry, and Natural History.

O. F. BRYANT,
Teacher of Natural Philosophy, Geography, Grammar, History,
Book-keeping, &c.

J. B. TORRICELLI,
Teacher of French, Spanish, and German.

U. R. CUTTS,
Assistant in Classical and other Departments.

MISS HARRIET L. LADD,
Teacher of Mathematics, French, Drawing, and Reading.

MISS LUCY M. NEWHALL,
Teacher of Composition, Defining, and History.

B. F. NUTTING,
Teacher of Drawing.

J. M. MASON,
Teacher of Vocal Music.

LIEUT. COL. HOBART MOORE,
Instructor in Military Drill.

MISS SUSAN D. NICKERSON,
Teacher of the Preparatory Department.

ADVERTISEMENT.

CHAUNCY-HALL SCHOOL,

16 Essex Street, Boston,

Is designed for the instruction of boys from the commencement to the close of a complete course of school education.

At the request of a number of parents, who wish their daughters to receive an education similar to that of their sons, a few girls are now admitted, having seats in a room under the care of one of the lady teachers.

It consists of a Preparatory and an Upper Department.

TERMS:

\$150.00 a year, payable quarterly, for the English Studies.

7.00 a quarter, for one language, and

5.50 " for each additional language.

6.00 " for Drawing and Materials.

12.00 " for the studies of the Preparatory Department.

The use of all English Class-books, and Stationery of all sorts, furnished to pupils in the Upper Department for two dollars per quarter; in the Preparatory School, one dollar.

☞ A pupil commencing a quarter, is responsible for the whole of it; and no claim for allowance on account of absence is admitted, except by agreement at or before the beginning of the quarter.

☞ No variation is made from these terms, for the omission of any one or more of the English studies, when a seat in the school is retained; and when instruction is desired *at any other than regular class hours, an extra charge will be made*, according to the time occupied.

Bills are sent out during the fourth week of each quarter; and payment is expected within one month of the time of presentation.

The next school year commences on the second Monday of September and extends to the second Monday in July: and is divided into four quarters, commencing September 11th and November 27th, 1871, and February 12th and April 28th, 1872; at which times and on January 1st, vacancies usually occur. The last quarter of the current school year begins May 1st, 1871.

. Pupils received at any time, if there are vacancies, the charge commencing from the week of entrance.

One quarter's notice of intention to withdraw a pupil, is respectfully solicited.

Regulations, &c.

☞ From one to two hours of *home study*, daily, is required of every boy (excepting those of the younger classes in the Preparatory Department), according to the branches pursued; *one hour being the least time accepted.*

Reports of studies, conduct, &c., are furnished weekly (in the Preparatory school monthly), *to be returned, endorsed by the parent or guardian, on the day following their reception by the pupil.*

Previous written or personal notice of necessary absence is respectfully requested, and a note of excuse is required at its close.

Every boy above the sixth class must be furnished with a drill jacket and cap.

In January an Exhibition is given, at which medals and other prizes are awarded for the year ending December 31st. About the same time a printed report, with other topics connected, is sent to the friends of the Institution.

HOURS.—Five hours of school time are required daily, exclusive of recess, except on Saturdays. The exercises commence from 8½ to 9 o'clock, according to the seasons. The Hall is open from 7½ to 3½ o'clock, and often to a later hour. Special cases must be met by special arrangements.

VACATIONS AND HOLIDAYS.

Saturdays—Washington's Birth Day—Fast Day—the week commencing on the Monday of "Anniversary Week"—the 17th of June—Commencement—Fourth of July—from the second Monday in July to the second Monday in September—Thanksgiving—and the week from Christmas to New Year's Day, inclusive.

☞ The Principals of the School also reserve the right of granting such other holidays—not exceeding six in number—as may seem to them advisable.

Medals and other Prizes.

Candidates for medals must have been members of the school for a full year, attended to all the regular studies and exercises of their classes, had no low mark for conduct, and produced their Reports at the end of the year.

GOLD MEDALS

of *Three Grades* will be awarded; to obtain any one of which, a boy must have had *no low mark* of any kind. The *first grade* will be awarded to those pursuing two or more languages, in addition to the English; the *second grade*, to those pursuing one language besides the English; the *third grade*, to those pursuing English studies only.

SILVER MEDALS

of *Three Grades* will be awarded; to obtain the *first*, the number of low marks must not exceed five; the *second*, ten; the *third*, fifteen.

A pupil having many lessons marked *four* (which number denotes a merely passable recitation) will receive a medal one grade lower than the above scale indicates.

Pupils studying languages, and having failures in any department, will stand better in obtaining lower grades of medals, than boys who have English studies only; as an allowance of three failures will be made for a modern language, and of five for Greek or Latin.

All absences not marked "Excused," on the face of the Report, with the signature of one of the Principals, and within a week from the time the Report is received, will count as low marks. *The only circumstances under which such excuses will be given, are illness, the marriage or death of a near relative; attendance at church with their families, and, in case of out-of-town boys, a storm of such severity as to make attendance impossible; the lessons in these cases to be made up.*

Prizes of Books are sometimes awarded to pupils who, from sickness, or some other unavoidable cause, are not strictly entitled to medals. Prizes are also given for excellence in some special department when there has been no neglect of other regular exercises. Elocution prizes depend to a great extent on the marks for reading and declamation throughout the year; and to obtain the higher elocution medals a good knowledge of Shakespeare is required.

The Gold Medal of the Chauncy-Hall Association is awarded by former members of the School to the boy who is considered by his schoolmates to be the best boy. A medal is also awarded in the same manner to the best boy in the Preparatory Department, a fund having been left for the purpose by the late GIDEON F. THAYER, the founder of Chauncy-Hall School.

STUDIES PURSUED AND BOOKS USED.

GENERAL EXERCISES.

Written Spelling Lessons every day.

Writing in copy books four times a week.

Declamation every third week.

Composition once in three weeks by all the classes except the Sixth.

Vocal Music twice a week.

Military Drill twice a week for the lowest two classes; three times for the others.

ENGLISH DEPARTMENT.

SIXTH CLASS.

Cornell's Grammar-School Geography and Map Questions;
Oral Lessons in Grammar;
Greenleaf's Common School Arithmetic;
Colburn's First Lessons;
Reading and Defining in Sargent's and Edward's Readers;
Oral Lessons in Natural History;
Drawing.

FIFTH CLASS.

Guyot's or Cornell's Geographies;
History of the United States;
Bullion's Grammar, Parsing;
Greenleaf's Arithmetic;
Colburn's First Lessons;
Reading and Defining in Leavitt's and Russell's Readers;
Oral Lessons in Natural History.

FOURTH CLASS.

Cornell's or Guyot's Geographies, and Map Questions;
Grammar.

Robinson's Progressive Intellectual, and Greenleaf's Common School Arithmetics;
Reading in Sargent's Reader and in School Days at Rugby;
History of the United States;
Defining;
Oral Lessons in Botany.

THIRD LESSON.

Physical Geography;
Grammar;
History of England;
Robinson's Common School, and Robinson's Progressive Intellectual Arithmetics;
Geometry;
Williston's Manual;
Scott's Poetical Works;
Defining;
Natural Philosophy.

SECOND CLASS.

Grammar;
History of Greece;
Worcester's Historical Atlas;

Wells's Natural Philosophy;
 Wilson's Punctuation;
 Walton's Arithmetic;
 Sherwin's Algebra;
 Defining;
 Irving's Works.

FIRST AND EXTRA CLASSES.

History of Rome, and Ancient Geography;
 Fay's Modern Geography;
 Abbott's History of France;
 Michelet's Modern History;
 Dalton's Physiology;
 Wayland's Moral Science;
 Wayland's Political Economy;
 Defining;
 Sherwin's Algebra;
 Davies's University Algebra;
 Collier's English Literature;
 Draper's or Youman's Chemistry;
 Cambridge Physics;
 Davies's Legendre's Geometry;

Davies's Surveying, with Field Practice;
 Book-Keeping;
 Geology;
 Ritter's Geographical Studies;
 Hand-Book of the Stars;
 Sheppard on the Constitution of the United States;
 The Bible; Shakspeare;
 Longfellow; Milton.

* * * The reading books are frequently changed, to produce an agreeable variety. Those of several authors, besides the above mentioned, are occasionally used.

The upper classes are also required to give abstracts, at stated times, of such standard works as may be assigned for their out-of-school reading.

CLASSICAL DEPARTMENT.

FIFTH CLASS.

Harkness's Latin Lessons;
 " " Grammar;
 " " Reader, begun.

FOURTH CLASS.

Latin Grammar, continued;
 " Reader, finished;
 Harkness's Latin Prose Composition;
 Principia Latina, Part II.

THIRD CLASS.

Latin Grammar and Composition, continued;
 Cæsar's Commentaries;
 Goodwin's Greek Grammar and Greek Lessons.

SECOND CLASS.

Latin Grammar and Composition continued;
 Andrews' Ovid;
 Virgil, begun;
 Sophocles' Greek Exercises;
 Xenophon's Anabasis, begun.

FIRST CLASS.

Latin and Greek Grammar, continued;
 Arnold's Latin and Greek Prose Composition;
 Virgil, finished;
 Cicero's Orations;
 Xenophon's Anabasis, finished;
 Homer's Iliad;
 Baird's Manual.

Classes in Latin are formed annually in September, and the course of preparation for College occupies five or six years. Boys *intended for College*

should begin Latin when entering the Fifth Class in the English Department. A Latin Class is formed in February, which ultimately joins that which begins the following September. This class is intended to make the commencement of the study of Latin easier for the smaller boys and those who learn with difficulty, and the lessons are made short.

FRENCH CLASSES.

Otto's Grammar;
 Fables d'Æsop;
 Gengembre's Practical French
 Reader;
 Vulliet's Histoire Universelle;
 Selections from the Classics, &c.

SPANISH CLASSES.

Ahn's Grammar;
 Relaciones;
 Spanish Authors.

Classes in French are usually formed in January and September; in Spanish and German whenever four pupils desire to commence, or as many as will meet the expense of instruction.

PREPARATORY DEPARTMENT.

Worcester's Primer;
 " Second Book;
 Sargent's Standard Second Reader;
 Sargent's Third Reader;
 Tower's Fourth Reader;
 Second Analytical Reader;
 Third Analytical Reader;
 Franconia Stories;
 Sargent's Spelling Book;

Colburn's First Lessons;
 Greenleaf's Mental Arithmetic;
 Walton's Primary Arithmetic;
 " Intellectual Arithmetic;
 Emerson's Second Part;
 Cornell's First Steps in Geography;
 " Primary Geography;
 " Intermediate Geography;
 Oral Lessons in Botany.

Medals and other Prizes awarded January, 1871.

Second Gold Medal,

SIDNEY E. SARGENT.

Book—CHARLES I. THAYER.

First Silver Medals,

CURTIS A. PERRY,

GEORGE W. TAYLOR.

Second Silver Medals,

OTTO F. VON ARNIM,

WM. E. CHAMBERLIN,

WM. F. FOY,

JOSEPH P. B. HENSHAW,

M. ADA MOLINEUX.

Third Silver Medal,

ALFRED S. HIGGINS.

Book—ROBERT W. LOVETT.

SPECIAL PRIZES.

Gold Medal of the Chauncy-Hall Association,

JOHN R. WRIGHT.

Founder's Medal, Preparatory School,

WM. R. CHIPMAN.

Book—STANTON DAY.

Declamation,

FRANKLIN H. SARGENT,

JOHN R. WRIGHT.

Composition,

WALTER T. BENT.

Latin Scholarship,

MARY H. LADD.

ROSTER

OF THE

Chauncy-Hall Battalion.

Major, J. R. WRIGHT.

Adjutant, A. W. WATRISS.

CO. A.

Capt. G. W. JOY,
1st Lieut. J. M. WILSON,
2d Lieut. C. F. RAYMOND.

CO. B.

Capt. C. W. PORTER,
1st Lieut. J. C. H. PICKERING,
2d Lieut. G. W. TAYLOR.

Sergeant Major, F. L. BUBIER.

Sergeants.

C. G. WOOD,
H. HALL, Jr.,
F. S. PEVEAR,
W. A. BLANCHARD,
H. W. BEAL,

F. B. FAY,
T. C. GILLINGHAM,
R. H. DANA,
G. L. HURLL,
F. L. PORTER.

PUPILS.

UPPER DEPARTMENT.

Those marked with an asterisk (*) have entered since January, 1870, but are not at present members of the school.

Names.	Residences.
Charles J. Adams, . . .	Worcester Square.
Frank B. Adams, . . .	QUINCY.
Frederic H. Adams, . . .	Chandler St.
John S. Alley, . . .	} LYNN.
William H. Alley, . . .	
Horace D. Andrews, . . .	Rutland Square.
John M. Arey, . . .	CAMBRIDGEPORT.
Otto von Arnim, . . .	} LONGWOOD.
Ernest von Arnim, . . .	
Gilbert C. Arnold, . . .	CAMBRIDGEPORT.
Henry Austin, . . .	Boylston St.
William R. Austin, . . .	CHARLESTOWN.
William C. Averill, . . .	WAKEFIELD.
Albert E. Avery, . . .	E. BRAINTREE.
Gustavus G. Backus, . . .	Brattle St.
Arthur D. Ball, . . .	Worcester Square.
George P. Bangs, . . .	LONGWOOD.
Benjamin P. Barker, . . .	Pinckney St.
Frederic B. Barnard, . . .	} CHARLESTOWN.
Howard W. Barnard, . . .	
Israel M. Barnes, Jr., . . .	Leverett St.
George E. Bartlett, Jr., . . .	LYNN.
Francis Batcheller, . . .	Tremont St.
Frank P. Bates, . . .	Pemberton Square.

Edwin W. Baxter,	QUINCY.
Harry W. Beal,	Chandler St.
Eugene W. Beal,	Dartmouth St.
Charles H. Bellows,	Dix Place.
Marcus P. Bennett,	CHELSEA.
Walter T. Bent,	CAMBRIDGE.
Willie A. Blanchard,	WAKEFIELD.
William S. Boyce,	LYNN.
Henry A. Boyd,	Hayward Place.
Arthur L. Brackett,	Tremont St.
Frank E. Bradish,	} Edinboro' St.
Arthur P. Bradish,	
Amos F. Breed, Jr.,	LYNN.
Frederic D. Brigham,	} Beacon St.
Arthur F. Brigham,	
Morgan Brooks,	Boylston St.
Horace E. Brown,	CHARLESTOWN.
Arthur E. Brown-Séquard,	Chester Square.
Frederic L. Bubier,	} LYNN.
Charles W. Bubier,	
William H. Buckingham,	NEWTON.
George D. Burrage,	Newbury St.
Clara J. Calley,	} E. SAUGUS.
Carrie E. Calley,	
*Edcil P. Card,	DOVER, N. H.
Herbert S. Carruth,	DORCHESTER.
Ignatius S. Carruth,	Washington St.
Arthur Chamberlain	Montgomery St.
William E. Chamberlin,	CAMBRIDGEPORT.
Alice Chapin,	SOMERVILLE.
Charles T. Chapin,	Boston Highlands.
Mary E. Chace, (of Valley Falls, R. I., Latin Department),	Essex St.
Edward G. Chase,	DORCHESTER.
William B. Clark, (of Walpole, N. H.).	BROOKLINE.
Frederic Classon,	MALDEN.
Frank Claussen,	CAMBRIDGEPORT.

J. Marshall Colcord,	Shawmut Avenue.
Frank B. Converse,	DORCHESTER.
Matthias E. Crocker,	MALDEN.
Charles F. Crosby,	Columbus Avenue.
Arthur P. Cushing,	Boylston St.
Walter M. Cole,	Union Park.
Gertrude A. Dame,	Staniford St.
Richard H. Dana,	} LONGWOOD.
Wm. D. Dana,	
Wilbur H. Davis,	LYNN.
Frank Davis,	Northampton St.
Henry K. Dean,	W. ROXBURY.
Francis W. Dewson,	QUINCY.
James E. Dingley,	DORCHESTER.
Charles F. Dodge,	"
William F. Doughty,	CHARLESTOWN.
William C. Duley,	Hawkins St. Place.
Walter R. Dyer,	DORCHESTER.
William B. Eaton,	Arnold St.
William Eaton, Jr.,	Chester Square.
William Emerson,	Somerset St.
Francis F. Emery,	Union Park.
Frederic Estabrook,	Rutland Square.
*Oliver C. Farley,	CHELSEA.
William F. Farley,	Allen St.
William Faxon, Jr.,	Chester Square.
Frank B. Fay,	W. Chester Park.
Franklin D. Field,	Concord St.
George W. Foster,	LYNN.
Charles H. W. Foster,	BROOKLINE.
William F. Foy, (of Newbern, N. C.),	NEWTON.
Carie S. Frazar,	} WATERTOWN.
Abbott M. Frazar,	
*Wilfred A. French,	Newbury St.
George H. Gay, Jr.,	Park Square.
John F. Geldowsky,	SOMERVILLE.
T. Clarence Gillingham,	Revere St.

Edwin Gilmore,	.	.	.	N. EASTON.
Frank W. Goodrich,	.	.	.	CHARLESTOWN.
J. Converse Gray,	.	.	.	Union Park.
Curtis Guild, Jr.,	.	.	.	Mt. Vernon St.
Harmon Hall, Jr.,	.	.	.	E. SAUGUS.
J. Edward Hall,	.	.	.	SOMERVILLE.
Robert O. Harris,	.	.	.	DORCHESTER.
Walter I. Harwood,	.	.	.	Shawmut Avenue.
Nathaniel G. Healy,	.	.	.	Tremont St.
Joseph P. B. Henshaw,	.	.	.	Chestnut St.
S. Frederic Hicks,	.	.	.	Concord Square.
Alfred S. Higgins,	.	.	.	Tremont St.
Clarence F. Higgins,	.	.	.	Lynde St.
Winthrop S. Hill,	.	.	.	} STONEHAM.
Harry A. Hill,	.	.	.	
Noble H. Hill, Jr.,	.	.	.	Union Park.
Frank H. Hilton,	.	.	.	S. BOSTON.
Taro Hirayama (Sadowara, Japan),	.	.	.	Boston Highlands.
Sumner Hollingsworth,	.	.	.	S. BRAINTREE.
*W. R. Holmes, (of Belfast, Me.),	.	.	.	Essex St.
William S. Holmes, (of West Duxbury),	.	.	.	S. BOSTON.
Charles T. Hooker,	.	.	.	E. CAMBRIDGE.
*William H. Houghton,	.	.	.	CAMBRIDGEPORT.
Richard T. Howes,	.	.	.	"
Waldo F. Hubbard,	} of Charles- town, N.H. }	.	.	Mt. Vernon St.
Richard D. Hubbard,		.	.	
Henri L. Humphrey,	.	.	.	E. WEYMOUTH.
Wm. P. Hunt, Jr.,	.	.	.	SAVIN HILL.
George L. Hurl,	.	.	.	Chester Square.
Henry Hutchinson,	.	.	.	CHELSEA.
Benjamin N. Johnson,	.	.	.	E. SAUGUS.
Frederic K. M. Jones,	.	.	.	Concord St.
Glidden W. Joy,	.	.	.	SWAMPSCOTT.
William B. Kehew,	.	.	.	SAVIN HILL.
Horace T. King,	.	.	.	W. Springfield St.
Mary H. Ladd,	.	.	.	} LYNN.
Emily J. Ladd,	.	.	.	

Arthur S. Leland,	.	.	Tremont St.
Charles W. Leonard,	.	.	NEEDHAM.
Frederic P. Lovejoy,	.	.	Columbus Avenue.
Robert W. Lovett,	.	.	BEVERLY.
Abraham T. Lowe, Jr.,	.	.	BROOKLINE.
Elva M. Mansfield,	.	.	E. SAUGUS.
Edward P. Mason,	.	.	BROOKLINE.
Walter S. Mason,	.	.	NATICK.
James F. McKenney,	.	.	W. Cedar St.
Eugene Meredith,	.	.	S. BOSTON.
Henry Merriam,	.	.	LEXINGTON.
John D. Missroon,	.	.	CHARLESTOWN.
M. Ada Molineux,	.	.	E. Brookline St.
Henry W. Morse,	.	.	CHARLESTOWN.
James Murray,	.	.	CHELSEA.
Edward H. Newcomb,	.	.	GREENWOOD.
Charles H. Newhall,	.	.	E. SAUGUS.
Edward B. Newhall,	.	.	LYNN.
*Daniel C. Norcross,	.	.	CHELSEA.
Charles A. Parker,	.	.	Clarendon St.
Frederic L. Parker,	.	.	STONEHAM.
William G. A. Pattee,	.	.	QUINCY.
Mark W. Patten,	.	.	E. SOMERVILLE.
Charles F. Pierce,	.	.	CHARLESTOWN.
George W. Peirce,	.	.	Newton St.
Curtis A. Perry,	.	.	QUINCY.
Albert H. Perry,	.	.	Kingston St.
Frederic S. Pevear,	.	.	} LYNN.
William A. Pevear,	.	.	
G. Irving Pevear,	.	.	
Herbert K. Pevear,	.	.	
Willie A. Pew,	.	.	GLOUCESTER.
Charles J. Philbrook,	.	.	E. SAUGUS.
John C. H. Pickering,	.	.	Boston Highlands.
Albert C. Pinkham,	.	.	WOLLASTON HTS.
Clarence H. Poor,	.	.	Tremont St.
Charles W. Porter,	.	.	LYNN.
Harry G. Porter,	.	.	Appleton St.

Frederic L. Porter,	Columbus Avenue.
Franklin C. Pratt,	Washington St.
Frank W. Pray,	Harrison Avenue.
Frank M. Putnam, (of Winthrop, Me.),	Washington St.
Silas S. Putnam, Jr.,	NEPONSET.
Charles F. Raymond,	CHARLESTOWN.
George B. Rice,	N. CAMBRIDGE.
Reuben K. Rice,	Temple St.
Arthur G. Richardson,	Beacon St.
J. Allison Roberts,	CHARLESTOWN.
George R. Robertson,	Tremont St.
Charles E. Robinson,	DORCHESTER.
Christian H. Sampson,	DORCHESTER.
Franklin H. Sargent,	Chestnut St.
F. T. Sargent,	MALDEN.
Sidney E. Sargent,	Worcester Square.
Florence A. Schenck,	Newton St.
William A. Seavey,	CHARLESTOWN.
*Albert R. Sears,	Broadway.
Nathaniel Silsbee, Jr.,	Boston Highlands.
Frank O. Small,	Pinckney St.
Willis L. Smith,	Myrtle St.
Edward S. Spring,	Staniford St.
George F. Spalding,	Worcester St.
Frank W. Stearns,	Tremont St.
William A. Stetson,	"
Charles E. Stevens,	S. BOSTON.
William R. Straw,	HYDE PARK.
George W. Taylor,	E. Springfield St.
Charles I. Thayer,	Rutland Square.
Charles A. Thomas,	SWAMPSCOTT.
J. N. Thomas,	FRAMINGHAM.
Willis F. Thomas,	Harrison Avenue.
George F. Spalding,	
Edmund P. Tileston,	DORCHESTER.
Frank H. Torrey,	N. WEYMOUTH.
Georgie H. Townsend,	Pinckney St.
Frederic H. Tucker,	NEEDHAM.

George P. Twitchell, (of Keene, N. H.),	} BROOKLINE.
Edward F. Vaughan,	. . . DORCHESTER.
Alley T. Wakefield,	. . . CAMBRIDGE.
A. Whiting Watriss, Martha G. Watriss,	. . . } CAMBRIDGEPORT.
David W. Watson,	. . . MALDEN.
Arthur S. Wattles,	. . . CANTON.
George Webb,	. . . Dover St.
Delmont L. Weeks,	. . . WALTHAM.
Frank Wells, Benjamin W. Wells,	. . . } CAMBRIDGEPORT.
Albert West,	. . . Pembroke St.
Walter W. Wheeler,	. . . Poplar St.
George A. Whiting, Jr., Wm. Austin Whiting,	. . . } CHARLESTOWN.
Arthur C. Wiggin,	. . . Sheafe St.
Arthur R. Wilmarth,	. . . JAMAICA PLAIN.
Alexander Williams, Jr.,	. . . W. Brookline St.
George B. Williams,	. . . WALTHAM.
George Harry Williams,	. . . Roxbury.
Joseph M. Wilson,	. . . CHARLESTOWN.
George H. Winslow,	. . . JAMAICA PLAIN.
Charles G. Wood,	. . . Union Park.
John Woodbury, (in Military Drill),	. . . LYNN.
Henry E. Woods,	. . . Union Park.
John R. Wright,	. . . BROOKLINE.

PREPARATORY DEPARTMENT.

Those marked with an asterisk (*) have entered since January, 1870, but are not at present members of the school.

Names.	Residences.
Joseph Andrews, . . .	Rutland Square.
Cyrus W. Alger, . . .	S. BOSTON.
John L. Baker, . . .	“
George A. Barnes, . . .	Beach St.
Winthrop T. Batchelder, . . .	Staniford St.
John R. Bradlee, . . .	Beacon St.
Walter N. Buffum, . . .	Bowdoin St.
William R. Chipman, . . .	Hanson St.
A. Rogers Crane, . . .	NEWTON CENTRE.
John S. Clark, Jr., . . .	Pinckney St.
Alfred W. Cutting, . . .	} Harrison Avenue.
Marcia S. Cutting, . . .	
Edward S. Cochrane, . . .	Tremont St.
Stanton Day, . . .	Boylston Place.
*Walter B. Ellis, . . .	} Harrison Avenue.
Mary W. Ellis, . . .	
Annie L. Foy, (of N. Carolina),	NEWTON CENTRE.
George B. Freeland, . . .	Marlboro' St.
William B. French, . . .	LYNN.
Charles F. Gregory, . . .	CAMBRIDGE.
Charles A. Harrington, . . .	JAMAICA PLAIN.
Edward Henderson, . . .	Tremont St.
Ellis Hollingsworth, . . .	Edinboro' St.

Percival S. Howe,	.	.	.	BROOKLINE.
Frank L. Lillyman,	.	.	.	Florence St.
John G. McGuire,	.	.	.	Dix Place.
Otis B. Morton,	.	.	.	NEEDHAM.
William L. Puffer,	.	.	.	Boston Highlands.
John T. Perry,	}	of Bruns-	}	Beach St.
Robert D. Perry,				
Frederic E. Robbins,	.	.	.	Bedford St.
Rufus F. Sawyer,	.	.	.	Beacon St.
Anna G. Thurston,	.	.	.	Bedford St.
Walter B. Tufts,	.	.	.	Marlboro' St.
Frederic von Arnim,	.	.	.	LONGWOOD.
George J. Vickery,	.	.	.	Hanover St.
Frederic M. Wood,	.	.	.	Rutland Square.

FORTY-THIRD

Annual Report...Chauncy-Hall School.

JANUARY, 1871.

FROM January 1 to December 31, 1870, one hundred and eighteen new scholars entered the School, ninety-three in the Upper and twenty-five in the Preparatory Department, and the present number in both Departments is two hundred and forty-six.

We have reason to be grateful that no death has occurred among us, nor, as far as we remember, any very serious sickness, which fact, among so large a number, seems to speak well for our sanitary arrangements. The two previous winters since entering our present building have been so mild, that we have never had a fair opportunity to test the power of our steam-heating apparatus; but having recently experienced cold such as is seldom exceeded in Boston, we are happy to say that we found no difficulty in fully warming all our rooms, even after the cold Sundays which rendered so many school-houses and public buildings uncomfortable or uninhabitable. The quality of the heat, too, is such that it produces none of the constricting and disagreeable feelings in the head that often accompany furnace heat in schools and elsewhere.

Our corps of teachers remains unchanged, and being inured to the confinement and labor of the school, long

and hard though they be, have passed through the year with little or no loss of time by absence or sickness. This introduces an element of regularity and certainty into the recitations and exercises that conduces very much to the proper preparation of lessons. A duty is much more likely to be performed when no calculation of chances can be made on its not being required; and the important habits of order and regularity are duly cultivated by the steady and precise working of so complicated a machine as our school. We are happy to state that we know of nothing that is likely to make any change in our teachers in the year to come. To avoid any loss or interruption of lessons during the onerous labor of preparing for our Annual Exhibition, we were fortunate enough to secure the services of an experienced teacher, Mr. W. R. Cutts, a graduate of Bowdoin College, who continues to assist for the present in the Classical and other Departments, thus giving more opportunity to attend to the calls of parents and others, to carry out more thoroughly the discipline of the school, to inspect the boys while engaged in writing and in the play-room, and to perform more thoroughly the numerous duties that devolve upon the managers of the school.

A class of four boys entered Harvard College last summer, and are taking a good position there. An unusually large number are now in the different stages of the Classical Department, a fair proportion of whom, it may be presumed, will enter college in due season. A few remarks upon this subject, therefore, may not be inappropriate. Of course it is impossible to decide absolutely on the kind and degree of education most desirable for a young man to receive, while he is yet but a boy of eleven or twelve; but if there be any pros-

pect or probability of his receiving a collegiate education, it is important that he be put into the necessary training for it in good season. Parents often propose to have a boy commence the study of Latin at some indefinite subsequent period, when, as they say, "he is perfect in his English studies." Time runs on, and when the boy is fourteen or fifteen years old, it suddenly occurs to them that it is time for him to begin Latin, perhaps in the middle of the year or when there is no class commencing. When he does begin many of his classmates are much younger than himself, and even if he does no better than they, things seem to move slowly, and he is thought to be "kept back." At the age of sixteen or seventeen, unless he has been able to secure some rare and extraordinary promotion, he has passed over less than half the course, and the goal looks so distant that the idea of college is given up, generally with some disappointment to his friends. Had he commenced his Latin at the age of eleven, as most boys are capable of doing, if they are able to learn it at all, he will pursue it in connection with his other studies for six or seven years before he arrives at eighteen, which is now the average age of entrance. Of course it is not necessary or desirable that all boys should be prepared for college; for many, perhaps the majority, some other course is preferable. What we desire to impress is, that if they are to make the experiment of preparation, if their powers are to be tried, it be done in good season, when classes can be formed of similar age and powers, and carried on harmoniously and without undue haste. The organization of the school allows such a course of study to be carried on in conjunction with such English and mathematical studies as will open the way to a business or scientific

education, and several years may be devoted to classical studies, while the character is forming and intellectual traits developing themselves. To enable a boy to make a fair preparation for college he must have a good memory, fair reasoning powers, persistent application, and sufficient health and strength to attend school with entire regularity. Without the last very little can be done. Such a course of study is a chain of many links, and the omission or weakening of numerous links renders the whole chain feeble and unreliable. Omission of lessons from any other cause than sickness, is entirely inexcusable; and even when this makes absence necessary, the result is equally injurious to thorough knowledge. Parents must not expect to see boys hold their places in their classes, whose absences are long and frequent. It is impossible in the nature of things. Any considerable amount of omitted lessons can never be satisfactorily made up. Every day brings its own work, which is all the harder for the omission of that of the preceding days; and to expect a scholar just recovered from sickness to do double duty, is simply absurd. The result of such losses, when of any magnitude, must be the postponement of his presentation for examination. We cannot too strongly impress upon all interested, that much more is required for a satisfactory admission to college and a successful prosecution of its studies than was the case a generation ago. The College has also given notice that the standard of admission will be gradually raised in years to come. Fathers cannot reason from their own experience, or that of some relative or person of conspicuous ability, who entered at fourteen or under, as to what is the proper age to enter at present. Every thing was then in favor of the student and the teacher. Long school

days, short vacations, few social interruptions or excitements, firmer and steadier health, simpler habits and no parental interference in the shape of excuses. It seems to us impossible that some parents can be aware of the number of lessons and amount of instruction that their sons lose through the facility with which they grant them excuses from school, for days or parts of days, or ask to have their home study omitted on account of pleasure engagements. In no other department of life do they willingly forego that which they are paying for ; but it sometimes seems as if they united with their children to see how *little* they could get for their money. A custom is also gaining ground of allowing appointments to be made with dentists and music teachers, in hours belonging to the school, and of cutting short the school day by an hour or more to make the extraordinary toilette preparations required for a dancing school in the afternoon. Since the boys of this generation are unfortunate enough to require the services of dentists, we would suggest that the afternoons, with Saturdays in addition, ought to be sufficient for their ministrations, and that, if reminded of the school engagements of their young patients, they will undoubtedly make appointments for them so as to avoid interference. Music teachers, too, would, without doubt, find times for their lessons in out of school hours, if it was suggested that the instruction would not otherwise be wanted. To expect that the elaborate preparations for the dancing school could be shortened, or that it was not to be allowed to encroach upon the time appointed for mental instruction, would be, perhaps, unreasonable.

To have its full influence for good, school must be considered the *business* of the young, not to be lightly

interrupted or interfered with. If they see it treated in this way by their parents, they will have a respect for it, and the idea of neglecting or violating its engagements will not readily occur to them, and they will reap the full benefit of attending it, according to their abilities. We cannot feel much responsibility, nor promise much improvement to those who do not devote themselves to it and attend regularly at its exercises.

Our military organization is now in a very satisfactory condition. It embraces all the boys of the Upper Department except a very few who convince us that they have some physical disqualification for it. When any temporary weakness or other reason for an excuse is supposed to exist, it must be stated on each Drill day, and an excuse will be given if necessary. No note is required, as we have sufficient trust in the boys to give their statements due weight, and are capable of judging of the necessity of the case. We mention in passing, that we are not disposed to consider as too feeble for drill, boys who can play at base ball, dance, or skate. The exercise is not violent nor long protracted; and the younger boys either do not handle guns at all, or have them proportioned to their size. We see great improvements in the carriage, figures, and strength of those who have practised it continuously for a sufficient time, and believe it might be taken up *by degrees* to advantage even by those who are really feeble. No excuse will ever be granted where only laziness or disinclination can be offered as a reason, as the effect is so bad that it would be better to have the boy withdrawn from the school.

Our Annual Exhibitions have been so largely attended for some years past that much difficulty has been experienced in seating the audience, and many

parents and others particularly interested, were crowded out. After considerable thought and consultation upon the subject, we determined to reserve, absolutely, throughout the exercises, seats for all parents, and to sell as many more reserved seats as should be wanted, and devote the proceeds to commencing a fund to maintain a Chauncy-Hall Scholarship at Harvard College. Those who were at the Exhibition can judge of the increased comfort obtained by this plan, while about \$300 was realized for the proposed object. We hope to increase this sum till we have enough to render essential aid to deserving students who have been members of the school and have need of assistance. Cases have often occurred within our knowledge where such assistance would have been of vital importance to struggling young men at college. So far as we know, this will be, if successful, the first instance of a scholarship established by any school in this country; certainly by any private school. The great English Schools, like Eton and Rugby, have scholarships at Oxford or Cambridge, which have fostered some of their most brilliant intellects. We hope in time to come, to render ours available in the same way. We ask the attention of friends of the school, both present and past, to this project. If, as we doubt not, it commends itself to their approbation, may we not hope to receive some aid from them in carrying out the plan and establishing the scholarship on a liberal and substantial basis. It will be honorably associated with the name of the school, when we shall have finished our work.

The standard of education is gradually rising among us, not in colleges only, but in the schools and scientific institutions where the greater part of the young men intended for active life are educated. It is our aim to

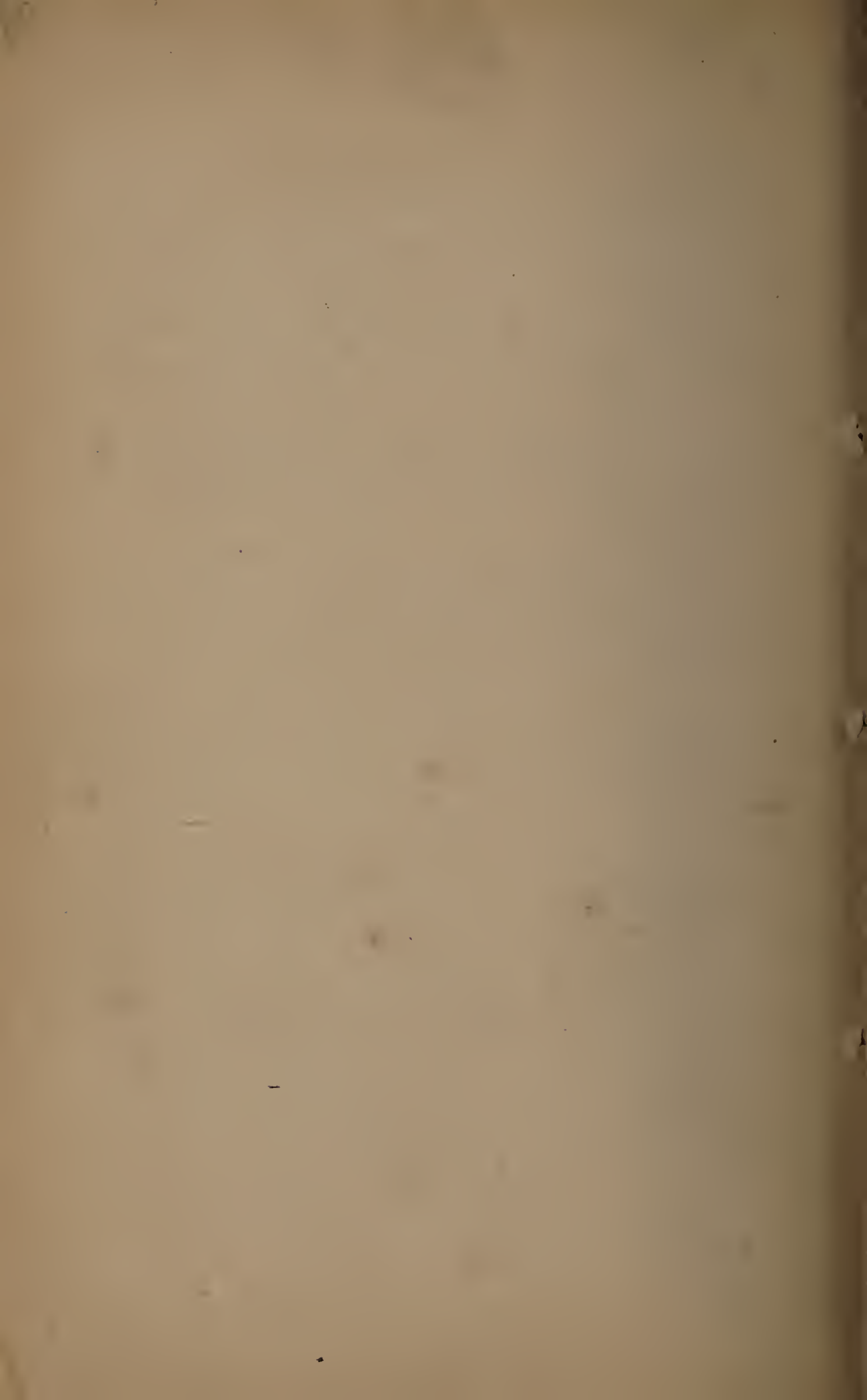
keep our school in the front rank of the educational advance, and in full sympathy with the times. Relying on the results of nearly half a century's experience, which we have either worked out for ourselves or had transmitted to us, as the foundation of our system and methods, we are open to the merits of new books and methods, and introduce whatever of good we can find in them. While in our lower classes we insist as much as ever upon a steady and thorough drill upon such elements of knowledge as Reading, Spelling, and Writing, we endeavor when our pupils remain at school long enough to give them such a knowledge of science and mathematics, such a mastery of their own language, either to speak or write, and such a culture in general literature, as shall enable them to take the position and do the duties of educated men, in whatever position in life they may find themselves. In this endeavor we are receiving a fair support. A large proportion of our pupils intended for commercial pursuits, remain at school long enough to receive the benefit of this higher instruction, and, if they open their minds to it, profit accordingly. They are introduced to the works of Scott, Irving, and Shakspeare, in the regular course, and in the Extra Class which has become a regular feature of the school, to those of Longfellow, Tennyson, and Milton. Such portions of these works as are read, receive a thorough examination and elucidation, and are made the means of imparting much information and literary culture. The private reading of these classes is also, in some measure, guided and directed by requiring them at reasonable intervals to give abstracts of the stories or contents of portions of the best standard authors. At the same time they are continuing their modern languages and

advancing to portions of the classics or mathematics not usually attempted in schools. So far from losing any thing in their subsequent business life, by not commencing it as soon as they could perform the first mechanical duties of the store or office, boys that have gone through such a course inform us that they obtain better positions and receive faster advancement than those who have not devoted so much time to their education; and it is no uncommon remark to hear from an old pupil who did not remain through the full school course—"I wish I had staid at school a year or two longer."

Is it not the true economy to start in life with tastes that will constantly be opening sources of pleasure and information, and an amount of acquired knowledge that will make all the work of the future easier? A man cannot be worse weighted for the race before him than by ignorance or unskilfulness. Men who have succeeded in spite of early disadvantages, are sometimes held up as examples of what may be done without education. But usually these very men regret what they have lost in early life, and feel that they might have gone higher and been happier, had greater privileges been accorded them. Our country needs the best men that can be developed by home and school influences; men armed at all points and able to carry the work and resist the temptations of the world. It is our chief source of happiness to think that our school has been instrumental, however humbly, in helping to form many such men; and it shall be our highest endeavor to accomplish a similar result with those who may be intrusted to us in future.

CUSHINGS & LADD.

FEBRUARY, 1871.



4504.50

FORTY-FOURTH ANNUAL
CATALOGUE
OF THE
TEACHERS AND PUPILS
OF
CHAUNCY-HALL SCHOOL,

34 Essex Street, Boston :

CONTAINING THE REPORT FOR 1871.

—
1872.



BOSTON:
DAVID CLAPP & SON, 334 WASHINGTON STREET.
1872.

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ANNUAL CATALOGUE
OF
CHAUNCY-HALL SCHOOL,
1872.

Teachers.

PRINCIPALS :

THOMAS CUSHING,
Teacher of Latin, Greek, Writing, &c.

WILLIAM H. LADD,
Teacher of English Literature, Composition, and Elocution.

HERBERT B. CUSHING,
Teacher of Latin, Greek, Elocution, and Military Drill.

HORACE CHAPIN,
Teacher of Arithmetic, Algebra, Geometry, and Natural History.

OLIVER F. BRYANT,
Teacher of Natural Philosophy, Geography, Grammar, History,
Book-keeping, &c.

J. B. TORRICELLI,
Teacher of French, Spanish, and German.

EDWIN DEMERITTE,
Assistant in Classical and other Departments.

MISS HARRIET L. LADD,
Teacher of Mathematics, French, Drawing, and Reading.

MISS LUCY M. NEWHALL,
Teacher of Composition, Defining and History.

B. F. NUTTING,
Teacher of Drawing.

J. M. MASON,
Teacher of Vocal Music.

LIEUT.-COL. HOBART MOORE,
Instructor in Military Drill.

MISS SUSAN D. NICKERSON,
Teacher of the Preparatory Department.

ADVERTISEMENT.

CHAUNCY - HALL SCHOOL,

34 Essex Street, Boston,

Is designed for the instruction of boys from the commencement to the close of a complete course of school education.

At the request of a number of parents, who wish their daughters to receive an education similar to that of their sons, a few girls are now admitted, having seats in a room under the care of one of the lady teachers.

It consists of a Preparatory and an Upper Department.

TERMS :

\$150.00 a year, payable quarterly, for the English Studies.

7.00 a quarter, for one language, and

5.50 " for each additional language.

6.00 " for Drawing and Materials.

12.00 " for the studies of the Preparatory Department.

The use of all English Class-books, and Stationery of all sorts, furnished to pupils in the Upper Department for two dollars per quarter ; in the Preparatory School, one dollar.

☞ A pupil commencing a quarter, is responsible for the whole of it ; and no claim for allowance on account of absence is admitted, except by agreement at or before the beginning of the quarter.

☞ No variation is made from these terms, for the omission of any one or more of the English studies, when a seat in the school is retained ; and when instruction is desired *at any other than regular class hours, an extra charge will be made, according to the time occupied.*

Bills are sent out during the fourth week of each quarter ; and payment is expected within one month of the time of presentation.

The next school year commences on the second Monday of September, 1872, and extends to the first Monday in July, 1873, and is divided into four quarters, commencing September 9th and November 25th, 1872, and February 10th and April 28th, 1873, at which times and on January 1st, vacancies usually occur. The last quarter of the current school year begins April 29th, 1872.

* * * Pupils received at any time, if there are vacancies, the charge commencing from the week of entrance.

One quarter's notice of intention to withdraw a pupil, is respectfully solicited.

Regulations, &c.

☞ From one to two hours of *home study*, daily, is required of every boy (excepting those of the younger classes in the Preparatory Department), according to the branches pursued; *one hour being the least time accepted.*

Reports of studies, conduct, &c., are furnished weekly (in the Preparatory school monthly), *to be returned, endorsed by the parent or guardian, on the day following their reception by the pupil.*

Previous written or personal notice of necessary absence is respectfully requested, and a note of excuse is required at its close.

Every boy must be furnished with a drill jacket and cap, when assigned to a company in the Battalion.

In January an Exhibition is given, at which medals and other prizes are awarded for the year ending December 31st. About the same time a printed report, with other topics connected, is sent to the friends of the Institution.

HOURS.—Five hours of school time are required daily, exclusive of recess, except on Saturdays. The exercises commence at from 8½ to 9 o'clock, according to the seasons. The Hall is open from 7½ to 3½ o'clock, and often to a later hour. Special cases must be met by special arrangements.

VACATIONS AND HOLIDAYS FOR 1872.

Saturdays—Washington's Birth Day—Fast Day and the subsequent day—the week commencing on the Monday of "Anniversary Week"—Artillery Election—the 17th of June—Commencement—Fourth of July—from the second Monday in July to the second Monday in September—Thanksgiving and the subsequent day—and the week from Christmas to New Year's Day, inclusive.

☞ The Principals of the School also reserve the right of granting such other holidays—not exceeding six in number—as may seem to them advisable.

Medals and other Prizes.

Candidates for medals must have been members of the school for a full year, attended to all the regular studies and exercises of their classes, had no low mark for conduct, and produced their Reports at the end of the year.

GOLD MEDALS

of *Three Grades* will be awarded; to obtain any one of which, a boy must have had *no low mark* of any kind. The *first grade* will be awarded to those pursuing two or more languages, in addition to the English; the *second grade*, to those pursuing one language besides the English; the *third grade* to those pursuing English studies only.

SILVER MEDALS

of *Three Grades* will be awarded; to obtain the *first*, the number of low marks must not exceed five; the *second*, ten; the *third*, fifteen.

A pupil having many lessons marked *four* (which number denotes a merely passable recitation) will receive a medal one grade lower than the above scale indicates. Suitable reduction will be made for the omission of any study in the regular school course except those studies excused to boys studying both Greek and Latin.

Pupils studying languages, and having failures in any department, will stand better in obtaining lower grades of medals, than boys who have English studies only; as an allowance of three failures will be made for a modern language, and of five for Greek or Latin. Two failures will be allowed to members of the Latin and French classes commencing in February.

All absences not marked "Excused" on the face of the Report, with the signature of one of the Principals, and within a week from the time the Report is received, will count as low marks. *The only circumstances under which such excuses will be given, are illness, the marriage or death of a near relative; attendance at church with their families, and, in case of out-of-town boys, a storm of such severity as to make attendance impossible; the lessons in these cases to be made up.*

Prizes of Books are sometimes awarded to pupils who, from sickness, or some other unavoidable cause, are not strictly entitled to medals. Prizes are also given for excellence in some special department when there has been no neglect of other regular exercises. Elocution prizes depend to a great extent on the marks for reading and declamation throughout the year; and to obtain the higher elocution medals a good knowledge of Shakespeare is required. The Thayer Association give an annual prize of fifteen dollars for English Composition.

The Gold Medal of the Chauncy-Hall Association is awarded by former members of the School to the boy who is considered by his schoolmates to be the best boy. A medal is also awarded in the same manner to the best boy in the Preparatory Department, a fund having been left for the purpose by the late GIDEON F. THAYER, the founder of Chauncy-Hall School.

STUDIES PURSUED AND BOOKS USED.

GENERAL EXERCISES.

Written Spelling Lessons every day.

Writing in copy books four times a week.

Declamation every third week.

Composition once in three weeks by all the classes except the Sixth.

Vocal Music twice a week.

Military Drill twice a week for the lowest two classes; three times for the others.

ENGLISH DEPARTMENT.

SIXTH CLASS.

Cornell's Grammar-School Geography and Map Questions;
Oral Lessons in Grammar;
Greenleaf's Common School Arithmetic;
Colburn's First Lessons;
Reading and Defining in Sargent's and Edward's Readers;
Oral Lessons in Natural History;
Drawing.

FIFTH CLASS.

Guyot's or Cornell's Geographies;
History of the United States;
Bullion's Grammar, Parsing;
Greenleaf's Arithmetic;
Colburn's First Lessons;
Reading and Defining in Leavitt's and Russell's Readers;
Oral Lessons in Natural History.
Drawing.

FOURTH CLASS.

Cornell's or Guyot's Geographies, and Map Questions;

Grammar.

Robinson's Progressive Intellectual, and Greenleaf's Common School Arithmetics;
Reading in Sargent's Reader and in School Days at Rugby;
History of the United States;
Defining;
Oral Lessons in Botany.

THIRD LESSON.

Physical Geography;
Grammar;
History of England;
Robinson's Common School, and Robinson's Progressive Intellectual Arithmetics;
Geometry;
Williston's Manual;
Scott's Poetical Works;
Defining;
Natural Philosophy.

SECOND CLASS.

Grammar;
History of Greece;
Worcester's Historical Atlas;

Wells's Natural Philosophy;
 Wilson's Punctuation;
 Walton's Arithmetic;
 Sherwin's Algebra;
 Defining;
 Irving's Works.

FIRST AND EXTRA CLASSES.

History of Rome, and Ancient Geography;
 Fay's Modern Geography;
 Abbott's History of France;
 Michelet's Modern History;
 Dalton's Physiology;
 Wayland's Moral Science;
 Wayland's Political Economy;
 Defining;
 Sherwin's Algebra;
 Davies's University Algebra;
 Collier's English Literature;
 Draper's or Youman's Chemistry;
 Cambridge Physics;
 Davies's Legendre's Geometry;

Davies's Surveying, with Field Practice;
 Book-Keeping;
 Geology;
 Ritter's Geographical Studies;
 Hand-Book of the Stars;
 Sheppard on the Constitution of the United States;
 The Bible; Shakespeare;
 Longfellow; Milton.

. The reading books are frequently changed, to produce an agreeable variety. Those of several authors, besides the above mentioned, are occasionally used.

The upper classes are also required to give abstracts, at stated times, of such standard works as may be assigned for their out-of-school reading.

CLASSICAL DEPARTMENT.

FIFTH CLASS.

Harkness's Latin Lessons;
 " " Grammar;
 " " Reader, begun.

FOURTH CLASS.

Harkness's Latin Grammar and Latin Reader;
 Harkness's Latin Prose Composition;
 Principia Latina, Part II.

THIRD CLASS.

Latin Grammar and Composition;
 Cæsar's Commentaries;
 Goodwin's Greek Grammar & Leighton's Greek Lessons.

SECOND CLASS.

Latin and Greek Grammar and Composition;
 Andrews' Ovid;
 Virgil, begun;
 Xenophon's Anabasis, begun.

FIRST CLASS.

Latin and Greek Grammar and Composition;
 Virgil;
 Cicero's Select Orations;
 Xenophon's Anabasis;
 Homer's Iliad;
 Baird's Manual.

Classes in Latin are formed annually in September, and the course of preparation for College occupies five or six years. Boys *intended for College*

should begin Latin when entering the Fifth Class in the English Department. A Latin Class is formed in February, which ultimately joins that which begins the following September. This class is intended to make the commencement of the study of Latin easier for the smaller boys and those who learn with difficulty, and the lessons are made short.

FRENCH CLASSES.

Otto's Grammar;
 Fables d' Æsop;
 Gengembre's Practical French
 Reader;
 Vulliet's Histoire Universelle;
 Selections from the Classics, &c.

SPANISH CLASSES.

Ahn's Grammar;
 Relaciones;
 Spanish Authors.

Classes in French are usually formed in February and September; in Spanish and German whenever four pupils desire to commence, or as many as will meet the expense of instruction.

PREPARATORY DEPARTMENT.

Sargent's Standard Second Reader;
 Sargent's Third Reader;
 Analytical First Reader;
 Analytical Second Reader;
 Analytical Third Reader;
 Franconia Stories;
 Sargent's Spelling Book;
 Colburn's First Lessons;

Greenleaf's Mental Arithmetic;
 Walton's Primary Arithmetic;
 Walton's Intellectual Arithmetic;
 Emerson's Second Part;
 Cornell's First Steps in Geography;
 Cornell's Primary Geography;
 Cornell's Intermediate Geography;
 Oral Lessons in Botany.

Medals and other Prizes awarded January, 1872.

First Gold Medal,
CHARLES I. THAYER.

Second Gold Medal,
BENJAMIN N. JOHNSON.

Third Gold Medals,
OTTO F. VON ARNIM, CURTIS GUILD, JR.,
M. ADA MOLINEAUX, FLORENCE A. SCHENCK,
FRANK WILLIAMS.

First Silver Medals,
HORACE D. ANDREWS, FREDERICK D. BRIGHAM,
WILLIAM E. CHAMBERLIN, M. E. CROCKER,
CHARLES F. CROSBY, GEORGE A. WHITING, JR.

Second Silver Medals,
ERNEST A. VON ARNIM, WILLIAM R. AUSTIN,
HARRY W. BEAL, ARTHUR A. BRIGHAM,
ABRAHAM T. LOWE, JR.

Third Silver Medals,
J. F. KENNEY, ROBERT W. LOVETT,
WILLIE A. PEW.

Books,
FRANK F. CLAUSSEN, GEORGE B. WILLIAMS.

SPECIAL PRIZES.

Gold Medal of the Chauncy-Hall Association,
CHARLES F. RAYMOND.

Founder's Medal, Preparatory School,
WILLIAM L. PUFFER.

Book
JOHN R. BRADLEE.

Third Declamation Medals,
CURTIS A. PERRY, FRANKLIN H. SARGENT,
JOHN R. WRIGHT.

Composition,
SIDNEY E. SARGENT.

Roster of the Chauncy-Hall Battalion.

Lieut.-Col., J. R. WRIGHT.

Senior Major, G. W. JOY.

Junior Major, J. C. H. PICKERING.

Adjutant, A. R. WILMARTH.

Co. A.

*Capt. J. W. WILSON,
1st Lt. G. A. WHITTING.*

Co. B.

*Capt. H. W. BEAL,
2d Lt. R. H. DANA.*

Co. C.

*Capt. S. E. SARGENT,
2d Lt. F. L. PORTER.*

Co. D.

*Capt. G. P. TWITCHELL,
1st Lt. C. I. THAYER.*

Sergeant Major, D. L. WEEKS.

- 1 Ser. M. E. CROCKER.
- 2 Ser. A. PAITRIDGE.
- 3 Ser. J. P. B. HENSHAW.
- 4 Ser. H. R. MILLS.

- 1 Ser. W. A. WHITTING.
- 2 Ser. G. B. WILLIAMS.
- 3 Ser. A. S. IELAND.
- 4 Ser. A. WILLIAMS, JR.

- 1 Ser. C. F. PIERCE.
- 2 Ser. C. J. ADAMS.
- 3 Ser. R. O. HARRIS.
- 4 W. E. CHAMBERLIN.

- 1 Ser. C. T. HOOKER.
- 2 Ser. C. F. HIGGINS.
- 3 Ser. F. WELLS.
- 4 Ser. A. T. WAKEFIELD.

PUPILS.

UPPER DEPARTMENT.

Those marked with an asterisk (*) have entered since January, 1871, but are not at present members of the school.

Names.	Residences.
Charles K. Adams,	Worcester Square.
Adelbert H. Alden,	CAMBRIDGE.
John S. Alley,	} LYNN.
Wm. H. Alley,	
Robert P. Ames, (of N. Y.),	Pinckney St.
Winfred S. Ames,	Tremont St.
George H. Amerige,	MALDEN.
Horace D. Andrews,	} Rutland Square.
Joseph Andrews,	
Benjamin Andrews, Jr.,	HINGHAM.
John M. Arey,	CAMBRIDGEPORT.
Otto F. von Arnim,	} LONGWOOD.
Ernest A. von Arnim,	
Frank A. Ashcroft,	LYNN.
William R. Austin,	CHARLESTOWN.
Albert E. Avery,	E. BRAINTREE.
William C. Averill,	Chambers St.
Frederic Ashcroft,	LYNN.
Arthur D. Ball,	Worcester Square.
George P. Bangs,	LONGWOOD.
Frederic Barnes,	Beach St.
Israel M. Barnes, Jr.,	Leverett St.
Benjamin P. Barker,	Pinckney St.
Frederic B. Barnard,	} CHARLESTOWN.
Howard M. Barnard,	
Alex'r W. Batchelder,	WATERTOWN.
Francis Batcheller,	} Berkeley St.
Alfred Batcheller,	

Harry W. Beal,	. . .	Chandler St.
Eugene W. Beal,	. . .	Dartmouth St.
Joseph H. Beale,	. . .	DORCHESTER.
Charles H. Bellows,	. . .	Dix Place.
Marcus P. Bennett,	. . .	CHELSEA.
Marks Berwin,	} (of New Or- leans), }	Salem St.
William Berwin,		
William S. Boyce,	. . .	LYNN.
Henry A. Boyd,	. . .	E. BOSTON.
Dwight Boyden,	. . .	Tremont St.
Arthur L. Brackett,	. . .	Tremont St.
Arthur P. Bradish,	. . .	Edinburgh St.
Wm. F. Braman,	. . .	CAMBRIDGEPORT.
Edwin S. Breed,	. . .	LYNN.
Amos F. Breed,	. . .	"
Edward W. Brewer,	. . .	JAMAICA PLAIN.
Frederic D. Brigham,	. . .	} Beacon St.
Arthur F. Brigham,	. . .	
Morgan Brooks,	. . .	Boylston St.
Frank Brown,	. . .	MARBLEHEAD.
Loring D. Brown,	. . .	CHARLESTOWN.
Charles W. Bubier,	. . .	LYNN.
Wm. H. Buckingham,	. . .	NEWTON.
Walter N. Buffum,	. . .	Bowdoin St.
Edward G. Bullis,	. . .	SOMERVILLE.
Wm. R. Burr,	. . .	HINGHAM.
George D. Burrage,	. . .	Newbury St.
Clara J. Calley,	. . .	E. SAUGUS.
Ignatius S. Carruth,	. . .	Washington St.
Wm. E. Chamberlin,	. . .	CAMBRIDGEPORT.
Alice Chapin,	. . .	SOMERVILLE.
Charles T. Chapin,	. . .	Boston Highlands.
Edward G. Chase,	. . .	DORCHESTER.
Wm. R. Chipman,	. . .	W. Brookline St.
William B. Clark, (of Walpole, N. H.),	. . .	BROOKLINE.
Frederic Classon,	. . .	MALDEN.
Frank F. Claussen,	. . .	CAMBRIDGEPORT.

J. Marshall Colcord,	Shawmut Avenue.
Frank B. Converse,	DORCHESTER.
A. Rogers Crane,	Newton Highlands.
Matthias E. Crocker,	MALDEN.
Charles F. Crosby,	Washington St.
Arthur P. Cushing,	Boylston St.
Alfred W. Cutting,	Harrison Avenue.
Richard H. Dana,	} LONGWOOD.
Wm. D. Dana,	
Wilbur H. Davis,	LYNN.
Walton A. Davis,	E. CAMBRIDGE.
Stanton Day,	Tremont St.
Henry K. Dean,	W. ROXBURY.
Francis W. Dewson,	QUINCY.
Charles F. Dodge,	DORCHESTER.
Charles H. Dole,	LYNN.
Frank F. Downes,	Hancock St.
Walter R. Dyer,	DORCHESTER.
Wm. B. Eaton,	Arnold St.
Frank F. Eaton,	Washington St.
Arthur S. Eldredge,	Marlborough St.
William Emerson,	American House.
Francis F. Emery, Jr.,	Union Park.
Frederic Estabrook,	Rutland Square.
Charles R. Evans,	W. Chester Square.
Wm. M. Fairbanks,	Lynde St.
Franklin D. Field,	Concord St.
Charles H. W. Foster,	BROOKLINE.
Frank B. Foster,	QUINCY.
Abbott M. Frazar,	WATERTOWN.
Elbridge G. Frazier,	LYNN.
George B. Freeland,	Marlborough St.
William B. French,	Berwick Park.
George H. Gay, Jr.	Park Square.
John F. Geldowsky,	SOMERVILLE.
John F. Gore,	Boston Highlands.
Curtis Guild, Jr.,	Mt. Vernon St.
J. Edward Hall,	SOMERVILLE.

Harriet H. Harriman,	.	.	Shawmut Avenue.
Robert O. Harris,	.	.	DORCHESTER.
Robert G. Harris,	.	.	MARBLEHEAD.
Walter I. Harwood,	.	.	Shawmut Avenue.
William W. Hathorne,	.	.	LYNN.
*George P. Hayward,	.	.	Highland St.
Joseph P. B. Henshaw,	.	.	Chestnut St.
S. Frederic Hicks,	.	.	ARLINGTON.
Alfred S. Higgins,	.	.	Warren Av.
C. Freeman Higgins,	.	.	Lynde St.
Frank H. Hilton,	.	.	S. BOSTON.
Olin A. Holbrook,	.	.	Chambers St.
Sumner Hollingsworth,	.	.	} S. BRAINTREE.
Ellis Hollingsworth,	.	.	
Wm. L. Holmes, (of Duxbury),	.	.	W. Brookline St.
Charles T. Hooker,	.	.	E. CAMBRIDGE.
Frank C. Howard,	.	.	DORCHESTER.
Richard T. Howes,	.	.	CAMBRIDGEPORT.
Stephen H. Howland, (of West- port),	.	.	Shawmut Avenue.
Henri L. Humphrey,	.	.	E. WEYMOUTH.
Wm. P. Hunt, Jr.,	.	.	SAVIN HILL.
Edward Henderson,	.	.	Tremont St.
Frederic Jenkins,	.	.	N. QUINCY.
Benjamin N. Johnson,	.	.	E. SAUGUS.
James W. Johnson,	.	.	Tremont St.
Frederic K. M. Jones,	.	.	Concord St.
Leander E. Jones,	.	.	S. BOSTON.
Glidden W. Joy,	.	.	SWAMPSCOTT.
James F. Kenny,	.	.	W. Cedar St.
Horace T. King,	.	.	W. Springfield St.
Mary H. Ladd,	.	.	} LYNN.
Emily J. Ladd,	.	.	
Harry G. Long,	.	.	CONCORD.
Arthur S. Leland,	.	.	Tremont St.
Etta W. Livermore,	.	.	MELROSE.
Harry V. Long,	.	.	Boston Highlands.
John F. Lovejoy,	.	.	E. BOSTON.

Robert W. Lovett,	BEVERLY.
Abraham T. Lowe, Jr.,	BROOKLINE.
Newton Mackintosh,	Boston Highlands.
Charles H. Mahon,	LYNN.
Elva M. Mansfield,	E. SAUGUS.
Edward P. Mason,	BROOKLINE.
Frederic G. May,	DORCHESTER.
Henry G. May,	HINGHAM.
Henry Merriam,	LEXINGTON.
Hiram R. Mills,	"
John D. Misroon,	CHARLESTOWN.
M. Ada Molineux,	E. Brookline St.
Stephen F. Moriarty,	Harrison Avenue.
Charles A. Morse,	W. ROXBURY.
Otis B. Morton,	NEEDHAM.
James I. Murray,	BROOKLINE.
*James A. Murray,	} W. Canton St.
*Charles E. Murray,	
*Wm. E. Neal,	LYNN.
Charles H. Newhall,	E. SAUGUS.
Edward B. Newhall,	LYNN.
Frederic H. Osgood,	CAMBRIDGE.
Albert N. Page,	MALDEN.
Albert Partridge,	Concord Square.
Frederic M. Patten,	Pinckney St.
Curtis A. Perry,	QUINCY.
G. Irving Pevear,	} LYNN.
Herbert K. Pevear,	
Wm. A. Pevear,	
Willie A. Pew,	GLOUCESTER.
Charles J. Philbrook,	E. SAUGUS.
John C. H. Pickering,	Boston Highlands.
Charles F. Pierce,	CHARLESTOWN.
Francis A. Pierce,	Rutland St.
Clarence H. Poor,	Tremont St.
Frederic L. Porter,	Columbus Avenue.
Thomas C. Porter,	" "
Alice B. Pote,	EAST BOSTON.

Frank W. Pray,	Harrison Avenue.
Silas S. Putnam, Jr.,	NEPONSET.
Wm. J. Quigley,	Beach St.
Charles F. Raymond,	CHARLESTOWN.
Arthur G. Richardson,	Beacon St.
J. Allison Roberts,	CHARLESTOWN.
Charles E. Robinson,	DORCHESTER.
Franklin H. Sargent,	Chestnut St.
Sidney E. Sargent,	Worcester Square.
Florence A. Schenck,	Tremont St.
William A. Seavey,	CHARLESTOWN.
Nathaniel Silsbee, Jr.,	Boston Highlands.
Frank O. Small,	Pinckney St.
Ashton Smith,	DORCHESTER.
Willis L. Smith,	Myrtle St.
George F. Spalding,	Worcester St.
William A. Stetson,	Tremont St.
Charles E. Stevens,	S. BOSTON.
William H. Swain,	} N. EASTON.
Frank W. Swain,	
John H. Tappan,	W. Newton St.
Marston Tebbetts,	BROOKLINE.
George H. Tewksbury,	E. SOMERVILLE.
Charles Irving Thayer,	Rutland Square.
Charles A. Thomas,	SWAMPSCOTT.
J. N. Thomas,	FRAMINGHAM.
Willis L. Thomas,	Harrison Avenue.
Edmund P. Tileston,	DORCHESTER.
William F. Torrey,	GRANTVILLE.
Georgie H. Townsend,	Pinckney St.
Frederic H. Tucker,	NEEDHAM.
Thomas F. Turner,	Sheafe St.
George P. Twitchell (of Keene, N. H.),	BROOKLINE.
George J. Vickery,	Hanover St.
Alley T. Wakefield,	CAMBRIDGE.
Martha G. Watriss,	CAMBRIDGEPORT.
Alice Ward,	CANTON.

A. G. Weeks, Jr.,	.	.	.	Newbery St.
Delmont L. Weeks,	.	.	.	WALTHAM.
Charles B. Wellington,	.	.	.	CAMBRIDGEPORT.
Frank Wells,	.	.	.	} CAMBRIDGEPORT.
Benjamin W. Wells,	.	.	.	
E. F. Westcott,	.	.	.	W. Chester Park.
George A. Whiting, Jr.,	.	.	.	} CHARLESTOWN.
Wm. Austin Whiting,	.	.	.	
Alexander Williams, Jr.,	.	.	.	W. Brookline St.
G. F. Williams,	.	.	.	FOXBOROUGH.
George B. Williams, Jr.,	.	.	.	WALTHAM.
Arthur R. Wilmarth,	.	.	.	JAMAICA PLAIN.
Joseph M. Wilson,	.	.	.	CHARLESTOWN.
George H. Winslow,	.	.	.	JAMAICA PLAIN.
Winthrop C. Winslow,	.	.	.	Rutland St.
Henry E. Woods,	.	.	.	} Union Park.
Herbert Woods,	.	.	.	
John R. Wright,	.	.	.	BROOKLINE.

PREPARATORY DEPARTMENT.

Those marked with an asterisk (*) have entered since January, 1871, but have been promoted to the Upper School.

Names.	Residences.
George E. Alden,	CAMBRIDGE.
Cyrus W. Alger,	S. BOSTON.
Alfred K. von Arnim,	LONGWOOD.
*Robert Batcheller,	Berkeley St.
Alfred Batcheller,	" "
*Joseph H. Beale,	DORCHESTER.
John R. Bradlee,	Beacon St.
Walter F. Chapin,	SOMERVILLE.
John Chandler,	Arlington St.
Charles C. Coolidge,	Boylston St.
John S. Clark,	Pinckney St.
Harry J. Coffin,	JAMAICA PLAIN.
Edward S. Cochrane,	Tremont St.
Marcia S. Cutting,	Harrison Avenue.
Charles F. Gregory,	CAMBRIDGE.
William L. Green,	LONGWOOD.
Frederic O. Harriman,	Shawmut Avenue.
Richard B. Harris (of Marble- head),	Tremont St.
Frederic W. Herchenroder,	Temple Place.
Percival S. Howe,	BROOKLINE.
Dana Kimball,	Berkeley St.
Frank H. Lillyman,	Dover St.
*Frederic G. May,	DORCHESTER.
William L. Puffer,	Boston Highlands.
Frederic E. Puffer,	" "
Charles H. Rollins,	Washington St.
Mary C. Sawyer,	Essex St.
Anna G. Thurston,	" "
Albion B. Turner,	E. Newton St.
Frideric M. Wood,	Rutland Square.
Charles H. Wilson,	CHARLESTOWN.

FORTY-FOURTH

Annual Report...Chauncy-Hall School.

JANUARY, 1872.

During the year 1871 ninety pupils entered the Upper Department and twenty-five the Preparatory School, and the number of names now on the roll of the school is two hundred and forty-two.

Our experiment of educating the sexes together, is entirely successful. The girls are or have been members of all the different classes of the school, and their proficiency is fully equal to that of boys of the same age, in all the departments of study. Two were prepared for presentation to College last summer; but the colleges in this vicinity not being open to them, their entrance has been delayed. One will enter the University of Michigan next summer, and others are fitting for the same institution. We believe that our school is the only one in Boston, public or private, where girls can join regularly organized classes in preparation for College, or other higher institutions of learning.

A large class, as usual, entered the Upper Department from the Preparatory School in September. As pupils from this school are evenly prepared for the course of study upon which they are to enter, they are able to go on without loss of time and in a harmonious manner. This is not the case with many young child-

ren of the same age and equal powers, who are sent to us. Something has been overlooked or postponed in their preparation. Most frequently this is the study of Written Arithmetic, which, for some reason, receives less attention than formerly in the public primary schools. At least we judge so from the number of children of nine and even ten years old who are unacquainted with the first Four Rules and the Multiplication Table. As a knowledge of these is necessary for admittance to full standing in the Sixth (lowest) Class in our Upper School, the want of it either keeps a boy out or obliges him to spend two years in the class instead of one. Therefore parents who intend to send their children at some future time to Chauncy Hall, would often be gainers by consulting us in advance in regard to their qualifications, and, if possible, by having them spend some time in our Preparatory Department. The teacher has long experience, great love for children and uniform success. The school is under our immediate supervision and the teaching of writing and vocal music is commenced there by the teachers of the Upper Department. We invite the attention of all parents to our arrangements for the health, comfort, and instruction of young children. The Classical Department has received a great development within two or three years. The latest and most improved grammars and other text books have been introduced; also the new Latin pronunciation recommended and used at Harvard College. Classes in Latin are now formed especially of the *younger* boys at the commencement of the second half of the school year (about the middle of February) with the express intention of studying the rudiments by short and easy lessons and of joining with success at some future time

the class regularly beginning in the subsequent September. A more thorough knowledge of the paradigms &c., on which so much depends, can thus be obtained with less strain on the powers of the young students. No less than twenty-four boys, averaging about ten years old, availed themselves of this opportunity this year. The whole number studying Latin is seventy-nine; Greek twenty-seven, including classes in seven different stages of preparation for College. Seventy boys are now studying modern languages. This is making a proper use of the facilities afforded for the study of languages, ancient and modern, a branch of education which should be neglected by no one who is able to do any more than attend to the English studies. The work of the school is so proportioned and arranged that boys of fair abilities, after some experience in the school, can do this by a proper division and arrangement of their time and study. One great condition of success in the study of languages, is a regular performance of *each day's duty*. The subject is so bound together, the lessons so closely connected, that the loss of even one may be indefinitely injurious. We wish to present this idea distinctly to all parents who allow their children to be out of school single days or parts of days. Intending perhaps to do a favor to the child by granting him some indulgence, they are making his lessons harder for him for the future and diminishing the prospect of satisfactory scholarship. When sickness is the cause of absence, though excusable, it is unfortunate, as the loss is the same. The idea of *making up* lost lessons is mostly fallacious. Boys on returning to school after sickness, perhaps in an enfeebled condition, cannot be expected to do more than the regular work of the day; as a general thing they can

hardly do that. Everything that is possible, is done to make up for such unfortunate losses; but if much time is lost, it may be necessary for boys preparing for College, especially in the last two years of their course, to go into a lower class. They have in hand, during that time, books on every page and sentence of which, they are liable to be examined. The prospect of a successful result becomes very remote when considerable portions of these books have been entirely omitted and the general tone of scholarship diminished by long or frequent absences, however necessary.

A system of written examinations of the classes in the different departments has been perfected and applied during the past year. Boys getting below a sufficient general average will lose their places in their classes, as it shows, if not their negligence, certainly their inability to go on to advantage in their present position, and that they are losing their time by remaining in it. In such cases of making this change as have already occurred, the trouble has generally arisen from a course of absences, irregularities, and excuses, such as has been alluded to above, and where the parents had frequently had their attention drawn on the weekly reports, to the unsatisfactory state of things and the probable consequences.

In spite of the various ways in which we have tried to bring the necessity of regular home study to the knowledge of parents, boys often try to persuade them that there is no absolute necessity for it, and that they can, in some mysterious manner, perform all their work in school. When their reports are carefully examined, however, it will naturally be found that their average performance is miserably poor; that they are just rubbing along in a very unsatisfactory manner and are

prominent candidates for degradation at the next examinations. If in any such case the parent will closely examine the Order of Exercises which he received last fall, adding the time given to writing, ciphering, drill and recess, he will find the time left, if any, of the present comparatively short school day, entirely insufficient to do the other work of the school except in the most cursory and insufficient manner. *Whatever representations they may make, unless supported by the highest marks on their reports, parents are requested to believe that home study is absolutely necessary to reap the full benefit of the school.* If a boy can get the highest mark, or a high average of marks, without home study, it shows that he has remarkable quickness of parts and should at once be put to more and harder work than he is doing.

The useful and beautiful accomplishment of Drawing has always been taught in our school to a special class formed for the purpose, and much proficiency has often been attained. To cultivate a taste for this art and to develop the powers essential to its successful prosecution, the sixth class have received weekly lessons for several years past in the elements of the free hand system. Last year the zeal and perseverance of one of our lady teachers in making herself acquainted with the excellent system introduced by Mr. Walter Smith, the State Director of Drawing, has enabled us to carry on the instruction through the fifth class. To dilate on the advantages of this instruction is unnecessary in view of all the light that has been shed upon the subject during the past year. The boys take much interest in the instruction and look upon it as a pleasure, and we are confident are receiving much benefit from it.

The past year has been memorable for general excellence in English Composition, the present First Class having particularly distinguished themselves. The handsome yearly prize awarded by the Thayer Association has had a beneficial influence; not so much owing to its intrinsic value, as to the manifestation of interest from former pupils in regard to a most important branch of education generally unpopular with boys.

Military Drill has been maintained with great regularity and zeal during the past year, and our Battalion is at present in a good state of discipline and efficiency. The officers are appointed and advanced from grade to grade by written competitive examinations upon the principles contained in the Tactics and in the lectures delivered to them by Col. Moore. Discipline is effectively maintained by them during the drill, and they also render efficient assistance in applying some of the principles of drill to the quiet and orderly moving of the classes to and from recitations and in various other ways. No one is excused from service except a few boys disqualified by lameness or who are supposed to be too feeble to join in the exercises of the great body of the school. In regard to the latter class we would suggest to their parents and physicians that *something* ought to be done to try to raise them from their exceptional condition. As they grow older it will be a source of unhappiness and positive disadvantage to them not to be able to join in the usual sports and pursuits of youth, and the reflex moral influence of such a position is not adapted to promote self-reliance and enterprise. All of them could do something in the way of exercise, beginning with a few minutes daily among our "Recruits," and gradually increasing the amount with increasing

strength. As we believe misconceptions exist in some minds in regard to the amount of strength and endurance required for the drill and the amount of exposure, we would invite all who, for any reason, would like to witness it, to call at the school house at 11 o'clock and they will be introduced at Boylston Hall, where the exercise takes place at this season.

Our Annual Exhibition was carried out on the same plan as last year. The upper balcony was open and free to the public. A part of the lower gallery was reserved for the friends of those pupils who had parts in the exercises. Every family connected with the school received two reserved seats drawn by lot from the best on the floor. Then two hundred and fifty-five floor seats were sold at seventy-five cents each, and two hundred and forty-eight gallery seats at fifty cents; amounting to three hundred and eighteen dollars and twenty-five cents, all of which has been added to the fund for the Chauncy-Hall Scholarship at Harvard University, which now amounts to seven hundred and twenty dollars and sixty-eight cents. Active measures will soon be taken to increase this amount to a liberal working foundation of five thousand dollars. If this meets the eye of any former pupil or school friend disposed to assist in doing something to perpetuate the name of the school in so honorable a connection, and help forward the education of some worthy young man, we invite him to make a donation to the Scholarship Fund.

We ask a careful perusal of the "Conditions of obtaining Medals" printed on the sixth page of this Catalogue. To make the medals worth having, these conditions must be *strictly observed*. If departed from at all there is no knowing where to stop, and the whole affair becomes loose and uncertain. We will do our

part exactly for all who fulfil the conditions in presenting their claims. There is nothing onerous in the conditions which do not refer to the scholastic merits of the candidates, such as preserving all the reports, having the absences caused by sickness marked excused, &c. : but they require care and attention and are, in fact, part of a business education.

We close our remarks for this year by asking of all parents that interest in the education of their children, and thorough co-operation, that shall give to the subject the importance that it deserves in their estimation. With these, the good results looked for may almost certainly be attained.

CUSHINGS & LADD.

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